



Governor's Advisory Council on Opioids, Substance Use, and Addiction

Office of Addiction and Recovery

Agenda

- Welcome and roll call
- Public comment (approximately 11:30)
- Council time with the Office of Addiction and Recovery
- Break
- 2024 Year End Report
- Minnesota Department of Education – State Health Standards
- Council time with the chairs – Looking ahead
- Debrief and adjourn

Observer reminders

If observing remotely

- Stay on mute and off camera except if you are speaking during public comment time.
- Do not use chat or raise your hand to comment on Council discussion.
- If you would like to address the Council, use the **‘raise hand’** button during the public comment period and we'll call on you at that time.

If observing in the room

- See the information table for the posted meeting materials.
- If you would like to address the Council, add your name to the public commentor list on the information table. When the formal public comment period is opened wait for the facilitator to call on you.



Open meeting law requires public bodies to **record and maintain votes** of its members.



Formal votes will be held for meeting minutes and formal decisions made by the Advisory Council.



Virtual meetings require a vote by roll call and a quorum (simple majority) is required to vote.

Council member reminders

When participating remotely

- **Please be on video**, if possible, to help with overall engagement.
- Ensure your **name** is reflected under your picture.
- **Mute** when not speaking.
- Use the **'raise hand'** button when you would like to speak.
- Do not post comments related to Council discussion in chat.

When participating in person

- **Raise your hand** when you would like to speak, and Stacy or Wendy will cue you.
- **Share your name** before speaking.

Roll call and introductions

- Share your name
- Affiliation or background you would care to share

Approval of meeting minutes

Approval of December 2024, meeting minutes will be taken by roll call.

Public comment opportunity

- Try to limit comments to two minutes so others may speak.
- Facilitator will help you mind the time.
- You are also welcome to communicate with Jeremy Drucker, Addiction and Recovery Director Jeremy.drucker@state.mn.us

Council time with the Office of Addiction and Recovery

- Legislative updates
- All-SUD funds database/fiscal mapping and SUD State Plan
- 1115 Reentry waiver
- 2911 Rule making
- MOUD in Jails workgroup
- Naloxone Saturation Strategy
- Task Force on Holistic and Effective Responses to Illicit Drug Use
- Teva settlement
- OAR monthly webinar
- American Indian SUD summit

- **FY 2026-2027 Governor's Budget Recommendations**

- **OAR policy and cross-agency proposals:**

- ☐ **Opioids, Substance Use, and Addiction Subcabinet Membership Addition**

- ☐ **Statewide Substance Use Plan Responsible Authority**

- ☐ **Naloxone Data Availability Improvements** -This proposal would require dispensers to submit data to the Board of Pharmacy when opioid overdose reversal agents like naloxone are dispensed. It aims to address the lack of current data on naloxone availability across the state while protecting patient privacy. The Office of Addiction and Recovery is partnering with the Board of Pharmacy on this initiative.

- ☐ **Emergency Medical Services Overdose Data Linkage** - This proposal seeks to allow the Office of Emergency Medical Services to share data it receives on drug overdoses with the Overdose Detection Mapping Application Program. This is a proposal developed in collaboration between the Office of Addiction and Recovery and Results Management at MMB along with the Emergency Medical Services Regulatory Board/Office of Emergency Medical Services.





State substance use plan overview

State Substance Use Plan

- 2025 Governor's Policy Proposal to transfer responsibility for developing and governing an interagency state substance use plan from DHS to the Subcabinet on Opioids, Substance Use, and Addiction.
- Draft proposed language (differs slightly from existing statute):
 - The subcabinet must develop and publish a comprehensive substance use and addiction plan for the State of Minnesota. The plan must establish goals and priorities for a comprehensive continuum of care for substance misuse and substance use disorder for Minnesota.
 - All state agencies operating programs related to substance use prevention, harm reduction, treatment, or recovery or administering state or federal funds for such programs shall set their program goals and priorities in accordance with the state plan. Each state agency shall submit its relevant plans and budgets to the subcabinet for review upon request.

