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[education.state.mn.us/mde/index.html](http://education.state.mn.us/mde/index.html)

### AT A GLANCE

#### MDE Customers and Stakeholders (2015)

- 845,527 Pre-K through 12 students
- Over 118,000 children participating in early learning programs
- 55,277 FTE licensed teachers
- 332 school districts and 157 charter schools
- Over 60,000 adult learners

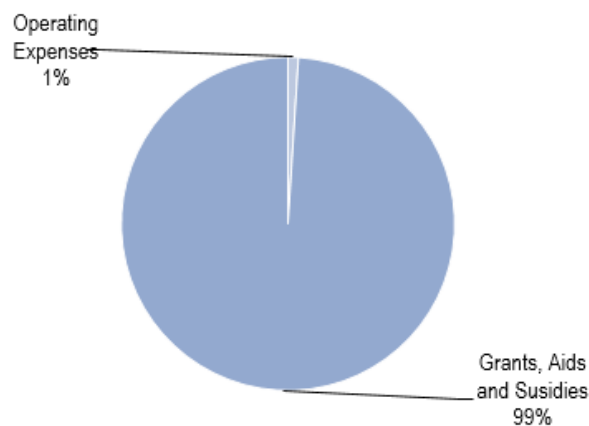
### PURPOSE

The mission of the Minnesota Department of Education (MDE) is: "Leading for educational excellence and equity. Every day for every one." MDE is striving to create the World's Best Workforce (WBWF) by focusing on five key student outcome goals, including: all students ready for kindergarten, all students reading in third grade, all achievement gaps closed, all students graduating from high school and all students ready for career and college.

The department strives to improve educational achievement by establishing clear standards, measuring performance, assisting educators, and increasing opportunities for lifelong learning. The department strives to be an innovative education agency, assisting schools, families, and other education providers with exemplary services that result in high academic achievement for all students, pre-kindergarten (pre-K) to grade 12, and adult learners. Every learner will reach his or her full potential through an outstanding Minnesota education system that is a world leader in achievement and innovation.

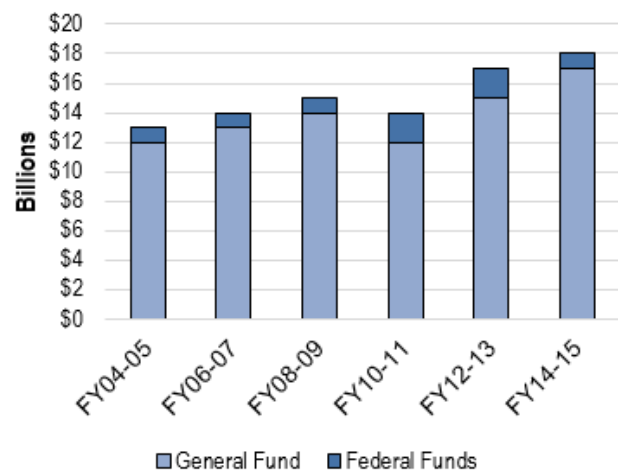
### BUDGET

**Spending by Category  
FY 15 Actual**



Source: BPAS

**Historical Spending**



Source: Consolidated Fund Statement

\*\$2.7 billion in general fund aid to school districts was shifted beginning in FY 2010 in order to help balance the state budget, causing the FY10-11 spending to decrease. Repayment of the shifts began in FY 2012, causing the FY12-13 spending to increase.

In FY14-15, 92 percent of Education funding was from the state general fund and 8 percent was from federal funds. In FY15, actual spending was \$8.9 billion. \$8.8 billion was passed through the agency as grants and aids; \$96 million was passed through the agency as testing/assessment/other contracts, salary/fringe and other operating costs.

## **STRATEGIES**

To achieve its mission and reach the five goals of WBWF, MDE provides leadership and support to students, teachers and schools using the following strategies:

### **Direct Support**

Department programs provide direct support in continuous improvement of teaching and learning to schools and districts. The Regional Centers of Excellence provide strategic instructional and leadership support and implementation of best practice strategies to improve teaching and learning in the classroom. While the most intensive support is aimed at those schools that need the most assistance, direct support is available to all districts, as needed, through the Regional Centers.

### **Pre-K through 12 Systems**

MDE programs provide support for systems improvement through a comprehensive, collaborative approach. For example, MDE has set forth an initiative to improve teacher and leader quality by the development of a teacher and principal professional development and evaluation support system that will benefit all Minnesota students. The new state accountability system under the WBWF legislation measures student performance from pre-K through postsecondary education and provides a comprehensive model of system improvement for all districts.

### **Guidance, Technical Assistance and Funding**

Department programs provide supportive leadership to all educational entities by providing guidance and technical assistance to meet the myriad of state and federal legislated requirements. For instance, the technical assistance to districts in the development of their World's Best Workforce plans results in a plan for continuous improvement of school districts through the systemic alignment of legislative requirements in a manner that is streamlined, equitable, and effective for all districts. The department also administers school funding programs including the calculation and distribution of various funding sources.

