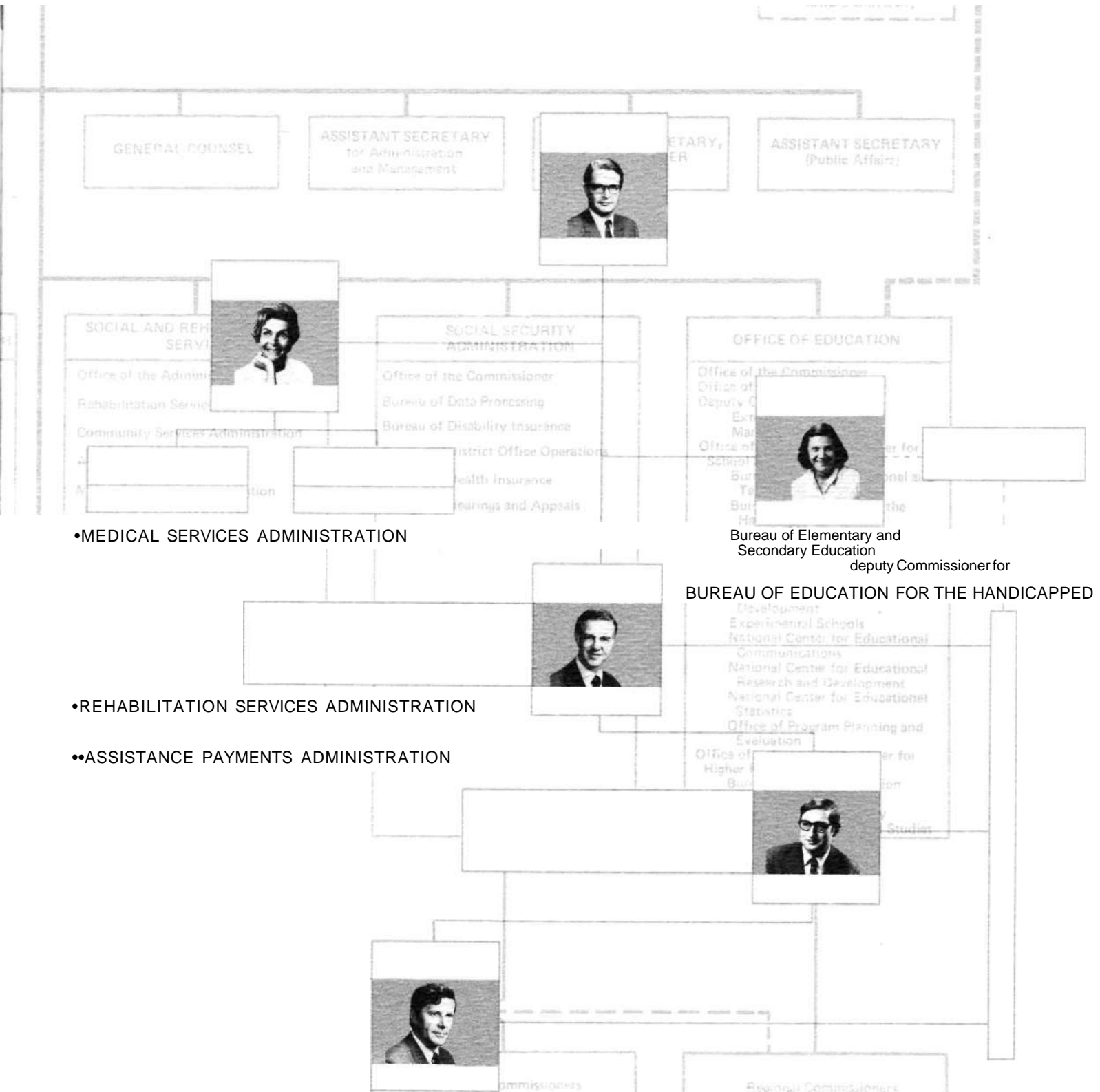


NATIONAL CONFERENCE

1



•MEDICAL SERVICES ADMINISTRATION

Bureau of Elementary and Secondary Education
deputy Commissioner for

BUREAU OF EDUCATION FOR THE HANDICAPPED

•REHABILITATION SERVICES ADMINISTRATION

•ASSISTANCE PAYMENTS ADMINISTRATION





**NATIONAL CONFERENCE
of
State Planning
and
Advisory Councils
on
Services and Facilities
for the
DEVELOPMENTALLY DISABLED**

November 16-17-18, 1972

Shoreham Hotel
Washington, DC.

