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<https://www.mn.gov/pelsb>

### AT A GLANCE

Oversight of teacher standards, licensure renewals, and ethics for more than 120,000 licensed educators in the State, over 62,000 of whom are actively teaching in Minnesota classrooms.

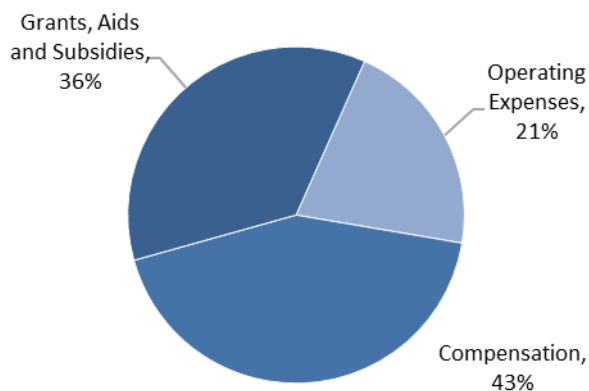
- Oversight and daily support for 34 teacher preparation program providers
- 6-8 onsite reviews of Minnesota institutions of higher education teacher preparation programs conducted annually
- Ongoing Program Review of over 400 licensure area programs annually
- Over 200 teacher conduct investigations reviewed annually
- Issuance and renewal of over 30,000 educator licenses annually

### PURPOSE

The Professional Educator Licensing and Standards Board's (PELSB) primary mission is to assure that Minnesota students are served by licensed teachers who are equipped to deliver effective instruction and meet the instructional needs of all learners. PELSB is an independent board, with members appointed by the Governor and confirmed by the Senate. The agency provides leadership in teacher education, establishes and maintains licensure standards and renewal requirements, approves teacher preparation providers and licensure programs, and establishes and enforces the Code of Ethics for Minnesota teachers.

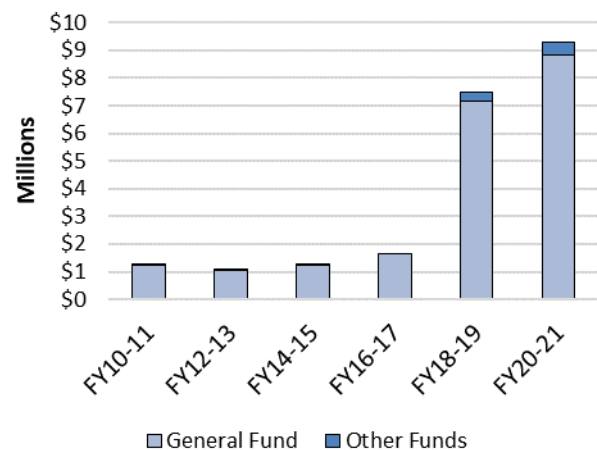
### BUDGET

**Spending by Category  
FY 2021 Actual**



Source: Budget Planning & Analysis System (BPAS)

**Historical Spending**



Source: Consolidated Fund Statement

The majority of the board's funding is spent to retain 23 FTE positions to conduct the oversight of teacher preparation, teacher assessments, teacher conduct investigation and action, and to issue and renew educator licenses and permissions, including a licensure via portfolio process. PELSB receives an annual appropriation from the legislature, and a special appropriation for licensure via portfolio expenses. All licensing fees for teachers other than those pursuing licensure by portfolio are paid to the general fund. Operating expenses include reimbursement of mileage and per diem for Board members as well as support for staff administrative and travel fees.

## STRATEGIES

PELSB has provided leadership in teacher education by establishing and maintaining licensure rules, policies and standards for the profession, as well as oversight for the approval of institutions and their licensure programs to prepare Minnesota teachers. The Board conducts investigations into teacher conduct, enforcing the established Code of Ethics for Minnesota teachers.