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M.S. 119A; M.S. 120-129B; M.S. 134-135

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	8,410,552	8,161,669	8,496,206	8,855,445	8,982,353	9,159,157
2000 - Restrict Misc Special Revenue	13,937	11,798	10,853	12,734	12,157	12,077
2001 - Other Misc Special Revenue	640	460	700	942	667	668
2301 - Arts & Cultural Heritage Fund	3,000	3,000	2,106	2,228	66	0
2403 - Gift	63	62	62	127	79	79
3000 - Federal	736,307	752,681	748,887	826,333	824,704	831,356
3801 - Endowment School	23,741	25,639	27,763	30,113	30,843	31,141
6000 - Miscellaneous Agency	9	1	3	5	5	5
<b>Total</b>	<b>9,188,249</b>	<b>8,955,310</b>	<b>9,286,580</b>	<b>9,727,927</b>	<b>9,850,873</b>	<b>10,034,482</b>
<i>Biennial Change</i>				870,948		870,848
<i>Biennial % Change</i>				5		5

**Expenditures by Program**

Program: Education Leadership & Support	78,900	87,304	88,516	108,489	96,076	94,028
Program: General Education	6,847,994	6,468,528	6,689,523	6,860,238	6,901,884	6,977,260
Program: Other General Education	49,854	46,617	50,759	50,328	45,444	44,856
Program: School Choice	138,494	133,762	142,817	152,676	161,083	169,620
Program: Indian Education	3,774	3,401	11,730	13,121	11,997	12,093
Program: Innovation & Accountability	23,895	102,157	94,273	114,883	111,068	110,139
Program: Special Student & Teacher	277,143	282,981	274,482	307,405	301,706	292,148
Program: Special Education	1,251,029	1,283,571	1,350,680	1,447,937	1,517,690	1,595,699
Program: Facilities & Technology	47,848	50,429	47,765	84,145	110,861	132,955
Program: Nutrition	290,636	310,422	321,670	343,445	348,764	359,466
Program: Libraries	22,317	21,892	20,204	20,298	18,136	18,070
Program: Early Childhood & Family Supp	99,893	109,977	139,258	168,714	169,666	170,250
Program: Community Support Services	1,759	1,812	1,498	1,336	1,258	1,170
Program: Self Sufficient & Lifelong Lrn	54,712	52,458	53,406	54,913	55,241	56,728
<b>Total</b>	<b>9,188,249</b>	<b>8,955,310</b>	<b>9,286,580</b>	<b>9,727,927</b>	<b>9,850,873</b>	<b>10,034,482</b>

**Expenditures by Category**

Compensation	39,334	41,184	37,143	41,163	40,251	40,802
Operating Expenses	43,293	52,074	42,936	43,726	38,379	36,486
Other Financial Transactions	2,470	1,894	777	851	661	669



**Expenditures by Category**

Grants, Aids and Subsidies	9,103,143	8,860,158	9,205,725	9,642,187	9,771,582	9,956,526
Capital Outlay-Real Property	9	0				
<b>Total</b>	<b>9,188,249</b>	<b>8,955,310</b>	<b>9,286,580</b>	<b>9,727,927</b>	<b>9,850,873</b>	<b>10,034,482</b>
Total Agency Expenditures	9,188,249	8,955,310	9,286,580	9,727,927	9,850,873	10,034,482
Internal Billing Expenditures	5,118	5,003	5,181	6,475	5,847	5,802
<b>Expenditures Less Internal Billing</b>	<b>9,183,131</b>	<b>8,950,308</b>	<b>9,281,399</b>	<b>9,721,453</b>	<b>9,845,026</b>	<b>10,028,680</b>
<b><u>Full-Time Equivalents</u></b>	<b>416.3</b>	<b>418.4</b>	<b>373.9</b>	<b>400.5</b>	<b>387.4</b>	<b>374.4</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Entitlement	7,980,398	8,015,022	8,278,397	8,597,331	8,736,156	8,925,743
Levies	2,003,069	2,016,676	2,090,436	2,230,404	2,322,040	2,412,232
District Revenue	9,983,467	10,031,698	10,368,833	10,827,735	11,058,196	11,337,975
Direct Appropriation	8,419,944	8,163,066	8,505,349	8,867,214	8,974,530	9,160,961
Current Year	7,236,248	7,199,154	7,446,256	7,733,839	7,857,310	8,026,034
Prior Year	810,961	744,905	813,573	832,073	863,492	878,845
Balance Forward In	700	13,122	0	5,073	9,676	40
Net Transfers	(42)	(3,318)	471	(7,165)	(1,814)	(1,814)
Cancellations	1,073	11,201	4,541	0	0	0
<b>Expenditures</b>	<b>8,410,552</b>	<b>8,161,669</b>	<b>8,496,206</b>	<b>8,855,445</b>	<b>8,982,353</b>	<b>9,159,157</b>
Balance Forward Out	8,979	0	5,073	9,676	40	30
<i>Biennial Change in Expenditures</i>				779,430		789,859
<i>Biennial % Change in Expenditures</i>				5		5
Full-Time Equivalents	153.3	160.2	142.3	159.4	151.4	139.2