- Creates an interagency state substance use plan
- Provides role clarity across the administration
- Functions similarly to the White House Office of National Drug Control Policy
- Allows Subcabinet to integrate other state plans into an overarching and aligned state plan
- Gives Subcabinet a clear function and duty that will outlast any particular administration
- Aligned with current functions OAR and the Subcabinet

Fiscal mapping development, analysis, and opportunity identification

Potential Key Activity category	Examples of Sub-activities
 Prevention	<ul style="list-style-type: none">• Community outreach• Education campaigns• Substance use prevention in schools• Presentations on Naloxone Administration in School Settings• Overdose Prevention Resource Center• Neonatal Abstinence Syndrome
 Harm Reduction	<ul style="list-style-type: none">• Syringe Services Programs (e.g., Rainbow Health: Syringe Exchange)• Fentanyl test strips• Naloxone distribution
 Treatment	<ul style="list-style-type: none">• Adult Rehabilitative Mental Health Services• Assertive Community Treatment• Inpatient and outpatient treatment• Counseling services (group or individual)• Traditional healing for Native communities
 Recovery	<ul style="list-style-type: none">• Peer support programs• Sober living facilities• Workforce integration initiatives• 12-step programs

This project will map the 'sources' and 'uses' of funds across each activity, answering key questions such as:

- What funding is available, and for which agencies or activities?
- What form does the funding take (e.g., block grants, Medicaid reimbursements)?
- What are the objectives associated with each funding stream? What restrictions exist on use of funds?

Council time with the Office of Addiction and Recovery

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Break



2024 Year-end Report

- Walk through report
- Discussion: how have members used the report in the past and, now that it is near completion, how could members plan to use it in 2025?
- Share out: what are the agendas from other member initiatives for their organizations?

Council member legislative agendas

- MARCCO – Wendy Jones
- MACSSA – Jeff Lind
- MARRCH – Anderson St. George

Break



Minnesota Department of Education

- Jennifer Dugan, Director of Academic Standards, Instruction and Assessment
- Presentation on Statewide Health Standards



Minnesota K-12 Academic Standards in Health

Jennifer Dugan | Director, Academic Standards, Instruction, and Assessment

Ten Minnesota Commitments to Equity

1. Prioritize equity.
2. Start from within.
3. Measure what matters.
4. Go local.
5. Follow the money.
6. **Start early.**
7. Monitor implementation of standards.
8. Value people.
9. **Improve conditions for learning.**
10. Give students options.