This conference is sponsored by the National Advisory Council on Services and Facilities for the Developmentally Disabled and the Division of Developmental Disabilities, Rehabilitation Services Administration, Social and Rehabilitation Service, Department of Health, Education, and Welfare, in cooperation with National Association for Retarded Children, United Cerebral Palsy Association, and Epilepsy Foundation of America. The Council for Exceptional Children is a contributing organization and is administering the conference through a grant provided by the Rehabilitation Services Administration.

National Conference of State Advisory Councils

The National Advisory Council on Services and Facilities for the Developmentally Disabled is pleased to announce its national conference to be held November 16, 17, 18, 1972 at the Shoreham Hotel, Washington, D.C. The conference has specific objectives as outlined in subsequent paragraphs. All relevant constituencies have been invited to attend.

Conference Objectives

The conference is intended to serve the following objectives:

- To encourage a better understanding and effective implementation of the Developmental Disabilities Act of 1970 by those charged with its execution.
- To provide technical assistance relative to the functions of planning and evaluating services for the Developmentally Disabled.

To develop and extend communication among the National Advisory Council on Services and Facilities for the Developmentally Disabled, the Federal staff and respective State Planning and Advisory Council members and staff.

- To provide a forum for considering the issues related to extension and modification of the Act.

Conference Program

The conference will officially open with General Session I on Thursday, 2:00 p.m., November 16, 1972. The conference will feature prominent General Session speakers who will synthesize broad topics, explore new dimensions and trends, and provide for future directions. An open forum among key legislators, special interest groups, and governmental administrative bodies will allow for free exchange of ideas and positions regarding the Act-its development and implementation. Nearly 100 simultaneous workshops planned within a repetitive structure will allow opportunity for registrants to concentrate on their special interests and examine in depth, topics of local, state and national concern. Over 250 professional leaders will participate as speakers, workshop leaders, consultants, and topic writers. Social, business, and other professional events will be interspersed throughout the conference.



Attendance by Preregistration Only

Preregistration fee of \$10 entitles the preregistrant to attend all conference activities. Attendance to workshops will be on an assignment basis and admittance to workshops will be by badge only. Please complete preregistration application, indicating workshop selections. Submit application and preregistration fee to The Council for Exceptional Children. *Deadline* for receipt of preregistration applications is *October 6, 1972*. Your badge, official program, and other pertinent materials will be sent by return mail in confirmation of your participation.

Hotel Reservations

The Shoreham Hotel, 2500 Calvert Street, N.W., Washington, D.C. 20008, will process room reservation requests from persons attending the conference. For reservations, write directly to the Shoreham Hotel. Please indicate date, and hour of your arrival and departure; type of accommodation desired (single \$18; double or twin \$24; parlor and one bedroom suite \$30-\$40); name and address of persons requesting reservation as well as names of persons sharing accommodations, if applicable; and title of conference.

Important: Because of a heavy demand for hotel rooms in the Washington, D.C. area during the conference period, registrants are advised to plan their travel schedules for *Thursday morning arrival*, if possible. This is a precautionary measure that will further assure room availability.

General Information

Airports: *Washington National Airport* is located 3 1/2 miles from downtown Washington, D.C. on the Virginia side of the Potomac River. The Shoreham is accessible by limousine (\$1.75) or taxi (approximately \$5).

Dulles International Airport is located in Virginia 25 miles from downtown Washington, D.C. Fares are: Limousine (\$3.50) or taxi (approximately \$20).

Friendship Airport, Baltimore, Maryland is located 20 miles or 45 minutes from downtown Washington, D.C. Limousine fare is approximately \$4.

Information on restaurants and local points of interest will be available through the literature display at the preregistration desk during the conference week.