**2000 - Restrict Misc Special Revenue**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Balance Forward In	7,245	4,026	2,914	3,306	2,600	2,436
Receipts	10,562	10,781	11,246	12,039	12,002	12,049
Internal Billing Receipts	5,034	5,127	5,375	5,649	5,649	5,649
Net Transfers	0	0	0	31	0	0
Cancellations	0	0	0	41	8	8
<b>Expenditures</b>	<b>13,937</b>	<b>11,798</b>	<b>10,853</b>	<b>12,734</b>	<b>12,157</b>	<b>12,077</b>
Balance Forward Out	3,871	3,010	3,306	2,600	2,436	2,400
<i>Biennial Change in Expenditures</i>				(2,148)		647
<i>Biennial % Change in Expenditures</i>				(8)		3
Full-Time Equivalents	49.1	51.4	28.7	29.4	27.6	25.7

**2001 - Other Misc Special Revenue**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Balance Forward In	212	92	224	217	10	0
Receipts	510	470	693	737	657	668
Net Transfers	5	5	0	0	0	0
<b>Expenditures</b>	<b>640</b>	<b>460</b>	<b>700</b>	<b>942</b>	<b>667</b>	<b>668</b>
Balance Forward Out	88	106	217	10	0	0
<i>Biennial Change in Expenditures</i>				542		(308)
<i>Biennial % Change in Expenditures</i>				49		(19)
Full-Time Equivalents	2.4	2.4	4.7	4.7	4.0	4.0

**2301 - Arts & Cultural Heritage Fund**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	3,000	3,000	2,200	2,200	0	0
Balance Forward In	0	0	0	94	66	0
<b>Expenditures</b>	<b>3,000</b>	<b>3,000</b>	<b>2,106</b>	<b>2,228</b>	<b>66</b>	<b>0</b>
Balance Forward Out	0	0	94	66	0	0
<i>Biennial Change in Expenditures</i>				(1,666)		(4,268)
<i>Biennial % Change in Expenditures</i>				(28)		(98)

**2403 - Gift**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Balance Forward In	184	164	174	184	117	98
Receipts	42	72	72	60	60	60
<b>Expenditures</b>	<b>63</b>	<b>62</b>	<b>62</b>	<b>127</b>	<b>79</b>	<b>79</b>
Balance Forward Out	163	174	184	117	98	79
<i>Biennial Change in Expenditures</i>				64		(32)
<i>Biennial % Change in Expenditures</i>				51		(17)

**2820 - Maximum Effort School Loan**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Balance Forward In	1,020	335	431	1,852	606	408
Receipts	335	431	1,852	61,231	406	816
Net Transfers	(1,020)	(335)	(431)	(62,477)	(604)	(406)
Balance Forward Out	335	431	1,852	606	408	818

**3000 - Federal**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Balance Forward In	0	357	517	34	0	0
Receipts	736,306	752,673	748,403	826,335	824,702	831,355
Net Transfers	0	0	0	(35)	0	0
<b>Expenditures</b>	<b>736,307</b>	<b>752,681</b>	<b>748,887</b>	<b>826,333</b>	<b>824,704</b>	<b>831,356</b>
Balance Forward Out	0	351	34	0	0	0
<i>Biennial Change in Expenditures</i>				86,232		80,840
<i>Biennial % Change in Expenditures</i>				6		5
Full-Time Equivalents	211.4	204.5	198.1	207.0	204.5	205.7

**3801 - Endowment School**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Net Transfers	23,741	25,639	27,763	30,113	30,843	31,141
<b>Expenditures</b>	<b>23,741</b>	<b>25,639</b>	<b>27,763</b>	<b>30,113</b>	<b>30,843</b>	<b>31,141</b>
<i>Biennial Change in Expenditures</i>				8,496		4,108
<i>Biennial % Change in Expenditures</i>				17		7

**6000 - Miscellaneous Agency**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Balance Forward In	52	33	44	52	61	71

**6000 - Miscellaneous Agency**

Receipts	22	23	11	15	15	15
Net Transfers	(33)	(11)	0	0	0	0
<b>Expenditures</b>	<b>9</b>	<b>1</b>	<b>3</b>	<b>5</b>	<b>5</b>	<b>5</b>
Balance Forward Out	33	44	52	61	71	81
<i>Biennial Change in Expenditures</i>				(1)		2
<i>Biennial % Change in Expenditures</i>				(12)		25

## Program: Education Leadership and Support

### AT A GLANCE

Set policy and direct the annual spending of \$8.9 billion (FY2015).

Provide guidance and assistance to:

- 845,527 pre-K through 12th-grade students.
- Over 118,000 children participating in early learning programs.
- 55,277 FTE licensed teachers.
- 332 school districts and 157 charter schools.
- Over 60,000 adult learners.

