

Application for PELS B Approval: Cultural Competency Training

While not required, a trainer can seek to have a training approved by PELS B. PELS B approval means that a training is guaranteed by PELS B to meet the cultural competency renewal requirement. Each educator will still be required to submit their CEU certificate to their school/district or local re-licensure committee. If approved, PELS B will include information about the training on its webpage.

1. Name of training: _____

2. Name of trainer(s) and organization: _____

3. Format (select all that apply): In person Online Hybrid

4. Will the training be split into more than one session? No Yes Varies

5. Training webpage (if approved, this webpage will be added to PELS B's webpage):

6. Dates that the training will be offered (if dates for the training are not finalized, please include information about tentative dates or the timeframes for which the training will be offered):

7. How much will the training cost each attendee and/or school/district?

8. How many hours is the training? _____

9. Background information and qualifications of the trainer or organization:

10. Please submit an electronic folder containing all resources (slide presentations, handouts, videos, etc.) used in the training. List all the included materials here.

11. Complete the table below demonstrating how your training fulfills the definition of cultural competency training outlined in [Minn. Rule 8710.0310, Subp. D.](#)

Component of self-reflection and discussion	Location in Training	Learning Activity or Reflection	How does the training deepen teachers' understanding of their own frames of reference and the potential bias in these frames?	How does the training deepen teachers' understanding of the impact of bias on expectations for and relationships with students, students' families, and school communities?
Racial, Cultural, and Socioeconomic Groups				
American Indian and Alaskan Native Students				
Religion				
Systemic Racism				

Component of self-reflection and discussion	Location in Training	Learning Activity or Reflection	How does the training deepen teachers' understanding of their own frames of reference and the potential bias in these frames?	How does the training deepen teachers' understanding of the impact of bias on expectations for and relationships with students, students' families, and school communities?
Gender Identity, Including Transgender Students				
Sexual Orientation				
Language Diversity				
Individuals with Disabilities and Mental Health Concerns				

12. Please attach the certificate of attendance.

Date: _____

Signature: _____

-----For internal reviewers only-----

Cultural Competency Training Review Form

Please review the application for approval. If a training does not meet a particular criteria item, please describe why in the “reviewer notes” column. Return this approval form to yelena.bailey@state.mn.us.

Criteria for approval:

All boxes must be selected in order to be approved.

Meets Criteria	Criteria item	Reviewer notes
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>Evidence of self-reflection and discussion on racial, cultural, and socioeconomic groups</p> <p>Evidence the training deepens teachers' understanding of their own frames of reference and the potential bias in these frames</p> <p>Evidence the training deepens teachers' understanding of the impact of bias on expectations for and relationships with students, students' families, and school communities</p>	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>Evidence of self-reflection and discussion on, American Indian and Alaska native students</p> <p>Evidence the training deepens teachers' understanding of their own frames of reference and the potential bias in these frames</p> <p>Evidence the training deepens teachers' understanding of the impact of bias on expectations for and relationships with students, students' families, and school communities</p>	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>Evidence of self-reflection and discussion on religion</p> <p>Evidence the training deepens teachers' understanding of their own frames of reference and the potential bias in these frames</p> <p>Evidence the training deepens teachers' understanding of the impact of bias on expectations for and relationships with students, students' families, and school communities</p>	

Meets Criteria	Criteria item	Reviewer notes
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>Evidence of self-reflection and discussion on systemic racism</p> <p>Evidence the training deepens teachers' understanding of their own frames of reference and the potential bias in these frames</p> <p>Evidence the training deepens teachers' understanding of the impact of bias on expectations for and relationships with students, students' families, and school communities</p>	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>Evidence of self-reflection and discussion on gender identity, including transgender students</p> <p>Evidence the training deepens teachers' understanding of their own frames of reference and the potential bias in these frames</p> <p>Evidence the training deepens teachers' understanding of the impact of bias on expectations for and relationships with students, students' families, and school communities</p>	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>Evidence of self-reflection and discussion on sexual orientation</p> <p>Evidence the training deepens teachers' understanding of their own frames of reference and the potential bias in these frames</p> <p>Evidence the training deepens teachers' understanding of the impact of bias on expectations for and relationships with students, students' families, and school communities</p>	

Meets Criteria	Criteria item	Reviewer notes
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>Evidence of self-reflection and discussion on language diversity, including:</p> <p>Evidence the training deepens teachers' understanding of their own frames of reference and the potential bias in these frames</p> <p>Evidence the training deepens teachers' understanding of the impact of bias on expectations for and relationships with students, students' families, and school communities</p>	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>Evidence of self-reflection and discussion on individuals with disabilities and mental health concerns</p> <p>Evidence the training deepens teachers' understanding of their own frames of reference and the potential bias in these frames</p> <p>Evidence the training deepens teachers' understanding of the impact of bias on expectations for and relationships with students, students' families, and school communities</p>	

Date received: _____

Date reviewed: _____