

**University of Minnesota****Projects Summary**

(\$ in thousands)

<b>Project Title</b>	<b>Rank</b>	<b>Fund</b>	<b>Project Requests for State Funds</b>			<b>Gov's Rec</b>	<b>Gov's Planning Estimates</b>	
			<b>2026</b>	<b>2028</b>	<b>2030</b>		<b>2026</b>	<b>2028</b>
Higher Education Asset Preservation and Replacement (HEAPR)	1	GO	100,000	100,000	100,000	74,800	74,800	74,800
St. Paul Campus Center	2	GO	84,000	0	0	0	0	0
Dentistry Clinical Renovation	3	GO	100,000	0	0	0	0	0
<b>Total Project Requests</b>			<b>284,000</b>	<b>100,000</b>	<b>100,000</b>	<b>74,800</b>	<b>74,800</b>	<b>74,800</b>
<b>General Obligation Bonds (GO) Total</b>			<b>284,000</b>	<b>100,000</b>	<b>100,000</b>	<b>74,800</b>	<b>74,800</b>	<b>74,800</b>

## AT A GLANCE

**Campuses located in Crookston, Duluth, Morris, Rochester, and the Twin Cities; ten research and outreach centers across MN; MN Extension serves all 87 counties**

**Teaching & Learning - 68,366 students, including undergraduate, graduate, professional, and non-degree**

- 73% of all degree-seeking undergraduate students systemwide are from Minnesota
- Over two-thirds of employed graduates work for an organization in Minnesota

**Research & Discovery - Over \$1.2 billion in systemwide research expenditures annually**

- 23 new startups launched in 2023; 250+ start-up companies since 2006
- Twin Cities campus is ranked 12<sup>th</sup> among U.S. public research institutions

**Outreach & Public Service – Outreach and public services impacting communities statewide such as:**

- Clinical care for Minnesotans, including 13+ M Physicians clinics, mobile health and dental units, and partnerships with the University Community Health Care Center (CUHCC) and other health systems
- Minnesota's 4H program, serving 40,000 youth across the state each year
- Interlibrary Loan Program, lending 24,036 books to Minnesotans last year (collaboration with OHE)
- Other statewide resources, such as the Bell Museum and Landscape Arboretum

## PURPOSE

The University of Minnesota's mission, within Minnesota's higher education system, is to "offer undergraduate, graduate, and professional instruction through the doctoral degree and shall be the primary state supported academic agency for research and extension services" (MN Statute 135A.052). The University's working mission is threefold: teaching and learning, research and discovery, and outreach and public service. As one of the nation's top research institutions and the state's only land grant university, the University of Minnesota is committed to providing world-class learning, discovery, and service to improve outcomes for all Minnesotans and the world.

## STRATEGIES

The University of Minnesota is a unique partner in Minnesota's higher education ecosystem. Linkages between our three missions – education, research, and outreach - mean that students benefit both academically and in their careers from research and outreach experiences and working alongside world-renowned faculty. This collaborative work also benefits Minnesota communities. Whether they are undergraduate students participating in a new startup or professional students providing care and services in urban and rural areas in the fields of medicine, dentistry, and public health: the University of Minnesota's contributions are unique.

As a leading national university, the University of Minnesota attracts top-tier faculty, staff and students whose contributions benefit the state, our nation and the world. To maintain our commitment to excellence as state general fund dollars make up a smaller proportion of University resources, the University anticipates it will need to prioritize specific programs, services, and activities while reducing and eliminating others in order to maintain excellence - ultimately impacting our students and Minnesota, more generally. It is with this in mind that the University will embark on a new strategic planning process in fiscal year 2025 under the leadership of President Rebecca Cunningham, and the new plan will guide our actions starting in the FY 2026-2027 biennium.

**Over the next biennium, the University of Minnesota's efforts will continue to capitalize on the strengths of each campus and Minnesota Extension:**

