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Minnesota State

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AT A GLANCE

- Over 340,000 students served each year
- 30 separately accredited two-year colleges and 7 four-year universities located on 54 campuses
- Programs offer technical, pre-baccalaureate, baccalaureate, graduate, and applied doctoral degrees
- Approximately 40,000 degrees, diplomas, and certificates awarded each year

PURPOSE

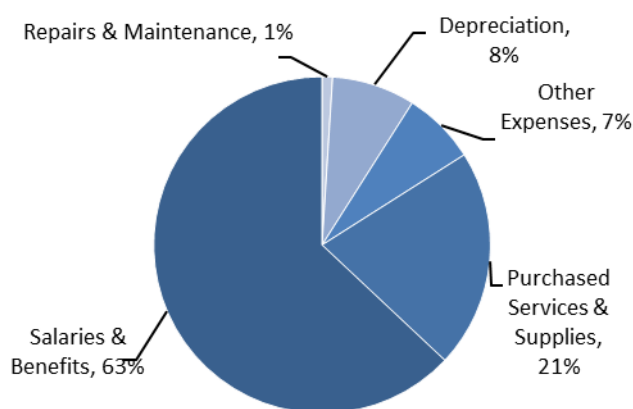
Minnesota State plays a critical role in ensuring the economic prosperity of Minnesota, its communities, and its citizens by offering high quality, affordable higher education opportunities that are aligned with employer needs throughout the state. Almost two-thirds of Minnesotans enrolled in undergraduate programs are attending Minnesota State colleges and universities to create a better future for themselves, for their families, and for their communities.

Consistent with our strategic framework, we strive to:

- Ensure access to an extraordinary education
- Be the partner of choice to meet Minnesota's workforce and community needs
- Deliver the highest value and most affordable higher education option

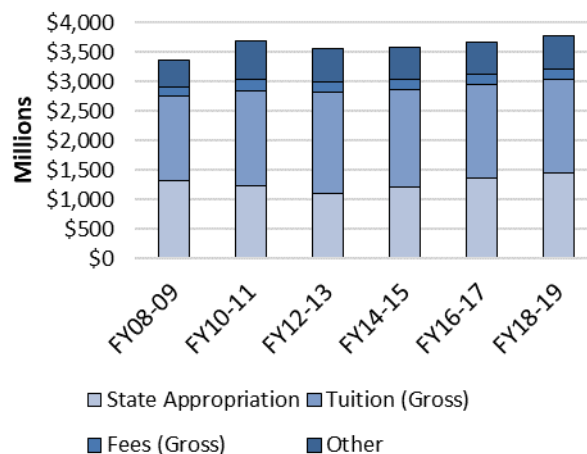
BUDGET

**Spending by Category
FY 2019 Actual**



Source: Minnesota State FY 2019 Audited Financial Statements

Historical Spending



Source: Minnesota State Audited Financial Statements

- Our largest expenditure category is salary and benefits which account for almost two-thirds of expenditures
- Our primary revenue sources are tuition and state appropriation

STRATEGIES

The world is rapidly changing—from advances in what we know, to new technologies and the ways we communicate, and the ease with which information is accessed and disseminated. The COVID-19 pandemic has accelerated some changes and put others on hold. As we assess the changes our students and our economy are facing, Minnesota State needs strategies that will focus support in key areas that will provide the skilled graduates our economy will rely on to achieve robust post-pandemic growth. Future employers will require our graduates to have different types of expertise and competencies to be successful and graduates will need to be ready for jobs that have not yet emerged. Our colleges and universities are facing change in three specific areas:

1. How our students learn and receive services—increasingly through remote and hybrid delivery methods
2. Who our students are—the most economically fragile have difficulty returning to school or choosing to go to college
3. What our campuses need to do to face new budget realities—preserving core programs and services that the campus cannot exist without

To respond to these three changes, the collective work of Minnesota State is aligned in four areas related to the changes above:

