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University Of Minnesota

Agency Profile 1

University of Minnesota — Agency Profile

https://www.umn.edu

AT A GLANCE

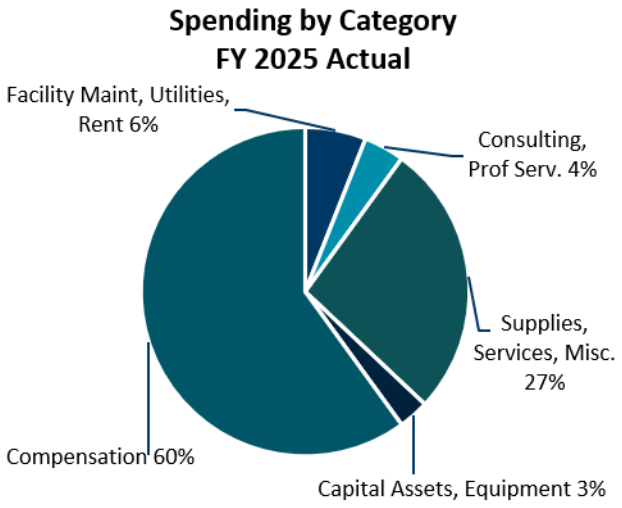
Founded in 1851, the University of Minnesota is rooted in service to Minnesota, addressing the state's greatest opportunities and needs. As Minnesota's only land-grant university and one of the nation's top research institutions in size, scope and scale, it is committed to providing world-class learning, discovery and innovation, and service through five distinct campuses: Crookston, Duluth, Morris, Rochester and Twin Cities.

- Institutional impact on the State of Minnesota: $11.5B
- Undergraduate, graduate, professional and non-degree students: 72,010
- 6-year undergraduate graduation rate: 80%
- Percent of graduates who are employed or continuing their education: 94.6%
- Annual research activity: $1.4B in expenditures

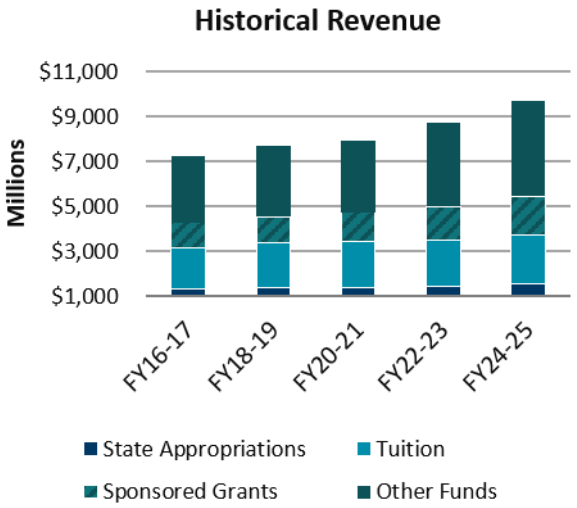
PURPOSE

The University of Minnesota is an engine of growth, knowledge and progress. We are energized by our land-grant mission of distinguished education, groundbreaking research and service to our communities. We are united in our ambitions to exceed all expectations in our tireless work to benefit the people of Minnesota, the nation and the world. The University serves all of Minnesota's 87 counties through a coordinated network of five distinct system campuses, MN Extension Offices, and research and outreach centers as well as specialty programs such as 4-H, interlibrary loan, mobile health and dental units, and community clinics. The University of Minnesota offers undergraduate, graduate, professional and non-degree education for over 72,000 students. Our commitment to student access and affordability endures as we seek to grow the impact of this great institution in Minnesota and beyond.

BUDGET



Source: University of Minnesota, General Ledger



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The University of Minnesota's budget totaled $5.1 billion in revenue for FY 2025. Revenues were generated from a variety of sources: tuition (23%); miscellaneous income from sales, fees, etc. (19%); sponsored research grants from federal government and other sources (17%); restricted sources such as philanthropy, nonsponsored grants, and contracts (17%); state appropriations (15%); and auxiliary business operations (9%). The University's systemwide annual operating budget is approved each year in June by the Board of Regents of the University of Minnesota. The budget and supplemental materials can be found in the Board's June 26, 2026, Docket Materials https://regents.umn.edu/june-2026-board-regents-meeting on pages 21-146. University revenues fund education, research and community services across Minnesota with resources budgeted for the Crookston, Duluth, Morris, Rochester and Twin Cities campuses, ten research and outreach centers, Minnesota Extension services and many research centers and institutes systemwide. The University uses its state operations and maintenance appropriation, state specials and other state appropriations to fund every facet of the University's work.

