

programs. for the handicapped

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69-5

EDUCATION PROFESSIONS DEVELOPMENT ACT PROVIDES SPECIAL TRAINING FOR EDUCATIONAL PERSONNEL WORKING WITH THE HANDICAPPED

In recent years the Federal government has become increasingly concerned about the National problem of recruiting and training an adequate number public school teachers. This concern has manifested itself in Federal legislation enacted over the past decade aimed at ameliorating some of these problems.

Much of the Federal legislation enacted although well intentioned and specific in purpose has been in reality less than comprehensive in scope and contained certain restrictive measures which made efficient administration difficult. Congress, in an effort to remedy this situation enacted in 1967, "The Education Professions Development Act" P.L. 90-35. (EPDA) EPDA which amended the Higher Education Act of 1965 - P.L. 89-329, brought together many education programs whose principal purpose is the training of educational personnel.

This legislation has resulted in a functional reorganization of program activities, a commonality of purpose and has encouraged more efficient administration of the teacher manpower training programs. A new agency, the Bureau of Educational Personnel Development (BEPD) was created to administer this program.

In general, the BEPD is charged with expanding, broadening and encouraging innovation in existing programs as well as opening new avenues for coordinating all Federal educational manpower recruiting, training and retraining activities. Included in this effort is a special program to assist in the training of personnel who work with the handicapped.

This issue of "Programs for the Handicapped" will review the program of the BEPD for the handicapped.

BEPD PROGRAM FOR THE HANDICAPPED IN FISCAL YEAR 1969

During the current fiscal year, teachers and other educational personnel who work with handicapped children in regular classrooms in 27 States and the District of Columbia, will receive special training through the BEPD Grant Program.

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Secretary's Committee on Mental Retardation
Patricia Reilly Hitt, Assistant Secretary for Community and Field Services
Washington, D.C. 20201

In all, some 48 grants amounting to nearly \$7 million were awarded which represents the largest amount of money for this purpose ever awarded at one time.

Although attention to the education of the handicapped is increasing, an Office of Education study indicates that approximately 60 percent of all handicapped children between five and 17 years of age are not receiving the kind of specialized services that educators now know how to provide. This study, a summary of which was made public last February, is the first national assessment of educational manpower needs.

These youngsters attend regular classes taught by personnel unprepared to meet their special needs. The new grants are for training projects and fellowship programs designed to increase the ability of regular school personnel to recognize and respond to the requirements of handicapped students, and to work in conjunction with highly trained special education specialists so handicapped children can profit from placement in the regular education program.

Recipients of the grants are 33 institutions of higher education, eight local school systems, four State education agencies, and three regional education centers. Specific dollar amounts for each grant will be negotiated. A list of the 48 grants approved for negotiation is included starting on this page. The list includes the name and telephone number of the project director.

This new effort supplements other Office of Education projects designed to recruit and prepare the approximately 237,000 additional teachers and specialists the manpower assessment says are currently needed to provide special services for handicapped children in both special and regular classes.

For additional information, contact the Bureau of Educational Personnel Development, Office of Education, 7th and D Streets, S. W., U. S. Department of Health, Education, and Welfare, Washington, D. C. 20202.

GRANTS APPROVED FOR NEGOTIATION

ARIZONA

Arizona State Department of Public Instruction, Phoenix, Floyd L. Baribeau, (606) 271-5270
Arizona State University, Tempe, Willard Abraham, (602) 961-6156.
Arizona State University, Tempe, Willard Abraham and Larry A. Faas, (602) 961-6156
University of Arizona, Tucson George Leshin, (602) 884-3214.

ARKANSAS

State College of Arkansas, Conway, Harold D. Love, (501) 329-2931, Ext. 222.

CALIFORNIA

Humboldt State College (two grants), Arcata, Donald Mahler, (707) 826-3716.
San Anselmo, Dixie, and Kentfield School Districts, San Anselmo,
Patrick A. O'Donnell, (415) 454-2162.
University of California, Berkeley, Eli M. Bower, (415) 642-4201.