### PURPOSE & CONTEXT

The mission of the Minnesota Department of Education (MDE) is: "Leading for educational excellence and equity. Every day for everyone." MDE is striving to create the World's Best Workforce by focusing on five key student outcome goals, including: all students ready for school, all students reading at grade level in third grade, all achievement gaps closed, all students graduating from high school and all students ready for career and college.

We provide the infrastructure for services and assistance to children, students, teachers, parents, and schools. We exist to improve educational achievement by establishing clear standards, measuring performance, assisting educators, and increasing opportunities for lifelong learning.

### SERVICES PROVIDED

Services provided by the Minnesota Department of Education (MDE) support three overarching strategies:

**Direct Support:** We directly support the continuous improvement of teaching and learning to schools, teachers, children, students, and parents.

- Provide training and resources to assist schools, parents, and the department in maintaining compliance with state and federal laws and policies.
- Issue educator licenses.
- Assist schools and childcare providers in providing nutritious meals and creating safe and healthy learning environments.
- Develop and extend statewide library services.
- Establish and administer a School Safety Technical Assistance Center to assist districts and schools to provide a safe and supportive learning environment.

**Pre-K through 12th-Grade Systems:** We provide systems support through program and policy development and assessment.

- Administer Carl Perkins federal grant program.
- Administer and collect data for the state's assessment and accountability system.
- Develop and implement assessment systems to measure student knowledge and skills on Minnesota Academic Standards and Minnesota English Language Proficiency Standards.
- Develop academic standards.
- Monitor school district and MDE compliance with state and federal education laws.
- Administer the Minnesota Braille and Talking Book Library.
- Implement the student maltreatment, charter schools, and early education policies and programs.

**Guidance, Technical Assistance, and Funding:** We provide supportive leadership to all educational entities by providing guidance, technical assistance to meet state and federally legislated requirements, and administer school funding programs.

- Provide leadership, policy direction, and information technology services for the agency.
- Develop tools and provide guidance to assist schools in the implementation of programs and academic standards.
- Provide policy guidance for school choice programs including online learning.

- Distribute formula, competitive grant, and aid programs.
- Calculate state aid and distribute payments to school districts and charter schools.
- Calculate school district local property tax levies.

## RESULTS

<b>Type of Measure</b>	<b>Name of Measure</b>	<b>FY 2013</b>	<b>FY 2014</b>	<b>FY 2015</b>
Quality	Percentage of kids ready for kindergarten	Not available	Not available	Not available
Quality	Percentage of third-graders reading at grade level	57%	58%	59%
Quality	Reading achievement gap closure (percentage of schools that met targets) *	Not available	65%	43%
Quality	Math achievement gap closure (percentage of schools that met targets) *	Not available	59%	41%
Quality	Percentage of students (11 <sup>th</sup> grade) proficient in both 10 <sup>th</sup> -grade reading and 11 <sup>th</sup> -grade math	Not available	Not available	43%
Quality	High school graduation rates	80%	81%	82%
Quality	Percentage of high school graduates enrolled in college in Minnesota requiring developmental courses within two years of high school graduation	26%	22%	Not available*

Rigorous annual targets are set in all student groups to reduce the achievement gap by 50 percent by 2017. Schools must remain above the increasing targets each year to stay on track to the 2017 goal. The data includes targets for the seven traditionally under-performing student groups, including Asian, American Indian, Hispanic, African American, Free/Reduced-Price Lunch, Special Education and English Learners.

\*This data will not be available for 2015 until the fall/winter of 2016.

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M.S. 119A; M.S. 120-129B; M.S. 134-135.

(Dollars in Thousands)

**Expenditures By Fund**

	Actual	Actual	Actual	Estimate	Forecast Base	
	FY14	FY15	FY16	FY17	FY18	FY19
1000 - General	18,171	24,409	21,061	28,391	23,299	23,273
2000 - Restrict Misc Special Revenue	7,680	6,833	6,403	7,729	7,152	7,072
2001 - Other Misc Special Revenue	640	460	700	942	667	668
2403 - Gift	63	61	62	127	79	79
3000 - Federal	52,339	55,541	60,288	71,299	64,878	62,935
6000 - Miscellaneous Agency	7	0	1	1	1	1
<b>Total</b>	<b>78,900</b>	<b>87,304</b>	<b>88,516</b>	<b>108,489</b>	<b>96,076</b>	<b>94,028</b>
<i>Biennial Change</i>				30,801		(6,902)
<i>Biennial % Change</i>				19		(4)

**Expenditures by Budget Activity**

Budget Activity: Education Excellence	7,763	8,760	20,508	25,011	22,657	22,617
Budget Activity: Early Learning	36,255	39,644	34,957	48,504	46,650	45,339
Budget Activity: Innovation & Special Educ	13,125	16,721	18,583	17,346	11,007	10,774
Budget Activity: Compliance & Monitoring	3,213	3,617	2,738	4,847	4,369	3,999
Budget Activity: Infrastructure	18,372	18,351	11,478	12,513	11,161	11,068
Budget Activity: Pass Through Programs	171	212	251	268	231	231
<b>Total</b>	<b>78,900</b>	<b>87,304</b>	<b>88,516</b>	<b>108,489</b>	<b>96,076</b>	<b>94,028</b>

