

(\$ in thousands)

			Project Requests for State Funds		
Project Title	Priority Ranking	Funding Source	2018	2020	2022
ISD 38 (Red Lake) Facility Projects	1	GO	\$ 14,492	\$ 0	\$ 0
Library Construction Grants	2	GO	\$ 2,500	\$ 0	\$ 0
Total Project Requests			\$ 16,992	\$ 0	\$ 0
General Obligation Bonds (GO) Total			\$ 16,992	\$ 0	\$ 0

ISD 38 (Red Lake) Facility Projects

AT A GLANCE**2018 Request Amount:** \$14,492**Priority Ranking:** 1**Project Summary:** \$14,491,647 in state funds is requested to predesign, design, construct additions, renovate, furnish and equip Red Lake Elementary and Early Childhood Center in Red Lake, Minnesota.**Project Description**

The Red Lake Elementary School is at or above maximum capacity in all program areas. Special purpose classrooms designed for Art, Science, and Music instruction are now being used as general education classrooms. Students are receiving math and reading small group instruction in spaces intended to be used as storage spaces. In 2014-15, the District added one section of first grade by repurposing a supplemental education room. Due to increasing enrollment, in 2015-16, the District added an additional section to both first and second grade, and to do so, combined two special education classrooms, increasing the number of special education students utilizing the space.

For 2017-18, an additional section of 5th grade will be added. This required converting a computer lab into a classroom and repurposing 25% of the current media center as a computer lab.

The Early Childhood Center building reached its capacity at the beginning of the 2013-14 school when one section of kindergarten was added. In 2014-15, the District added another section of kindergarten by repurposing a special education classroom and the media center. There are currently eight sections of kindergarten.

In 2014-15, the District expanded its four-year old school readiness program to four days per week and added additional sections to the three-year old school readiness program. The additional programs necessitated the repurposing of a special education sensory classroom to a regular classroom, repurposing the only computer lab into a classroom and providing math and reading small-group intervention classes in spaces intended as storage rooms.

In 2016-17, the District added 1-FTE Early Childhood Special Education, by repurposing an office to a resource room. The proposed project includes:

- Connecting the Early Childhood Center building to the Red Lake Elementary School by adding six classrooms and a corridor between the two existing structures
- Renovating the existing music and art rooms that have been repurposed and are currently being used as regular classrooms
- Renovating the computer labs and student support areas
- Relocating the Special Education classroom spaces to reduce unsupervised movement and foster greater collaboration between specialists and regular classroom teachers
- Updating existing, antiquated mechanical systems to improve efficiency of operations
- Relocating the main entrance to allow the public easier access, increase building security, and

- Expand the cafeteria by 2,300 sq. ft. and add 90 seats; which would reduce the number of lunch periods and the amount of time spent serving students.

Red Lake Elementary Existing Square Footage:	89,956
Early Childhood Center Existing Square Footage:	58,862
New Square Footage:	20,450
Renovated Square Footage:	41,420

Project Rationale

The Red Lake School District (ISD 38) has a need for ongoing facility improvements as a result of enrollment growth, new educational programs, health and safety requirements and aging facilities.

Project Timeline

- June-November, 2018 Predesign and Design
- December, 2018 Submit Plan to State for Review
- January-February, 2019 Develop Bid Documents
- March-April, 2019 Advertise bids, receive bids, accept bids
- July, 2019 Construction begins on project additions
- June, 2020 Renovation of existing spaces begin
- August, 2010 Completion of building additions
- August, 2021 Completion of renovations

Other Considerations

While funding for school facilities is viewed as primarily a local responsibility, the Red Lake Independent School District has extremely low taxable property values and very little private ownership of land as most of the land is owned in common by the Red Lake tribal members. Tribal property is tax-exempt.

Between FY 2004 and FY 2015 the district experienced enrollment growth of approximately 10% in kindergarten to grade 5. Grades 6 to 12 enrollments dropped in the aftermath of a 2005 school shooting incident, but are slowly recovering.