Statewide Health Standards

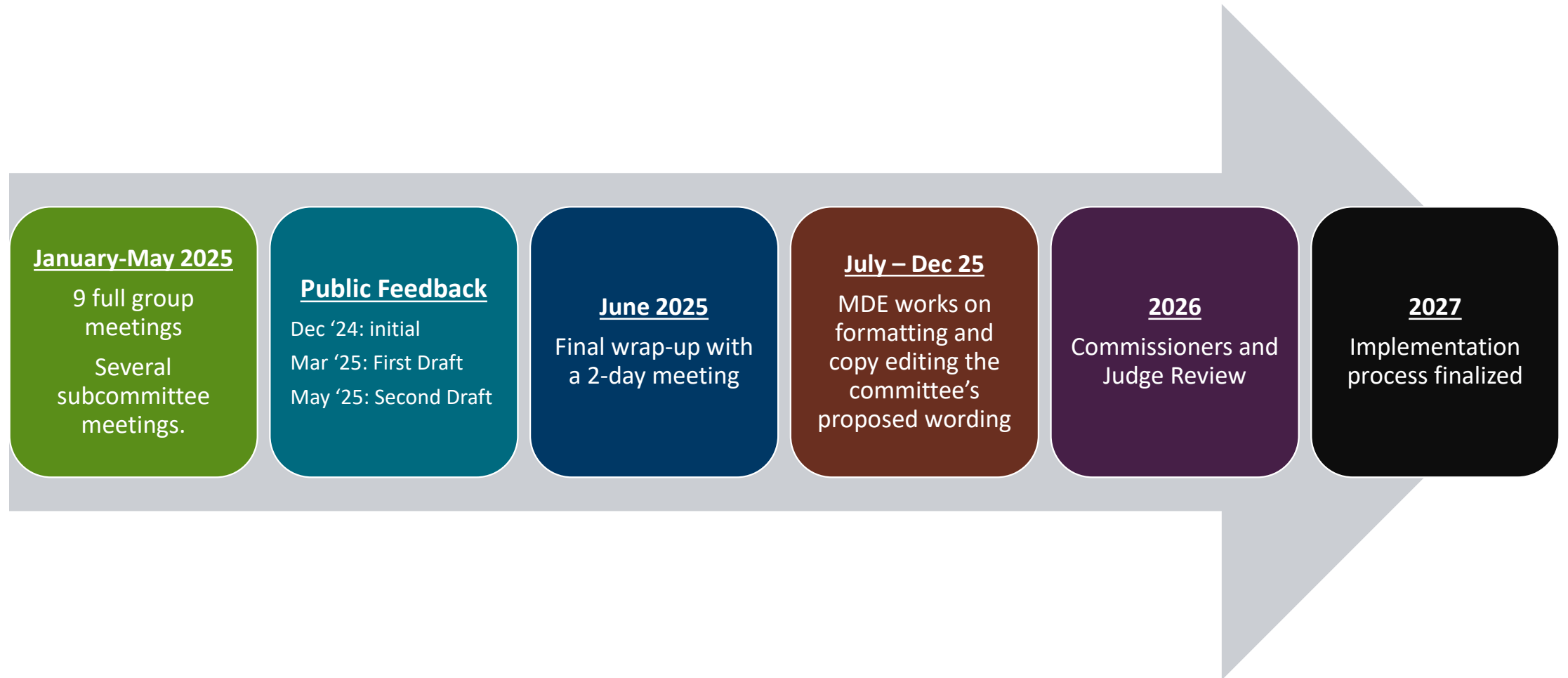
The Department of Education is developing rules to establish statewide academic standards for health education. The standards will apply from kindergarten through twelfth grade.

State Agencies involved

- MDE*
- MDH*
- DHS*
- MMB
- OCM
- DCYF
- DPS

*As described in Minnesota Session Laws, 2024 Chapter 115, H.F.No.5257, Section 21 subd. 1, the commissioner of education will consult with the commissioners of Minnesota Department of Health and Minnesota Department of Human Services.

Project Plan



Public Feedback Timeline through April

- Dec 11-Jan 5 - MDE's Initial public feedback
- Feb 3 – April 4 – Rulemaking initial public feedback
- Feb 21 - Committee Meeting 4
- 3 weeks in March - First draft of Standards and Career and College Readiness Statement
- April 4 - Committee Meeting 5: Review of Rulemaking initial public feedback & First draft of standards feedback

