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## Teacher Preparation Program Report

### May 2021

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A report submitted in accordance with Minn. Stat. § 122A.091, Subd. 2

The Minnesota Professional Educator Licensing and Standards Board is submitting this report in accordance with Minn. Stat. § 122A.091, Subd. 2.

For more information about this report, please contact:

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## Interpretive Cautions and Notes

All demographic information is self-reported by examinees during the exam registration process. For the purpose of this report, the data of candidates who identified as “other” or “undeclared” is not disaggregated but is included in the total. For the “other” and “undeclared” data, refer to the MTLE Technical Reports posted on the [PELSB website](#).

Additionally, the preparation provider data is also self-reported. To qualify for a Tier 2 or a Tier 1 renewal, some individuals who never enrolled in a teacher preparation program identify the college where they completed their baccalaureate degree.

All pass rates are based on best attempt, defined as the percent of candidates who achieved a score equal to or higher than the passing score during the reporting period. If there are multiple attempts in the program year, the highest retake score is used in the calculation of the pass rate.

When there were fewer than 10 candidates who completed an exam at an individual preparation provider of a particular race or for a particular program area, only the pass rate is included and low n is indicated in the table below. When there were 10 or more candidates who took an exam at an individual provider of a particular race or by a particular program area, the pass rate and number of test takers is included.

Caution should be used when interpreting data for a small number of candidates.

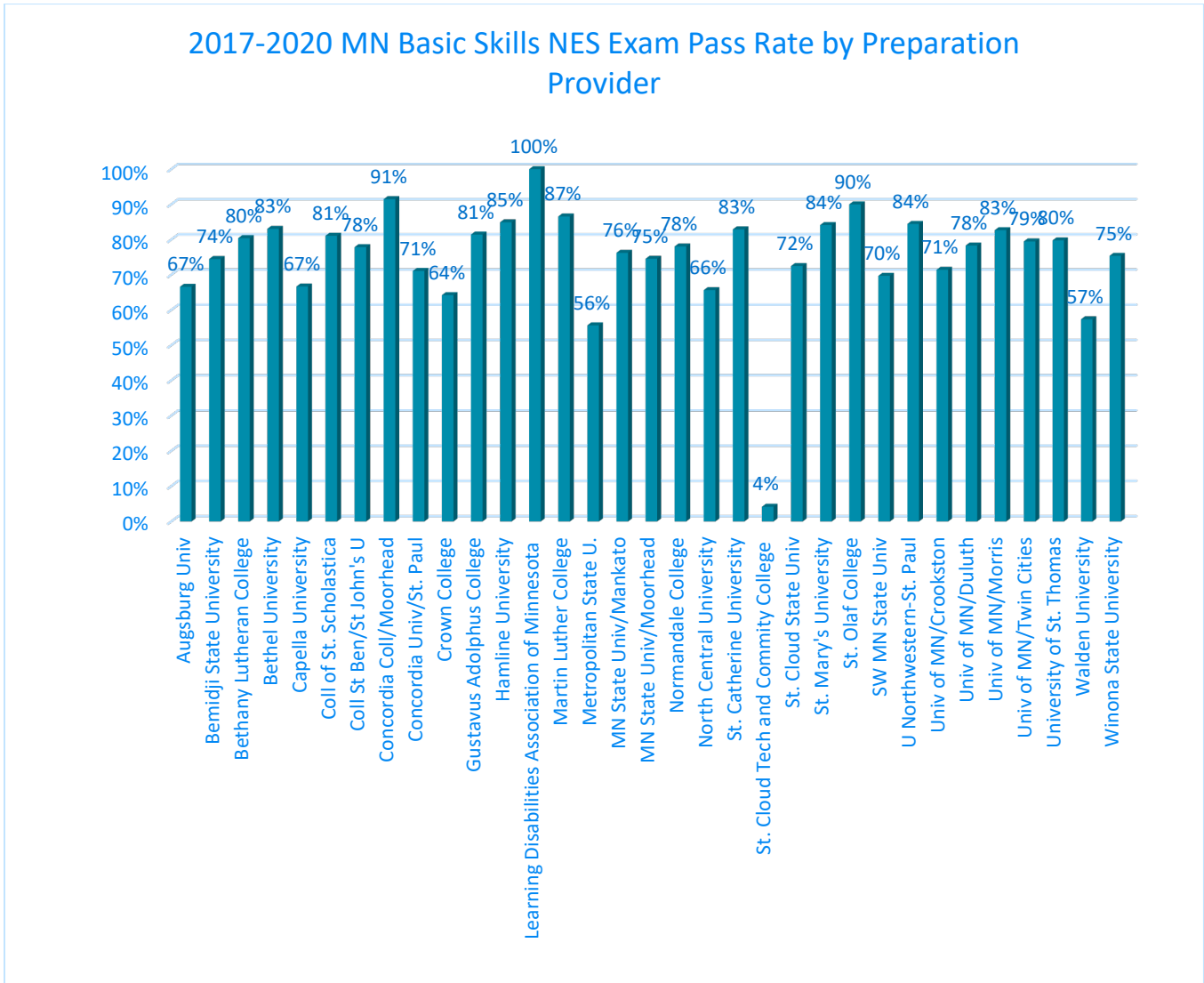
## Basic Skills Exam Data

To qualify for a Tier 4 license, teachers may pass any one of the Board-adopted skills examination. The following table represents the data of one of the Board-adopted skills examinations, the MN NES Essential Academic Skills (EAS), from the last three years. To pass the test, a candidate must pass the entire battery, which includes an exam in math, reading, and writing. The significant decline in the number of candidates taking the MN NES EAS corresponds with moving the requirement from the standard teaching license to the Tier 4 license.