**Expenditures by Category**

Compensation	38,810	40,741	36,940	40,891	39,972	40,519
Operating Expenses	18,463	19,821	26,924	36,142	30,584	29,228
Other Financial Transactions	370	109	37	162	0	0
Grants, Aids and Subsidies	21,248	26,633	24,615	31,294	25,520	24,281
Capital Outlay-Real Property	9	0	0	0	0	0
<b>Total</b>	<b>78,900</b>	<b>87,304</b>	<b>88,516</b>	<b>108,489</b>	<b>96,076</b>	<b>94,028</b>
Total Agency Expenditures	78,900	87,304	88,516	108,489	96,076	94,028
Internal Billing Expenditures	4,987	4,910	5,102	6,354	5,743	5,721
<b>Expenditures Less Internal Billing</b>	<b>73,913</b>	<b>82,395</b>	<b>83,414</b>	<b>102,135</b>	<b>90,333</b>	<b>88,307</b>

**Full-Time Equivalents**

	413.5	413.9	371.3	397.5	385.1	372.6
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**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	22,352	20,466	21,503	27,484	23,071	23,046
Balance Forward In	0	5,766	0	746	50	40
Net Transfers	1,177	(1,416)	1,990	211	217	217
Cancellations	0	406	1,686	0	0	0
<b>Expenditures</b>	<b>18,171</b>	<b>24,409</b>	<b>21,061</b>	<b>28,391</b>	<b>23,299</b>	<b>23,273</b>
Balance Forward Out	5,359	0	746	50	40	30
<i>Biennial Change in Expenditures</i>				6,872		(2,880)
<i>Biennial % Change in Expenditures</i>				16		(6)
Full-Time Equivalents	151.7	158.0	140.3	157.2	149.8	138.0

**2000 - Restrict Misc Special Revenue**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Balance Forward In	3,808	2,252	1,135	1,118	411	248
Receipts	5,968	5,811	6,386	7,034	6,997	7,044
Internal Billing Receipts	5,034	5,127	5,375	5,649	5,649	5,649
Net Transfers	0	0	0	31	0	0
Cancellations	0	0	0	41	8	8
<b>Expenditures</b>	<b>7,680</b>	<b>6,833</b>	<b>6,403</b>	<b>7,729</b>	<b>7,152</b>	<b>7,072</b>
Balance Forward Out	2,096	1,231	1,118	411	248	212
<i>Biennial Change in Expenditures</i>				(380)		92
<i>Biennial % Change in Expenditures</i>				(3)		1
Full-Time Equivalents	49.1	51.4	28.7	29.4	27.6	25.7

**2001 - Other Misc Special Revenue**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Balance Forward In	212	92	224	217	10	0
Receipts	510	470	693	737	657	668
Net Transfers	5	5	0	0	0	0
<b>Expenditures</b>	<b>640</b>	<b>460</b>	<b>700</b>	<b>942</b>	<b>667</b>	<b>668</b>
Balance Forward Out	88	106	217	10	0	0
<i>Biennial Change in Expenditures</i>				542		(308)

**2001 - Other Misc Special Revenue**

<i>Biennial % Change in Expenditures</i>				49		(19)
Full-Time Equivalents	2.4	2.4	4.7	4.7	4.0	4.0

**2403 - Gift**

	Actual FY14	FY 15	Actual FY 16	Estimate FY17	Forecast Base FY18	FY19
Balance Forward In	184	163	174	184	117	98
Receipts	42	72	72	60	60	60
<b>Expenditures</b>	<b>63</b>	<b>61</b>	<b>62</b>	<b>127</b>	<b>79</b>	<b>79</b>
Balance Forward Out	163	174	184	117	98	79
<i>Biennial Change in Expenditures</i>				64		(32)
<i>Biennial % Change in Expenditures</i>				52		(17)

**2820 - Maximum Effort School Loan**

	Actual FY14	FY 15	Actual FY 16	Estimate FY17	Forecast Base FY18	FY19
Balance Forward In	1,020	335	431	1,852	606	408
Receipts	335	431	1,852	61,231	406	816
Net Transfers	(1,020)	(335)	(431)	(62,477)	(604)	(406)
Balance Forward Out	335	431	1,852	606	408	818

**3000 - Federal**

	Actual FY14	FY 15	Actual FY 16	Estimate FY17	Forecast Base FY18	FY19
Balance Forward In	0	357	517	34	0	0
Receipts	52,339	55,534	59,807	71,301	64,876	62,934
Net Transfers	0	0	0	(35)	0	0
<b>Expenditures</b>	<b>52,339</b>	<b>55,541</b>	<b>60,288</b>	<b>71,299</b>	<b>64,878</b>	<b>62,935</b>
Balance Forward Out	0	351	34	0	0	0
<i>Biennial Change in Expenditures</i>				23,707		(3,774)
<i>Biennial % Change in Expenditures</i>				22		(3)
Full-Time Equivalents	210.2	202.1	197.6	206.2	203.7	204.9