COLORADO

Colorado State Department of Education, Denver, John A. Ogden, (303) 892-3382.
University of Denver, Denver, Kathryn M. Valte, (303) 753-2886.

CONNECTICUT

University of Connecticut, Storrs, John Cawley, (203) 429-3311.

DELAWARE

University of Delaware, Newark, A.W. Nicolaou, (302) 738-2316.

DISTRICT OF COLUMBIA

Garnet-Patterson Junior High School Consortium, District of Columbia,
Irene Hypps, Division of School Services, Washington School of
Psychiatry, (202) 667-3008.

FLORIDA

University of South Florida, Tampa, Robert Weatherford, (813) 988-4131,
Ext. 101.

GEORGIA

Atlanta University, Atlanta, Stephen Herrmann, (404) 523-6431, Ext. 289.

IDAHO

Idaho Department of Education, Boise, Harold R. Goff, (208) 344-5811,
Ext. 241.

ILLINOIS

Northern Illinois University, DeKalb, H. Jean Hadden, (815) 753-1000.

INDIANA

Indiana University, Bloomington, Nicholas J. Anastasiow, (812) 337-1732.

MASSACHUSETTS

Boston College, Chestnut Hill, John Eichorn, (617) 332-3200.

MICHIGAN

University of Michigan, Ann Arbor, Tony Milazzo and Matthew Trippe,
(313) 763-0274.

University of Western Michigan, Kalamazoo, Joseph J. Eisenbach,
(616) 383-1600.

Michigan State University, East Lansing, Charles V. Mange, (517) 355-1855.

Muskegon Intermediate School District, Muskegon, Robert W. Gutshall,
(616) 726-4711.

MINNESOTA

University of Minnesota, Minneapolis, Maynard Reynolds, (616) 373-3291.

MISSOURI

Lincoln University, Jefferson City, James H. Seeney, (314) 636-8121.

NORTH CAROLINA

University of North Carolina, Greensboro, Harold A. Mahoney, (919) 379-5499,
Appalachian State University, Boone, Charles E. Palmer, (704) 264-8871.

OHIO

Central State University, Wilberforce, Claire Henderson, (513) 376-6011.

OREGON

Oregon State System of Higher Education, Monmouth, Victor L. Baldwin,
(503) 838-1220, Ext. 401.

University of Oregon, Eugene, Millard Pond, (503) 342-5611.

PENNSYLVANIA

Temple University, Philadelphia, Harold A. Delp, (215) 787-8071.

RHODE ISLAND

University of Rhode Island, Kingston, William T. Vorsburgh, (401) 792-2193.

SOUTH CAROLINA

South Carolina State College, Orangeburg, Ashriel Mose, (803) 534-6560.

TEXAS

Education Service Center, Region XIII, Joe Parks, Austin (512) 454-2765.

West Texas Consortium Region XIX Education Service Center, El Paso,

John E. Uxer, (915) 778-4291.

West Texas Education Center, Midland, David A. Sands, (915) 563-2380.

UTAH

Utah State University, Logan, Kenneth Farrer and Glendon Casto,

(801) 752-4100.

University of Utah, Salt Lake City, Donna M. Gelfand, (801) 322-7211.

VIRGINIA

Hampton Institute, Hampton, William Robinson, (703) 723-6581.

Norfolk State College, Norfolk, Ruth Diggs, (703) 627-4371.

Virginia State College, Petersburg, Harry S. Blanton and Milton Hinton,

(703) 526-5111.

WASHINGTON

University of Washington, Seattle, Norris G. Haring, (206) 543-2100.

Federal Way Public Schools - District #210, Federal Way, Vincent D. Smith,

(206) 839-4250.

WEST VIRGINIA

University of West Virginia, Morgantown, Thomas C. Hatcher, (304) 293-4950.

WISCONSIN

University of Wisconsin, Madison, Ann D. Clark (608) 262-4910.

Milwaukee Public Schools, Milwaukee, Bernard Weiss and Richard Davis,

(414) 476-3670.

Merrill Area Public Schools, Merrill, Wilbur Kalinke, (715) 536-8644.