- **Crookston Campus**: With 75+ majors, minors, and certificates and 300+ scholarship opportunities, the University of Minnesota Crookston is known for its campus-based experiential learning and is also one of the nation's pioneers in online and distance education. Since COVID, the Crookston campus has shown increased enrollment and improved retention. 93% of Crookston grads find jobs in their field.
- **Duluth Campus**: The University of Minnesota Duluth has 87 majors and 24 graduate fields of study and blends the benefits of a great location, a personalized learning experience, and meaningful research on a medium-sized campus with over 9,000 students. The campus has an annual economic impact of over \$500 million on the region, and 98% of graduates report being employed or continuing their education.
- **Morris Campus**: The University of Minnesota Morris is a nationally ranked, residential, undergraduate liberal arts campus with a deep commitment to environmental sustainability and access to higher education. The "Morris experience" emphasizes faculty-student collaborative research, leadership and study abroad opportunities, and community engagement. The Morris campus offers an option for a three-year graduation plan for each of its 32 majors.
- **Rochester Campus**: The University of Minnesota Rochester offers distinctive health sciences education to prepare students for a broad range of Minnesota's high-demand health careers. Having closed the achievement gap with a student body that reflects Minnesota's diversity, Rochester's national model for "College-in-3" is designed to increase student success while decreasing student costs.
- **Twin Cities Campus**: The University of Minnesota Twin Cities campus enrolled 54,890 undergraduate, graduate, professional, and non-degree students in Fall 2023 and is one of only five campuses in the U.S. with schools of engineering, medicine, veterinary medicine, law, and agriculture on a single campus – all of which serve communities and various sectors that drive Minnesota's economy. Because of the Twin Cities campus size and scope of programs, unique opportunities exist for interdisciplinary education, research, and outreach. U.S. News and World Report ranks the Twin Cities campus as #23 among US public universities, and the National Science Foundation-HERD survey ranks it 12th among that same group. The interdisciplinary nature and breadth of Twin Cities campus programs attracts high caliber faculty and students from Minnesota and across the globe – ultimately building Minnesota's workforce, fueling the economy, and strengthening communities across the state.
- **Minnesota Extension**: Extension researchers and educators engage individuals and organizations in asking challenging questions to discover science-based answers. They build a better future for Minnesotans by bringing University science-based knowledge, expertise, and training to everyday problems. Extension works in rural, suburban, urban, and tribal communities and serves more than 1 million people through Extension education.

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Minnesota Statutes 137 (<https://www.revisor.mn.gov/statutes/cite/137>) provides the legal authority for the University of Minnesota.

## AT A GLANCE

- The statutory mission of the University of Minnesota is to "offer undergraduate, graduate, and professional instruction through the doctoral degree, and be the primary state-supported academic agency for research and extension services" (M.S. 135A.052, subd. 1).
- University of Minnesota facilities comprise approximately 32 million gross square feet including classrooms, research labs, clinics, offices, libraries, performance space, student unions, housing, and utilities. Being responsible stewards of this portfolio requires ongoing renewal investments.
- The University has incorporated five strategic objectives into its long-range capital planning process.
  - Renew high priority buildings and right-size the overall amount of campus space
  - Invest in high demand academic programs and mission-support facilities
  - Advance innovation in health sciences, agriculture, biotechnology, and other research priorities
  - Enhance student-facing facilities and services
  - Create spaces and places that make campuses more inclusive, accessible, and welcoming

## Factors Impacting Facilities or Capital Programs

For more than 150 years, the University of Minnesota has met the changing needs of the state's residents, businesses, farmers, and public institutions. The University must continuously strengthen its role as the state's only major research university, as its land grant institution, and as its magnet for students, faculty, professionals, entrepreneurs, and civic and artistic leaders.

As a large, multi-faceted research institution, a variety of factors affect the University's demand for facilities and capital programs. Five issues that are relevant to the 2026 capital request and future capital plans are outlined below:

### 1. Renew high priority buildings and right-size the overall amount of campus space

University of Minnesota facilities comprise approximately 32 million gross square feet (GSF) including classrooms, research labs, clinics, offices, libraries, performance space, student unions, housing, and utilities. Owning and operating this large and diverse portfolio of more than 900 facilities is fundamental to supporting the University's mission of teaching, research and outreach.

Despite diligent efforts to keep buildings clean and well maintained, all systems and equipment eventually age out. With the average building age now exceeding 50 years, and several constructed before 1900, the University's portfolio is comprised of numerous buildings beyond their useful life. Through a comprehensive Facility Condition Assessment (FCA) the relative health of each building is defined on a scale from Excellent down to Poor and Critical. The University is committed to reducing Poor and Critical space. It is unacceptable to have people study, live, work, or receive care in buildings classified as "Poor" or "Critical".

To meet this goal, results from the independent FCA are combined with an internal operational assessment that evaluates maintenance and operations costs, utility consumption, and space utilization. Based on conclusions from both efforts, each building is assigned to a strategic renewal path: Keep Up, Catch Up, Sustain, or Dispose. This strategy ensures that funding is directed to the most essential facilities that need it most.

The University's current capital plan puts the highest and most significant emphasis on fixing or replacing some of the University's worst buildings. High priority HEAPR-funded projects reinforce the commitments made in strategic plans by complementing institutional values, and optimizing how resources are used across the campus system. Higher Education Asset Preservation and Replacement (HEAPR) funding is the core of this strategy.