STRATEGIES

In November 2025, President Cunningham announced the University's Elevate Extraordinary 2030 strategic roadmap https://elevate.umn.edu/ laying out five key imperatives to advance our mission and extend the University's legacy of excellence in education, research and community service. Today, higher education faces unprecedented challenges due to high inflation rates, uncertainty in federal funding, flat state appropriations, demographic changes and geopolitical factors. The University's strategic roadmap emphasizes value, distinctiveness and vision with a clear and compelling framework for future institutional energy, investment and decision-making. It is an articulation of the University of Minnesota's strategic imperatives and priorities, with a particular focus on Minnesota and the University's vital role in the state's health, well-being and economic prosperity. The five strategic priorities include:

- Prepare students to be fully engaged and active in our state, nation and world
- Innovate to transform the future of learning
- Serve communities through knowledge creation and exchange in the arts, health, healthcare and the economy
- Advance our excellence to lead in the discovery and application of sustainable solutions, improving environmental, human, plant and animal health
- Secure our future as a world-class university by strategically investing in our talented workforce, operations and facilities

RESULTS

Part A: Performance Data

Each year, the University of Minnesota publishes a performance and accountability report based on its current metrics. Current and historical reports are available on the Office of the Executive Vice President and Provost website https://provost.umn.edu/about-evpp/reports. The most current University *Performance and Accountability Report* was released in February 2026 and includes systemwide metrics as well as benchmarking for each of the University's five campuses. Several illustrative performance measures and data are noted in this results summary with the full report https://conservancy.umn.edu/items/c16b2e02-3d77-428f-8436-a8e26401f784 available online. The metrics and report will be updated in February 2027 in alignment with a refreshed University of Minnesota Progress Card.

Measure	Measure type	Measure data source	Historical trend	Most recent data
Student First Year Retention	Results	UDIR (University Data & Institutional Reporting) Retention & Graduation official data set	First year retention trends vary by campus. Crookston, Morris and the Twin Cities campuses are seeing increased retention rates. Duluth and Rochester have seen decreased rates over the last two years. Fall 2023 semester data, as reported in the February 2024 Accountability Report: • Crookston: 76.5% • Duluth: 84.0% • Morris: 74.6% • Rochester: 84.2% • Twin Cities: 91.1%	Fall 2025 semester, as reported in the February 2026 Accountability Report: • Crookston: 80.6% • Duluth: 82.0% • Morris: 78.6% • Rochester: 78.5% • Twin Cities: 91.5% Updated data will be available the first week in November 2026.
Start-Up Companies Formed	Quantity	UMN Research and Innovation Office - Research Statistics	The number of start-up companies formed each year is trending upward. FY 2023 data, as reported in the February 2024 Accountability Report: 23 start-ups formed	In April, the University celebrated a major milestone, launching its 300th startup since 2006. Those companies have generated more than $3.5 billion in investment capital and created over 1,500 jobs. This success has earned the University national recognition, ranking third among all U.S. public universities for startup creation. https://twin-cities.umn.edu/news-events/university-minnesota-surpasses-300-startup-milestone FY 2025, as reported in the February 2026 Accountability Report: 26 start-ups formed
Percentage of graduates systemwide employed or continuing their education	Quality	Post-Graduation Survey	The percentage of graduates systemwide who are employed or continuing their education is trending upward. Class of 2022: 91.8%	As reported in the February 2026 Accountability Report for the class of 2024: 94.6%

Part B: Evidence of Effectiveness

The University of Minnesota offers a broad array of programs and services across its five-campuses based on current research and advancements in all fields of study. Below are several illustrative examples of evidence-based programs and services provided by the University.

Evidence-based practice:	**Source:**
APLUS Advising System (UMN Implementation of Early Alert and Intervention Advising Systems)	APLUS is an advising case management technology system that includes behaviorally-based early alerts that advisors use for proactive outreach. Criteria for the alerts are based on feedback from advisors and data analysis. The following study provides evidence of a positive return on investment: APLUS ROI study (2/8/2013 - C. Delong).
Degree Value & Discipline Alignment – The University of Minnesota Earnings Premium	The following brief examines University of Minnesota graduates' earnings relative to peers and provides evidence that University of Minnesota graduates significantly out-earn their peers across the state 10 years after graduation. Using data from the U.S. Census Bureau, this analysis shows a powerful and consistent UMN earnings advantage across every single field of study, demonstrating the University's profound impact on individual economic mobility and its role as a critical engine for Minnesota's economy: UMN IDR Policy Brief: A Proven Return on Investment https://idr.umn.edu/policy-and-research/briefs/the-university-of-minnesota-earnings-premium-by-discipline.
Internship Programs for Pell Grant Recipients	The following brief examines the relationship of internships and Pell grant status with alumni earnings 10 years after graduation. The findings provide strong evidence that the internship experience is an earnings booster and an equalizer for Pell grant recipients in terms of earnings, putting them on par with their non-Pell peers: UMN IDR Policy Brief: The Equalizer https://idr.umn.edu/policy-and-research/briefs/the-equalizer.
PES Emerge Summer Program (University of Minnesota implementation of a summer bridge program, which has a leadership development focus)	Washington State Institute for Public Policy (WSIPP) found a favorable impact on graduation (any degree) and a neutral impact on enrollment (any college).