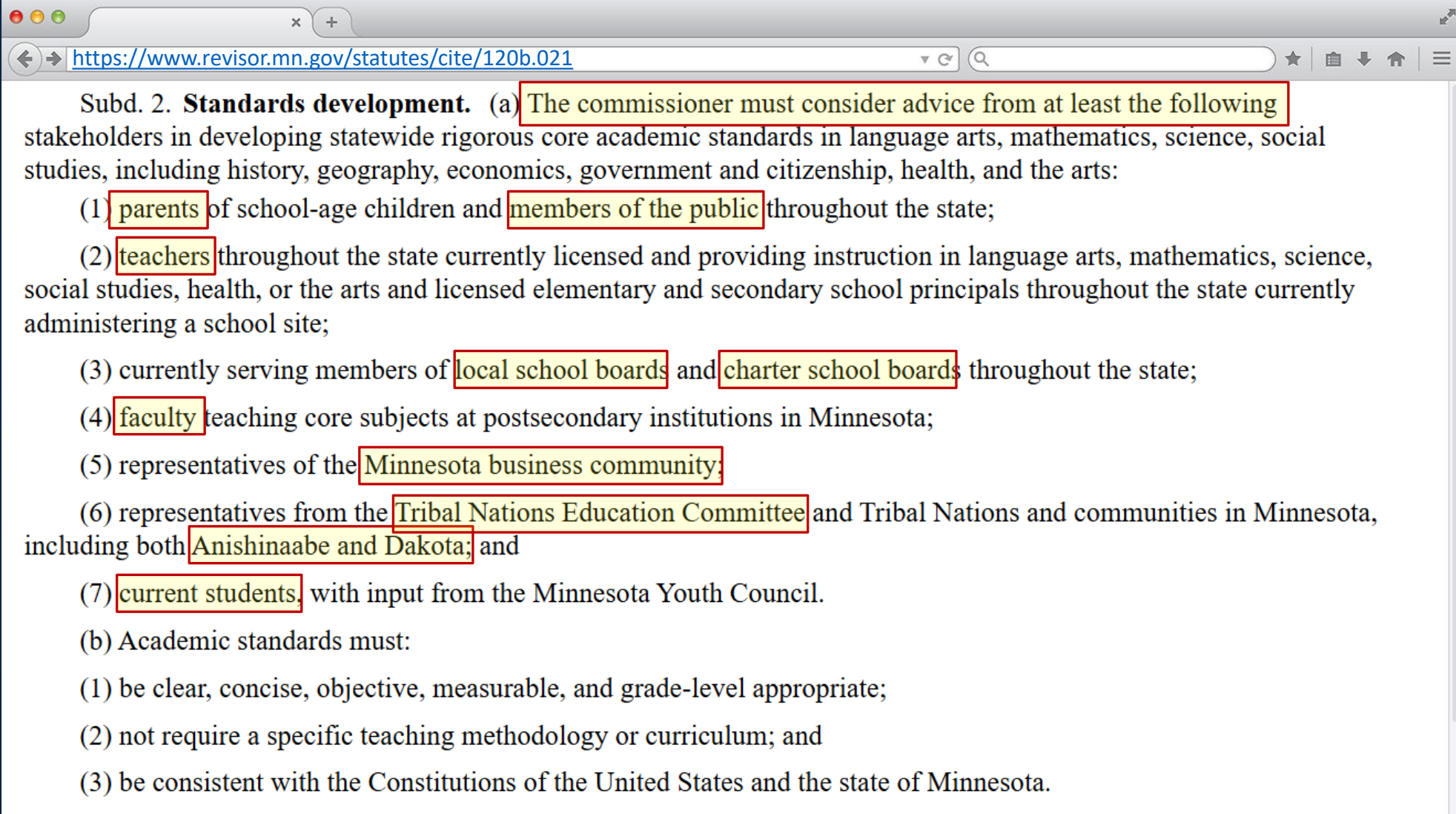
Standards Review Process

1. Local and National Review: Identify and compare current standards locally and nationally, including in other states and national reports of significance.
2. First draft – Standards Only (base structure of strands and anchor standards for all grades) with Career and College Readiness
3. Public review and comment period
 - Online feedback

Standards Review Process (Con't)

4. Second version – Standards and Benchmarks
5. Public review and comment period
 - Online feedback
 - Targeted feedback
6. Third version submitted for Rulemaking
 - Sharing with legislators and others; posting on MDE website
7. Rulemaking process including multiple public feedback opportunities

120B.021 REQUIRED ACADEMIC STANDARDS - Development



Subd. 2. **Standards development.** (a) The commissioner must consider advice from at least the following stakeholders in developing statewide rigorous core academic standards in language arts, mathematics, science, social studies, including history, geography, economics, government and citizenship, health, and the arts:

- (1) parents of school-age children and members of the public throughout the state;
- (2) teachers throughout the state currently licensed and providing instruction in language arts, mathematics, science, social studies, health, or the arts and licensed elementary and secondary school principals throughout the state currently administering a school site;
- (3) currently serving members of local school boards and charter school boards throughout the state;
- (4) faculty teaching core subjects at postsecondary institutions in Minnesota;
- (5) representatives of the Minnesota business community;
- (6) representatives from the Tribal Nations Education Committee and Tribal Nations and communities in Minnesota, including both Anishinaabe and Dakota; and
- (7) current students, with input from the Minnesota Youth Council.

