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Board of Psychology

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<https://mn.gov/boards/psychology/>

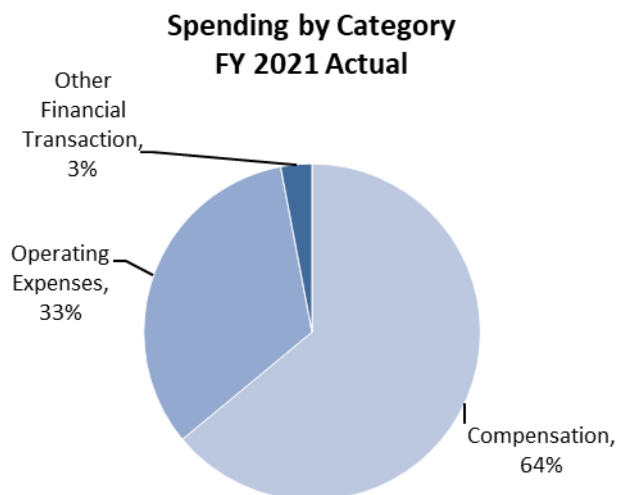
AT A GLANCE

- Maintained an active registry of 3,597 psychologists.
- Received 143 applications for licensure.
- Licensed 150 psychologists.
- Screened education requirements and admitted 266 applicants to the national licensure examination.
- Received 179 complaints alleging violations of the Psychology Practice Act.

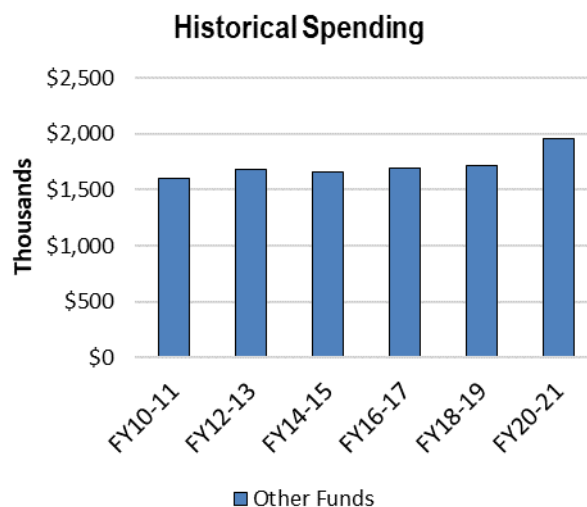
PURPOSE

The mission of the Minnesota Board of Psychology is to protect the public through licensure, regulation, and education to promote access to safe, competent, and ethical psychological services. The Board ensures psychologists have the minimum training, education, and experience to practice psychology. The Board receives, investigates, and resolves complaints on psychologists. The Board offers educational conferences, seminars, and trainings to educate psychologists and the public on the rules and laws governing their practice.

BUDGET



Source: Budget Planning & Analysis System (BPAS)



Source: Consolidated Fund Statement

The Board is funded by licensure fees and receives no general fund dollars. Minnesota Statutes section 214.06, subdivision 1(a) compels the Board to collect fees in the amount sufficient to cover direct and indirect expenditures. Funds are deposited as non-dedicated revenue into the state government special revenue fund. From this fund, the Board receives a direct appropriation to pay for agency expenses such as salaries, rent, costs associated with disciplinary/contested cases, and operating expenditures. It also pays statewide indirect costs through an open appropriation.

In addition to Board operations, licensure fees fund activities that support multiple boards and/or other agencies, including the Administrative Services Unit, Health Professionals Services Program, Office of the Attorney General for legal services, and the Criminal Background Check Program.

STRATEGIES

To accomplish its mission, the Board of Psychology uses the following strategies:

Administrative Strategies

- Research best practices for regulatory bodies to support agency decision-making.
- Analyze the organization and allocate resources according to mission and vision on an ongoing basis.
- Use communication tools to improve and maintain communication internally and externally.
- Ensure continuous professional development for staff and Board members.
- Use technology effectively to support licensure, complaint resolution, and educational responsibilities.
- Build connections with stakeholders through educational offerings, direct stakeholder meetings, and a social media communication plan.
- Educate stakeholders by sponsoring continuing education seminars, workshops, and developing and distributing educational materials on the minimum standard of acceptable and prevailing practice in psychology.

Licensure Strategies

- Review applications for licensure to ensure proper educational, training, and experience requirements are met prior to issuing a license.
- Review applicants' background information and histories to determine moral fitness for the practice of psychology.
- Engage applicants and supervisors about supervision requirements for post-doctoral supervision.

Regulatory Strategies

- Investigate and resolve complaints regarding the conduct of applicants or licensees in the field of psychology.
- Issue discipline or corrective action to deter future misconduct, to rehabilitate and educate, to recoup costs, or to put the public on notice of a licensee's problematic conduct.
- Educate applicants and licensees on the most frequently occurring ethical pitfalls within the practice of psychology and the Board's complaint resolution process.
- Engage the public through education, board participation, and regulatory strategies that improve the quality of services provided to Minnesotans.