**6000 - Miscellaneous Agency**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Balance Forward In	52	33	43	52	61	71
Receipts	21	21	10	11	11	11
Net Transfers	(33)	(11)	0	0	0	0
<b>Expenditures</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>
Balance Forward Out	33	43	52	61	71	81
<i>Biennial Change in Expenditures</i>				(4)		0
<i>Biennial % Change in Expenditures</i>				(61)		3

## Program: Regional Centers of Excellence (Information Only)

[education.state.mn.us/MDE/dse/rc/](http://education.state.mn.us/MDE/dse/rc/)

### AT A GLANCE

- In FY 2016, the Regional Centers provided support to:
  - 3 School Improvement Grant schools
  - 21 Priority schools
  - 54 Focus schools
  - 83 Continuous Improvement schools
- From July 2015 to May 2016, Center staff provided 13,624 hours of direct support to just Priority and Focus schools.
- In FY 2016, the Regional Centers facilitated 38 professional development sessions for 770 participants from schools served.

### PURPOSE & CONTEXT

The Regional Centers of Excellence were established in partnership with Minnesota Service Cooperatives to provide supports to districts and schools to meet goals in Minnesota World's Best Workforce legislation.

- The Centers provide onsite technical assistance and professional development to schools identified as underperforming based on Minnesota's Multiple Measures Rating accountability system.
- The Centers support the Minnesota Department of Education's mission by ensuring that all students attend quality schools, closing achievement gaps between groups of students, and supporting high-quality teaching.
- Priority schools are the five percent most persistently low-performing Title I schools. Focus schools are the ten percent of schools with the largest achievement gaps.

### SERVICES PROVIDED

Identified schools receive intensive on-site coaching and technical assistance in the following areas:

1. Standards-based, culturally responsive educational systems.
2. School leadership teams that work on continuous improvement.
3. Continuous improvement processes.
4. Implementation of evidence-based practices for improved teaching and learning in schools.
5. Teacher teams that focus on instruction and learning, and use data-based instructional decision making.
6. Ways to support individual teacher development and learning.
7. How to sustain improvement efforts.

Schools and districts also participate in professional development activities.

The Centers also develop resources and tools for use by all schools and districts Minnesota to support data use, planning, teaching and learning, and community engagement.

The Minnesota Department of Education provides program evaluation, coordination, and support for this program.

### RESULTS

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous</i>	<i>Current</i>	<i>Dates</i>
Quantity	Percentage of Students Proficient in Math in Priority and Focus Schools	36.6%	38.6%	FY 2014 FY 2015
Quantity	Percentage of Students Proficient in Reading in Priority and Focus Schools	35.5%	38.3%	FY 2014 FY 2015

Quantity	Multiple Measures Rating (Priority and Focus Schools)**	26.3%	31.4%	FY 2014 FY 2015
Quantity	Focus Rating (Priority and Focus Schools)***	25.8%	29.3%	FY 2014 FY 2015
Quantity	Achievement Gap Reduction Score (Priority and Focus Schools)****	0.3397	0.2161	FY 2014 FY 2015
Quantity	Growth Score (Priority and Focus Schools)	-0.2158	-0.1295	FY 2014 FY 2015

\*Current schools were identified based on 2014 data.

\*\* Multiple Measures Rating (MMR) is a measurement of school performance used for holding schools accountable under Minnesota's approved No Child Left Behind waiver. The MMR considers the proficiency, growth, achievement gap reduction and graduation rates of schools.

\*\*\* The Focus Rating (FR) is a secondary measurement within the MMR that measures schools specifically on the performance of student groups that exhibit an achievement gap in Minnesota.

\*\*\*\* The lower the Achievement Gap Reduction scores, the more progress made toward closing the achievement gap.

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M.S. 120B.115

## Program: Positive Behavioral Interventions and Supports (PBIS) (Information Only)

[education.state.mn.us/MDE/dse/005869](http://education.state.mn.us/MDE/dse/005869)

### AT A GLANCE

- To date, 543 schools have participated in PBIS training.
- 42 new schools will receive training in the fall of 2016.
- The total number of schools trained by the Minnesota Department of Education by fall represents 28.5 percent of Minnesota schools.

### PURPOSE & CONTEXT

Positive Behavioral Interventions and Supports (PBIS) is a framework of evidence-based practices in behavior designed to improve student outcomes.

- The Minnesota Department of Education (MDE) supports a partnership with districts and schools to train local school teams and help them put the framework of PBIS effectively in place.
- This initiative helps to improve student outcomes, such as increased learning time, decreased suspensions and decreased office discipline referrals.
- This program supports the World's Best Workforce goals of closing racial and economic achievement gaps between students and having all students graduate from high school.

### SERVICES PROVIDED

The Minnesota Department of Education has an application process for schools to take part in a regional training cohort.