	2017-2018	2018-2019	2019-2020
<i>Number taking MN NES EAS basic skills test</i>	8,865	5,924	3,640
<i>Number who did not pass one or more of the tests</i>	1,916	1,459	905
<i>Number of African American/Black (not of Hispanic origin) who passed</i>	195	168	46
<i>Number of American Indian of Alaskan Native who passed</i>	95	30	32
<i>Number of Asian American/Pacific Islander who passed</i>	273	197	98
<i>Number of Hispanic who passed</i>	212	167	102
<i>Number of White (not of Hispanic origin) who passed</i>	5,825	3,697	2,324
<i>Number of Multiracial who passed</i>	126	82	74

	2017-2018	2018-2019	2019-2020
<i>Percentage who passed entire battery (math, reading, and writing)</i>	78.4%	75.4%	75.1%
<i>Percentage of African American/Black (not of Hispanic origin) who passed</i>	46.2%	48.6%	34.3%
<i>Percentage of American Indian of Alaskan Native who passed</i>	74.8%	62.5%	61.5%
<i>Percentage of Asian Pacific Islander who passed</i>	66.9%	65.9%	61.6%
<i>Percentage of Hispanic who passed</i>	62.0%	64.5%	63.0%
<i>Percentage of White (not of Hispanic origin) who passed</i>	82.1%	78.7%	78.5%
<i>Percentage of Multiracial who passed</i>	79.7%	81.2%	79.6%

The following data disaggregates the MN NES exam data by preparation provider. Some preparation providers accept other Board-approved basic skills exams, and some do not require that candidates take a basic skills exam.



**2017-2020 Number of Candidates Who Attempted the MN EAS Basic Skills Exam by Preparation Provider**

	<b>African American or Black (not Hispanic origin)</b>	<b>Asian or Pacific Islander</b>	<b>Hispanic</b>	<b>Multiracial</b>	<b>Native American or Alaskan Native</b>	<b>White</b>
<i>Augsburg Univ</i>	117	51	43	13	Low n	199
<i>Bemidji State University</i>	12	9	28	42	47	1684
<i>Bethany Lutheran College</i>	0	Low n	Low n	Low n	0	82
<i>Bethel University</i>	27	31	27	Low n	Low n	488
<i>Capella University</i>	Low n	0	0	0	0	Low n
<i>Coll of St. Scholastica</i>	0	18	12	Low n	Low n	492
<i>Coll St Ben/St John's U</i>	Low n	17	Low n	0	0	118
<i>Concordia Coll/Moorhead</i>	0	Low n	0	0	0	44
<i>Concordia Univ/St. Paul</i>	67	100	49	Low n	12	600
<i>Crown College</i>	0	Low n	14	Low n	0	78
<i>Gustavus Adolphus College</i>	0	Low n	Low n	Low n	Low n	166

**2017-2020 Number of Candidates Who Attempted the MN EAS Basic Skills Exam by Preparation Provider**

	<b>African American or Black (not Hispanic origin)</b>	<b>Asian or Pacific Islander</b>	<b>Hispanic</b>	<b>Multiracial</b>	<b>Native American or Alaskan Native</b>	<b>White</b>
<i>Hamline University</i>	24	67	16	Low n	Low n	226
<i>Learning Disabilities Association of Minnesota</i>	0	0	0	0	0	Low n
<i>Martin Luther College</i>	0	0	Low n	0	0	63
<i>Metropolitan State U.</i>	107	79	34	Low n	13	136
<i>MN State Univ/Mankato</i>	83	83	97	38	Low n	1675
<i>MN State Univ/Moorhead</i>	28	Low n	17	Low n	14	574
<i>Normandale College</i>	0	Low n	Low n	0	0	35
<i>North Central University</i>	Low n	12	Low n	Low n	0	122
<i>St. Catherine University</i>	12	10	Low n	Low n	0	121
<i>St. Cloud Tech and Commity College</i>	0	0	Low n	0	0	15

**2017-2020 Number of Candidates Who Attempted the MN EAS Basic Skills Exam by Preparation Provider**

	<b>African American or Black (not Hispanic origin)</b>	<b>Asian or Pacific Islander</b>	<b>Hispanic</b>	<b>Multiracial</b>	<b>Native American or Alaskan Native</b>	<b>White</b>
<i>St. Cloud State Univ</i>	33	30	33	25	14	1011
<i>St. Mary's University</i>	17	11	12	14	0	249
<i>St. Olaf College</i>	0	0	0	0	0	10
<i>SW MN State Univ</i>	Low n	19	21	0	0	903
<i>U Northwestern-St. Paul</i>	Low n	10	15	0	0	164
<i>Univ of MN/Crookston</i>	Low n	0	Low n	Low n	Low n	131
<i>Univ of MN/Duluth</i>	Low n	14	11	Low n	10	587
<i>Univ of MN/Morris</i>	0	Low n	Low n	12	0	165
<i>Univ of MN/Twin Cities</i>	49	57	29	26	Low n	235
<i>University of St. Thomas</i>	203	78	66	24	Low n	557
<i>Walden University</i>	31	0	27	0	0	76



**2017-2020 Number of Candidates Who Attempted the MN EAS Basic Skills Exam by Preparation Provider**

	<b>African American or Black (not Hispanic origin)</b>	<b>Asian or Pacific Islander</b>	<b>Hispanic</b>	<b>Multiracial</b>	<b>Native American or Alaskan Native</b>	<b>White</b>
<i>Winona State University</i>	39	50	65	25	55	1384