CONFERENCE SCHEDULE

THURSDAY
November 16, 1972

FRIDAY
November 17, 1972

SATURDAY
November 18, 1972

8:00 a.m. Open: Preregistration, Information Desks, Press, Headquarters Office	7:30-8:30 a.m. Breakfast Meetings-Special Interest Groups	8:30 a.m. - 12 noon Simultaneous Role Playing Workshops
	9:00- 10:00 a.m. General Session II	
8:00 a.m. - 12 noon National Advisory Council Meeting	10:00-10:15 a.m. Break	
	Time Period 2 10:15- 12 noon Simultaneous Workshops	
	12 noon - 1:30 p.m. Lunch/Free Time	12 noon - 1:30 p.m. Luncheon: National Advisory Council, State Council Chairmen or Alternate
	Time Period 3 1:30-3:15 p.m. Simultaneous Workshops	Time Period 5 1:30-3:15 p.m. Simultaneous Workshops
2:00-3:00 p.m. General Session 1		
3:00-3:15 p.m. Break	3:15-3:30 p.m. Break	3:15-3:30 p.m. Break
Time Period 1 3:15-5:15 p.m. Simultaneous Workshops	Time Period 4 3:30-5:15 p.m. Simultaneous Workshops	3:30-4:30 p.m. National Council/State Council Exchange
6:00-8:00 p.m. General Reception	7:30 p.m. Open Forum	
9:00- 11:00 p.m. Film Theatre	9:00-11:00 p.m. Film Theatre	

WORKSHOP SELECTION PROCESS

There are five distinct time periods each having 18 simultaneous workshops. For each period there is a list of topics and descriptions to aid you in the selection process. All topics and descriptions have been coded in numerical sequence. The word "Repeat Workshop" will appear beginning with Time Period 2 through and inclusive of Time Period 5. Please refer to the sequential number code for topic and description of repeated workshops.

Choose four topics within the first time block of simultaneous workshops. Indicate your preference on the pre-registration form found within this publication. One of

your choices will be assigned. If possible it will be your first choice.

Now repeat this process for the remaining time periods. Every attempt will be made to confirm assignment of five of your desired sessions, one for each time period. Since the workshops will be structured to accommodate fruitful discussion among groups of 50 or fewer persons, please be advised that arbitrary assignments to workshops may need to be made in some instances. Your understanding and cooperation is invited.



TIME PERIOD ONE

Thursday Workshops
3:15-5:15 p.m.

Allied Services Bill-Discussion of S.3643 "Allied Services Bill," its purposes, and specific provisions as they may affect state programs for the developmentally disabled.

Analysis and Application of Other State Plans Required by Public Law 91-517-How to determine the mandatory and optional services that may be provided to the developmentally disabled by other Federal-State programs and the use of these resources.

Data Gathering and Analysis-What data is available on the developmentally disabled, what needs to be collected or incorporated into data systems and how might these systems relate to other health and social service data systems?

4. Long Term Care Services for the Developmentally Disabled—Developed and developing trends in long term care services will be discussed. The discussion will consider new program concepts in relation to patterns of federal support.

Models of Service Delivery-Advantages and disadvantages of various organizational patterns such as Multi-Service Centers, regional aggregates, case management in an open system, self-contained systems, scattered site vs. single site concepts of facility distribution.

New and Successful Programs/Projects—Swap shop on innovative state planning service or training activities and special uses of developmental disabilities funds. Outstanding projects from three states will be explored.

7.

New Skills Required as a Result of New Problems in Administration and Service—Changing models of service, new concepts of rights and quality of care and changing perceptions of the handicapped and their potential to function in society requires new skills in administration and delivery of service.

Objectives of "Projects of National Significance"—Meaning of grants of national significance under the DD Act the priorities for these discretionary monies, and the projects funded to date, utilization by State Councils of Technical Assistance Data, and State Council influence on future projects.

Priority Setting in the Planning Process—Identifying unmet needs, perceptions of these needs, and weighing of data are among the factors influencing priorities in a plan. Are agency demands a feasible measure of needs of individuals and families. Local, State and Regional priorities may differ. How can such differences be resolved. How can shifting circumstances be reflected in changing priorities.

10. Project Evaluation—Presentation of definitions and criteria for evaluation of individual projects including the setting of "measurable objectives."

11, Reaching the Developmentally Disabled Among Special Disadvantaged Groups—Casefinding and means of providing service to the developmentally disabled in special groups such as migrants, Indians and Eskimos.

12 Role of University Affiliated Facilities in the Developmental Disabilities Act-Analysis of UAF programs including their training, service and research components. Discussion will be focused on such concerns as the role of UAF programs in assisting states develop and implement state plans in meeting future manpower needs and in applying new knowledge to the service system.