Strategic HEAPR-funded projects will enable the University to right-size the overall amount of campus space while reducing poor and critical space. This will be accomplished by consolidating colleges and academic units in closer geographic locations or buildings, and by relocating office building occupants in improved spaces. These consolidations come with an added advantage of improving programmatic alignment for colleges and units that want to be brought together on campus.

Additionally, increased hybrid officing and remote work are enabling space assignment changes. Once office facilities are improved, hybrid work creates flexibility and opportunities for space moves, which in turn allows the University to reclaim or reduce space.

Finally, the strategic redesign of poor and critical space makes it possible for the University's capital strategy to line up a domino effect of projects. As projects can be phased in sequence to renew highest priority buildings and sequentially reduce campus space and future obligation for renewal and replacement of the spaces that can be freed up.

## **2. Invest in high demand academic programs and mission-support facilities**

This priority will optimize existing facilities and infrastructure to support teaching, research, and outreach. High-demand academic programs have an established record of consistent enrollment and academic success. Proposed investments include the Moos Tower Dentistry Clinic renovation, Eddy Hall renovation, as well as HEAPR investments in projects such as Duluth's Library Annex and the Food Science and Nutrition Building on the Twin Cities campus.

Most projects in the Plan target capital renewal that prioritizes high-demand academic programs. Future investments will be made in research infrastructure that support the University as an important contributor to Minnesota's economy, knowledge base, and workforce development

## **3. Advance innovation in health sciences, agriculture, biotechnology, and other research priorities**

This priority promotes a long-term investment strategy in core areas of research and scholarship specifically dedicated to improving human potential and the natural, physical, and social world. Representative projects include the Large Lakes Observatory marine laboratory in Duluth, the Dentistry clinical renovation for improved patient care and outcomes, the Academic Health project in Duluth, and other key lab renovation projects to support University research like the Poultry Teaching and Research Facility in St. Paul.

## **4. Enhance student-facing facilities and services**

This priority aims to enhance the student experience. To support student wellness and success, aging facilities require medium to large-scale renewal to respond to pressing needs, including libraries, student unions, recreation, wellness, student counseling, and academic support. Project examples include a new St. Paul Campus Center, a new student health services facility for the Duluth campus, and improvements throughout Coffman Memorial Union on the Twin Cities campus.

## **5. Create spaces and places that make campuses more inclusive, accessible, and welcoming**

This priority focuses on how change to the physical campuses can make the University more welcoming, foster a sense of belonging, and improve accessibility related to daily life. For example, projects might address Americans with Disabilities Act (ADA) accessibility on all campuses, the renewal of important public spaces and landscapes, the ability to provide community and gathering space indoors or outdoors, and wayfinding systems, including how campus entry points are treated. This priority will also guide plans to balance the level of investment in specialized-use facilities.

## **Self-Assessment of Agency Facilities and Assets**

The University's Facility Condition Assessment (FCA) identifies a facility's physical condition and needs. This process looks at each building across the system and identifies deferred, non-recurring, and projected renewal needs to determine a facility condition needs index (FCNI). The FCNI (ten-year projected needs divided by the estimated replacement value of the facility) determines the relative health of each building on a scale that starts at 0.0 (new building, excellent) and extends to 1.0 (significant needs, critical.) This industry standard assessment is conducted by a third-party under contract.

As previously stated, the University supplements the FCA with an internal operational assessment that evaluates numerous quantitative and qualitative metrics of a building, from operating and maintenance costs to usability and adaptability for programs. This rigorous approach ensures alignment between infrastructure and programmatic investments, and focuses scarce funding into the right facilities at the right time.

## **Agency Process for Determining Capital Requests**

Long range strategic facility planning at the University of Minnesota begins with the academic planning process. Each year Vice Presidents, Chancellors, and Deans are asked to identify their most important program priorities and the facility improvements necessary to support those programs as part of the budget process. Through the academic planning process, academic leadership establishes the priorities for each college and campus.

Facilities Management simultaneously evaluates the current condition of the buildings and infrastructure that support all academic programs. The capital planning process merges the academic priorities, available financial resources, facility needs, and facility conditions into an institution-level strategic facility plan (Six-Year Capital Plan) that is reviewed and approved by the Board of Regents every year.

Additionally, the University routinely convenes University leaders and members of the campus community, including student leaders, to gather input for the capital budget planning process. The input received continues to emphasize the importance of taking care of our campuses, facilities, and infrastructure to best support our students, faculty, staff, and visitors. Asset preservation as a strategy supports the University's goals around improved student experiences, the training of talent to support the state's workforce needs, sustainability, and research and innovation, and empowers the institution to right-size the overall amount of space on University of Minnesota campuses.