**2017-2020 MN NES EAS Pass Rate by Preparation Provider and Race**

	<b>African American or Black (not Hispanic origin)</b>	<b>Asian or Pacific Islander</b>	<b>Hispanic</b>	<b>Multiracial</b>	<b>Native American or Alaskan Native</b>	<b>White</b>
<i>Augsburg Univ</i>	45%	65%	44%	92%	60%	84%
<i>Bemidji State University</i>	33%	44%	71%	74%	68%	75%
<i>Bethany Lutheran College</i>	n/a	100%	83%	33%	n/a	80%
<i>Bethel University</i>	33%	87%	67%	100%	100%	86%
<i>Capella University</i>	0%	n/a	n/a	n/a	n/a	100%
<i>Coll of St. Scholastica</i>	n/a	61%	58%	0%	80%	83%
<i>Coll St Ben/St John's U</i>	60%	41%	88%	n/a	n/a	84%
<i>Concordia Coll/Moorhead</i>	n/a	100%	n/a	n/a	n/a	91%
<i>Concordia Univ/St. Paul</i>	27%	54%	45%	63%	100%	82%
<i>Crown College</i>	n/a	83%	57%	67%	n/a	67%
<i>Gustavus Adolphus College</i>	n/a	57%	67%	67%	100%	83%

**2017-2020 MN NES EAS Pass Rate by Preparation Provider and Race**

	<b>African American or Black (not Hispanic origin)</b>	<b>Asian or Pacific Islander</b>	<b>Hispanic</b>	<b>Multiracial</b>	<b>Native American or Alaskan Native</b>	<b>White</b>
<i>Hamline University</i>	67%	76%	94%	100%	100%	89%
<i>Learning Disabilities Association of Minnesota</i>	n/a	n/a	n/a	n/a	n/a	100%
<i>Martin Luther College</i>	n/a	n/a	33%	n/a	n/a	89%
<i>Metropolitan State U.</i>	41%	51%	47%	75%	62%	76%
<i>MN State Univ/Mankato</i>	57%	69%	70%	74%	100%	78%
<i>MN State Univ/Moorhead</i>	39%	100%	82%	88%	71%	75%
<i>Normandale College</i>	n/a	100%	100%	n/a	n/a	74%
<i>North Central University</i>	56%	67%	78%	100%	n/a	66%
<i>St. Catherine University</i>	100%	30%	100%	67%	n/a	84%
<i>St. Cloud Tech and Commity College</i>	n/a	n/a	33%	n/a	n/a	0%

**2017-2020 MN NES EAS Pass Rate by Preparation Provider and Race**

	<b>African American or Black (not Hispanic origin)</b>	<b>Asian or Pacific Islander</b>	<b>Hispanic</b>	<b>Multiracial</b>	<b>Native American or Alaskan Native</b>	<b>White</b>
<i>St. Cloud State Univ</i>	45%	63%	64%	88%	100%	74%
<i>St. Mary's University</i>	71%	82%	75%	93%	n/a	85%
<i>St. Olaf College</i>	n/a	n/a	n/a	n/a	n/a	90%
<i>SW MN State Univ</i>	17%	32%	62%	n/a	n/a	71%
<i>U Northwestern-St. Paul</i>	100%	70%	60%	n/a	n/a	88%
<i>Univ of MN/Crookston</i>	50%	n/a	67%	40%	50%	74%
<i>Univ of MN/Duluth</i>	67%	71%	64%	100%	90%	78%
<i>Univ of MN/Morris</i>	n/a	57%	86%	100%	n/a	84%
<i>Univ of MN/Twin Cities</i>	41%	84%	69%	88%	100%	88%
<i>University of St. Thomas</i>	50%	74%	67%	92%	100%	92%
<i>Walden University</i>	39%	n/a	52%	n/a	n/a	75%

**2017-2020 MN NES EAS Pass Rate by Preparation Provider and Race**

	<b>African American or Black (not Hispanic origin)</b>	<b>Asian or Pacific Islander</b>	<b>Hispanic</b>	<b>Multiracial</b>	<b>Native American or Alaskan Native</b>	<b>White</b>
<i>Winona State University</i>	38%	66%	58%	74%	56%	78%

