Goals and Objectives for Center Unit

The overall direction of the Center Unit would currently seem to be quite successful. During the past year there have been a number of efforts designed to increase the effectiveness of staff in developing programs and services for residents in Center Unit. Because of the varying nature of the programs and residents within Center, the buildings were discussed individually,

1) Laurel; Laurel is currently programming at a very effective and high level. They have a number of DAC's in operation and ward staff works very effectively with Mr. Morgan in developing programs for residents. They are approaching the problem of supply and equipment needs for the DAC's by going after the Parent Groups. Laurel building is doing well.

2) Rose with its smaller building is in the process of organizing two DAC's utilizing the sick room and the reception room). Project Teach expansion has allowed more individualization of programs for residents and scheduled many more activities. There is a need here for a custodial worker as well as provision of Janitorial services.

3) Spruce building is going well and is perhaps one of the most excellent programed in developing self-care skills for severaly and profoundly retarded youngsters in the United States. The chief factor here seems to be the close cooperation between Mrs. Zabel, Mrs. Bauernfiend, and Mrs. Ische and the ability to coordinate the activities of nursing staff, Prefect Teach, and Foster Grandparents. Flowers and bouquets to this particular group.

4) Osage is in the process of organizing DAC's, as well as expanding services offered by Project Teach. This building has been fairly disorganized and is in the process of moving forward. During this next three months, we would expect to see the Osage program proceed at a relatively high level and see the increase in the development of programs in this particular area,

5) Mohawk is having trouble in program organization. Steps needed to be taken at this particular time would include the development of ward programming involving nursing staff. The responsibility for this will be placed in the hands of the ward charge and consultation with Mr. Morgan should be able to develop these programs. In development of the program and if programs for resident training and rehabilitation are established in areas, there is the probability that nursing trainees will be assigned to the area. This won't occur unless programs are developed.
6) Pine building is also one in need of support and guidance. It is felt that we require assistance in coordinating the efforts of Project Teach, nursing staff and Foster Grandparents. Mrs. Gates is going to work with Mr. Farnsworth and assist him in setting specific duties and responsibilities for all staff indicated, and will initially start with a meeting between Mrs. Langer, Mr. Farnsworth, and Mr. Roach to start working out the inter-personal relationships.

Aside from these specific recommendations, it is the feeling of the Program Coordinator that Mabel Gates does a very fine job in coordinating what is the most intensively staffed unit in the hospital. Her job requires working with rehabilitation staff, education staff, also some Clinical people, Project Teach, and nursing staff in a diverse and wide group of areas. I don't think we have any body who could do the job better. Its fun to work with people who have the enthusiasm and skill that Mrs. Gates has.

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cc:Dr. Johnson
Mrs. Nethery