TO: M. E. Krafve, Assistant Superintendent  
FROM: Del Knack, Dir. of Ed. Program  
By Hilbert Rutherbeck and Wayne Koski, Sp. Teachers  
SUBJECT: Initial Summer School Training Program for teen-age Boys  
(Proposed)  

This initial summer training program is an extension of the pre-vocational training program carried on during the regular school year. Emphasis will be placed on outdoor activities in the area of Natural Science. Specifically, this will provide opportunities to extend activities carried in the greenhouse during the school year. This program will provide real life experience in caring for plants outdoors and will provide opportunity to gain a sense of responsibility in helping to keep a neat outdoors environment.

It is anticipated that activities will be made available to groups of teen-age male patients who could profit from added and continued classroom pre-vocational training in the form of 1) acceleration, 2) maintenance and 3) remedial skills.

Outdoor activities providing experience in caring for plants and, in general, keeping a neat outdoors environment are a natural and realistic extension of the training provided in the greenhouse during the regular school year. Without this opportunity, the greenhouse training program remains rather artificial and limited from a vocational viewpoint.

Outdoor activities will help develop vocational knowledge, attitudes and skills needed for possible future job application in the community or a sheltered workshop.

For those who are incapable of using these skills in some future work area, these activities will provide needed aesthetic experiences resulting in an appreciation of plants and the outdoors. This will help foster self awareness.

Activities under this program will contribute towards the mental and physical health of the patients and will aid in developing a basis for future possible recreational activities.

Participating Students: This program is originally designed to include selected groups of five teen-age boys. One group will be under the guidance of one teacher at any one time. In the beginning each teacher will work with four different groups of boys throughout the day. Each group will be active for approximately one and one-half hours daily. After one week the boys will be regrouped according to their assessable training potential of seven boys in a group. This
implies that those who appear uncooperative during the initial period will be terminated from this summer's outdoor training program. Each new group of seven boys will be active daily on a half-day basis. These groups will then receive training in the vocational activities as outlined.

The outdoor summer program will begin June 20, 1966 and continue through August 5, 1966 (including orientation, activation (training) and Evaluation). It will include boys: C.A. 14 to 20
M.A. 4-0 to 10-0
I.Q. 30 - 70

Objectives:
1. Develop work tolerance.
2. Develop safety habits in use of tools and equipment.
3. Develop acceptable work habits of responsibility, reliability, promptness, and following directions.
4. Develop a working vocabulary for vocational application.
5. Develop tolerance and ability to perform as a team or group.
6. Develop ability to discriminate between desirable and undesirable plants.
7. Learn proper procedure in planting and caring for seeds, bulbs, slips, cuttings, trees, and bushes.
8. Learn proper preparation and maintenance of soil conditions.
9. Learn applied numerical concepts.

Activities:
1. Planting seeds and bulbs.
2. Transplanting seedlings.
3. Preparation and maintaining flower boxes and flower beds.
4. Caring for tree seedlings planted in the tree propagation area.
5. Cutting flowers for bouquets.
6. Help pull weeds and cultivate soil around cottages and landscaped areas.
7. Edging lawn along the sidewalks.
8. Picking up debris accumulated on lawns.
9. Help maintain the institutional cemetery.
10. Help maintain the greenhouse.
11. Field trips to community greenhouses and canning factory.
12. Proper use and application of insecticides.

Evaluation:
At the close of the summer activities the participants will be evaluated as to being acceptable or not acceptable in the following abilities:
1. Follows oral instructions.
2. Attention to activity.
4. Coordination.
5. Attendance.
6. Punctuality.
7. Initiative.
8. Accuracy of work.
10. Degree of supervision.
11. Adjustment to work.
12. Adjustment to variety in work.
13. Care of tools.
15. Knows related vocabulary.

cc: Dr. Engberg
    Dr. Thorson Smith
    Mr. Knack
    Bert Larson