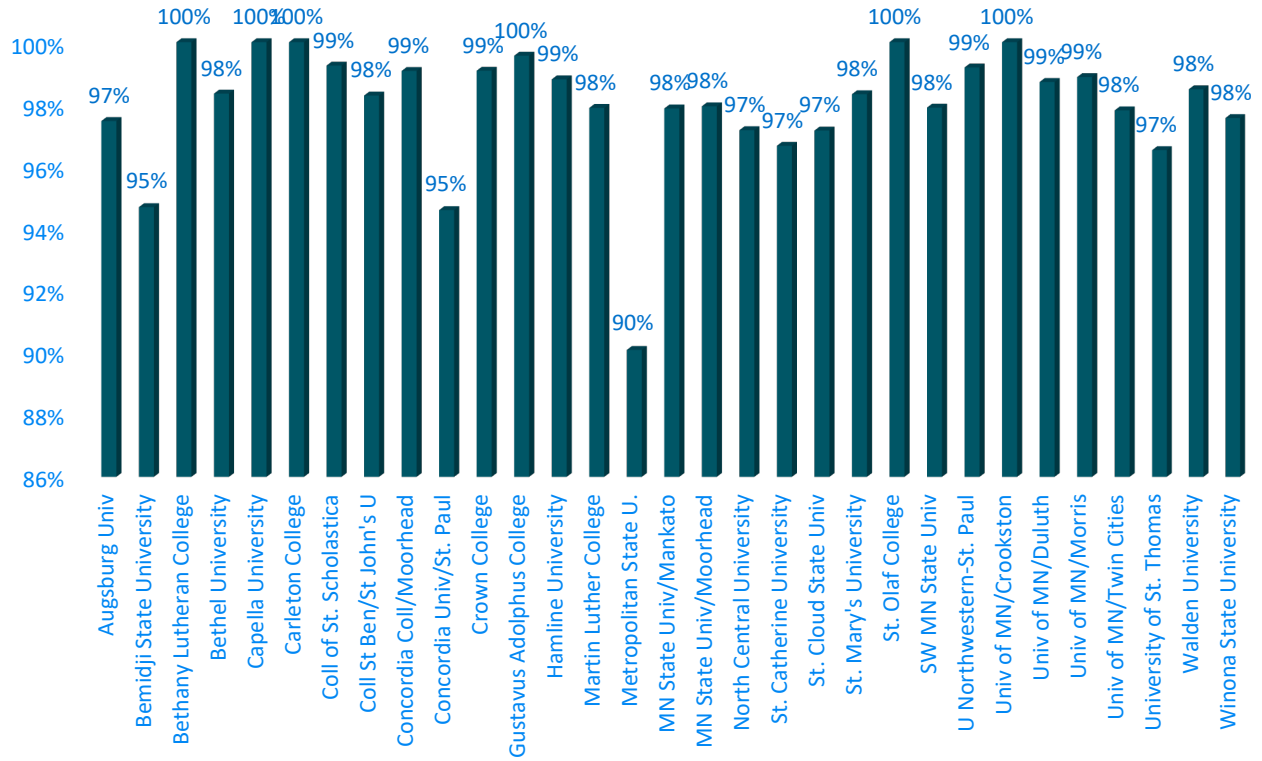
## Pedagogy Exam Data

The decline in number of exams taken in 2019-2020 corresponds to when the pandemic began. Test centers were closed at the beginning of the pandemic, and many candidates had to wait to take tests. In accordance with [MN Law, Chapter 116, Art. 4 Sec. 1\(b\)](#), PELSB issued over 1,000 conditional Tier 3 licenses to candidates who were unable to meet the testing requirements in MN. Stat. 122A.183 and 122A.183 due to COVID-19 related testing center closures and cancellations.

	2017-2018	2018-2019	2019-2020
<i>Number of candidates who took exams</i>	8,767	9,479	6,239
<i>Number of candidates who did not pass exams</i>	279	249	289
<i>Number of African American/Black (not of Hispanic origin) who passed</i>	202	224	118
<i>Number of American Indian of Alaskan Native who Passed</i>	50	42	32
<i>Number of Asian Pacific Islander who passed</i>	225	291	168
<i>Number of Hispanic who Passed</i>	162	265	174
<i>Number of White (not of Hispanic origin) who passed</i>	7,486	8,026	5,226
<i>Number of Multiracial who passed</i>	148	173	88

	2017-2018	2018-2019	2019-2020
<i>Percentage of candidates who passed</i>	96.8%	97.4%	95.4%
<i>Percentage of African American/Black (not of Hispanic origin) who passed</i>	81.5%	87.2%	83.1%
<i>Percentage of American Indian of Alaskan Native who Passed</i>	90.9%	91.3%	86.5%
<i>Percentage of Asian Pacific Islander who passed</i>	90.0%	91.2%	82.8%
<i>Percentage of Hispanic who Passed</i>	81.8%	87.5%	85.7%
<i>Percentage of White (not of Hispanic origin) who passed</i>	98.0%	98.4%	96.6%
<i>Percentage of Multiracial who passed</i>	98.7%	97.7%	98.9%

## 2017-2020 Pedagogy Pass Rate Exams by Preparation Provider



**2017-2020 Number of Candidates Who Attempted Pedagogy Tests by Preparation Provider**

	<b>African American or Black (not Hispanic origin)</b>	<b>Asian or Pacific Islander</b>	<b>Hispanic</b>	<b>Multiracial</b>	<b>Native American or Alaskan Native</b>	<b>White</b>
<i>Augsburg Univ</i>	51	32	20	20	Low n	423
<i>Bemidji State University</i>	Low n	Low n	14	12	12	966
<i>Bethany Lutheran College</i>	0	0	Low n	0	0	55
<i>Bethel University</i>	Low n	24	21	Low n	Low n	704
<i>Capella University</i>	21	0	Low n	Low n	0	24
<i>Coll of St. Scholastica</i>	Low n	Low n	Low n	10	Low n	490
<i>Coll St Ben/St John's U</i>	Low n	18	16	Low n	0	366
<i>Concordia Coll/Moorhead</i>	0	Low n	Low n	Low n	0	308
<i>Concordia Univ/St. Paul</i>	25	45	20	Low n	Low n	387
<i>Crown College</i>	Low n	0	Low n	Low n	0	104
<i>Gustavus Adolphus College</i>	Low n	Low n	Low n	Low n	Low n	212



**2017-2020 Number of Candidates Who Attempted Pedagogy Tests by Preparation Provider**

	<b>African American or Black (not Hispanic origin)</b>	<b>Asian or Pacific Islander</b>	<b>Hispanic</b>	<b>Multiracial</b>	<b>Native American or Alaskan Native</b>	<b>White</b>
<i>Hamline University</i>	12	59	15	16	Low n	464
<i>Martin Luther College</i>	Low n	19	11	Low n	0	725
<i>Metropolitan State U.</i>	59	43	22	Low n	Low n	144
<i>MN State Univ/Mankato</i>	10	38	63	27	0	1278
<i>MN State Univ/Moorhead</i>	10	10	13	Low n	10	1054
<i>North Central University</i>	0	Low n	Low n	Low n	0	101
<i>St. Catherine University</i>	12	Low n	Low n	12	0	136
<i>St. Cloud State Univ</i>	21	33	23	23	Low n	1192
<i>St. Mary's University</i>	22	12	20	Low n	0	406
<i>St. Olaf College</i>	Low n	Low n	Low n	10	0	150
<i>SW MN State Univ</i>	Low n	Low n	Low n	Low n	0	465

