

Session 1 – History

September 11-12, 2020

Competencies

1. Participants will be able to describe the history of services for, and perceptions of people with developmental disabilities.
2. Participants will be able to describe the history and role of the Parent Movement.
3. Participants will be able to describe the history and role of the Independent Living Movement.
4. Participants will be able to describe the history and role of the Self-Advocacy/People First Movement.

Homework

1. Send **thank you letters or emails** to at least two speakers/presenters for this month's session. Email or bring a list of speakers/presenters to whom you sent a thank you to the October weekend session.
2. Send an email with a **short biography** of yourself to brenton@togevents.com, or write a short biography in the Bio Form sheet you received. The Bio Form also has some examples of what your bio can look like. Your bio could be about yourself, your family, your hobbies or interests, why you signed up for Partners, or anything else you want your fellow classmates to know about you. Your biography, along with your contact information and the picture we took of you, will be added to the Class booklet. You will receive a copy of the book in November.
3. Find at least one **news article** (online or in print) that illustrates how history repeats itself. Either email your article(s) (or links to your articles) to brenton@togevents.com, or hand your hard copy article(s) in when you arrive at the next October weekend session.

***Note:** We won't be discussing your actual articles, but we will be discussing how history repeats itself throughout the weekend session.