1960 to 1969

Parents began, in greater numbers, to collectively fight for legislative changes, initiated critical court challenges, worked with the media on exposés about poor living conditions for people with disabilities, pressed for their children's educational rights, and sought access to vocational training for them.

School enrollment expectations were low and centered on practicing fine motor skills and recognizing basic words. Limited day programs and sheltered workshops were the only employment opportunities available to those with disabilities.