**2017-2020 Number of Candidates Who Attempted Pedagogy Tests by Preparation Provider**

	<b>African American or Black (not Hispanic origin)</b>	<b>Asian or Pacific Islander</b>	<b>Hispanic</b>	<b>Multiracial</b>	<b>Native American or Alaskan Native</b>	<b>White</b>
<i>U Northwestern-St. Paul</i>	Low n	14	Low n	Low n	0	219
<i>Univ of MN/Crookston</i>	Low n	0	0	0	0	63
<i>Univ of MN/Duluth</i>	Low n	21	Low n	14	Low n	735
<i>Univ of MN/Morris</i>	0	Low n	Low n	Low n	Low n	159
<i>Univ of MN/Twin Cities</i>	61	138	68	55	Low n	1481
<i>University of St. Thomas</i>	95	37	34	32	0	514
<i>Walden University</i>	17	0	11	Low n	0	109
<i>Winona State University</i>	Low n	25	36	10	12	1269

**2017-2020 Pedagogy Pass Rates by Preparation Provider and Race**

	<b>African American or Black (not Hispanic origin)</b>	<b>Asian or Pacific Islander</b>	<b>Hispanic</b>	<b>Multiracial</b>	<b>Native American or Alaskan Native</b>	<b>White</b>
<i>Augsburg Univ</i>	88%	81%	95%	100%	75%	95%
<i>Bemidji State University</i>	100%	83%	100%	100%	100%	92%
<i>Bethany Lutheran College</i>	n/a	n/a	57%	n/a	n/a	100%
<i>Bethel University</i>	88%	96%	86%	100%	67%	98%
<i>Capella University</i>	100%	n/a	100%	100%	n/a	100%
<i>Coll of St. Scholastica</i>	100%	100%	100%	100%	100%	97%
<i>Coll St Ben/St John's U</i>	100%	61%	100%	100%	n/a	99%
<i>Concordia Coll/Moorhead</i>	n/a	100%	50%	100%	n/a	99%
<i>Concordia Univ/St. Paul</i>	68%	80%	70%	100%	100%	95%
<i>Crown College</i>	0%	n/a	100%	100%	n/a	100%
<i>Gustavus Adolphus College</i>	100%	100%	100%	100%	100%	100%

**2017-2020 Pedagogy Pass Rates by Preparation Provider and Race**

	<b>African American or Black (not Hispanic origin)</b>	<b>Asian or Pacific Islander</b>	<b>Hispanic</b>	<b>Multiracial</b>	<b>Native American or Alaskan Native</b>	<b>White</b>
<i>Hamline University</i>	100%	97%	83%	100%	100%	100%
<i>Martin Luther College</i>	100%	68%	83%	100%	n/a	98%
<i>Metropolitan State U.</i>	80%	74%	86%	100%	88%	97%
<i>MN State Univ/Mankato</i>	83%	92%	94%	93%	n/a	97%
<i>MN State Univ/Moorhead</i>	90%	100%	69%	100%	100%	98%
<i>North Central University</i>	n/a	80%	100%	100%	n/a	92%
<i>St. Catherine University</i>	92%	86%	100%	75%	n/a	99%
<i>St. Cloud State Univ</i>	86%	79%	78%	96%	100%	96%
<i>St. Mary's University</i>	82%	100%	80%	100%	n/a	99%
<i>St. Olaf College</i>	100%	100%	n/a	100%	n/a	100%
<i>SW MN State Univ</i>	100%	60%	60%	100%	n/a	97%

**2017-2020 Pedagogy Pass Rates by Preparation Provider and Race**

	<b>African American or Black (not Hispanic origin)</b>	<b>Asian or Pacific Islander</b>	<b>Hispanic</b>	<b>Multiracial</b>	<b>Native American or Alaskan Native</b>	<b>White</b>
<i>U Northwestern-St. Paul</i>	100%	100%	83%	100%	n/a	99%
<i>Univ of MN/Crookston</i>	100%	n/a	n/a	n/a	n/a	100%
<i>Univ of MN/Duluth</i>	100%	90%	100%	100%	75%	98%
<i>Univ of MN/Morris</i>	n/a	100%	100%	100%	100%	98%
<i>Univ of MN/Twin Cities</i>	74%	94%	81%	100%	67%	99%
<i>University of St. Thomas</i>	78%	100%	91%	97%	n/a	99%
<i>Walden University</i>	82%	n/a	100%	100%	n/a	91%
<i>Winona State University</i>	80%	88%	86%	100%	100%	97%

## Content Exam Data

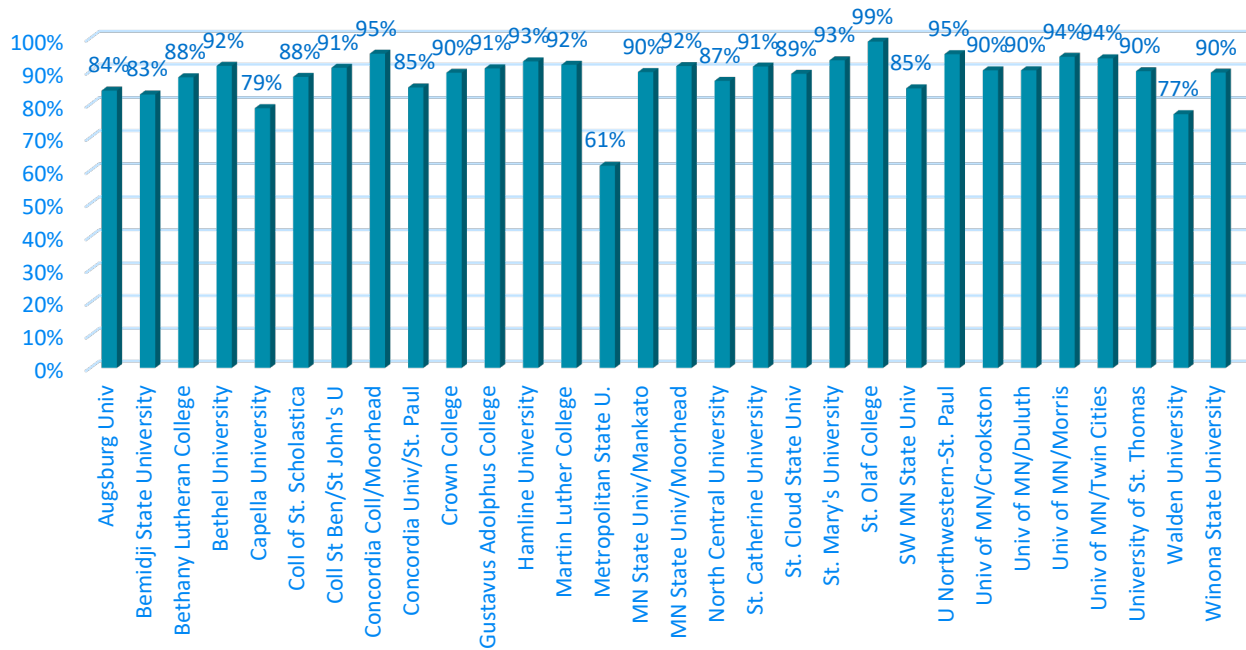
The decline in number of exams taken in 2019-2020 corresponds to when the pandemic began. Test centers were closed at the beginning of the pandemic, and many candidates had to wait to take tests.