- As part of the training model, schools receive nine days of training over two school years.
- Evaluation helps measure the extent to which schools effectively put the pieces of the framework in place.
- With a critical mass of the features in place (fidelity of implementation), students are much more likely to receive the benefit of improved student outcomes associated with this evidence-based framework.

The Minnesota Department of Education provides training, coaching, and evaluation supports all as part of the technical assistance support that school teams receive over the two-year training cycle.

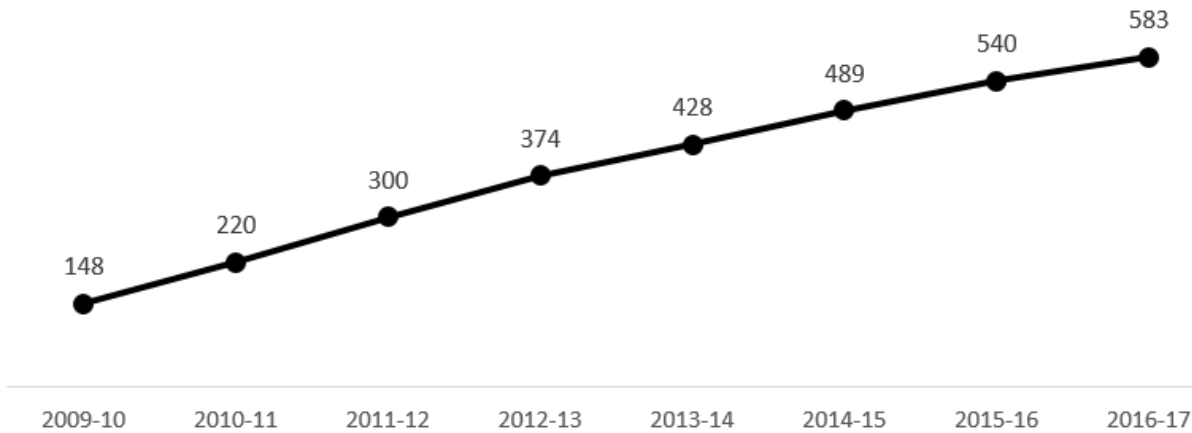
The 2016 Legislature appropriated \$2 million for FY17 only to allow more schools access to PBIS training.

### RESULTS

**Goal:** To increase Positive Behavioral Interventions and Supports (PBIS), which is a comprehensive, data-driven and educational set of practices ensuring all students, staff and families are working from the same playbook when it comes to supporting positive behavior and academic achievement, in Minnesota schools.

**Measure:** Number of schools implementing PBIS.

## Number of Minnesota Schools Implementing Positive Behavioral Interventions and Supports (PBIS)



<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous</i>	<i>Current</i>	<i>Dates</i>
Quantity	Total number of statewide Disciplinary Actions, as measured by the Disciplinary Incident Reporting System (DIRS)	43,358	41,743	FY 2014 FY 2015
Quality	Decreases in statewide Disciplinary Actions, as measured by the Disciplinary Incident Reporting System (DIRS)	(1,496)	(1,615)	FY 2014 FY 2015

Laws of Minnesota 2016, chapter 189, article 33, section 2

## Program: Board of School Administrators (Information Only)

[mnbosa.org/BOSA/Index.htm](http://mnbosa.org/BOSA/Index.htm)

### AT A GLANCE

- Fourteen universities consisting of 42 administrative preparation programs are approved by the Board.
- There are 6,877 Minnesota licensed school administrators.
- In FY 16, the Board approved 101 first-time administrative applicants; issued 36 administrative variances; approved 1,630 continuing education professional development programs; reviewed 104 complaints/disciplinary matters.

### PURPOSE & CONTEXT

The purpose of BOSA is to:

- Establish and maintain high standards for a quality administrator licensing system for Minnesota public schools.
- Ensure that the highest quality administrators serve the needs of Minnesota citizens.
- Seek to ensure that every administrator in the state of Minnesota is highly qualified and appropriately licensed.
- Ensure high standards for continuing education professional development programs.

### SERVICES PROVIDED

The Board of School Administrators (BOSA) is an autonomous body created by the Minnesota Legislature in 2001 with the support of the Minnesota educational administration organizations. Ten board members are appointed by the governor to serve four-year terms. The Board members represent secondary and elementary principals, superintendents, directors of special education, community education directors, higher education institutions, teachers, school board members and the public. Two employees are hired by the Board; an executive director and an administrative assistant.

The duties of the Board:

- Licensing Minnesota school administrators.
- Approving university administrative preparation programs.
- Setting requirements for continuing education professional development.
- Reviewing disciplinary matters.
- Reviewing and monitoring licensure preparation programs.
- Collecting fees.