In addition to academic priority and facility condition, factors included in the long-range strategic facility plan include:

- Projected size of future bonding bills
- Debt and operating cost impact
- Private fundraising capacity
- Timing and sequencing of projects
- Impact on academic programs
- Health, safety, and regulatory requirements
- Geographic distribution

The resulting Six-Year Capital Plan advances the University's highest capital priorities while retaining flexibility in support of emerging strategic initiatives. Investments are targeted to programs with academic strategic value.

### **Major Capital Projects Authorized in 2024 and 2025**

2025 Appropriation: \$60 million in GO bonds for HEAPR.

(\$ in thousands)

**Higher Education Asset Preservation and Replacement (HEAPR)****AT A GLANCE****2026 Request Amount:** \$100,000**Priority Ranking:** 1**Project Summary:** This request is for funds to renew existing campus facilities and infrastructure in accordance with Minnesota Statutes, section 135A.046 Asset Preservation and Replacement.**Project Description**

The purpose and use of Higher Education Asset Preservation and Replacement (HEAPR) funds is defined in statute 135A.046 Asset Preservation and Replacement. Funds are intended to preserve and renew existing campus facilities by supporting five categories of projects: Accessibility, Health and Safety (e.g. hazardous material abatement, building code compliance), Building Systems (e.g. exterior envelope, mechanical, and electrical systems), Energy Efficiency, and Infrastructure. HEAPR funds are used throughout the University of Minnesota system. Funds are allocated to campuses and research stations based on facility need and overall quantity of space. The University regularly reports on the status of its HEAPR funding to Minnesota Management and Budget and the Legislature.

**Project Rationale**

HEAPR funds are essential in supporting the University of Minnesota's mission of teaching and learning, research and discovery, and outreach and public service. This mission will be compromised without continued, sustained reinvestment in buildings and infrastructure to extend and maximize useful life while ensuring the health, safety, and well-being of facility occupants and visitors. Rigorous process ensures every HEAPR dollar supports the most urgent and impactful needs. Individual projects are identified and prioritized through the University's Facility Condition Assessment (FCA). The FCA is a comprehensive systemwide evaluation of the condition of campus facilities and infrastructure portfolio. FCA data is used to triage existing buildings into those that need long-term investments, those that need short-term investments, and those where no investment is required, in alignment with academic priorities. HEAPR funds are used throughout the University of Minnesota system and are allocated to campuses and research stations based on facility need and overall space. Funds keep people safe and make the campuses accessible for all Minnesotans. Funds leverage the State's past investment in buildings and infrastructure by extending the functionality and useful life of those assets. HEAPR projects are green, since renewing an existing facility and maximizing useful life is always more sustainable than new construction. HEAPR dollars are flexible, allowing the University to respond quickly to emergencies and to respond to unique opportunities. Regulatory compliance items, e.g. elevators, storm water and building code compliance are funded with HEAPR allocations. HEAPR projects move faster, put people to work quicker, and provide different firms an opportunity to participate in design and construction at the University of Minnesota.

### **Project Timeline**

NA - project timelines vary by individual project.

### **Other Considerations**

None

### **Impact on Agency Operating Budgets**

No anticipated impact on operating budget.

### **Description of Previous Appropriations**

The University includes HEAPR in each capital request. Over the previous 10 year period, the University received \$60 million in 2025, \$43.35 million in 2023, \$38.495 million in 2020, no appropriation in 2019, \$45 million in 2018, \$20.6 million in 2017, and no appropriation in 2016.

### **Project Contact Person**

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### **Governor's Recommendation**

The Governor recommends \$74.800 million in general obligation bonds for this request. Also included are budget estimates of \$74.800 million for each planning period for 2028 and 2030.

## University of Minnesota

## Project Detail

(\$ in thousands)

### Higher Education Asset Preservation and Replacement (HEAPR)

#### PROJECT FUNDING SOURCES

Funding Source	Six Prior Years	FY 2026	FY 2028	FY 2030
<b><i>State Funds Appropriated and Requested</i></b>				
General Obligation Bonds	\$ 141,845	\$ 100,000	\$ 100,000	\$ 100,000
<b><i>State Funds Pending</i></b>				
<b><i>Non-State Funds Already Committed</i></b>				
<b><i>Non-State Funds Pending</i></b>				
<b>TOTAL</b>	<b>\$ 141,845</b>	<b>\$ 100,000</b>	<b>\$ 100,000</b>	<b>\$ 100,000</b>