- *Alignment with the changing needs of learners.* Ensure the success of our students, particularly those who learn differently from students in previous generations by:
 - Examining the interface of technology and its use by our students
 - Implementing changes in our classroom and modes of delivery to reflect the way today's students access, process, aggregate, and connect information
 - Preparing for the next wave of change that will impact our work
- *Alignment with the new demographics of an increasingly diverse student body.* Increase our efforts around diversity, equity, and inclusion as we respond to a demographic shift and welcome an increasing number of students from populations traditionally underserved by higher education by:
 - Engaging and embedding ourselves in traditionally underrepresented communities
 - Expanding the landscape of learning beyond the classroom
 - Learning with and from diverse communities
 - Providing the student support services required to ensure student success
- *Alignment with current and emergent talent needs of employers.* Operationalize our Strategic Framework priority to ensure that Minnesota's businesses and industries have the talented workforce they need by:
 - Partnering with employers on curriculum advisory councils, student scholarships, and internship opportunities
 - Reorganizing our incumbent worker training offerings to ensure employers can access what they need easily and efficiently, no matter where in the state the expertise they need is offered
- *Alignment with challenging budget realities on our campuses.* Ensure the programmatic and financial sustainability of our campuses by:
 - Reprioritizing and reallocating our resources
 - Alleviating budget pressures through technology and better alignment and more efficient delivery of our curriculum

RESULTS

Minnesota State has developed performance measures that monitor and assess performance over time. They measure graduate outcomes, student success, affordability, diversity, efficient use of resources, enrollment, and stewardship of financial and physical resources, and are used by leadership to determine if our strategies are working.

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous</i>	<i>Current</i>	<i>Dates</i>
Result	Student Persistence and Completion	76.8%	76.7%	Fall 2016 in Fall 2017; Fall 2018 in Fall 2019
Result	Completion Rate (college/university)	53.6%/53.7%	54.1%/55.0%	Spring 2017; Spring 2019
Result	Related Employment of Graduates	87.2%	89.5%	FY16 grads employed in FY17; FY18 grads employed in FY19
Quantity	System Share, Minnesota Resident Enrollment	65.0%	63.7%	Fall 2016; Fall 2018
Quality	Percent Students of Color	25.9%	27.8%	FY 2017; FY 2019

Definitions of the five measures are provided below.

Student Persistence and Completion, a higher education standard metric, is the percent of a fall entering cohort of full time degree and certificate seeking students that have been retained, graduated, or transferred by the second fall term following original fall enrollment. Current: Fall 2018 in Fall 2019; Previous: Fall 2016 in Fall 2017.

Completion Rate, a higher education standard metric, is the percent of an entering cohort that has completed by 150 percent of normal time. Completion is measured as graduation by the sixth spring after entry at the universities and as graduation or transfer by the third spring after entry at the colleges. Because the measures are different for colleges and universities, the measurements are given separately for each institution type. Current: Measured in Spring 2019; Previous: Spring 2017.

Related Employment of Graduates is the percent of system graduates in a fiscal year that reported they were employed or seeking employment during the year after graduation and reported a job that was related to their program or major. Current: FY 2018 graduates employed in FY 2019; Previous: FY 2016 graduates employed in FY 2017.

System Share of Minnesota Resident Undergraduate Enrollment is the percentage of Minnesota residents enrolled as undergraduate students at a Minnesota higher education institution that are attending a Minnesota State college or university. Current: Fall 2018; Previous: Fall 2016.

Percent Students of Color is the percent of system credit students in a fiscal year that reported being African American, American Indian, Asian, Hispanic, Pacific Islander, or two or more races. Current: FY 2019; Previous: FY 2017.

[Minnesota Statutes Chapter 136F](#) provides the legal authority for Minnesota State.

(Dollars in Thousands)

	Actual FY18	Actual FY19	Actual FY20	Estimate FY21	Forecast Base FY22FY23		Governor's Recommendation FY22FY23	
<u>Expenditures by Fund</u>								
2050 - Environment & Natural Resources	587	335	403	998				
4000 - MN State Colleges/Universities	1,537,265	1,576,415	1,600,414	1,653,544	1,703,451	1,689,727	1,729,701	1,740,977
4002 - MNSCU Special Revenue	13,841	15,173	9,018	13,400	13,400	13,409	13,400	13,409
4003 - MNSCU Federal	54,706	52,594	58,503	54,775	54,775	54,500	54,775	54,500
4004 - MNSCU Gift	79	192	287	200	200	200	200	200
4005 - MNSCU Enterprise Activities	10,529	11,771	9,425	10,562	10,562	10,362	10,562	10,362
4030 - MNSCU Agency	34,576	34,762	38,591	35,004	34,750	34,750	34,750	34,750
7350 - Sub Supplemental & Ira Retire	294	323	281	325	325	325	325	325
Total	1,651,877	1,691,565	1,716,922	1,768,808	1,817,463	1,803,273	1,843,713	1,854,523
Biennial Change			142,288		135,006		212,506	
Biennial % Change			4		4		6	
Governor's Change from Base							77,500	
Governor's % Change from Base							2	