13 Services Available to the Developmentally Disabled Through the Bureau of Education for the Handicapped-Information on the State-Federal plans for education of the handicapped will be reviewed indicating options available to the States which are applicable to DD children. Information will be provided on other B.E.H. funding for personnel training, research, model programs, and information projects to the developmentally disabled.

14 Services Available to the Developmentally Disabled Through the State Maternal and Child Health Plan Discussion of how State maternal and child services can apply to the developmentally disabled, the extent of services provided or options that may be utilized, such as eligibility criteria for services, and alternative funding mechanisms.

15 Services Available to the Developmentally Disabled Through the Vocational Rehabilitation State Plan-Discussion of how State vocational rehabilitation services can apply to the developmentally disabled, the extent of

services provided, eligibility criteria for service, and the expansion of options open to the States.

16. Services Available to the Developmentally Disabled Through Title XIX of the Social Security Act-Title XIX provides a program of financial assistance to States to administer medical assistance programs and pay for medical services that benefit certain groups. Among the groups for which Federal financial participation is available are the children from poor families and low income disabled adults. This workshop will explore ways that needed health services can be made available to this group in the community and institutions.

17 The Planning Process for the Developmentally Disabled-How to plan objectives, goals, resources, criteria. Who should participate in planning. How are they organized. How are they heard. How are planning concepts and techniques used by State Councils in behalf of the developmentally disabled.

18. Factors in Planning Residential Arrangements for the Developmentally Disabled-This workshop will consider recent workshop studies which will have important implications for the way the developmentally disabled are cared for outside their homes.

TIME PERIOD TWO

Friday Workshops
10:15 a.m. - 12 noon

2.Repeat Workshop: Analysis and Application of Other State Plans Required by Public Law 91-517

Repeat **Workshop:** Data Gathering and Analysis

7

/ • **Repeat Workshop:** New Skills Required as a Result of New Problems in Administration and Service

Repeat **Workshop:** Priority Setting in the Planning Process

12 **Repeat Workshop:** Role of University Affiliated Facilities in the Developmental Disabilities Act

13 **Repeat Workshop:** Services Available to the Developmentally Disabled Through the Bureau of Education for the Handicapped

14 **Repeat Workshop:** Services Available to the Developmentally Disabled Through the State Maternal and Child Health Plan

15. **Repeat Workshop:** Services Available to the Developmentally Disabled Through the Vocational Rehabilitation State Plan

16 **Repeat Workshop:** Services Available to the Developmentally Disabled Through Title XIX of the Social Security Act

19 Case Management, Personal Advocacy and Protective Services—An exploration of the implications and meaning of "protective services" and "legal and personal advocacy." The topic will reflect on the continuum of counseling, advice, guidance, advocacy and limited plenary guardianship. Discussed also will be uses as well as limitations of citizen advocacy.

20 Development and Recognition of **Human** Rights for the Developmentally Disabled—A review of the International League of Societies for the Mentally Handicapped, the United Nations, and the President's Committee for the Mentally Retarded will be related to issues and activities in recent court cases.

21 Evaluation of the Impact of State Developmental Disabilities Programs—Identification of procedures, criteria and guidelines by which total impact evaluation of developmental disabilities programs can be structured within the various States.

Ways of Establishing Procedures for State Level Solicitation and Review of Grants—What should be required in applications for State Developmental Disabilities funds. What deadlines should be established for submission. For review. Should State Councils review and approve each grant or establish overall policy and direction leaving review to Council staff. What criteria should be applied to future applications.

23 **Maximum Utilization of Transportation Systems**—An analysis of means whereby transportation services can be made accessible by (a) training developmentally disabled to use public transportation, (b) developing multi use coordinated transportation systems which transport different kinds of transportation-dependent people to various destinations, and (c) developing maximum utilization of existing transportation service systems.

24 Opportunities Through HUD Funding of Residential Facilities—Procedures, sources, and criteria involved in obtaining (or stimulating) support for residential facilities for the developmentally disabled from the Department of Housing and Urban Development.

25 Planning at the Community Level—How do we stimulate positive community responsiveness to planning services for the developmentally disabled. How are consumers represented. How does participatory planning work.

26 Planning Environments Responsive to New Program Concepts—The physical environment shapes our attitudes and behavior patterns in a variety of circumstances. We are becoming sufficiently skilled to provide environments that enhance human development and maintain the skills of the developmentally disabled. Positive benefits of supportive facilities can be factors in shaping new program concepts.