## RESULTS

PELSB inherited multiple tasks by the combination of the Board of Teaching and Educator Licensing. PELSB became a new independent board on January 1, 2018. This new board will need to review all rules under the Board of Teaching and continue to work with the legislature to align rule with statute. A summary of work accomplished in the previous fiscal year includes:

<b><i>School Year</i></b>	<b><i>2021-2022</i></b>	<b><i>Details</i></b>
Preparation Providers Reviewed	7	34 providers, including traditional, alternative pathway, transfer pathway providers
Preparation Programs Reviewed	420	848 licensure programs
Permissions Granted	3,500	(unduplicated)
Licenses Issued	7,000	(unduplicated)
Licenses Renewed	19000	(unduplicated)
Ethics Cases Reviewed	260	Traditionally between 200-300 cases open each year. 71 cases had board action.
Portfolio Cohort	30	Worked with non-profit organizations and teacher preparation programs to support 30 individuals through the licensure via portfolio process.

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The current authority and responsibilities of the Professional Educator Licensing and Standards Board are delineated primarily in Minnesota Statutes §122A.05 – §122A.09, §122A.18, §214, and Minnesota Rules, Chapters 8700, 8705 and 8710.

(Dollars in Thousands)

	Actual	Actual	Actual	Estimate	Forecast Base		Enacted Budget	
	FY20	FY21	FY22	FY23	FY24	FY25	FY24	FY25
<b><u>Expenditures by Fund</u></b>								
1000 - General	4,345	4,481	5,728	8,403	7,085	7,085	13,929	13,976
2000 - Restrict Misc Special Revenue	242	231	274	297	220	220	220	220
3015 - ARP-State Fiscal Recovery			11	133				
<b>Total</b>	<b>4,587</b>	<b>4,712</b>	<b>6,013</b>	<b>8,833</b>	<b>7,305</b>	<b>7,305</b>	<b>14,149</b>	<b>14,196</b>
Biennial Change				5,547		(236)		13,499
Biennial % Change				60		(2)		91
Enacted Budget Change from Base								13,735
Enacted Budget % Change from Base								94

(Dollars in Thousands)

	Actual	Actual	Actual	Estimate	Forecast Base		Enacted Budget	
	FY20	FY21	FY22	FY23	FY24	FY25	FY24	FY25
1000 - General								
Balance Forward In		302		1,318				
Direct Appropriation	4,593	4,518	7,046	7,085	7,085	7,085	13,929	13,976
Transfers In	70	68						
Transfers Out	70	366						
Cancellations		40						
Balance Forward Out	248		1,318					
Expenditures	4,345	4,481	5,728	8,403	7,085	7,085	13,929	13,976
Biennial Change in Expenditures				5,304		39		13,774
Biennial % Change in Expenditures				60		0		97
Enacted Budget Change from Base								13,735
Enacted Budget % Change from Base								97

**2000 - Restrict Misc Special Revenue**

Balance Forward In	31	73	101	118	49	57	49	57
Receipts	245	243	291	228	228	228	228	228
Transfers In	133							
Transfers Out	95							
Balance Forward Out	72	85	118	49	57	65	57	65
<b>Expenditures</b>	<b>242</b>	<b>231</b>	<b>274</b>	<b>297</b>	<b>220</b>	<b>220</b>	<b>220</b>	<b>220</b>
Biennial Change in Expenditures				99		(131)		(131)
Biennial % Change in Expenditures				21		(23)		(23)
Enacted Budget Change from Base								0
Enacted Budget % Change from Base								0

**3015 - ARP-State Fiscal Recovery**

Balance Forward In			133			
Direct Appropriation			144			
Balance Forward Out			133			
<b>Expenditures</b>			<b>11</b>	<b>133</b>		
Biennial Change in Expenditures				144	(144)	(144)
Biennial % Change in Expenditures					(100)	(100)
Enacted Budget Change from Base						0
Enacted Budget % Change from Base						

(Dollars in Thousands)