RESULTS

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous</i>	<i>Current</i>	<i>Dates</i>
Quantity	Number of complaints received	136	179	FY2020 FY2021
Quantity	Number of investigations opened	103	148	FY2020 FY2021
Quantity	Number of investigations closed without disciplinary action.	77	100	FY2020 FY2021
Quantity	Number of investigations closed with corrective or disciplinary action.	13	15	FY2020 FY2021
Quantity	Number of applications for licensure approved	143	150	FY2020 FY2021
Quantity	Number of applications for professional responsibility examination received and approved	159	156	FY2020 FY2021

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous</i>	<i>Current</i>	<i>Dates</i>
Quantity	Number of applications for national examination received and approved	163	110	FY2020 FY2021
Quantity	Number of educational programming events conducted	9	5	FY2020 FY2021

Minnesota Statutes Section 148.88 to 148.98 (<https://www.revisor.mn.gov/statutes/?id=148.88>) and Minnesota Rules Chapter 7200.0100 through 7200.6105 (<https://www.revisor.mn.gov/rules/?id=7200>) serve as the legal authority for the Minnesota Board of Psychology

(Dollars in Thousands)

	Actual	Actual	Actual	Estimate	Forecast Base		Enacted Budget	
	FY20	FY21	FY22	FY23	FY24	FY25	FY24	FY25
<u>Expenditures by Fund</u>								
1201 - Health Related Boards	928	1,019	903	1,819	1,360	1,360	2,618	2,734
2000 - Restrict Misc Special Revenue	6	6	7	12	6	6	6	6
Total	934	1,025	910	1,831	1,366	1,366	2,624	2,740
Biennial Change				782		(9)		2,623
Biennial % Change				40		(0)		96
Enacted Budget Change from Base								2,632
Enacted Budget % Change from Base								96

(Dollars in Thousands)

	Actual	Actual	Actual	Estimate	Forecast Base		Enacted Budget	
	FY20	FY21	FY22	FY23	FY24	FY25	FY24	FY25
1201 - Health Related Boards								
Balance Forward In		470		459				
Direct Appropriation	1,357	1,395	1,362	1,360	1,360	1,360	2,618	2,734
Cancellations		846						
Balance Forward Out	429		459					
Expenditures	928	1,019	903	1,819	1,360	1,360	2,618	2,734
Biennial Change in Expenditures				775		(2)		2,630
Biennial % Change in Expenditures				40		(0)		97
Enacted Budget Change from Base								2,632
Enacted Budget % Change from Base								97

2000 - Restrict Misc Special Revenue

Balance Forward In	3	6	7	6				
Receipts	6	6	7	6	6	6	6	6
Balance Forward Out	4	6	6					
Expenditures	6	6	7	12	6	6	6	6
Biennial Change in Expenditures				7		(7)		(7)
Biennial % Change in Expenditures				61		(38)		(38)
Enacted Budget Change from Base								0
Enacted Budget % Change from Base								0

(Dollars in Thousands)

	FY23	FY24	FY25	Biennium 2024-25
Direct				
Fund: 1201 - Health Related Boards				
FY2023 Appropriations	1,360	1,360	1,360	2,720
Forecast Base	1,360	1,360	1,360	2,720
Change Items				
Maintain Current Service Levels		24	50	74
HPSP Transfer to Board of Psychology		1,234	1,324	2,558
Total Enacted Budget	1,360	2,618	2,734	5,352
Dedicated				
Fund: 2000 - Restrict Misc Special Revenue				
Planned Spending	12	6	6	12
Forecast Base	12	6	6	12
Total Enacted Budget	12	6	6	12
Revenue Change Summary				
Dedicated				
Fund: 2000 - Restrict Misc Special Revenue				
Forecast Revenues	6	6	6	12
Total Enacted Budget	6	6	6	12
Non-Dedicated				
Fund: 1201 - Health Related Boards				
Forecast Revenues	1,209	1,209	1,209	2,418
Change Items				
HPSP Transfer to Board of Psychology		20	20	40
Total Enacted Budget	1,209	1,229	1,229	2,458

(Dollars in Thousands)

	FY23	FY24	FY25	Biennium 2024-25	FY26	FY27	Biennium 2026-27
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Maintain Current Service Levels

This provision provides additional operating funds to maintain the current level of service delivery at the Board of Psychology.

1201 - Health Related Boards Fund Cost (Savings)	0	24	50	74	50	50	100
Expenditures	0	24	50	74	50	50	100

HPSP Transfer to Board of Psychology

This provision moves the Health Professionals Services Program’s (HPSP) budget from the Board of Medical Practice to the Board of Psychology, the newly appointed administering board for the HPSP, and transfers the appropriated base budget. This is an administrative change and has no impact on program services.

1201 - Health Related Boards Fund Cost (Savings)	0	1,214	1,304	2,518	1,304	1,304	2,608
Revenues	0	20	20	40	20	20	40
Expenditures	0	1,234	1,324	2,558	1,324	1,324	2,648