

SUNSHINE ADULT TRAINING REPORT

January-March 1969
Mr. H. Rotherhook - Instructor

Class # 1

I. Course - Leisure Time Skills

II. Purpose - 1) develop a feeling of self-esteem, self confidence, acceptance of others.

2) develop the ability to make decisions.

3) develop the ability to count in numerical sequence, to count by two's, by five's and by ten's.

4) provide opportunity for practicing the social graces in mixed company.

5) provide opportunity to improve oral communication.

6) develop ability to recognize U.S. Coins and their comparative value of penny, nickel, dime, and quarter.

III. Study Plan

Attain goals through the use of:

1) card games

2) social activities with a female class from Skinner Unit

3) discussion of news items and personal experiences

4) identify penny, nickel, dime, and quarter and indicate their comparative value and cents value

IV. Materials Used

1) playing cards

2) scoring sheets

3) good items for serving refreshments

4) U.S. Coins

5) tape recorder

6) paper, scissors, glue for "party" decorations.

V. Class Activities:

- 1) Card games: Go Fish, Rummy, Go-To-The-Sun, Cribbage. Identify and match numbers and suits (spots); count in sequence, number of cards; count or add card values to 15 and 31; count with an score sheet; Practice "Please, May I, Thank You, etc."....
- 2) Oral Communications: Discuss news items of interest; plan and prepare for class visit from Skinner Unit, buy food at store, review good manners.
- 3) Identify U.S. Coins; which is more or less; their value, compare amount of money and cost of articles.

VI. Class Schedule:

Class sessions held on Monday, Tuesday, Thursday and Friday from 10:30 to 11:30 a.m. in Wylie Hall

VII. Persons Involved: Cumulative attendance, Social skills, Numerical manipulation.

G	66/68
A	26/68
A	62/68
F	55/68
F	112/68

Class # 2

Readiness for Independent Living

I. Courses: Numerical manipulations

- II. Purpose -
- 1) Improved ability to tell time.
 - 2) Develop ability to recognize, count, and understand numerical concepts from one to twelve (Henry Hendrickson).
 - 3) Develop ability to count by Two's, five's, ten's.
 - 4) Develop ability to add, subtract, and multiply single numbers.
 - 5) Recognize coins, their value, and make change.

III. Study Plan

Attain goals through the use of:

- 1) Clocks, cardboard clock dials.
- 2) Counting sticks, tally marks, writing numbers one to twelve on chalkboard, flash cards.

- 3) Oral and written exercises
- 4) Duplicated sheets presenting simple additions, subtractions, and multiplying facts and exercises. Tape recorded multiplication facts.

IV. Materials Used:

- 1) Old alarm clocks, cardboard, calendar numbers, glue, eyelets; Counting sticks, chair; flash cards (numbers, addition, subtractions, multiplication facts) times, chalkboard; work text books ("Time and Telling Time" and "Money Makes Sense"); Spirit duplicated sheets (adding, subtraction, multiplication); Tape Recorder and tape of multiplication facts; U.S. Coins.

V. Class Activities:

- 1) Telling time exercises; Set time and read time on alarm clocks, also on wall clocks and watches, make a cardboard clock dial with hands; written exercises in "Time and Telling Time" workbook; Oral and written exercises on days, weeks, months and years using the calendar. Make and discuss individual time schedules.
- 2) Using counting sticks, count and visualize numerical value of numbers from one to twelve, count chairs, etc..
- 3) Oral counting exercises, counting with coins, exercises in making change, write numbers using dollar and cent symbols, written exercises from "Money Makes Sense".
- 4) Duplicated exercises sheets in addition, subtraction, multiplication emphasize accuracy, if possible, minimize or eliminate "finger counting"; Listen, say along, and write the multiplication tables using the tape recorded exercises.

VI. Class Schedule:

Class sessions held on Tuesday, Thursday and Friday from 1:30 to 2:30 P.M. in Wylie Hall

VII. Persons involved:

K		11/15
R		12/15
H	W	12/15
L		12/15
D		2/3

VIII. Changes in Class List:

L 2, Independent Living Unit added on March 25, 1969

V. Class Activities (Continued)

- 2) Oral and silent reading and discuss news articles and "Went Ad's"; Discuss T.V. and Radio news reports and entertainment programs.
- 3) Writing paragraphs for publication in school newspaper "Voice of the Men". Discuss work meanings and their usage in sentences.
- 4) Discuss and write a paragraph on basis of the educational films. List ways of "How to keep a Job" and "Things to Remember When Applying for a Job". Fill out a job application form.
- 5) Read and discuss the meaning of words in a "Basic Vocabulary" and "Signs for Everyday Living" lists. Write sentences using selected words from these lists.

