

PLANNER SENIOR TRANSPORTATION

KIND OF WORK

Advanced professional transportation planning and analysis work

NATURE AND PURPOSE

Under limited supervision/procedural control, employees in this class monitor existing conditions and transportation system trends; identify future transportation system needs; participate in the development of policies, goals, objectives, guidelines, and performance measures for transportation program and projects; lead and participate in public involvement and/or inter- and intra-agency coordination; participate in coordination of funding/financial resources; participate in the process for and lead some elements in preparation of plans, special studies and projects; participate in development and selection of program, plan or project alternatives, and other related work as required.

Development of transportation planning studies, plans, programs or alternatives is guided by a variety of procedures, transportation planning standards, and traditional planning methods and/or historic examples; employees in this class have considerable latitude to consider what among many procedures should be followed and in what sequence to achieve the required results. Work involves differing situations with moderate rates of substantive change which may have new or unusual elements, requiring intensive search for solutions/appropriate choices among defined options.

The Planner Senior Transportation is responsible for transportation planning projects with regional and/or statewide scope and single/limited issues with moderate complexity. Employees in this class determine issues and/or objectives in the planning process as well as the analytical approach and methodologies to be used. Recommendations are subject to limited supervisory review. Customers are easily identified but may have conflicting goals or perspectives. Projects may be short or long term and may involve several components.

EXAMPLES OF WORK (A position may not include all of the work examples given, nor does the list include all that may be assigned.)

Interpret and apply established department and statewide strategic directions, modal and intermodal goals, policies and guidelines. Apply modal and intermodal performance measures. Assist in the coordination of goals among modes and between regions, metropolitan areas, districts, and local units of government.

Participate in the development of district/division policies and goals. Coordinate state and federal regulations with metropolitan initiatives and district/division plans, programs, and goals. Participate in the development of program, corridor, and project goals.

Select and recommend analytical approach and methodologies for the transportation planning process (plans may have regional or statewide impact, requiring complex analysis); guide process.

Identify statewide, regional, corridor and project specific issues and objectives through monitoring and assessment of transportation, social, environmental, economic and/or demographic conditions and trends.

Participate in estimating current and future funding needs, and monitoring existing expenditure and revenue trends. Participate in the evaluation of transportation investment decisions. Participate in the development of transportation priorities based on analysis of funding and investments.

Lead and participate in meetings with local citizens, interest groups, communities, counties, regional and state agencies to share information, provide assistance and clarify customer needs and issues.

Compile data and synthesize pertinent information to provide to the public and other agencies; prepare presentations that explain transportation planning and issues; identify problems raised during proceedings; determine solutions with project team.

Establish and direct committees, organize elements, attend public information workshops to encourage public participation in the planning process.

Identify area wide and/or project issues and needs through collection and analysis of data; identifying data sources; comparing and synthesizing data from different sources, and preparing recommendations.

Lead and participate on issue and planning teams and task forces. Track other agency plans and initiatives. Review local land use plans and identify relation to the transportation system and coordinate/prepare agency response.

KNOWLEDGE, SKILLS AND ABILITIES REQUIRED

Knowledge of:

State and federal laws, policies, rules and regulations sufficient to interpret impact on transportation studies, plans and planning projects.

Planning principles, methods and techniques sufficient to develop or assist in the development of large or complex statewide or regional plans.

Principles and practices of research and analysis sufficient to formulate study design and methodology.

Data collection, analysis and reporting methods sufficient to effectively compile, synthesize and share information with management, various agencies and/or the public.

Ability to:

Design planning projects and assist in the implementation of projects and studies sufficient to accomplish the goals and objectives of the program.

Use advanced statistical tools to conduct qualitative and quantitative analysis sufficient to identify comparables, interpret and provide program results and/or alternatives.

Skill in:

Statistical data and trend analysis sufficient to monitor and interpret statewide, regional, corridor and project-specific issues.

Written communication sufficient to prepare major transportation plans for presentation to diverse groups.

Oral communication sufficient to coordinate public participation and/or coordinate related activities among and between groups.

Est: 01/15
Rev.:

T.C.:
Former Title(s):