#### TOTAL PROJECT COSTS

Cost Category	Six Prior Years	FY 2026	FY 2028	FY 2030
Property Acquisition	\$ 0	\$ 0	\$ 0	\$ 0
Predesign Fees	\$ 0	\$ 0	\$ 0	\$ 0
Design Fees	\$ 0	\$ 8,000	\$ 0	\$ 0
Project Management	\$ 0	\$ 3,750	\$ 0	\$ 0
Construction	\$ 141,845	\$ 88,250	\$ 0	\$ 0
Relocation Expenses	\$ 0	\$ 0	\$ 0	\$ 0
One Percent for Art	\$ 0	\$ 0	\$ 0	\$ 0
Occupancy Costs	\$ 0	\$ 0	\$ 0	\$ 0
Inflationary Adjustment	\$ 0	\$ 0	\$ 0	\$ 0
<b>TOTAL</b>	<b>\$ 141,845</b>	<b>\$ 100,000</b>	<b>\$ 0</b>	<b>\$ 0</b>

#### IMPACT ON STATE OPERATING COSTS

Cost Category	FY 2026	FY 2028	FY 2030
IT Costs	\$ 0	\$ 0	\$ 0
Operating Budget Impact (\$)	\$ 0	\$ 0	\$ 0
Operating Budget Impact (FTE)	0	0	0

#### SOURCE OF FUNDS FOR DEBT SERVICE PAYMENTS

	Amount	Percent of Total
General Fund	\$ 100,000	100 %
User Financing	\$ 0	0 %

## STATUTORY REQUIREMENTS

The following requirements will apply to projects after adoption of the bonding bill.

Has the project owner requesting state funds reviewed and agree to meet the applicable capital requirements listed in the “Statutory Requirements” below and in the “Capital Budget Requirements” section of the MMB Capital Budget Instruction documents?	Yes
Is this project exempt from legislative review under M.S. 16B.335 subd. 1a?	Yes
<b>Predesign Review (M.S. 16B.335 subd. 3):</b>	
Does this request include funding for predesign?	N/A
Has the predesign been submitted to the Department of Administration?	N/A
Has the predesign been approved by the Department of Administration?	N/A
<b>Will the project design meet the Sustainable Building Guidelines under M.S. 16B.325?</b>	Yes
<b>Will the project designs meet applicable requirements and guidelines for energy conservation and alternative energy sources (M.S. 16B.335 subd. 4 and 16B.32)?</b>	Yes
<b>Have Information Technology Review Preconditions been met (M.S. 16B.335 subd. 5 &amp; 6)?</b>	N/A
<b>Will the project comply with the targeted group purchasing requirement (M.S. 16C.16 subd. 13)?</b>	Yes
<b>Will the project meet public ownership requirements (M.S. 16A.695)?</b>	Yes
<b>Will a use agreement be required (M.S. 16A.695 subd. 2)?</b>	No
<b>Will program funding be reviewed and ensured (M.S. 16A.695 subd. 5)?</b>	N/A
<b>Will the matching funds requirements be met (M.S. 16A.86 subd. 4)?</b>	N/A
<b>Will the project be fully encumbered prior to the Cancellation Deadline (M.S. 16A.642): December 31, 2030?</b>	Yes
<b>M.S. 16A.502 and M.S. 16B.31 (2): Full Funding Required</b>	N/A
<b>M.S. 473.4485: Guideway Project</b>	
Is this a Guideway Project?	No
Is the required information included in this request?	N/A

(\$ in thousands)

## St. Paul Campus Center

AT A GLANCE**2026 Request Amount:** \$84,000**Priority Ranking:** 2**Project Summary:** This request is for funds to build a new St. Paul Campus Center facility to replace the existing St. Paul Student Center and C. Peter Magrath Library buildings on the University of Minnesota Twin Cities Campus - St Paul location.**Project Description**

The St. Paul Campus Center will comprise approximately 95,000 gross square feet of new space. It will be centrally located on the existing site of the Magrath Library building and will connect to the main parking ramp on the St. Paul Campus. The Campus Center will be a collaborative facility for University of Minnesota Libraries, Student Unions & Activities, and University Auxiliary Services. The combined program will feature student-centered spaces, including areas for study and teaching, social activities, library services, meeting and event space, retail dining and services. All spaces are designed to support the needs of students, faculty, staff, and visitors to the St. Paul Campus. This integration of multiple facilities and functions will enable campus-wide building efficiencies, create a dynamic space that fosters both academic excellence and social connections, and bring new vitality to the center of St. Paul Campus.

**Project Rationale**

University of Minnesota Student Unions and Activities (SUA) fosters an environment that allows the student community to experience inclusive engagement, develop essential life skills, and achieve excellence. It accomplishes this by providing access to dedicated student spaces, services, and programs. The Student Union serves as a vital social and academic hub—a place for student involvement, recreation, and a home away from home. The current St. Paul Student Center building is beyond its useful lifespan. It is challenged by groundwater leaks, failing building systems, accessibility limitations, and space constraints. Renovation of the building would not be cost effective and the building has inherent limitations related to making the most of natural light and connecting to other buildings.

