Implementation of the Pine-Spruce Evaluation Program

Further difficulties seem to impede the development of the evaluation program for the Pine-Spruce area.

Restrictions from the State Department of Education has required that Project Teach staff (1) do not participate in operant programs, and (2) the Project Teach staff will not be under the supervision of the Unit Program Director who has been working with Dr. Fielding in development of this program.

We are, therefore, left without our independent variable, namely the establishment of operant programs and resident training as well as development of new administrative techniques utilizing an operant approach.

We do expect to maintain the same kinds of data and use it to do a more in-depth evaluation of Project Teach programs which could conceivably be used as a baseline. A more specific research proposal in which after a six-month period of baseline, one building would start an operant program and the other would maintain a Project Teach program.

We are sorry this has been fouled up in so many ways, but due to the intervention of other agencies, this occurrence was unavoidable. If you have other ideas or suggestions, I would appreciate having them very much.

Thank you.

RAJipk
cc: Arnold Madov