	FY23	FY24	FY25	Biennium 2024-25
<b>Direct</b>				
<b>Fund: 1000 - General</b>				
<b>FY2023 Appropriations</b>	<b>7,085</b>	<b>7,085</b>	<b>7,085</b>	<b>14,170</b>
<b>Forecast Base</b>	<b>7,085</b>	<b>7,085</b>	<b>7,085</b>	<b>14,170</b>
<b>Change Items</b>				
Maintain Current Service Levels		197	341	538
Increase PELSB Staffing		381	381	762
Collaborative Urban and Greater MN Educators of Color Grants		4,440	4,440	8,880
Teacher Recruitment Marketing Campaign		250	250	500
PELSB Board Membership and Stipend		67	67	134
Mentoring, Induction, and Retention Incentive Program Grants for Teachers of Color		504	504	1,008
Alternative Pathways Support Position		150	150	300
Heritage Language and Culture Teachers		208	208	416
Licensure via Portfolio Online Platform		150	150	300
Pathway Preparation Grants		400	400	800
Removing Barriers to Licensure		77		77
Reports on Increasing Percentage of Teachers of Color and American Indian Teachers		20		20
<b>Total Enacted Budget</b>	<b>7,085</b>	<b>13,929</b>	<b>13,976</b>	<b>27,905</b>
<b>Dedicated</b>				
<b>Fund: 2000 - Restrict Misc Special Revenue</b>				
<b>Planned Spending</b>	<b>297</b>	<b>220</b>	<b>220</b>	<b>440</b>
<b>Forecast Base</b>	<b>297</b>	<b>220</b>	<b>220</b>	<b>440</b>
<b>Total Enacted Budget</b>	<b>297</b>	<b>220</b>	<b>220</b>	<b>440</b>
<b>Revenue Change Summary</b>				
<b>Dedicated</b>				
<b>Fund: 2000 - Restrict Misc Special Revenue</b>				
<b>Forecast Revenues</b>	<b>228</b>	<b>228</b>	<b>228</b>	<b>456</b>
<b>Total Enacted Budget</b>	<b>228</b>	<b>228</b>	<b>228</b>	<b>456</b>
<b>Non-Dedicated</b>				
<b>Fund: 1000 - General</b>				
<b>Forecast Revenues</b>	<b>1,850</b>	<b>1,850</b>	<b>1,850</b>	<b>3,700</b>
<b>Total Enacted Budget</b>	<b>1,850</b>	<b>1,850</b>	<b>1,850</b>	<b>3,700</b>

*(Dollars in Thousands)*

	FY23	FY24	FY25	Biennium 2024-25	FY26	FY27	Biennium 2026-27
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**Maintain Current Service Levels**

This provision provides additional operating funds to maintain the current level of service delivery at the Professional Educator Licensing and Standards Board.

<b>1000 - General Fund Cost (Savings)</b>	<b>0</b>	<b>197</b>	<b>341</b>	<b>538</b>	<b>341</b>	<b>341</b>	<b>682</b>
Expenditures	0	197	341	538	341	341	682

**Increase PELSB Staffing**

This provision increases funding to allow PELSB to hire for three additional positions to help process teacher license applications.

<b>1000 - General Fund Cost (Savings)</b>	<b>0</b>	<b>381</b>	<b>381</b>	<b>762</b>	<b>381</b>	<b>381</b>	<b>762</b>
Expenditures	0	381	381	762	381	381	762

**Collaborative Urban and Greater MN Educators of Color Grants**

This provision increases funding for the Collaborative Urban and Greater Minnesota Educators of Color Grant Program from \$1 million per year to \$5.44 million per year. The program is aimed at increasing the number of teacher candidates who are of color or who are American Indian.

<b>1000 - General Fund Cost (Savings)</b>	<b>0</b>	<b>4,440</b>	<b>4,440</b>	<b>8,880</b>	<b>4,440</b>	<b>4,440</b>	<b>8,880</b>
Expenditures	0	4,440	4,440	8,880	4,440	4,440	8,880

**Teacher Recruitment Marketing Campaign**

This provision doubles funding for an outreach and marketing campaign to elevate the teaching profession and recruit teachers, especially teachers of color and American Indian teachers. PELSB must award two grants each year.

<b>1000 - General Fund Cost (Savings)</b>	<b>0</b>	<b>250</b>	<b>250</b>	<b>500</b>	<b>250</b>	<b>250</b>	<b>500</b>
Expenditures	0	250	250	500	250	250	500

**PELSB Board Membership and Stipend**

This provision provides PELSB board members with a \$4,800 annual stipend, prorated monthly.