The current Magrath Library is the academic heart of the St. Paul Campus, supporting high student use. However, the building's low floor-to-floor heights and structural limitations prevent it from offering the flexible space needed to support new programmatic offerings by University Libraries. The building is inflexible and has limited suitability to adapt to a new use.

The new St. Paul Campus Center will combine Student Union and Library functions to concentrate study areas, gathering spaces, meeting and events venues, and student amenities. Food and other services currently housed in the existing Student Center (including retail dining, coffeeshop, and Bookstore spaces) will serve the entire campus from a more convenient and centrally located,

accessible location within the new Campus Center. The combined program will create space efficiencies, foster cross-campus collaboration, and provide a central, vibrant location to showcase the unique characteristics and offerings of the St. Paul Campus.

### **Project Timeline**

Design: March 2026 to Summer 2027

Construction: Abatement / Demolition: Winter 2026 to Spring 2027; Building Construction: Summer 2027 to Summer 2029

Opening: Fall Semester 2029

### **Other Considerations**

None

### **Impact on Agency Operating Budgets**

There will be a net decrease in square footage and operating costs as a result of this project, based on consolidation of program from two St. Paul Campus buildings to one new building.

### **Description of Previous Appropriations**

None

### **Project Contact Person**

Gregg Goldman

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### **Governor's Recommendation**

The Governor does not recommend capital funding for this request.

## University of Minnesota

## Project Detail

(\$ in thousands)

### St. Paul Campus Center

#### PROJECT FUNDING SOURCES

Funding Source	Six Prior Years	FY 2026	FY 2028	FY 2030
<b><i>State Funds Appropriated and Requested</i></b>				
General Obligation Bonds	\$ 0	\$ 84,000	\$ 0	\$ 0
<b><i>State Funds Pending</i></b>				
	\$	\$	\$	\$
<b><i>Non-State Funds Already Committed</i></b>				
<b><i>Non-State Funds Pending</i></b>				
Non-Governmental Funds	\$ 0	\$ 42,000	\$ 0	\$ 0
<b>TOTAL</b>	<b>\$ 0</b>	<b>\$ 126,000</b>	<b>\$ 0</b>	<b>\$ 0</b>

#### TOTAL PROJECT COSTS

Cost Category	Six Prior Years	FY 2026	FY 2028	FY 2030
Property Acquisition	\$ 0	\$ 0	\$ 0	\$ 0
Predesign Fees	\$ 0	\$ 0	\$ 0	\$ 0
Design Fees	\$ 0	\$ 10,300	\$ 0	\$ 0
Project Management	\$ 0	\$ 1,210	\$ 0	\$ 0
Construction	\$ 0	\$ 106,740	\$ 0	\$ 0
Relocation Expenses	\$ 0	\$ 500	\$ 0	\$ 0
One Percent for Art	\$ 0	\$ 250	\$ 0	\$ 0
Occupancy Costs	\$ 0	\$ 7,000	\$ 0	\$ 0
Inflationary Adjustment	\$ 0	\$ 0	\$ 0	\$ 0
<b>TOTAL</b>	<b>\$ 0</b>	<b>\$ 126,000</b>	<b>\$ 0</b>	<b>\$ 0</b>

#### IMPACT ON STATE OPERATING COSTS

Cost Category	FY 2026	FY 2028	FY 2030
IT Costs	\$ 0	\$ 0	\$ 0
Operating Budget Impact (\$)	\$ 0	\$ 0	\$ 0
Operating Budget Impact (FTE)	0	0	0

#### SOURCE OF FUNDS FOR DEBT SERVICE PAYMENTS

	Amount	Percent of Total
General Fund	\$ 84,000	100 %
User Financing	\$ 0	0 %

## STATUTORY REQUIREMENTS

The following requirements will apply to projects after adoption of the bonding bill.