27 Special Problems and Special Aids in Resolving Special Needs in Rural Areas—Exchange of methods, procedures and special services that have been used in meeting the needs of the developmentally disabled in rural areas.



TIME PERIOD THREE

Friday Workshops
1:30 -3:15 p.m.

Repeat Workshop: Allied Services Bill

Repeat Workshop: Analysis and Application of Other State Plans Required by Public Law 91-517

6. **Repeat Workshop:** New and Successful Programs/Projects

9. **Repeat Workshop:** Priority Setting in the Planning Process

Repeat Workshop: Services Available to the Developmentally Disabled Through Title XIX of the Social Security Act

20 **Repeat Workshop:** Development and Recognition of Human Rights for the Developmentally Disabled

21. **Repeat Workshop:** Evaluation of the Impact of State Developmental Disabilities Program

22 **Repeat Workshop:** Ways of Establishing Procedures for State Level Solicitation and Review of Grants

23 **Repeat Workshop:** Maximum Utilization of Transportation Systems

24 **Repeat Workshop:** Opportunities Through HUD Funding of Residential Facilities

28 **ACF/MR-JCAH Standards: Instrument for Development of Quality Services—Standards** have been promulgated and are being compiled to assure that residential facilities for the mentally retarded provide quality services pointed toward specific goals. Community service standards are in preparation. Discussion will focus on utilization of these instruments for upgrading services.

29 **Little Used Options—Funds for Appalachia and other depressed areas, urban redevelopment, emergency relief and others** can provide flexibility in developing programs. The human resources most helpful in certain circumstances may be unrelated to programs for the develop

mentally disabled. Some examples of these options will be explored in this workshop.

3 Services Available to the Developmentally Disabled Through the Mental Health Component of Comprehensive Health Planning—Information regarding services and funds available through the Mental Health component of the Comprehensive Health Plan.

Services Available to the Developmentally Disabled Through Section 314(d) of the Partnership for Health Act—Discussion of the Partnership for Health Act as it pertains to the developmentally disabled.

32 Services Available to the Developmentally Disabled Through Title XIV and XVI of the Social Security Act—Titles IV-A, XIV or XVI of the Social Security Act pertaining to the State-Federal programs of Aid to the Disabled and Families with Dependent Children offer interesting opportunities for development of community services. This workshop will explore these opportunities and identify

models for implementation, in light of new Federal regulations and prospects for legislative change.

33 Services for the Developmentally Disabled Within the Inner City—City centers are in deep trouble. Abandoned by the upper socio-economic groups in their flight to suburbia, these areas are left to the troubled, the deprived, the disabled. The inner city presents unique problems in meeting needs of the developmentally disabled.

34 State Legislation and Procedures as They Affect the Developmentally Disabled—This workshop will explore existing State legislation, needed reforms, problems, and possible solutions to problems presented in State legislation effort for the developmentally disabled.

Developing Cooperative Efforts Among Public and Private Agencies—Public to Public, Private to Private, Private to Public—Agencies interact with each other. The spirit of collaboration necessary to build effective systems is not spontaneously developed. Time, planning and work are required. Some useful techniques and approaches toward developing constructive interface among such agencies.

TIME PERIOD FOUR

Friday Workshops
3:30-5:15 p.m.

2 Repeat Workshop: Analysis and Application of Other State Plans Required by Public Law 91-517

Repeat Workshop: Long Term Care Services for the Developmentally Disabled

5. **Repeat Workshop:** Models of Service Delivery

8 Repeat Workshop: Objectives of "Projects of National Significance"

10 Repeat Workshop: Project Evaluation

19 • **Repeat Workshop:** Case Management, Personal Advocacy and Protective Services

25 • **Repeat Workshop:** Planning at the Community Level

26 Repeat Workshop: Planning Environments Responsive to New Program Concepts

27 Repeat Workshop: Special Problems and Special Aids in Resolving Special Needs in Rural Areas

28 Repeat Workshop: ACF/MR-JCAH Standards: Instrument for Development of Quality Services

29 Repeat Workshop: Little Used Options

Repeat Workshop: Services Available to the Developmentally Disabled Through the Mental Health Component of Comprehensive Health Planning

31 Repeat Workshop: Services Available to the Developmentally Disabled through Section 314(d) of the Partnership for Health Act

32 Repeat Workshop: Services Available to the Developmentally Disabled Through Title **XIV and XVI** of the Social Security Act

33 .Repeat Workshop: Services for the Developmentally Disabled Within the Inner City

35. Repeat Workshop: Developing Cooperative Efforts Among Public and Private Agencies

36 -Use of Vocational Education Programs in Planning for the Developmentally Disabled-Discussion of how State-Federal vocational education services can apply to the developmentally disabled, the extent of services provided and eligibility criteria under Federal funding of State programs.