Expenditures by Program

Minnesota State	1,651,877	1,691,565	1,716,922	1,768,808	1,817,463	1,803,273	1,843,713	1,854,523
Total	1,651,877	1,691,565	1,716,922	1,768,808	1,817,463	1,803,273	1,843,713	1,854,523

Expenditures by Category

Compensation	1,288,694	1,317,315	1,350,411	1,373,123	1,405,974	1,406,122	1,405,974	1,406,122
Operating Expenses	351,552	362,984	353,392	384,314	400,372	386,034	426,622	437,284
Grants, Aids and Subsidies	11,529	11,265	9,745	11,117	11,117	11,117	11,117	11,117
Capital Outlay-Real Property	101		3,375	254				
Total	1,651,877	1,691,565	1,716,922	1,768,808	1,817,463	1,803,273	1,843,713	1,854,523

Total Agency Expenditures	1,651,877	1,691,565	1,716,922	1,768,808	1,817,463	1,803,273	1,843,713	1,854,523
Internal Billing Expenditures		(1)	4					
Expenditures Less Internal Billing	1,651,877	1,691,566	1,716,918	1,768,808	1,817,463	1,803,273	1,843,713	1,854,523

(Dollars in Thousands)

	Actual	Actual	Actual	Estimate	Forecast Base		Governor's Recommendation	
	FY18	FY19	FY20	FY21	FY22	FY23	FY22	FY23
1000 - General								
Direct Appropriation	731,019	721,919	758,679	765,659	762,534	762,534	788,784	813,784
Transfers Out	731,019	721,919	758,679	765,659	762,534	762,534	788,784	813,784

2050 - Environment & Natural Resources

Balance Forward In	795	681	660	998				
Direct Appropriation	500	325	741					
Cancellations	27	10						
Balance Forward Out	681	660	999					
Expenditures	587	335	403	998				
Biennial Change in Expenditures				479		(1,401)		(1,401)
Biennial % Change in Expenditures				52		(100)		(100)
Governor's Change from Base								0
Governor's % Change from Base								

4000 - MN State Colleges/Universities

Balance Forward In	575,441	636,831	649,673	680,971	658,068	566,389	658,068	566,389
Receipts	899,133	897,456	902,115	893,000	879,000	904,000	879,000	904,000
Transfers In	731,132	722,032	758,929	765,909	762,772	762,772	789,022	814,022
Transfers Out	31,610	30,231	29,332	28,268	30,000	30,000	30,000	30,000
Balance Forward Out	636,831	649,673	680,971	658,068	566,389	513,434	566,389	513,434
Expenditures	1,537,265	1,576,415	1,600,414	1,653,544	1,703,451	1,689,727	1,729,701	1,740,977
Biennial Change in Expenditures				140,278		139,220		216,720
Biennial % Change in Expenditures				5		4		7
Governor's Change from Base								77,500
Governor's % Change from Base								2

4002 - MNSCU Special Revenue

Balance Forward In	8,465	11,170	8,781	10,135	9,435	8,735	9,435	8,735
Receipts	16,546	12,783	10,372	12,700	12,700	13,200	12,700	13,200
Balance Forward Out	11,170	8,780	10,135	9,435	8,735	8,526	8,735	8,526
Expenditures	13,841	15,173	9,018	13,400	13,400	13,409	13,400	13,409
Biennial Change in Expenditures				(6,596)		4,391		4,391
Biennial % Change in Expenditures				(23)		20		20

(Dollars in Thousands)

	Actual FY18	Actual FY19	Actual FY20	Estimate FY21	Forecast Base		Governor's Recommendation	
					FY22	FY23	FY22	FY23
Governor's Change from Base								0
Governor's % Change from Base								0