Has the project owner requesting state funds reviewed and agree to meet the applicable capital requirements listed in the “Statutory Requirements” below and in the “Capital Budget Requirements” section of the MMB Capital Budget Instruction documents?	Yes
Is this project exempt from legislative review under M.S. 16B.335 subd. 1a?	No
<b>Predesign Review (M.S. 16B.335 subd. 3):</b>	
Does this request include funding for predesign?	No
Has the predesign been submitted to the Department of Administration?	No
Has the predesign been approved by the Department of Administration?	No
<b>Will the project design meet the Sustainable Building Guidelines under M.S. 16B.325?</b>	Yes
<b>Will the project designs meet applicable requirements and guidelines for energy conservation and alternative energy sources (M.S. 16B.335 subd. 4 and 16B.32)?</b>	Yes
<b>Have Information Technology Review Preconditions been met (M.S. 16B.335 subd. 5 &amp; 6)?</b>	N/A
<b>Will the project comply with the targeted group purchasing requirement (M.S. 16C.16 subd. 13)?</b>	Yes
<b>Will the project meet public ownership requirements (M.S. 16A.695)?</b>	Yes
<b>Will a use agreement be required (M.S. 16A.695 subd. 2)?</b>	No
<b>Will program funding be reviewed and ensured (M.S. 16A.695 subd. 5)?</b>	N/A
<b>Will the matching funds requirements be met (M.S. 16A.86 subd. 4)?</b>	N/A
<b>Will the project be fully encumbered prior to the Cancellation Deadline (M.S. 16A.642): December 31, 2030?</b>	Yes
<b>M.S. 16A.502 and M.S. 16B.31 (2): Full Funding Required</b>	Yes
<b>M.S. 473.4485: Guideway Project</b>	
Is this a Guideway Project?	No
Is the required information included in this request?	N/A

(\$ in thousands)

## Dentistry Clinical Renovation

AT A GLANCE**2026 Request Amount:** \$100,000**Priority Ranking:** 3**Project Summary:** This request is for funds to partially renovate several floors within Moos Tower on the University of Minnesota Twin Cities Campus. The project will create modern clinical spaces to improve clinical workflow and patient care, and accommodate simulation teaching and clinical learning spaces for students in the School of Dentistry.**Project Description**

The School of Dentistry has been housed in Moos tower since the building was opened in 1972. Moos Tower is approximately 630,000 GSF, one of the largest lab-teaching-outreach mixed-use buildings in the University's building portfolio. The School of Dentistry occupies more than half of the building, across 10 floors. All of the school's core functions, including research and teaching as well as faculty and student spaces, are located in this building, including student learning, research, faculty spaces and clinical care. A 2019 study of the School's needs across the 10 floors of Moos Tower occupied by Dentistry identified critical needs for clinical teaching and care as the school's top priority. The current proposal would redesign and rebuild the majority of several clinical floors. These are the locations in Moos Tower where both patients and dentistry students spend a significant time while in the building. The outcome of this project will be improved patient experience, better performing and higher quality clinical spaces as well as greater efficiencies for these functions and their supporting space needs. The project will reinvest in partial overhaul, when possible, of building systems (HVAC, other utilities) to support Dentistry needs on the targeted floors.

**Project Rationale**

The University of Minnesota's School of Dentistry is a regional destination, as it is the only northern US institution between the Midwest and the Pacific Northwest. The School of Dentistry trains 73% of Minnesota's DDS graduates, and 68% of dental hygienists and therapists who provide care in the state. Furthermore, patient care is an essential component of the School of Dentistry's activities. As of 2021, patient traffic at Moos Tower was approximately 90,000 visits annually. More than 40% of those patient visits are supported by Medicare/ Medicaid, and the remainder are a combination of private and cash payment visits. The clinical dental care offered by the School of Dentistry is a direct benefit to thousands of Minnesotans. Successful training for these graduates, all of whom are eligible for licensure on graduation, relies on well equipped, contemporary functional spaces, as well as skilled and committed faculty. Today, clinical care and learning spaces in Moos Tower are constrained by physical and functional limitations.

Renovation is the School of Dentistry's preferred strategy to create a better clinical experience due to

the adjacency to current day functions (research and other teaching spaces). Dentistry education is structured as a cohort curriculum that aligns schedules and sequence of learning and relies on co-located classroom, clinic and research spaces. Retaining clinical care and clinical learning within Moos Tower supports this strategy. Significant investment in Moos Tower's building systems (heating, cooling, electrical, plumbing, other utilities and upgrades to meet building code requirements) are needed to support a comprehensive renovation of the floors most heavily used by patients and students. This investment in Moos Tower will bring additional benefit by further supporting ongoing use of this building by other University entities, as building systems are renewed. The size and central location of the building makes it an important asset and longstanding priority for investment in the University's portfolio.

### **Project Timeline**

Predesign will commence in Spring 2026. The complete design process will extend through 2027 and more detailed timelines for construction will be available once the clinical space renovation study is completed.

### **Other Considerations**

Dentistry is the majority occupant of Moos Tower, and other University units are also housed in the building. The predesign study will further consider how renovation of clinical floors can advance without impacting clinical care delivery for patients. More details of the strategy to accommodate this need will be understood at the end of predesign.

