

No. ....

(Note carefully the accompanying Letter of Instructions.)

230  
K. B.

GENERAL HISTORY.

- 1
- 2 Give name in full of candidate for admission.
- 3 Where now living?
- 4 How long have the parents resided in Minnesota?
- 5 Has he lived with his parents during all this time?
- 6 What is the date of birth?
- 7 Has he been peculiar from birth? *When and in what manner was any peculiarity first noticed?*
- 8
- 9
- 10
- 11

GENERAL DESCRIPTION.

- 12
- 13 Does he see well? Does he hear well?
- 14 What is the color of the eyes? Of the hair?
- 15 Is he right or left handed?
- 16 Is there any peculiarity in the size or shape of the head?
- 17 Is he of average size for his age?
- 18 Describe any peculiarity of features.
- 19 Describe any bodily deformity.
- 20 Is the mouth open or well shut?
- 21

LOCOMOTION AND CO-ORDINATION.

- 22
- 23 Does he walk? When did he begin?
- 24 Describe any peculiarities about the walk or gait.
- 25 Does he go up and down stairs properly?
- 26 Describe any odd movements of the face or limbs.
- 27 Has he ever had chorea, (St. Vitus' dance)?
- 28 Is there now, or has there ever been any paralysis in his case? Describe fully.
- 29
- 30
- 31
- 32

SPEECH.

- 33 Does he use knife, fork and spoon properly at table?
- 34 Does he dress and undress himself? How thoroughly?
- 35 Does he wash himself?
- 36 Can he catch a ball? Throw a ball?
- 37 Can he tie a shoe string?
- 38

SENSORY AND MENTAL CHARACTERISTICS.

- 39
- 40 Does he talk? At what age did he begin?
- 41 Describe fully any peculiarities of speech.
- 42
- 43
- 44 Does he understand language? A command?
- 45
- 46
- 47 Is he as sensitive to pain as other children?
- 48 Is he excitable or apathetic? Inclined to be restless?
- 49 Does he laugh or cry without cause?

50 Is he obstinate and passionate? Noisy?

51 Is he sly or frank in his actions?

52 Is he trustful and truthful?

53 Is he neat about his dress? Destroy clothing, furniture or toys?

54 Is he affectionate? Love children? Love animals?

55 Which animals?

56 What is his power of attention? Can he look steadily?

57 What is his power of observation? Illustrate.

58 What is his power of memory? Illustrate.

59

60 Can he count the words of a song or hymn?

61 What is the power of imitation? Illustrate.

62

63 Is he indolent or active? Fond of play? What kinds?

64

65

66

67 MENTAL ACQUIREMENTS.

68 Has he ever been to school? For how long?

69 With what results?

70

71

72

73 Does he read words by sight? How many?

74 Can he count? How many?

75 Add? Subtract? Multiply? Divide?

76 Can he write his name? How much more?

77 Can he draw? Example.

78

79 Does he recognize colors by sight? Which by name?

80 Does he know form? (Understand the meaning of the words "round," "square," etc.)

81 Can he play upon any musical instrument and what? To what extent?

82

83 INDUSTRIAL ACQUIREMENTS.

84 Is he fond of employment or averse to it? What kinds?

85 Can he do errands? To what extent?

86 Can he do housework? To what extent?

87 Can he handle tools? What can he make?

88

89 To what extent does he assist in other ways?

90

91

92 Is he clumsy or skillful?

93 To what extent do you consider him capable of a useful occupation?

94

95

96 Upon what do you base your judgment of this?

97

98

99

100 DEPARTMENT, HABITS, ETC.

101 Is he attentive to the calls of nature? Soil or wet day clothing? Soil or wet bed?

102

- 102 he dangerous with fire  
 103 Is he heedless of danger?  
 104 Does he ever try to run or stray away from home?  
 105 Does he masturbate? Any other inclinations to be vulgar?  
 106 Is he profane?  
 107 Does he use tobacco, opium, or liquor?  
 108 Will he steal?

PHYSIOLOGICAL AND CLINICAL HISTORY.

- 110  
 111 Are his teeth perfect? Masticate food well?  
 112 Ever complain of toothache?  
 113 Is there any special preference for food?  
 114 Is there any special aversion to food?  
 115 Does he sleep well?  
 116 Has he ever been vaccinated? When? By physician?  
 117 Has he ever had measles? When?  
 118 Has he ever had whooping cough? When?  
 119 Has he ever had scarlet fever? When?  
 120 Has he ever had diphtheria? When?  
 121 Has he ever had cerebro-spinal meningitis? When?  
 122 Has he ever had brain disease? Describe fully.  
 123  
 124  
 125  
 126 Ever had sore eyes? What kind? When?  
 127 Has he ever been treated for diseases of the eye or ear?  
 128 Describe any other skin or scalp disease he has had.  
 129 Describe any other important sickness he has had?  
 130  
 131 Ever had "fits," convulsions or spasms? (*If so fill out under next heading.*)  
 132

EPILEPTIC HISTORY, ETC.

- 133  
 134 (*If the applicant has never been subject to spasms, convulsions or fits, this history may be omitted.*)  
 135 When did he have the first convulsion? How long did it last?  
 136 Was he unconscious?  
 137 Was a physician called? What did he say of it?  
 138 What was the supposed cause of this attack?  
 139  
 140 State the frequency of the convulsions since.  
 141 Do the convulsions occur in the day or night, or both?  
 142 Does he feel any "warning" before an attack? Describe the "warning."  
 143  
 144 What treatment has been used and results?  
 145  
 146  
 147 What has been the effect of the convulsions upon his mind?  
 148  
 149 State anything of interest concerning these attacks, their cause or history.  
 150  
 151  
 152  
 153  
 154

156 Does he ever attend church? What denomination?

157 If not, to what church do the parents belong?

158  
159 What do you consider is the cause of his condition? (State fully).  
160

161  
162  
163 What means of correction is used for him and results?

164 What do you expect from a course of training?

165  
166  
167 What is the name and address of the family physician?

168  
169 What are the names of the parents?

170 Their address?

171  
172 Are the parents able to advance the \$40, per annum, for clothing, transportation, etc., and furnish a bond to  
173 secure payment of the same?

174  
175 NAME OF PERSON FILLING THE BLANK,

176 ADDRESS, DATE, 18

177  
178 *If the applicant should be admitted, to whom should the regular correspondence of the school be addressed?*

179  
180 Relation of Correspondent to Candidate,  
181 Postoffice,  
182 Street and Number,  
183 County,  
184 State,  
185 Nearest Telegraph Office,  
186 Nearest Express Office and Company,  
187

Application and Personal

Description.

No. \_\_\_\_\_

Name.....

Application received.....

How disposed of.....

(See Letter Book, Page.....)

Clothing to be furnished by.....

Notes.....

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