VI. Class Schedule:

Class sessions held on Tuesday, Thursday, and Friday from 3:00 to 4:00 P.M. in Mylie Hall.

VII. Persons Involved:

U	42/53
E	46/53
J	36/53
V	37/53
V	49/53

VIII. Changes in Class List:

V	one, Independent Living Unit, Home on Community Placements evaluation as of March 20, 1969
J	Independent Living Unit, Vocational Evaluation period at Outreach as of March 31, 1969
U	1, West Cottage, withheld from class as of March 7, 1969. Presently appears reluctant to return.

STATEMENT OF STUDENT PROGRESS

Class # 1

- C** Has shown improvement in adding ability (combinations to 15 and 40) and counting by two's, in counting coins to 100 cents; He shows little improvement in communicating with his peers. He makes an effort to carry on a conversation with some girls from Skinner. He has learned the rules for playing card games and is more conscious of expressing common courtesies. He accepts constructive criticism.
- J** Shows a great deal of interest in class activities, but shows no apparent improvement in increased attention span or ability to count, recognize coins, learn rules of card games and using the common courtesies. He has, however, expressed interest in working with vocational oriented manipulative materials.
- J** Has shown some improvement in counting and makes an effort in counting by two's, five's and ten's. He has learned to recognize U.S. Coins. He is slow in learning game rules. He seems to have difficulty in concentrating on the task at hand but tries hard to follow a progression of thought. He can carry a conversation with his peers, but is bashful in the presence of girls. He is irritated by constructed criticism. He shows a little improvement in the use of common courtesies.
- H** Has shown some improvement in counting, has learned to recognize U.S. Coins but has shown little improvement in counting money. He has learned the rules of card games and shows self initiation with his "forgetfulness". He appears to accept constructive criticism. He shows little progress in overcoming his shyness in conversing with his peers but does make an effort to converse with girls.
- R** Has exercised a strong desire to learn to count and to use money. He recognizes the U.S. Coins, can count by five's to fifteen. He readily converses with his instructor but has shown little improvement in carrying on conversation with his peers or with girls. He appears to be forgetful in the use of common courtesies. He shows some improvement in making decisions but still looks for approval before he vocalizes them.

Class # 2

- E** Has shown improvement in telling and writing time, recognition and the value of coins, and in subtracting simple numerals. He is making good progress in learning the multiplication facts and is making an effort to eliminate "finger counting" when adding. He shows some improvement in counting money.
- R** Has learned how to write time. He has shown some improvement in counting money. He relies on "finger counting" in adding and subtracting and shows no interest in learning the multiplication facts. He still gives up too easily saying, "that's too hard", but can be encouraged to reread his errors.

- H
n Has shown some improvement in counting and in understanding numerical concepts. He has improved in telling time. However, he still has difficulty in counting up to twelve.
- L
Can adequately tell and write time; has a good understanding of numerical concepts of small numerals; and, has shown improvement in counting money and making change. He has good understanding of the processes of adding, subtracting and multiplication, but needs practice in learning the multiplication facts.
- I
No progress report available due to his very recent acceptance into class membership.

Class # 3

- D
Was able to correctly complete deposit and withdrawal slips, through discussion indicated an understanding of banking procedures and pay check withholding. He showed little or no improvement in newspaper reading but actively discussed news stories with his peers. He showed increased understanding and learned several new signs of Daily Life. He showed little interest in written work, hence no apparent improvement.
- E
Showed understanding of banking procedures and pay check withholding; has learned to complete deposit and withdrawal slips but needs further practice; shows little improvement in reading ability, he shows increased awareness of the meaning of words and their use through discussion and written activities; he has learned several new Signs of Daily Life and has improved in understanding their meaning.
- J
Has shown improvement in oral communication; has shown no apparent improvement in reading ability; he is aware of banking procedures, needs continued assistance in filling out deposit and withdrawal forms; he has improved in counting money and making change but needs more practice; he shows improvement in understanding the meaning of the Signs of Daily Life and has learned several new signs; he has improved in telling and writing time.
- V
Has indicated some improvement in counting numbers, in the use of money and telling time, but needs much continued training; he shows a little improvement in participating in class discussion, and little or no improvement in written communication. His understanding of banking concepts appears to be limited. He has learned only a few new Signs of Daily Life and indicates an awareness of their meaning. He shows a little improvement in telling and writing time.

Vi Has learned to complete deposit and withdrawal forms and shows good understanding of banking procedures. He has indicated some progress in ability to express himself orally and in writing, but shows no improvement in enunciation nor any desire to speak more clearly. He has learned a few new Signs of Daily Life and has indicated adequate understanding of their meaning. He has shown no improvement in newspaper reading but is quite sure in understanding and interpreting news stories.