<b>1000 - General Fund Cost (Savings)</b>	<b>0</b>	<b>67</b>	<b>67</b>	<b>134</b>	<b>67</b>	<b>67</b>	<b>134</b>
Expenditures	0	67	67	134	67	67	134

**Mentoring, Induction, and Retention Incentive Program Grants for Teachers of Color**

This provision increases funding for teacher mentoring, induction, and retention incentive program grants by approximately \$500 thousand per year to a total of \$3.5 million annually in FY 2024-25, increasing to \$4.5 million annually in FY 2026 and later. Under M.S. 122A.70, school districts must develop teacher mentoring programs for teachers new to the profession or district, including teaching residents, teachers of color, teachers who are American Indian, teachers in license shortage areas, teachers with special needs, or experienced teachers in need of peer coaching. These competitive grants help fund such programs.

<b>1000 - General Fund Cost (Savings)</b>	<b>0</b>	<b>504</b>	<b>504</b>	<b>1,008</b>	<b>1,504</b>	<b>1,504</b>	<b>3,008</b>
Expenditures	0	504	504	1,008	1,504	1,504	3,008

(Dollars in Thousands)

	FY23	FY24	FY25	Biennium 2024-25	FY26	FY27	Biennium 2026-27
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**Alternative Pathways Support Position**

This provision funds a new position at the Professional Educator Licensing and Standards Board to support candidates through alternative pathway programs, including the licensure via portfolio process, and to support districts, charter schools, and educational cooperatives to become alternative preparation providers.

<b>1000 - General Fund Cost (Savings)</b>	<b>0</b>	<b>150</b>	<b>150</b>	<b>300</b>	<b>150</b>	<b>150</b>	<b>300</b>
Expenditures	0	150	150	300	150	150	300

**Heritage Language and Culture Teachers**

This provision includes funding for PELSB to support initial and additional licensure for heritage language and culture teachers in Minnesota through a pathway program. Funds may be used for a portfolio liaison, substitute teachers on meeting days, portfolio fees, licensure fees, and exam fees. "Heritage language and culture teachers", as newly defined in statute, means teachers with a connection to a community's language and culture who use this connection to support students as they learn academic content or the language and culture of that community.

<b>1000 - General Fund Cost (Savings)</b>	<b>0</b>	<b>208</b>	<b>208</b>	<b>416</b>	<b>208</b>	<b>208</b>	<b>416</b>
Expenditures	0	208	208	416	208	208	416

**Licensure via Portfolio Online Platform**

This provision includes funding to complete the licensure via portfolio online platform to streamline the portfolio submission and review process.

<b>1000 - General Fund Cost (Savings)</b>	<b>0</b>	<b>150</b>	<b>150</b>	<b>300</b>	<b>150</b>	<b>150</b>	<b>300</b>
Expenditures	0	150	150	300	150	150	300

**Pathway Preparation Grants**

This provision funds grants to support teachers holding a Tier 2 license and seeking a Tier 3 license. Grant funds must be used to support teachers holding a Tier 2 license and seeking a Tier 3 license through completion of a teacher preparation program or the licensure via portfolio process.

<b>1000 - General Fund Cost (Savings)</b>	<b>0</b>	<b>400</b>	<b>400</b>	<b>800</b>	<b>400</b>	<b>400</b>	<b>800</b>
Expenditures	0	400	400	800	400	400	800

**Removing Barriers to Licensure**

This provision includes onetime funding for rulemaking and technology changes related to tiered licensure changes.

<b>1000 - General Fund Cost (Savings)</b>	<b>0</b>	<b>77</b>	<b>0</b>	<b>77</b>	<b>0</b>	<b>0</b>	<b>0</b>
Expenditures	0	77	0	77	0	0	0

**Reports on Increasing Percentage of Teachers of Color and American Indian Teachers**

This provision includes funding to complete reports on state-funded programs to increase the percentage of teachers of color and American Indian teachers in Minnesota schools.

<b>1000 - General Fund Cost (Savings)</b>	<b>0</b>	<b>20</b>	<b>0</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>0</b>
Expenditures	0	20	0	20	0	0	0