

Clinical / Field Rotation Training

This form must be completed and kept on file for audit and review by OEMS staff. The clinical / field rotations are in addition to the required didactic education for the US DOT National EMS Education Standards for EMT and shall be completed prior to the psychomotor and cognitive examinations for the National Registry and State certification as an EMT.

Student Name: _____

Education Program: _____

The US DOT National EMS Standards require that each student have patient interactions in a clinical or field setting with experienced preceptors. The education program director, or education program medical director, must establish appropriate relationships with various clinical/field sites to assure adequate contact with patients.

Students must demonstrate the ability to perform an adequate assessment and implement an adequate treatment plan. As clinical / field preceptor for the above training program, I verify the above student has completed the patient interviews and assessments as indicated below and met the clinical / field rotation objectives provided by the education program. I have completed, and filed with the education program, an evaluation of the students' performance during the clinical / field rotation.

Clinical Site: _____ Preceptor: _____ # Pt Contacts _____ Date: _____

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Clinical Site: _____ Preceptor: _____ # Pt Contacts _____ Date: _____

Clinical Site: _____ Preceptor: _____ # Pt Contacts _____ Date: _____

Clinical Site: _____ Preceptor: _____ # Pt Contacts _____ Date: _____

Clinical Site: _____ Preceptor: _____ # Pt Contacts _____ Date: _____

Clinical Site: _____ Preceptor: _____ # Pt Contacts _____ Date: _____

Clinical Site: _____ Preceptor: _____ # Pt Contacts _____ Date: _____

Clinical Site: _____ Preceptor: _____ # Pt Contacts _____ Date: _____

Signature

As education program director, I verify the above student has completed the requirements of the clinical / field rotation in accordance with the current US DOT National EMS Standards.

Program Coordinator / Instructor: _____ Date: _____

Clinical Requirements for EMT Education

Minnesota Statutes 144E.285, Subd. 1(b)(2)). Approval required. *To be approved by the director, an education must: (2) for each course, implement the most current version of the United States Department of Transportation EMS Education Standards, or its equivalent as determined by the director applicable to EMR, EMT, AEMT, or paramedic education.*

Minnesota Statutes 144E.285, Subd. 1b(2). EMT education program requirements. *In addition to the requirements under subdivision 1, paragraph (b); an education program applying for approval to teach EMTs must: (2) maintain a written agreement with at least one clinical training site that is of a type recognized by the National EMS Education Standards established by the National Highway Traffic Safety Administration.*

Clinical / Field Rotations US DOT National EMS Education Standards

The student should participate in and document patient contacts in a field experience in an ambulance, mobile health care experience, or simulated environment when ambulance experience is not available as approved by the medical director and program director. Acceptable settings for the clinical/field experience include emergency departments, ambulances, clinics, nursing homes, doctor's office, or an alternative clinical environment when clinical access is not available. During the clinical/field experience, the student must:

- Perform a basic history and physical examination to identify acute complaints and monitor changes.
- Formulate a field diagnosis based upon an actual and/or potential illness or injury.
- Effectively communicate in a non-discriminatory manner that addresses inherent or unconscious bias, is culturally aware and sensitive, and intended to improve patient outcome.
- Initiate interventions based on assessment findings intended to provide symptom relief.
- Evaluate the effectiveness of interventions and modifies treatment plan accordingly.
- Report and document assessment findings, interventions performed, and clinical decision making.

The student should record the patient history and assessment on a pre-hospital care report just as they would if they were interacting with this patient in a field setting. The pre-hospital care report should then be reviewed by the Primary Instructor to assure competent documentation practices in accordance with the minimum data set. Regardless of the clinical educational system, the program must establish a feedback system to assure that students have acted safely and professionally during their training. Students should be graded on this experience.

Students who have been reported to have difficulty in the clinical or field setting must receive remediation and redirection. Students should be required to repeat clinical or field setting experiences until they are deemed competent within the goals established by the Program Director.