

Summary of 2019 Draft Amendments

Background

The purpose of this document is to provide a brief summary of the draft amendments being proposed by Subcabinet agencies. At the December 2018 Subcabinet meeting, Subcabinet agencies provided draft amendments of the goals they wanted to modify or propose for the March 2019 Olmstead Plan revision.

During Round I of the public comment period (December 20, 2018 - January 31, 2019) the public was invited to provide feedback on the [Olmstead Plan](#) and draft amendments. All public comments collected during Round I were forwarded to Subcabinet agencies for review and consideration. At the February 2019 Subcabinet meeting, agencies again presented draft amendments to the Plan.

From February 26 – March 11, 2019 the public is invited to provide comments on the amendments being proposed by state agencies. This document provides brief summaries of the proposed amendments. The amendments are grouped by topic area and goal number.

If you would like a copy of the [Draft Amendments](#), you can get the full copy by visiting our website www.gov.mn/Olmstead.

Housing and Services

Goal One: To increase the number of people who live in places of their choice and who have the maximum opportunity to interact with the community.

- Proposed Change: To more accurately measure progress, agencies are proposing to modify the way data is collected. The proposed change will increase the 2019 goal of having 5,547 people to 5,569 people who are able to live in places of their choice and have the maximum opportunity to interact with the community.

Lifelong Learning and Education Goal

Goal One: To increase the number of students with disabilities who are included into classrooms with peers who do not have disabilities.

- Proposed change: To more accurately measure progress, agency proposes modifying the way data is reported from number of students to percentages. At baseline, 62.1% of students were included. The goal is to have that increase to 63% by December 1, 2021.

Goal Two: To increase the number of students who have the opportunity to attend postsecondary education.

- Proposed change: To more accurately measure progress, agency proposes modifying the way data is reported from number of students to percentages. At baseline, 31 % of students attended postsecondary education. The goal is to increase it to 36% by June 30, 2020.

Goal Three: To increase the number of school districts that are considering assistive technology as a part of a student's annual IEP.

- Proposed change (A): Agency proposes increasing the number of schools that have completed Minnesota Department of Education (MDE) trainings on how to consider assistive technology from baseline of 15 school districts to 31 by June 30, 2020.
- Proposed change (B): Agency proposes increasing the number of students with disabilities served in school districts that have completed MDE consideration of assistive technology training from baseline of 11% to 20% by June 30, 2020.

Transportation

*All transportation goals dealing with accessibility were achieved. Therefore, new targets are being added.

Goal One: To increase the number of accessible curb ramps, signals and sidewalks.

- Proposed Change: To reach the following targets by December 31, 2020, A) increase curb ramps from base of 19% to 49%; B) increase accessible signals from base of 10% to 70%; and C) by October 31, 2021, an improvement made to sidewalks will increase from base of 46% to 60%. (Note, this goal only applies to state highways. Roadways that are not a part of the state highway system can only be addressed by the appropriate city, county or township.)

Goal Five: To increase to 100% the target population in specified areas utilizing public transportation.

- Proposed Change: By 2025, in the highest areas that use transportation, use of transportation will increase from a baseline of 95% to 100%; in the moderately high use areas it will increase from 91% to 95%; and in the moderate use areas it will increase from 67% to 70%.

Positive Supports

Goal Three: To reduce the number of individuals authorized to use mechanical restraints and also decrease the number of uses of mechanical restraints.

- Proposed Change: Agency proposes that instead of measuring the number of individuals approved for emergency use of mechanical restraints, it should be measuring the number of times mechanical restraints are used.

Goal Four: To reduce the number of students where restrictive procedures are authorized.

Goal Five: To reduce the number of restrictive procedures that takes place in schools.

- Proposed Changes to strategies for Goals 4 & 5:
 - Improve data collection to measure progress
 - Identify school districts with the highest utilization of restrictive procedures and collaborate on the best practices
 - Facilitate Restrictive Procedures Stakeholder Work Group

Crisis Services

Goal Three: To measure the number of people who discontinued services after a crisis.

- Proposed Change: Agency proposes deleting this goal. Agency will continue to monitor and annually report data to the Subcabinet.

Community Engagement

Goal Two: Increase the number of people with disabilities who participate in the Olmstead Implementation Office's (OIO) public comment opportunities and increase the number of comments provided.

- Proposed Change: The previous goal was to track the number of people involved in planning publicly funded projects. There was no reliable and valid data to measure progress. Therefore, the proposal is to replace the goal with one that is measurable.

*Goal Three: To increase the number of times the Civic Engagement Evaluation Framework is used by 5% by December 31, 2021. *This is an added goal to better measure OIO and Subcabinet Agencies' engagement efforts with people with disabilities.*

Preventing Abuse and Neglect

Goal Two: To see a decrease in the number of people who have experienced abuse and neglect requiring treatment at hospitals, emergency rooms and medical clinics by 30% compared to baseline by January 31, 2022.

- Proposed Change: To 1) increase the number and type of healthcare settings (from hospitals and emergencies rooms to hospitals, emergency room and medical clinics); 2) decrease the number of occurrences from 50% to 30%; and 3) change the reporting period from January 31, 2020 to January 31, 2022.

The rationale for the change is to better capture the number occurrences of abuse and neglect by increasing the number of healthcare settings reporting this data and by training those agencies on how to better report the data. Data analysis will reveal where abuse and neglect are occurring and targeted prevention strategies will prevent future abuse.

Goal Four: By July 31, 2020, to decrease by 10% compared to baseline the number of students with disabilities identified as victims of abuse and neglect.

- Proposed Change: To shift from focusing only on students with multiple experiences of abuse and neglect (which was a smaller group of students) to all students with disabilities and with experiences of abuse and neglect and then reducing that number.

Agency will study the data and develop prevention strategies for abuse and neglect and share strategies with schools, parents and teachers.

NOTE: To request accessible materials due to a disability, contact mary.catherine@state.mn.us or call 651.296.9844.