If a single candidate took multiple subject area exams, the best attempt for each content area is included in the data below.

	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>
<i>Number of candidates who took exams</i>	15,237	15,046	10,589
<i>Number of candidates who did not pass exams</i>	1,658	1,494	1,219
<i>Number of African American/Black (not of Hispanic origin) who passed</i>	234	343	165
<i>Number of American Indian of Alaskan Native who Passed</i>	77	53	51
<i>Number of Asian Pacific Islander who passed</i>	345	410	257
<i>Number of Hispanic who Passed</i>	274	377	248
<i>Number of White (not of Hispanic origin) who passed</i>	12,093	13,287	8,255
<i>Number of Multiracial who passed</i>	236	257	148

	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>
<i>Percentage of candidates who passed</i>	89.1%	91.0%	88.5%
<i>Percentage of African American/Black (not of Hispanic origin) who passed</i>	55.6%	66.9%	50.8%
<i>Percentage of American Indian of Alaskan Native who Passed</i>	85.6%	88.3%	85.0%
<i>Percentage of Asian Pacific Islander who passed</i>	79.9%	79.3%	81.6%
<i>Percentage of Hispanic who Passed</i>	71.7%	71.5%	68.7%
<i>Percentage of White (not of Hispanic origin) who passed</i>	91.1%	93.1%	90.7%
<i>Number/percentage of Multiracial who passed</i>	90.8%	92.1%	92.5%

### 2017-2020 Content Pass Rates by Preparation Provider



### 2017-2020 Number of Content Area Tests Taken by Preparation Provider and Candidate Race

	African American or Black (not Hispanic origin)	Asian or Pacific Islander	Hispanic	Multiracial	Native American or Alaskan Native	White
<i>Augsburg Univ</i>	93	43	45	34	14	623
<i>Bemidji State University</i>	Low n	30	29	25	12	1982
<i>Bethany Lutheran College</i>	0	0	Low n	n/a	0	129
<i>Bethel University</i>	24	32	39	10	Low n	1193
<i>Capella University</i>	226	13	33	16	0	268

**2017-2020 Number of Content Area Tests Taken by Preparation Provider and Candidate Race**

	<b>African American or Black (not Hispanic origin)</b>	<b>Asian or Pacific Islander</b>	<b>Hispanic</b>	<b>Multiracial</b>	<b>Native American or Alaskan Native</b>	<b>White</b>
<i>Coll of St. Scholastica</i>	Low n	17	11	18	Low n	954
<i>Coll St Ben/St John's U</i>	Low n	15	35	14	0	631
<i>Concordia Coll/Moorhead</i>	Low n	Low n	11	12	0	488
<i>Concordia Univ/St. Paul</i>	62	43	31	21	12	984
<i>Crown College</i>	Low n	0	Low n	Low n	0	219
<i>Gustavus Adolphus College</i>	Low n	30	10	Low n	Low n	381
<i>Hamline University</i>	20	32	62	29	Low n	947
<i>Martin Luther College</i>	Low n	30	20	13	0	1441
<i>Metropolitan State U.</i>	121	43	37	14	15	235
<i>MN State Univ/Mankato</i>	68	30	86	41	0	2188



**2017-2020 Number of Content Area Tests Taken by Preparation Provider and Candidate Race**

	<b>African American or Black (not Hispanic origin)</b>	<b>Asian or Pacific Islander</b>	<b>Hispanic</b>	<b>Multiracial</b>	<b>Native American or Alaskan Native</b>	<b>White</b>
<i>MN State Univ/Moorhead</i>	Low n	17	Low n	11	20	1830
<i>North Central University</i>	0	15	Low n	Low n	0	150
<i>St. Catherine University</i>	Low n	28	Low n	13	0	237
<i>St. Cloud State Univ</i>	27	30	30	30	Low n	1854
<i>St. Mary's University</i>	35	32	31	Low n	Low n	820
<i>St. Olaf College</i>	Low n	28	Low n	10	0	159
<i>SW MN State Univ</i>	Low n	30	Low n	Low n	0	812
<i>U Northwestern-St. Paul</i>	Low n	32	Low n	Low n	Low n	318
<i>Univ of MN/Crookston</i>	Low n	0	0	0	0	93
<i>Univ of MN/Duluth</i>	10	30	17	30	Low n	1504