The Red Lake School district management and the Red Lake community recognize the importance of a stable and healthy school environment to children in a low-income community.

Impact on Agency Operating Budgets

The legislature authorizes a direct appropriation from the Environmental Fund for the administrative costs of the Solid Waste Capital Assistance Program. This request for capital bonding request does not affect our annual operating budget.

Description of Previous Appropriations

- 2014 \$5.491 million-Remodel kitchen and cafeteria in middle and high schools
- 2005 \$18 million-Begin construction of new middle school and renovation of existing high school
- 2002 \$12.4 million-Additions and renovations-high school, early childhood center, elementary schools
- 2000 \$11.166 million-Construction of early childhood center and additions to middle school and

Ponemah Elementary school

1992 \$10 million-Construction of elementary school and addition to middle school

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Library Construction Grants

AT A GLANCE**2018 Request Amount:** \$2,500**Priority Ranking:** 2**Project Summary:** \$2.5 million in state bond funds for the Library Construction grant program will be granted to public library jurisdictions under Minnesota Statutes Section 134.45. Funds are distributed statewide through a competitive process and provide for new construction or remodeling of public libraries to improve access to library services for people with disabilities.**Project Description**

Library Construction grants require a one-to-one non state match and awarded in amounts up to \$200,000 for library accessibility projects and up to \$1 million for new construction or remodeling that include accessibility.

Library Construction Grants leverage state bond funds with local dollars for renovation, construction and improvement projects that result in more accessible public library buildings. In addition to ensuring that public library buildings meet Americans with Disabilities Act guidelines, library construction grants result in more sustainable and energy efficient public library facilities and improve library services. Grants are awarded in consultation with the Minnesota State Council on Disabilities. Projects may:

- Remove architectural barriers from a library building or site
- Remediate conditions hazardous to health or safety
- Renovate or expand an existing building for use as a library
- Construct a new library

Depending on grant size, five to seven projects receive funding. Since 1994, 134 projects in 61 counties have been supported. Through 2016, the local dollar to state dollar ratio is \$7.71 local to \$1.00 state.

Eligible applicants are regional public library systems, regional library districts, cities and counties operating public libraries that meet the statutory definition of a public library in Minnesota Statutes 134.001.

Project Rationale

Library Construction grants ensure that the public library buildings are updated to reflect energy efficient building standards and Americans with Disabilities Act accessibility requirements. Public libraries have limited resources for building and construction projects, and the state's contribution through the grant program assures all residents have equitable access to public library services. The state's support is often the impetus that local and/or private funders need to spur involvement.

Demand for Library Construction Grants is persistent: with \$3 million available between 2012 and

2015, State Library Services received grant requests totaling \$3.747 million. Informal conversations with cities, counties and libraries across the state have identified approximately 20 library improvement projects with a total cost of well over \$60 million that could benefit from Library Construction Grants.

Project Timeline

A competitive grant round is opened approximately three months after the bonding bill passes. Grants are awarded within about nine months, and all projects are completed within five years. As needed, additional grant rounds are offered to distribute all funds. Typically, all funds are committed within 18 months of the passage of the bonding bill.

Other Considerations

In many communities across the state, older library buildings are nearing the end of their lifespan and in need of improvements that address energy efficiency and sustainability in addition to accessibility. Public libraries are highly valued community assets, and the Library Construction grant program signals the state’s support for up-to-date, energy efficient and accessible buildings that are open to all.

Impact on Agency Operating Budgets

This request has an impact on the Department of Education’s operating budget. The project is supported by .10FTE of an existing staff member who administers the grant application, award and reporting processes. MDE requests the ability to use up to 5% of the appropriation per year for grant program administration costs

Description of Previous Appropriations

2017 \$2.0 million

2014 \$2.0 million (\$877,000 earmarked for specific projects; \$1,123,000 available for competitive grants)

2012 \$1.0 million

2008 \$1.5 million

2006 \$1.0 million

2005 \$1.0 million

2003 \$1.0 million

2000 \$1.0 million

1998 \$1.5 million

1996 \$1.0 million

1994 \$1.0 million

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