(b) Academic standards must:

- (1) be clear, concise, objective, measurable, and grade-level appropriate;
- (2) not require a specific teaching methodology or curriculum; and
- (3) be consistent with the Constitutions of the United States and the state of Minnesota.

Required Content



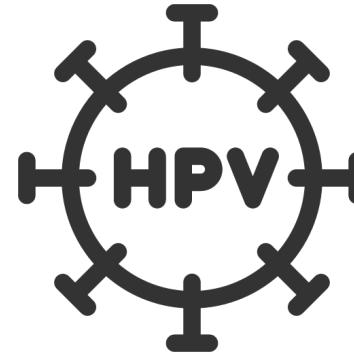
Cardiopulmonary
Resuscitation (CPR)
and Automatic
External Defibrillator
(AED)
(grades 7-12)



Vaping Awareness
and Prevention
**(at least once in
grades 6-8 and
strongly encouraged
for 9-12)**



Cannabis use and
substance use,
including but not
limited to the use of
fentanyl or mixtures
containing fentanyl
**(middle and high
school)**



Prevention of sexually
transmitted infections and
diseases, including but not
exclusive to human
immune deficiency virus
(HIV) and human
papilloma virus (HPV)



Mental health
education that includes
prevention of suicide or
self-harm and mental
health
(grades 4-12)

Other possible health-related subject areas:



Child sexual abuse prevention (“Erin’s Law”)

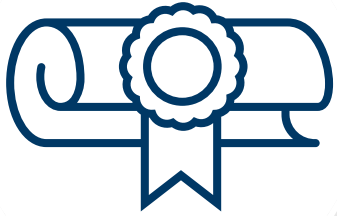
Violence Prevention Education (grades k–12)

Character Development Education

Safe and Supportive Schools Education

Other Expectations for Learning

All Standards Must Incorporate



Statement of College
and Career Readiness



Technology and
information literacy
standards (Computer
Science)



Contributions of
Minnesota American
Indian Tribes and
communities.



Ethnic Studies

Academic Standards and Benchmarks

- The standards must be grounded in current research.
- Using SHAPE America's National Health Education Standards, National Consensus for School Health Education and then National Sex Education Standards to develop the standards and benchmarks.
- Each standard will have a description of the standard and how it connects to the legislation requirement.

Education on Cannabis Use and Substance Use

Identify one or more model programs that may be used to educate middle school and high school students on the health effects on children and adolescents of cannabis use and substance use, including but not limited to the use of fentanyl or mixtures containing fentanyl, consistent with local standards as required in section 120B.021, subdivision 1, paragraph (a), clause (6), for elementary and secondary school students. The commissioner must publish a list of model programs that include written materials, resources, and training for instructors by June 1, 2025.

A model program identified by the commissioner must be medically accurate, age and developmentally appropriate, culturally inclusive, and grounded in science, and must address:

- (1) the physical and mental health effects of cannabis use and substance use by children, adolescents, and persons under 25 years of age, including effects on the developing brains of children, adolescents, and persons under 25 years of age;
- (2) unsafe or unhealthy behaviors associated with cannabis use and substance use;
- (3) signs of substance use disorders;
- (4) treatment options; and
- (5) healthy coping strategies for children and adolescents.

Health Education

<https://education.mn.gov/MDE/dse/stds/hpe/>

Health Standards Public Feedback List (select Health)

<https://public.govdelivery.com/accounts/MNMDE/subscriber/new>

Thank You!

Jennifer Dugan
jennifer.dugan@state.mn.us

Council time with the chairs – Looking ahead

- Role of Coordinator for Governor's Advisory Council
- April 2025 meeting with Imagine Deliver
- Current meeting schedule
 - 2/4/2025 - virtual kick-off
 - 4/1/2025 – in person, Twin Cities – Wilder Center
 - 6/3/2025 – TBD
 - 8/5/2025 – TBD
 - 10/7/2025 – in person, location TBD
 - 12/2/2025 – virtual

Debrief and adjourn

- Closing comments from the chair and vice-chair
- Next meeting is **in-person** on Tuesday, April 1, 11:00 a.m.– 3:00 p.m. – Wilder Center

Thank You!