**2017-2020 Number of Content Area Tests Taken by Preparation Provider and Candidate Race**

	<b>African American or Black (not Hispanic origin)</b>	<b>Asian or Pacific Islander</b>	<b>Hispanic</b>	<b>Multiracial</b>	<b>Native American or Alaskan Native</b>	<b>White</b>
<i>Univ of MN/Morris</i>	Low n	15	13	Low n	13	266
<i>Univ of MN/Twin Cities</i>	94	30	89	84	13	1949
<i>University of St. Thomas</i>	108	43	39	39	Low n	773
<i>Walden University</i>	31	0	14	Low n	0	143
<i>Winona State University</i>	12	30	36	27	Low n	2506

**2017-2020 Content Pass Rates by Preparation Provider and Race**

	<b>African American or Black (not Hispanic origin)</b>	<b>Asian or Pacific Islander</b>	<b>Hispanic</b>	<b>Multiracial</b>	<b>Native American or Alaskan Native</b>	<b>White</b>
<i>Augsburg Univ</i>	61%	72%	64%	79%	93%	90%
<i>Bemidji State University</i>	100%	70%	93%	92%	92%	83%
<i>Bethany Lutheran College</i>	n/a	n/a	100%	n/a	n/a	87%
<i>Bethel University</i>	38%	84%	77%	80%	86%	93%
<i>Capella University</i>	66%	46%	82%	75%	n/a	90%
<i>Coll of St. Scholastica</i>	0%	82%	73%	89%	100%	79%
<i>Coll St Ben/St John's U</i>	71%	68%	89%	100%	n/a	93%
<i>Concordia Coll/Moorhead</i>	n/a	100%	73%	100%	n/a	96%
<i>Concordia Univ/St. Paul</i>	63%	72%	45%	90%	100%	89%
<i>Crown College</i>	0%	n/a	60%	100%	n/a	91%
<i>Gustavus Adolphus College</i>	100%	70%	80%	100%	100%	92%

**2017-2020 Content Pass Rates by Preparation Provider and Race**

	<b>African American or Black (not Hispanic origin)</b>	<b>Asian or Pacific Islander</b>	<b>Hispanic</b>	<b>Multiracial</b>	<b>Native American or Alaskan Native</b>	<b>White</b>
<i>Hamline University</i>	75%	84%	66%	97%	100%	96%
<i>Martin Luther College</i>	100%	67%	70%	85%	n/a	93%
<i>Metropolitan State U.</i>	28%	72%	65%	86%	53%	79%
<i>MN State Univ/Mankato</i>	57%	70%	85%	98%	n/a	91%
<i>MN State Univ/Moorhead</i>	88%	82%	100%	82%	100%	91%
<i>North Central University</i>	n/a	87%	n/a	100%	n/a	86%
<i>St. Catherine University</i>	100%	64%	86%	62%	n/a	93%
<i>St. Cloud State Univ</i>	83%	70%	67%	97%	89%	91%
<i>St. Mary's University</i>	57%	84%	77%	100%	100%	95%
<i>St. Olaf College</i>	100%	64%	80%	100%	n/a	100%
<i>SW MN State Univ</i>	67%	70%	13%	86%	n/a	86%

**2017-2020 Content Pass Rates by Preparation Provider and Race**

	<b>African American or Black (not Hispanic origin)</b>	<b>Asian or Pacific Islander</b>	<b>Hispanic</b>	<b>Multiracial</b>	<b>Native American or Alaskan Native</b>	<b>White</b>
<i>U Northwestern-St. Paul</i>	100%	84%	67%	100%	100%	96%
<i>Univ of MN/Crookston</i>	80%	n/a	n/a	n/a	n/a	90%
<i>Univ of MN/Duluth</i>	80%	67%	65%	100%	80%	91%
<i>Univ of MN/Morris</i>	0%	87%	100%	100%	92%	95%
<i>Univ of MN/Twin Cities</i>	53%	67%	72%	98%	100%	98%
<i>University of St. Thomas</i>	61%	72%	85%	92%	50%	96%
<i>Walden University</i>	58%	n/a	71%	100%	n/a	80%
<i>Winona State University</i>	92%	70%	69%	63%	100%	90%

For the table below, n/a indicates that a preparation provider does not currently have an approved program in that content area.

**2017-2020 Number of Candidates Who Attempted Content Tests by Preparation Provider**

	<b>Special Education</b>	<b>Elementary Education</b>	<b>Early Childhood</b>	<b>Visual and Performing Arts and Music</b>	<b>Sciences</b>	<b>World Languages and Cultures</b>
<i>Augsburg Univ</i>	181	305	n/a	25	50	Low n
<i>Bemidji State University</i>	316	1008	n/a	26	175	n/a
<i>Bethany Lutheran College</i>	Low n	71	n/a	Low n	Low n	n/a
<i>Bethel University</i>	342	362	50	50	75	27
<i>Capella University</i>	Low n	n/a	320	n/a	n/a	n/a
<i>Coll of St. Scholastica</i>	24	520	n/a	Low n	108	14
<i>Coll St Ben/St John's U</i>	n/a	421	n/a	26	29	16
<i>Concordia Coll/Moorhead</i>	19	233	n/a	90	15	22
<i>Concordia Univ/St. Paul</i>	200	571	60	29	Low n	n/a
<i>Crown College</i>	n/a	109	n/a	n/a	Low n	n/a

**2017-2020 Number of Candidates Who Attempted Content Tests by Preparation Provider**

	<b>Special Education</b>	<b>Elementary Education</b>	<b>Early Childhood</b>	<b>Visual and Performing Arts and Music</b>	<b>Sciences</b>	<b>World Languages and Cultures</b>
<i>Gustavus Adolphus College</i>	n/a	219	n/a	28	14	10
<i>Hamline University</i>	11	476	n/a	66	79	17
<i>Martin Luther College</i>	20	881	136	33	124	42
<i>Metropolitan State U.</i>	11	238	70	n/a	36	n/a
<i>MN State Univ/Mankato</i>	656	848	n/a	98	153	37
<i>MN State Univ/Moorhead</i>	324	841	149	72	85	Low n
<i>North Central University</i>	n/a	90	n/a	10	n/a	n/a
<i>St. Catherine University</i>	n/a	146	Low n	n/a	n/a	n/a
<i>St. Cloud State Univ</i>	426	717	98	71	110	29
<i>St. Mary's University</i>	195	273	n/a	20	64	19
<i>St. Olaf College</i>	n/a	n/a	n/a	102	12	Low n