4003 - MNSCU Federal

Balance Forward In	1,548	1,403	1,519	3,094	2,819	2,544	2,819	2,544
Receipts	54,561	52,708	60,078	54,500	54,500	54,500	54,500	54,500
Balance Forward Out	1,403	1,517	3,094	2,819	2,544	2,544	2,544	2,544
Expenditures	54,706	52,594	58,503	54,775	54,775	54,500	54,775	54,500
Biennial Change in Expenditures				5,978		(4,003)		(4,003)
Biennial % Change in Expenditures				6		(4)		(4)
Governor's Change from Base								0
Governor's % Change from Base								0

4004 - MNSCU Gift

Balance Forward In	664	738	1,425	1,556	1,506	1,456	1,506	1,456
Receipts	153	879	418	150	150	150	150	150
Balance Forward Out	738	1,425	1,556	1,506	1,456	1,406	1,456	1,406
Expenditures	79	192	287	200	200	200	200	200
Biennial Change in Expenditures				216		(87)		(87)
Biennial % Change in Expenditures				80		(18)		(18)
Governor's Change from Base								0
Governor's % Change from Base								0

4005 - MNSCU Enterprise Activities

Balance Forward In	5,345	5,128	3,804	3,865	3,505	3,145	3,505	3,145
Receipts	10,312	10,446	9,486	10,202	10,202	10,242	10,202	10,242
Balance Forward Out	5,128	3,803	3,865	3,505	3,145	3,025	3,145	3,025
Expenditures	10,529	11,771	9,425	10,562	10,562	10,362	10,562	10,362
Biennial Change in Expenditures				(2,313)		937		937
Biennial % Change in Expenditures				(10)		5		5
Governor's Change from Base								0
Governor's % Change from Base								0

(Dollars in Thousands)

	Actual FY18	Actual FY19	Actual FY20	Estimate FY21	Forecast Base		Governor's Recommendation	
					FY22	FY23	FY22	FY23
4006 - MNSCU Endowment								
Balance Forward In	103	105	107	109	111	113	111	113
Receipts	2	2	2	2	2	2	2	2
Balance Forward Out	105	107	109	111	113	115	113	115

4030 - MNSCU Agency

Balance Forward In	1,165	1,105	1,217	1,661	1,157	907	1,157	907
Receipts	34,516	34,874	39,035	34,500	34,500	34,750	34,500	34,750
Balance Forward Out	1,105	1,217	1,661	1,157	907	907	907	907
Expenditures	34,576	34,762	38,591	35,004	34,750	34,750	34,750	34,750
Biennial Change in Expenditures				4,257		(4,095)		(4,095)
Biennial % Change in Expenditures				6		(6)		(6)
Governor's Change from Base								0
Governor's % Change from Base								0

7350 - Sub Supplemental & Ira Retire

Balance Forward In	223	298	330	358	333	308	333	308
Receipts	369	355	309	300	300	325	300	325
Balance Forward Out	298	330	358	333	308	308	308	308
Expenditures	294	323	281	325	325	325	325	325
Biennial Change in Expenditures				(11)		44		44
Biennial % Change in Expenditures				(2)		7		7
Governor's Change from Base								0
Governor's % Change from Base								0

(Dollars in Thousands)

	FY21	FY22	FY23	Biennium 2022-23
Direct				
Fund: 1000 - General				
FY2021 Appropriations	765,659	765,659	765,659	1,531,318
Base Adjustments				
All Other One-Time Appropriations		(1,125)	(1,125)	(2,250)
Current Law Base Change		(2,000)	(2,000)	(4,000)
Forecast Base	765,659	762,534	762,534	1,525,068
Change Items				
Campus Responsiveness and Stabilization		25,000	50,000	75,000
Supporting Student's Basic Needs		1,250	1,250	2,500
Total Governor's Recommendations	765,659	788,784	813,784	1,602,568
Dedicated				
Fund: 4000 - MN State Colleges/Universities				
Planned Spending	1,620,470	1,670,377	1,656,653	3,327,030
Forecast Base	1,620,470	1,670,377	1,656,653	3,327,030
Change Items				
Campus Responsiveness and Stabilization		25,000	50,000	75,000
Supporting Student's Basic Needs		1,250	1,250	2,500
Total Governor's Recommendations	1,620,470	1,696,627	1,707,903	3,404,530
Fund: 4002 - MNSCU Special Revenue				
Planned Spending	13,400	13,400	13,409	26,809
Forecast Base	13,400	13,400	13,409	26,809
Total Governor's Recommendations	13,400	13,400	13,409	26,809
Fund: 4003 - MNSCU Federal				
Planned Spending	54,775	54,775	54,500	109,275
Forecast Base	54,775	54,775	54,500	109,275
Total Governor's Recommendations	54,775	54,775	54,500	109,275
Fund: 4004 - MNSCU Gift				
Planned Spending	200	200	200	400
Forecast Base	200	200	200	400
Total Governor's Recommendations	200	200	200	400
Fund: 4005 - MNSCU Enterprise Activities				
Planned Spending	10,562	10,562	10,362	20,924
Forecast Base	10,562	10,562	10,362	20,924

