Report by: H. Albert Larson, Special Teacher
Grandview Unit January - February - March 1969

1. Class Schedule: (see attached)

2. Persons Involved:

51 different patients are involved at four (4) varying levels, according to ability. Nine different groups meet each week. Grade levels 1 - 3 meet twice each week, Groups 4 - 9 (Level 4) meet once each week.

3. Course:

Mainly Language and Speech Development (concrete and abstract words and ideas); interspersed with class sessions on number manipulation; community signs; telling time; learning good social skills; as well as self care skills.

4. Goal or aim:

To get each individual motivated, by pleasurable means, to communicate more by talking, listening, writing, and reading; to make them increasingly conscious of the immediate world about them, to appreciate it and to understand it; interact socially.

5. Sessions:

At Elm Activities Room and Seneca Sun Room. Records are kept of attendance and most of the boys come to each session.

6. Materials used: (Improved)

a. Large Audio Visual Picture Cards
b. Consonant sounds and words on tape. Prepared with the help of Speech Therapy Department and taped by voice of teacher.
c. Taped sounds by KDHL of animals and birds from their and our records.
d. Library materials of wild and zoo animals, birds, fruits, our own country alphabets, time clocks, money materials. Also materials borrowed from school teachers in Rogers Building.
e. "Porky the Pig" visit to our classes in Elm and Seneca by Stewart Thibodeau, from the "piggery."
f. "News for You" from the Library for Levels 1 - 3

g. Use of blackboards and writing paper for "writing" experience,

7. Projected Study Plan

a. Continuation of audio visuals for language and speech development, number manipulation, etc.
b. Additional class sessions for Levels 1 - 2 - 3.
c. Outdoor visits to areas and places, about which reference has been made in class
d. More writing and reading for Levels 1 - 3.
e. More concrete "visits" of animals proposed,
8. Class Sessions and Activities:

a. Continuation of classes in Elm and Seneca Buildings; while library visits on Mondays are used; and one-to-one for other patients.
b. Classes met oftener this past quarter than before. Some new boys have been added, some dropped, some transferred.
c. Boys will be programmed with Occupational Therapy, Recreation Therapy as well as Special Education.
d. Evaluations of team referrals.
e. Team meetings
   - Language Development Lectures by Speech Therapists: 4
   - Behavior Shaping Program Lectures by Dr. Fielding: 8
   - Visit to St. Peter Adaptative Center: 1
   - Rehab Meetings: 3
   - Teachers meetings: 10
   - Meetings with supervisors: 15
   - Ward visitations (informal): 8
   - Informal team sessions: 40
   - Gillette State Hospital Lecture in St. Paul: 1
   - Calendared team meetings 8
f. Read books and articles on Mental Retardation.

Patients dropped during Quarter January - February - March 1969:

<table>
<thead>
<tr>
<th>P</th>
<th>Hickory East</th>
<th>Transferred to St. Peter</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Seneca</td>
<td>Dropped - did not participate at all</td>
</tr>
<tr>
<td>G</td>
<td>Hickory East</td>
<td>Dropped out</td>
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Patients added during Quarter:

<table>
<thead>
<tr>
<th>W</th>
<th>Seneca</th>
<th>January 27, 1969</th>
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<tbody>
<tr>
<td>F</td>
<td>Elm East</td>
<td>January 50, 1969</td>
</tr>
<tr>
<td>R</td>
<td>Elm East</td>
<td>February 6, 1969</td>
</tr>
<tr>
<td>d</td>
<td>Elm East</td>
<td>April 1, 1969</td>
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