

Proposed Baseline for Review

Lifelong Learning and Education Goal 3 provides that by December 31, 2016, a baseline and annual goals of the number of students for whom there is effective consideration of Assistive Technology be established. The proposed baseline is being presented to the Subcabinet for review at the August 28, 2017 meeting. If approved, the baseline will be incorporated into the August 2017 Quarterly Report which is being reviewed by the Subcabinet at the August 28, 2017 meeting.

LIFELONG LEARNING AND EDUCATION GOAL THREE: By June 30, 2020, 80% of students in 31 target school districts will meet required protocols for effective consideration of assistive technology (AT) in the student’s individualized education program (IEP). Protocols will be based upon the “Special factors” requirement as described in Individuals with Disabilities Education Act (IDEA) of 2004.

2016 GOAL:

By December 31, 2016, pilot teams will establish a baseline and annual goals of the number of students for whom there is effective consideration of AT.

RESULTS:

The 2016 goal to establish a baseline and annual goals was **met**. **[PENDING APPROVAL]**

Proposed Baseline:

From October – December 2016, of the 28 students with IEPs, 26 (92.8%) had active consideration¹ of assistive technology in their IEP.

Time Period	IEP meetings held with AT team member present	Number of IEPs with active consideration of assistive technology	Percent
October 1, 2016 – December 31, 2016	28	26	92.8%

Proposed Annual Goals to increase the number of students in 31 target school districts whose IEP meet the required protocols for effective consideration of AT:

- By June 30, 2018, increase to 94% of students whose IEP meet required protocols for active consideration of AT.
- By June 30, 2019, increase to 95% of students whose IEP meet required protocols for active consideration of AT.
- By June 30, 2020, increase to 96% of students whose IEP meet required protocols for active consideration of AT.

ANALYSIS OF DATA:

During the time frame for establishing a baseline, AT Team members participated in 28 IEPs. During those 28 IEP meetings, AT Team members recorded the active consideration of AT. This active consideration of AT occurred in 26 cases (92.8%). Active consideration occurred when IEP team

¹ The term “active consideration” more accurately reflects how the agency measures performance on this goal. An update will be made to the goal language “effective consideration” during the plan amendment process.

[AGENDA 6a1]

members brought up the consideration of AT for the student without prompting or other input from the attending AT Teams member. In the other cases, AT Team members prompted discussion of AT, leading to consideration at all IEP team meetings (100%).

COMMENT ON PERFORMANCE:

Schools from around the state nominate teams of educators to engage in MDE's AT Teams Project. The AT Teams Project is a three-year cohort design that includes professional development. The AT Teams range in membership from four to six members, and include school administrators, general education teachers, special education teachers, and special education related services providers. Participants go on to serve as AT mentors and coaches in their districts.

AT Teams participate in annual face-to-face professional development and quarterly webinars to engage in coaching and to report on outcomes for their district specific action plans. Ongoing professional development includes self-analysis of current performance in eight areas of assistive technology, as defined by the Quality Indicators for AT (QIAT). [View the QIAT community for AT professional's website \(http://qiat.org/\)](http://qiat.org/).

For the 2016-17 school year, 31 AT Teams participated in MDE's AT Teams Project. Seven of those teams were additional for setting the baseline data as they were funded under a fourth year of the project. Throughout the 2016-17 school year, individual AT Team members reported data from a sample of IEP team meetings in which they participated.

AT Teams will meet again in October 2017 in order to evaluate performance. For the 2017-18 school year, 16 AT Teams will continue into the second and third year training cohorts, and 8 new AT Teams will begin the first year cohort. MDE will provide additional data under the new annual goal set for June 30, 2018.