

Proposed Baseline and Annual Goals for Review

Preventing Abuse and Neglect Goal Four provides that by July 31, 2017, a baseline and annual goals will be established. The proposed baseline and annual goals below are being presented to the Subcabinet for review at the February 26, 2018 meeting. If approved, the baseline will be incorporated into the February 2018 Quarterly Report.

PREVENTING ABUSE AND NEGLECT GOAL FOUR: By July 31, 2020, the number of identified schools that have had three or more investigations of alleged maltreatment of a student with a disability within the three preceding years will decrease by 50% compared to baseline. The number of students with a disability who are identified as alleged victims of maltreatment within those schools will also decrease by 50% by July 31, 2020.

2017 Goal

- By July 31, 2017, a baseline and annual goals will be established.

PROPOSED BASELINE:

From July 2013 to June 2016, there were 13 identified schools that had three or more investigations of alleged maltreatment of a student with a disability within the three preceding years. There were 66 students with a disability who were identified as alleged victims of maltreatment within those schools:

Time Period	Number of schools with three or more investigations	Number of students with disabilities identified as alleged victims
July 2013 - June 2016	13	66

PROPOSED ANNUAL GOALS to reduce the number of identified schools that have had three or more investigations of alleged maltreatment of a student with a disability within the three preceding years and the number of students with a disability who are identified as alleged victims of maltreatment within those schools:

- By July 31, 2018, the number of identified schools and students will decrease by 10% from baseline
- By July 31, 2019, the number of identified schools and students will decrease by 25% from baseline
- By July 31, 2020, the number of identified schools and students will decrease by 50% from baseline

ANALYSIS OF DATA:

Within the three year time period of Fiscal Year 2014 through Fiscal Year 2016, there were thirteen schools identified as having three or more investigations of alleged maltreatment in the form of physical abuse involving a student with a disability. There are sixty six (66) identified students with a disability who are named as alleged victims of an investigation in the form of physical abuse within the thirteen identified schools.

COMMENT ON PERFORMANCE:

The primary strategy for improvement from the baseline measure involves having the identified schools (above) consider applying for schoolwide MDE approved PBIS cohort training opportunities. Schools participating in PBIS cohort training will demonstrate a decreased number of students with a disability as alleged victims of maltreatment. During the timeframe of this current report, three (3) of the identified schools have participated in the PBIS training cohorts. Within those schools, there were eighteen (18) students with a disability who were identified as victims of alleged maltreatment in the form of physical abuse.

[AGENDA ITEM 6a2]

TIMELINESS OF DATA:

In order for this data to be reliable and valid, it is reported twelve months after the end of the reporting period.

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