SATURDAY

Role Playing Workshops 8:30 a.m.-12 Noon

Most Councils are having some difficulty in functioning effectively. The press of priorities that face them allow little opportunity to develop into cohesive planning organizations. This role playing exercise is designed to enhance Council members' skills in such activities as submitting proposals, grant reviews, development or deletion of services, priority establishment, etc. The role playing exercise, replicated within the structure of 12 workshops, will assist individuals in becoming more effective team members of their Councils. Conference preregistrants will be assigned to one of the 12 identical workshops.

TIME PERIOD FIVE

Saturday Workshops 1:30-3:15 p.m.

Repeat Workshop: Analysis and Application of Other State Plans Required by Public Law 91-517

10. Repeat Workshop: Project Evaluation

. Repeat Workshop: Reaching the Developmentally Disabled Among Special Disadvantaged Groups

Repeat Workshop: Factors in Planning Residential Arrangements for the Developmentally Disabled

Repeat Workshop: Opportunities Through HUD Funding of Residential Facilities

31 • Repeat Workshop: Services Available to the Developmentally Disabled Through Section 314(d) of the Partnership for Health Act

32 Repeat Workshop: Services Available to the Developmentally Disabled Through Title XIV and XVI of the Social Security Act

34 Repeat Workshop: State Legislation and Procedures as They Affect the Developmentally Disabled

37 Dynamics of Change in State Government-Impact Upon the Developmentally Disabled-State Governmental Organization is shifting to meet many new and changed responsibilities. New departmental aggregations such as "Human Rights" are being formed. The responsibility of planning for a variety of needs impacts upon the developmentally disabled.

38 Organization of State Advisory Councils-The role and function of State Councils, their internal organization, committees, bylaws, council staff relations, relations with other advisory bodies and legislative concerns will be discussed.

NATIONAL CONFERENCE
of
State Planning and Advisory Councils
on
SERVICES AND FACILITIES FOR THE DEVELOPMENTALLY DISABLED

November 16, 17, 18, 1972, Shoreham Hotel
Washington D.C.

The preregistration fee of \$10, entitles you to attend all conference workshops on an assignment basis. Admittance to workshops will be by *badge* only. Confirmation of assignments along with badge, official program, and other materials will be sent to you provided this application and fee are submitted by deadline date of October 6, 1972.

Indicate, by writing in the session numbers below, your four selections for each time period. You will be assigned to workshops on a space available basis. Your assignments will include 5 different workshops, one for each time period.

Time Period 1

Choice 1 Choice 2 Choice 3 Choice 4

Thursday, 3:15 - 5:15 p.m. _____ Time Period 2

Choice 1 Choice 2 Choice 3 Choice 4

Friday, 10:15 a.m. -12 noon _____

Time Period 3

Choice 1 Choice 2 Choice 3 Choice 4

Friday, 1:30-3:15 p.m. _____

Time Period 4

Choice 1 Choice 2 Choice 3 Choice 4

Friday, 3:30-5:15 p.m. _____

Time Period 5

Choice 1 Choice 2 Choice 3 Choice 4

Saturday, 1:30 - 3:15 p.m. _____

Please preregister me for the National Conference of State Planning and Advisory Councils on Services and Facilities for the Developmentally Disabled to be held in Washington, D.C. November 16-18, 1972.

Name _____
Last First Initial

Address _____
Street and Number

City, State and Zip Code

Telephone (Area Code)

Detach or Duplicate this form and submit with your check or money order of \$10, made payable to The Council for Exceptional Children,

To: The Council for Exceptional Children
 National Conference-Developmental Disabilities
 Jefferson Plaza 1, Suite 900
 1411 South Jefferson Davis Highway
 Arlington, Virginia 22202

IMPORTANT: Deadline for receipt of preregistration is October 6, 1972.