

# Olmstead Plan Report on EM 2G

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**Action item EM 2G** - By January 1, 2015 clarify roles and responsibilities for cross-agency employment service planning and coordination that leverages DEED/VRs, DHS and MDE funding streams to expand competitive employment in the most integrated setting.

The roles and responsibilities for DEED, DHS, and MDE for cross agency employment service planning in each of the following categories are indicated below.

<b>Increase the number of people getting competitive, integrated jobs by implementing the informed choice mandates of MN's Employment First policy</b>	
<b>Role</b>	<b>Responsibility</b>
DEED, DHS, MDE share responsibility	Develop common data points to document informed choice
DEED lead	Developing and implementing an informed choice process for individuals receiving vocational rehabilitation services under the provisions of WIOA
DHS lead	Including informed choice into long-term services and supports planning
MDE lead	Including informed choice in IEP planning with youth in schools
DHS supports DEED	Sharing informed choice information gathered for people who have DHS-funded long-term services and supports with DEED
DHS lead	Increase number of adults who have completed DB 101 work/benefits estimator session
MDE lead	Increase number of youth who have completed DB 101 work/benefits estimator session
DEED lead	Increase number of adults who have completed DB 101 work/benefits estimator session

<b>Facilitate the movement of adults into integrated, competitive employment</b>	
<b>Role</b>	<b>Responsibility</b>
DEED lead	Working with all people who receive VR services (including extended employment services), increase the number who move to competitive, integrated employment
DHS lead	Increase the number of people who received DHS-funded long-term services and supports in competitive, integrated employment
DHS lead	Maintaining and promoting use of DB 101 website
DHS and DEED share responsibility	Increase number of adults who have completed a DB 101 work/benefits estimator session
DHS lead	Re-design waiver services to support competitive integrated employment outcomes

<b>Expand the numbers of transition age youth who achieve competitive, integrated employment under the Workforce Innovation and Opportunity act (WIOA)</b>	
<b>Role</b>	<b>Responsibility</b>
MDE lead	Increase the number of youth leaving secondary education who move into competitive, integrated employment
MDE lead	Increase the number of youth in secondary education who have work experience (one paid job before graduation)
DHS lead	Maintaining DB 101 website, including youth sections
DHS lead	Implementing family outreach plan
MDE lead	Increase number of youth in school who have completed a DB 101 work/benefits estimator session
DEED lead	Increase number of youth who receive VR services who have completed a DB 101 work/benefits estimator session
DHS lead	Increase number of youth who receive long-term supports and services who have completed a DB 101 work/benefits estimator session

Some examples of cross-agency employment service planning and coordination that leverages funding streams to expand competitive employment in the most integrated setting include:

- Informed choice information gathered through DHS and MDE assessments can be shared with DEED to avoid costs of doing their own.
- DHS will modify the employment services that are available through the disability waiver programs so that people get the help they need to learn about employment, get jobs, and receive the support they need to keep jobs.
- The tools and resources on DHS-funded Disability Benefits 101 can allow DEED and MDE to focus their resources in other areas, rather than duplicating investments into development of similar tools.
- Messaging and outreach to youth and their families done through the DHS-funded Disability Benefits 101 website can save MDE from having to invest funds in that messaging or in developing similar tools.
- All three agencies will determine key messages and services that will be available to people, regardless of which agency serves them.