**2017-2020 Number of Candidates Who Attempted Content Tests by Preparation Provider**

	<b>Special Education</b>	<b>Elementary Education</b>	<b>Early Childhood</b>	<b>Visual and Performing Arts and Music</b>	<b>Sciences</b>	<b>World Languages and Cultures</b>
<i>SW MN State Univ</i>	175	250	189	17	37	n/a
<i>U Northwestern- St. Paul</i>	n/a	141	24	50	n/a	15
<i>Univ of MN/Crookston</i>	n/a	62	17	n/a	n/a	n/a
<i>Univ of MN/Duluth</i>	494	460	91	87	138	28
<i>Univ of MN/Morris</i>	n/a	169	n/a	Low n	16	Low n
<i>Univ of MN/Twin Cities</i>	352	1035	113	175	178	82
<i>University of St. Thomas</i>	455	345	n/a	15	51	21
<i>Walden University</i>	53	139	n/a	n/a	n/a	n/a
<i>Winona State University</i>	333	1356	378	48	51	13



**2017-2020 Content Pass Rates by Preparation Provider and Content Area**

	<b>Special Education<sup>i</sup></b>	<b>Elementary Education</b>	<b>Early Childhood</b>	<b>Visual and Performing Arts and Music<sup>ii</sup></b>	<b>Sciences<sup>iii</sup></b>	<b>World Languages and Cultures<sup>iv</sup></b>
<i>Augsburg Univ</i>	86%	80%	n/a	100%	96%	n/a
<i>Bemidji State University</i>	96%	79%	n/a	100%	85%	n/a
<i>Bethany Lutheran College</i>	100%	94%	n/a	50%	100%	n/a
<i>Bethel University</i>	90%	94%	96%	78%	95%	89%
<i>Capella University</i>	50%	n/a	77%	n/a	n/a	n/a
<i>Coll of St. Scholastica</i>	88%	86%	n/a	89%	92%	86%
<i>Coll St Ben/St John's U</i>	n/a	94%	n/a	88%	97%	75%
<i>Concordia Coll/Moorhead</i>	n/a	99%	n/a	97%	93%	68%
<i>Concordia Univ/St. Paul</i>	93%	82%	87%	90%	43%	n/a
<i>Crown College</i>	n/a	95%	n/a	n/a	94%	n/a
<i>Gustavus Adolphus College</i>	n/a	90%	n/a	96%	100%	90%
<i>Hamline University</i>	100%	87%	n/a	95%	97%	82%

**2017-2020 Content Pass Rates by Preparation Provider and Content Area**

	<b>Special Education<sup>i</sup></b>	<b>Elementary Education</b>	<b>Early Childhood</b>	<b>Visual and Performing Arts and Music<sup>ii</sup></b>	<b>Sciences<sup>iii</sup></b>	<b>World Languages and Cultures<sup>iv</sup></b>
<i>Martin Luther College</i>	100%	92%	96%	97%	88%	81%
<i>Metropolitan State U.</i>	64%	50%	87%	n/a	75%	n/a
<i>MN State Univ/Mankato</i>	89%	88%	n/a	88%	91%	89%
<i>MN State Univ/Moorhead</i>	91%	91%	99%	86%	86%	100%
<i>North Central University</i>	n/a	82%	n/a	100%	n/a	n/a
<i>St. Catherine University</i>	n/a	92%	100%	n/a	n/a	n/a
<i>St. Cloud State Univ</i>	92%	87%	95%	94%	88%	83%
<i>St. Mary's University</i>	96%	93%	n/a	95%	88%	95%
<i>St. Olaf College</i>	n/a	n/a	n/a	99%	100%	100%
<i>SW MN State Univ</i>	81%	82%	87%	94%	84%	n/a
<i>U Northwestern-St. Paul</i>	n/a	96%	100%	92%	n/a	100%

**2017-2020 Content Pass Rates by Preparation Provider and Content Area**

	<b>Special Education<sup>i</sup></b>	<b>Elementary Education</b>	<b>Early Childhood</b>	<b>Visual and Performing Arts and Music<sup>ii</sup></b>	<b>Sciences<sup>iii</sup></b>	<b>World Languages and Cultures<sup>iv</sup></b>
<i>Univ of MN/Crookston</i>	n/a	85%	94%	n/a	n/a	n/a
<i>Univ of MN/Duluth</i>	92%	90%	96%	90%	91%	68%
<i>Univ of MN/Morris</i>	n/a	92%	n/a	100%	100%	100%
<i>Univ of MN/Twin Cities</i>	90%	93%	97%	99%	91%	90%
<i>University of St. Thomas</i>	84%	95%	n/a	100%	84%	86%
<i>Walden University</i>	83%	76%	n/a	n/a	n/a	n/a
<i>Winona State University</i>	77%	89%	94%	94%	84%	92%

<sup>i</sup> For special education licensure areas, there is one Special Education Core Skills (Birth to Age 21) examination that includes two subtests.

<sup>ii</sup> Visual and performing arts and music include the tests for Dance, Instrumental and Classroom Music, Theatre, Visual Arts, and Vocal Classroom Music.

<sup>iii</sup> Science include the tests for Chemistry, Earth and Space Science, Life Science and Middle Level Science.

<sup>iv</sup> World Languages and Cultures include the tests for Chinese, French, German, and Spanish.