(Dollars in Thousands)

	FY21	FY22	FY23	Biennium 2022-23
Total Governor's Recommendations	10,562	10,562	10,362	20,924
Fund: 4030 - MNSCU Agency				
Planned Spending	35,004	34,750	34,750	69,500
Forecast Base	35,004	34,750	34,750	69,500
Total Governor's Recommendations	35,004	34,750	34,750	69,500
Fund: 7350 - Sub Supplemental & Ira Retire				
Planned Spending	325	325	325	650
Forecast Base	325	325	325	650
Total Governor's Recommendations	325	325	325	650
Revenue Change Summary				
Dedicated				
Fund: 4000 - MN State Colleges/Universities				
Forecast Revenues	893,000	879,000	904,000	1,783,000
Total Governor's Recommendations	893,000	879,000	904,000	1,783,000
Fund: 4002 - MNSCU Special Revenue				
Forecast Revenues	12,700	12,700	13,200	25,900
Total Governor's Recommendations	12,700	12,700	13,200	25,900
Fund: 4003 - MNSCU Federal				
Forecast Revenues	54,500	54,500	54,500	109,000
Total Governor's Recommendations	54,500	54,500	54,500	109,000
Fund: 4004 - MNSCU Gift				
Forecast Revenues	150	150	150	300
Total Governor's Recommendations	150	150	150	300
Fund: 4005 - MNSCU Enterprise Activities				
Forecast Revenues	10,202	10,202	10,242	20,444
Total Governor's Recommendations	10,202	10,202	10,242	20,444
Fund: 4006 - MNSCU Endowment				
Forecast Revenues	2	2	2	4
Total Governor's Recommendations	2	2	2	4
Fund: 4030 - MNSCU Agency				

(Dollars in Thousands)

	FY21	FY22	FY23	Biennium 2022-23
Forecast Revenues	34,500	34,500	34,750	69,250
Total Governor's Recommendations	34,500	34,500	34,750	69,250
Fund: 7350 - Sub Supplemental & Ira Retire				
Forecast Revenues	300	300	325	625
Total Governor's Recommendations	300	300	325	625

Minnesota State

FY 2022-23 Biennial Budget Change Item

Change Item Title: Campus Responsiveness and Stabilization

Fiscal Impact (\$000s)	FY 2022	FY 2023	FY 2024	FY 2025
General Fund				
Expenditures	25,000	50,000	50,000	50,000
Revenues	0	0	0	0
Other Funds				
Expenditures	0	0	0	0
Revenues	0	0	0	0
Net Fiscal Impact = (Expenditures – Revenues)	25,000	50,000	50,000	50,000
FTEs	0	0	0	0

Recommendation:

The Governor recommends \$75 million in general fund spending in Fiscal Year (FY) 2022-23 and \$100 million in FY2024-25. The Campus Responsiveness and Stabilization proposal provides campuses with the operating funds they need to continue offering high-quality, affordable higher education programs throughout the state. This funding would address increased expenses caused by the coronavirus pandemic and inflationary costs over the biennium. This represents a 4.9 percent increase in the state base appropriation over the biennium.

Rationale/Background:

The colleges and universities of the Minnesota State are uniquely positioned to provide the educated employees needed to make Minnesota's economy successful.

