

June 7, 1981

TO: Dr. E. J. Engberg,  
FROM: School Department, Delbert Knack, School Principal  
RE: Report State A.R. C. Convention at St. Cloud

SCHOOL: We have 205 enrolled in the school at present. Chronological ages 5 years to 20 years. I.Q's. 20 to 75+. Of these 205 school enrollees..85% are "trainables" I.Q's. 20 to 50, and 15% are classified as "educable", with I.Q's. 50 +. Class size is on an average of 13....with a maximum of 15. Each child is scheduled for *2i* hours daily in a school setting, five days a week, for 10 months a year. Vacation periods coincide with the public school calendar in our locality.

There are 50 + prospective school candidates on the waiting list. Hopefully the two new positions granted by the State Legislature will give us an opportunity to program some of those in need of training.

PERSONNEL: Our faculty compliment consists of 10 teachers. Two of these teachers are specialists in a certain field or service . . . namely, music and physical education. These two new positions were established in the past year. It might be mentioned that of the eight classroom teachers, one is qualified and is assigned to teach deaf-retarded classes.

Concerning qualifications of our faculty we find one with 2 years of college training, 3 with 3 years of training, 8 with 4 years of training, and 3 of these 8 hold a Special Certificate in addition to a Bachelors degree. **Two more** will receive a Special Certificate within this year.

CURRICULUM: A curriculum has been formulated for "trainables"

and "educables" -- based primarily on the PERSISTENT LIFE EXPERIENCE approach, and is presently being used in all classes. The philosophy, aims and objectives, and curriculum have been established in our institution, stated publicly, reviewed and accepted by the Department of Public Welfare -- Educational Section.

Project: In-Service Training . . . .

Our regular weekly faculty meetings have dealt with educational advancement in Care and Treatment, methods and techniques of teaching and training, scheduled work shops on "team approach" basis, case reviews and professional standards.

We have also assigned certain areas of handicaps to each individual teacher--to specialize and serve as a resource person. Together with DPW..Rehabilitation section, we have planned a State wide institutional work shop conference to be held at the Cambridge institution. We have worked judiciously towards better inter-departmental cooperation through review conferences and meetings. underwrite 100% the "team approach" method, as a most needed goal.

Research: Physical Education . . . .

Our Physical Education instructor is doing research on comparisons of motor and mental ability, to establish criterion in the development of a Physical Education Program for the "trainables".

Project; Young Trainable Mongoloids . . .

We introduced a program to train younger children of Mongoloid classification, two year ago. At this point we feel that some fine progress has been made, and that by the second year of school these children relate better, and have developed

some positive habits and attitudes. We have discovered that earlier training is of considerable importance, and that this training, when functional, can develop a more rounded Individual. We are agreed that these young, trainables, even with I.Q's in the 20's can be trained, providing proper and effective methods and techniques are used in programming for this class of retardates.

Project: Safety Patrol . . . .

We are happy to report that our Safety Program has been developed to include a safety demonstration workshop for patrol leaders. Not only was our safety program for retardates the 1st. of its kind attempted in this state, but it has been a most effective approach to make our retardates safety conscious. Twenty safety patrol certificates were awarded this year as compared to 16 a year ago. We now have two Institutional representatives serving on the city Safety Council.

Project: Educational Advancement . . . .

This year we successfully arranged and introduced off-campus courses, through Mankato State College. A dozen of our Institution people took advantage of courses offered. The success was beyond our highest hopes and arrangements have been completed to offer off-campus courses here at F.S.S.H. on a year round basis. Plans are being formulated to hold a summer Workshop in the winter of 1962. Eight of our ten teachers have availed themselves of this educational service. Long range planning points to F.S.S.H, serving as a training center for teachers of "trainables".

Project: Adult Education Committee . . . .

A Survey and Planning committee has been appointed to

establish a check list as a measuring device to determine eligibility of prospective community placements, and to help screen persons to determine areas of further training needed.

DESIRED GOALS AND LONG RANGE PLANNING.....

1. More programming on the "team approach" basis.
2. Adult education programs, with assistance of volunteer services.
3. More effective use of the State and Federal services for retardates...such as, State Education and DPW consultatives.
4. A working relation with University and colleges in providing graduate and undergraduate study and research. Also help in establishing accredited in-service training programs for various disciplines.
5. The establishment of FSSH as a center of training for these various disciplines for institutional personnel. Using our institution as a laboratory.

Report dated June 7, 1961

cc: Dr. T. Smith

cc: Mel Krafve