

Olmstead Plan Public Comment Guide: Education

Public comment is an opportunity to give feedback on goal drafts related to education. Some goal topics include integrated classrooms, schools improving engagement with families, restraint and seclusion, Individualized Education Programs (IEPs), early care and education, and school suspensions.

The full draft of the Olmstead Plan and the full text of goals can be found on the Olmstead Implementation Office [public comment period webpage](#).

Draft goals for education include:

Education Goal 1: More students with disabilities will learn in integrated classrooms.

- Lead agency: Department of Education (MDE)
- This goal is about students with Individualized Education Programs (IEPs). The goal is for more students with IEPs to learn in the most integrated setting.

Education Goal 2: Schools will better engage families of students with disabilities.

- Lead agency: MDE
- This goal is about families of children who have IEPs. The goal is for more families to report that schools facilitate family engagement.

Education Goal 3: Fewer students with disabilities will be suspended and expelled.

- Lead agency: MDE
- This goal is about school districts that disproportionately discipline students with disabilities.

Education Goal 4: More staff will be equipped to support children with disabilities in early care and education (ECE).

- Lead agencies: Department of Children, Youth, and Families (DCYF), supported by MDE, Department of Health (MDH), and Department of Human Services (DHS)

- This goal is about training for the early care and education (ECE) workforce. This type of training will help staff better support children with disabilities. The goal aims to make ECE programs more inclusive for children with disabilities.

Education Goal 5: Fewer students with disabilities will experience maltreatment at school.

- Lead agencies: MDE
- This goal is about students with IEPs who are identified and confirmed victims of maltreatment. Maltreatment could include neglect, physical abuse, or sexual abuse that happens at school.

Education Goal 6: Fewer students with disabilities will experience restrictive procedures.

- Lead agencies: MDE
- This goal is about students with IEPs who experience emergency use of restrictive procedures. It has a focus on positive supports.

Education Data Goal 1: Adolescent students with disabilities released from correctional facilities will have an opportunity to continue their education.

- Lead agencies: Department of Corrections (DOC), supported by MDE
- Part one of this goal will be to collect data that is not currently tracked. When a baseline is established, the agencies will add a measurable goal to the Olmstead Plan.
- The DOC wants to write a goal about students with disabilities' progress in high school after they leave correctional facilities.

Education Data Goal 2: Incarcerated adults with disabilities will have access to education supports before release.

- Lead agency: MDE
- Part one of this goal will be to collect data that is not currently tracked. When a baseline is established, the agencies will add a measurable goal to the Olmstead Plan.
- The DOC wants to write a goal about incarcerated individuals with disabilities and education. The goal will focus on coordinated education and reintegration planning before release.

Discussion Questions:

- What would make these goals more effective to improve the lives of disabled Minnesotans?

- What would make these goals more effective to better integrate Minnesotans with disabilities in community life?
- What's missing from these goals?