Minnesota State has 54 campuses which are located in 47 different communities across the state. Minnesota State offers over 4,000 different academic programs, almost 750 of them online. With seven universities and thirty two-year colleges, Minnesota State awards more than 38,000 degrees, certificates and diplomas annually, and offer more than 13,500 customized and specialized training, occupational and professional classes. Minnesota State has over 7,000 partnerships with employers across the state and place 89.5% of students in jobs related to their field of study. Minnesota State offers the lowest tuition in Minnesota, with 54% of college students and 62% of university students receiving financial aid. For graduates with two-year degrees, 48 percent have no debt and those who borrowed have less than \$15,000 in debt on average. For graduates with four-year degrees, 32 percent have no debt and those who borrowed have \$24,500 in debt on average. Minnesota State graduates build Minnesota's economy on the job and fuel Minnesota's economy as good customers in their communities.

As Minnesota looks forward to overcoming the economically-stifling effects of the COVID-19 health crisis, public investment in the 37 State of Minnesota colleges and universities needs to be maintained like never before. This investment will support the system that is the most affordable for students, most able to produce the numbers of graduates with the wide variety of skills Minnesota's employers need, spread across the most communities in the state. Families have forgone paychecks during the pandemic and need affordable options to complete the education they need to get the post-pandemic jobs best matched to their talents. Employers need to get re-staffed quickly when normal economic life resumes. All regions of the state need to be supported through these unprecedented health-related challenges.

Proposal:

The proposal is to provide the state funding needed to stabilize campus operations and allow them to respond to the changing needs of our students.

Colleges and universities rely on state appropriation to cover a significant portion of their general fund operating budgets. An increase in state appropriation is needed for Minnesota State colleges and universities to continue to provide core programs and services to serve our students. Without increases in general fund revenues, campuses will need to reduce the breadth of academic programs and student services that are available to students at the same time that demands have increased. If state appropriations are held at base levels, campuses would rely on tuition and available fund balances to maintain operations in the coming biennium.

The funding in this proposal would provide additional operating funds to support Minnesota State's core education programs at levels our students need in light of COVID-19 disruptions. This request would help support a 3 percent increase in costs, which represents the system's traditional long-term perspective. While many specific costs will increase in the coming biennium, both cost increases and opportunities for cost savings will occur differently than in the past due to operational changes resulting from the COVID-19 pandemic. With safety of students, faculty and staff at the forefront, this request would help our colleges and universities to support affordable programs focused on providing students with the quality education needed for them and the State of Minnesota to recover from the pandemic.

Impact on Children and Families, Equity and Inclusion:

This proposal was developed in consultation with Minnesota State key constituency groups. All statewide bargaining units, both student associations, and Minnesota State's Leadership Council provided input. There was strong support for this funding request, which provides for the core campus investment required to protect students, programs, and campuses as the first step in ensuring affordability, addressing Minnesota's economic and racial disparities, and meeting the state's need for talent.

The student populations of Minnesota State's colleges and universities include groups that have borne the brunt of the job uncertainty, family disruption, lack of technical device and broadband access, and health consequences caused or exacerbated by the COVID-19 pandemic. These include low-income students, first-generation students, students of color, and indigenous students, many of whom have also been filling necessary and critical roles on the front lines of the pandemic.

Minnesota State serves more racially and economically diverse students than all other higher education providers in Minnesota combined. By keeping tuition affordable, protecting the quality of programs and services and investing in core technology infrastructure, this request will directly benefit Minnesota State's diverse student population. Over 27 percent of our students are students of color. Half of students are included in one or more underrepresented group: students of color, first generation, low-income (Pell eligible), veterans and service members.

Also, Minnesota State students are not the traditional young, single, recent high school graduate, but now include large numbers of adult learners supporting their own children and extended families as they try to fit in enough classes to achieve a degree or other credential. These are the very same families that Minnesota's workforce and industry is relying on obtaining college credentials to meet their demands and keep our economy thriving. Beyond that, a college credential is often viewed as a pathway towards the middle class, improving the financial outlook for families and future generations. The two- and four-year institutions of Minnesota State are uniquely positioned across Minnesota to open this pathway for the populations most in need of it.

Education is the most effective strategy known to lift people out of poverty and eliminate economic and racial disparities. An education that prepares graduates for high-demand jobs without saddling them with enormous student debt will have a bigger impact than anything else our state can do to reduce disparities.

Results:

The success of the campus responsiveness and stabilization request will be measured by our ability to keep quality programming available for all Minnesotans, especially for students disproportionately impacted by current economic conditions. Educating more racially and economically diverse students than all other higher education providers in Minnesota combined, our request will also be measured in the progress we make towards closing the equity gaps in graduation rates for students of color, indigenous students, low-income students and first-generation college students. Success will also be measured by our ability to keep tuition affordable while attracting and retaining quality faculty and maintaining the financial health of our colleges and universities.