### **Impact on Agency Operating Budgets**

Changes to the clinical care and learning floors will require improvements to aspects of the building's embedded systems such as HVAC, which will target greater energy efficiency and better overall building performance objectives. There will be no net increase in space so a net decrease in operating costs is expected as contemporary building systems are integrated on the subject floors.

### **Description of Previous Appropriations**

None

### **Project Contact Person**

Gregg Goldman  
612-626-5800  
ggoldman@umn.edu

### **Governor's Recommendation**

The Governor does not recommend capital funding for this request.

## University of Minnesota

## Project Detail

(\$ in thousands)

### Dentistry Clinical Renovation

#### PROJECT FUNDING SOURCES

Funding Source	Six Prior Years	FY 2026	FY 2028	FY 2030
<b><i>State Funds Appropriated and Requested</i></b>				
General Obligation Bonds	\$ 0	\$ 100,000	\$ 0	\$ 0
<b><i>State Funds Pending</i></b>				
	\$	\$	\$	\$
<b><i>Non-State Funds Already Committed</i></b>				
<b><i>Non-State Funds Pending</i></b>				
Non-Governmental Funds	\$ 0	\$ 50,000	\$ 0	\$ 0
<b>TOTAL</b>	<b>\$ 0</b>	<b>\$ 150,000</b>	<b>\$ 0</b>	<b>\$ 0</b>

#### TOTAL PROJECT COSTS

Cost Category	Six Prior Years	FY 2026	FY 2028	FY 2030
Property Acquisition	\$ 0	\$ 0	\$ 0	\$ 0
Predesign Fees	\$ 0	\$ 1,500	\$ 0	\$ 0
Design Fees	\$ 0	\$ 12,800	\$ 0	\$ 0
Project Management	\$ 0	\$ 1,500	\$ 0	\$ 0
Construction	\$ 0	\$ 125,100	\$ 0	\$ 0
Relocation Expenses	\$ 0	\$ 350	\$ 0	\$ 0
One Percent for Art	\$ 0	\$ 250	\$ 0	\$ 0
Occupancy Costs	\$ 0	\$ 8,500	\$ 0	\$ 0
Inflationary Adjustment	\$ 0	\$ 0	\$ 0	\$ 0
<b>TOTAL</b>	<b>\$ 0</b>	<b>\$ 150,000</b>	<b>\$ 0</b>	<b>\$ 0</b>

#### IMPACT ON STATE OPERATING COSTS

Cost Category	FY 2026	FY 2028	FY 2030
IT Costs	\$ 0	\$ 0	\$ 0
Operating Budget Impact (\$)	\$ 0	\$ 0	\$ 0
Operating Budget Impact (FTE)	0	0	0

#### SOURCE OF FUNDS FOR DEBT SERVICE PAYMENTS

	Amount	Percent of Total
General Fund	\$ 100,000	100 %
User Financing	\$ 0	0 %

## STATUTORY REQUIREMENTS

The following requirements will apply to projects after adoption of the bonding bill.

Has the project owner requesting state funds reviewed and agree to meet the applicable capital requirements listed in the “Statutory Requirements” below and in the “Capital Budget Requirements” section of the MMB Capital Budget Instruction documents?	Yes
Is this project exempt from legislative review under M.S. 16B.335 subd. 1a?	No
<b>Predesign Review (M.S. 16B.335 subd. 3):</b>	
Does this request include funding for predesign?	Yes
Has the predesign been submitted to the Department of Administration?	No
Has the predesign been approved by the Department of Administration?	No
<b>Will the project design meet the Sustainable Building Guidelines under M.S. 16B.325?</b>	Yes
<b>Will the project designs meet applicable requirements and guidelines for energy conservation and alternative energy sources (M.S. 16B.335 subd. 4 and 16B.32)?</b>	Yes
<b>Have Information Technology Review Preconditions been met (M.S. 16B.335 subd. 5 &amp; 6)?</b>	N/A
<b>Will the project comply with the targeted group purchasing requirement (M.S. 16C.16 subd. 13)?</b>	N/A
<b>Will the project meet public ownership requirements (M.S. 16A.695)?</b>	Yes
<b>Will a use agreement be required (M.S. 16A.695 subd. 2)?</b>	No
<b>Will program funding be reviewed and ensured (M.S. 16A.695 subd. 5)?</b>	N/A
<b>Will the matching funds requirements be met (M.S. 16A.86 subd. 4)?</b>	N/A
<b>Will the project be fully encumbered prior to the Cancellation Deadline (M.S. 16A.642): December 31, 2030?</b>	Yes
<b>M.S. 16A.502 and M.S. 16B.31 (2): Full Funding Required</b>	Yes
<b>M.S. 473.4485: Guideway Project</b>	
Is this a Guideway Project?	No
Is the required information included in this request?	N/A