MINNESOTA
PROFESSIONAL EDUCATOR
LICENSING AND STANDARDS BOARD

MEMORANDUM

To: Professional Educator Licensing and Standards Board

From: Kat Anthony-Wigle, Data & Policy Specialist

Date: September 18, 2026

Subject: Tiered Licensure & Permissions Report (Report)

Tiered Licensure & Permissions Report Summary:

Following the implementation of the new tiered licensure system, PELSB began publishing the Tiered License and Permissions report annually in 2019. The data provided in this report represents the eighth year of implementation of tiered licensure, and seven years of the full transition. The 2026 Tiered License and Permissions Report has been reformatted to provide users with interactive data visuals. The report can be found on the PELSB website.

This report summarizes the number and percentage of Tier 1, Tier 2, Tier 3, and Tier 4 licenses as well as Out-of-Field Permissions (OFP) and Cross-Curricular Delivery Permissions (CCDP) held by teachers actively working in a classroom or holding a non-expired license at the end of the 2025-2026 academic year. Data in the report includes tiered licensure trends (between SY20-21 and SY25-26), educator demographics, teacher shortage areas, and detailed counts and percentages of licensure tiers and licensure content areas across districts and regions.

Highlights include:

- 96.5% of teachers holding a non-expired license at the end of the 25-26 academic year held a full, professional license.
- After removing testing requirements for teachers who complete a Minnesota teacher preparation program or portfolio in 2023, there continues to be an increase in Tier 3 licenses and a decline in Tier 2 licenses.
- TOCAIT license holders increased from 7.5% to 8% in the last year.
- The majority of TOCAIT hold Tier 3 or Tier 4 licenses (87% of TOCAIT), these educators represent a higher proportion of all Tier 1 and Tier 2 licenses (25%).
- Licensure content areas with the highest use of Tier 1 and Tier 2 licenses continue to be World Language and Cultures and Career and Technical Education.

Options:
This is a report. No action is needed.