Change Item Title: Supporting Students' Basic Needs

Fiscal Impact (\$000s)	FY 2022	FY 2023	FY 2024	FY 2025
General Fund				
Expenditures	1,250	1,250	1,250	1,250
Revenues	0	0	0	0
Other Funds				
Expenditures	0	0	0	0
Revenues	0	0	0	0
Net Fiscal Impact = (Expenditures – Revenues)	1,250	1,250	1,250	1,250
FTEs	0	0	0	0

Recommendation:

The Governor recommends \$2.5 million in general fund spending in FY2022-23 and onwards to address critical needs that stand in the way of college and university students pursuing and completing their educational programs. This proposal will fund an online mental health resource for students and an information hub to connect students to state and local resources to address basic needs, such as housing and food insecurity.

Rationale/Background:

In an economy recovering from the damage of the COVID-19 pandemic, more than ever before, bridging gaps in financial resources and basic life needs is crucial to providing equitable access to and success in learning opportunities. The educational results of these efforts are exactly what is needed for our economy to recover and thrive.

This proposal addresses access to basic needs, including mental health needs and basic resource needs such as housing, food, transportation, and child-care. Minnesota State's March 2020 #RealCollege Survey Report showed that 37 percent of respondents at two- and four-year institutions indicated food insecurity or running short on food in the prior 30 days. The same survey showed 48 percent of respondents to have some form of housing insecurity, such as difficulty in paying rent or utilities, or living with others beyond the expected capacity of the housing. This request would address these issues and empower faculty and staff to respond to gaps and inequalities in students' backgrounds and assist students in addressing the challenges posed by those gaps and inequalities.

Proposal:

This proposal would provide \$2.5 million to connect students with help for the basic needs that can interfere with their ability to enroll in classes. This has been a significant area of concern for some time but has become critical for many students during the COVID-19 pandemic. Efforts funded by this proposal would include:

- Stigma-free and online mental health assessment tools and mental health first aid type resources: over the past five years, several studies have shown mental health issues such as anxiety and depression to be among the top public health issues on college campuses nationwide, with 28 percent to 56 percent of students expressing negative impacts from mental health issues. Some Minnesota State campuses have begun to offer online assessments and modules addressing common concerns. Other efforts focus on mental health "first aid," teaching a step-by-step approach to identify mental health disorders, intervene, and connect individuals to the right resources. These efforts and others, including online links to local mental health providers, need to be expanded and made available to all Minnesota State students.

- Easily accessible information to connect students to local, county and state resources that address basic needs. Student Resource Center efforts need to be expanded to provide easily-accessible referral information when campus resources are not available to address basic needs. Community connections include such agencies as 360Communities, Community Action Partnership (CAP), Goodwill, Salvation Army, Neighbors, Inc., and People Incorporated. Creation of a state-wide information hub that connects community resources would streamline the process of identifying help for students.

Impact on Children and Families, Equity and Inclusion:

The basic needs efforts included in this proposal will also provide the kind of assistance that historically-underserved communities too often need. This additional help can make the difference for families struggling to make ends meet and still to be able to make higher education and economic advancement possible.

Results:

For the supporting students' basic needs investment programs, Minnesota State will use the following measures of results:

Online Mental Health resources

The success of the online mental health request will be measured by the number of unique students accessing the online platform and utilization rates of the mental health program resources; measurements of improvements in the participants perceived health status in the areas of stress, anxiety, depression, social anxiety, insomnia and substance use; increase in the readiness for students to change; and increase in positive academic impact of students who use the resources. In addition to the general measures outlined above, a satisfaction survey will also measure the student experience with the mental health resources.

Centralized info hub

The success of the centralized info hub will be measured by the number unique student contacts and increased awareness of college/university, local, regional and state resources that address basic needs. A follow up survey will measure referral follow through and satisfaction of the student's experience with the info hub. In addition, a survey will be conducted to measure differentiated degrees of food/housing insecurity, the decreased gaps by race/ethnicity, decreased rates for students who are parents, and decreased rates for LGBTQIA+ students. The survey will also measure increased utilization of public assistance programs and campus basic needs supports.