### RESULTS

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous</i>	<i>Current</i>	<i>Dates</i>
Quantity	First-time Minnesota administrative licenses	89	101	FY 2015 FY 2016
Quantity	Endorsements	515	551	FY 2015 FY 2016
Quantity	Board-approved continuing education professional development programs	1,157	1,630	FY 2015 FY 2016
Quantity	Disciplinary matters – conduct, mandated reports, complaints	78	104	FY 2015 FY 2016

M.S. 122A,14; MN Rule 3512



**Program: General Education**  
**Activity: General Education**

[education.state.mn.us/MDE/dse/schfin/GenEd/](http://education.state.mn.us/MDE/dse/schfin/GenEd/)

### AT A GLANCE

In FY 2015:

- 845,527 pre-kindergarten through grade 12 students.
- 332 school districts and 157 charter schools.
- \$6.5 billion in state aid and \$1.0 billion in local property taxes.
- \$8,796 average general education funding per student.
- Largest single item of state general fund spending.
- Largest resource available to school districts and charter schools.
- Beginning in FY2017, pre-kindergarten funding was made available to 102 school sites.

### PURPOSE & CONTEXT

General education revenue provides core funding to promote a general and uniform, thorough and efficient system of public schools throughout the state. Funding is provided for:

- All public school students in kindergarten through grade 12, and pre-kindergarten students with disabilities.
- Students receiving dual college credit.
- Private contracted education services.
- Private school students enrolled part time in public school programs.

### SERVICES PROVIDED

Core funding allowances for all districts and charter schools (in FY 2015):

- Basic Revenue (\$5.3 billion) provides districts and charter schools with uniform funding per pupil unit. In FY 2017, the basic education funding formula is \$6,067 per weighted student. Elementary students are weighted at 1.0; secondary students are weighted at 1.2.

Additional funding for students with unique needs:

- English Learner Revenue (\$51.1 million) is based on the number and concentration of English Learner students enrolled in a district or charter school.
- Compensatory Revenue (\$523.1 million) is additional funding based on the concentration of students who are income-eligible for the federal free and reduced-price lunch programs. This revenue is calculated on a site level instead of a district level.
- Extended Time Revenue (\$61.1 million) provides districts with additional revenue to fund educational programs for at-risk students outside the traditional school year schedule.
- Gifted and Talented Revenue (\$11.9 million) provides districts and charter schools with funding for gifted and talented educational programs. In FY 2017, the gifted and talented funding formula is \$13 per weighted student.

Additional funding for cost differences among school districts:

- Sparsity Revenue (\$26.1 million) funds the added costs of operating small schools that are too isolated to reduce costs by cooperating or consolidating.
- Transportation Sparsity Revenue (\$63.0 million) funds the added cost of pupil transportation in areas with low population density.
- Small Schools Revenue (\$16.5 million) provides additional funding to small districts with less than 960 weighted students.
- Declining Enrollment Revenue (\$6.7 million) provides districts and charter schools with funding to limit the impact of declining enrollment.

- Pension Adjustment Revenue (\$7.1 million) provides state aid for districts with below state average revenue increase from the elimination of an aid reduction for changes in pension contribution rates beginning in 2015

Additional funding for Voluntary Pre-Kindergarten Programs (Begins FY 2017):

- Aid entitlement for FY 2017 is capped at \$27.1 million (\$25 million on 90-10 appropriations basis), of which \$21.4 million is for direct aid to school districts and charter schools with voluntary pre-kindergarten programs, \$5.7 million is to provide property tax relief to neutralize the statewide impact of the program on school levies, and \$0.6 million is for MDE administration, including one-time IT costs. Aid entitlement caps for later years will allow approximately the same number of participants statewide for FY 2018 and later.
- Sixty-four school districts and 10 charter schools will receive funding in FY 2017 for 102 sites serving 3,302 students.
- An additional 160 sites serving 6,837 students in 105 school districts and four charter schools applied for funding and received program approval, but went unfunded due to the statewide funding cap.
- Funding is allocated among four groups (Minneapolis and St. Paul districts, suburban metro districts, nonmetro districts, and charter schools based on each group's share of prior year kindergarten enrollment), and funding within groups is prioritized based on poverty concentration and proximity to nonschool 3 or 4 star rated Parent Aware programs.
- Requirements outlined in law include providing at least 350 hours of instruction for the school year, staff-to-child ratios not to exceed one-to-ten with class size not to exceed 20; instructional salaries comparable to local K-12 staff, and several program requirements.
- School districts and charter schools with sites approved for funding receive funding on a per pupil basis, with pupil units limited to 0.6 per participant. All pupil-driven formulas apply (e.g., basic revenue, compensatory revenue, referendum revenue, long-term facilities maintenance revenue, safe schools levy, achievement and integration revenue).

Additional funding with property tax components (school districts must tax local property to receive state aid for these revenues):

- Operating Referendum Revenue (\$734.2 million) is optional revenue raised by either public vote or school board resolution to provide funding for their district.
- Operating Capital Revenue (\$206.7 million) is reserved for facilities and equipment purposes.
- Equity Revenue (\$106.4 million) provides additional funding targeted primarily to districts with low referendum revenue per weighted student.
- Transition Revenue (\$30.0 million) is funding to protect districts from loss of revenue due to law changes.
- Local Optional Revenue (\$244.3 million) provides up to \$424 per weighted student. Deducted from referendum revenue approved by voters in 2013 or earlier.

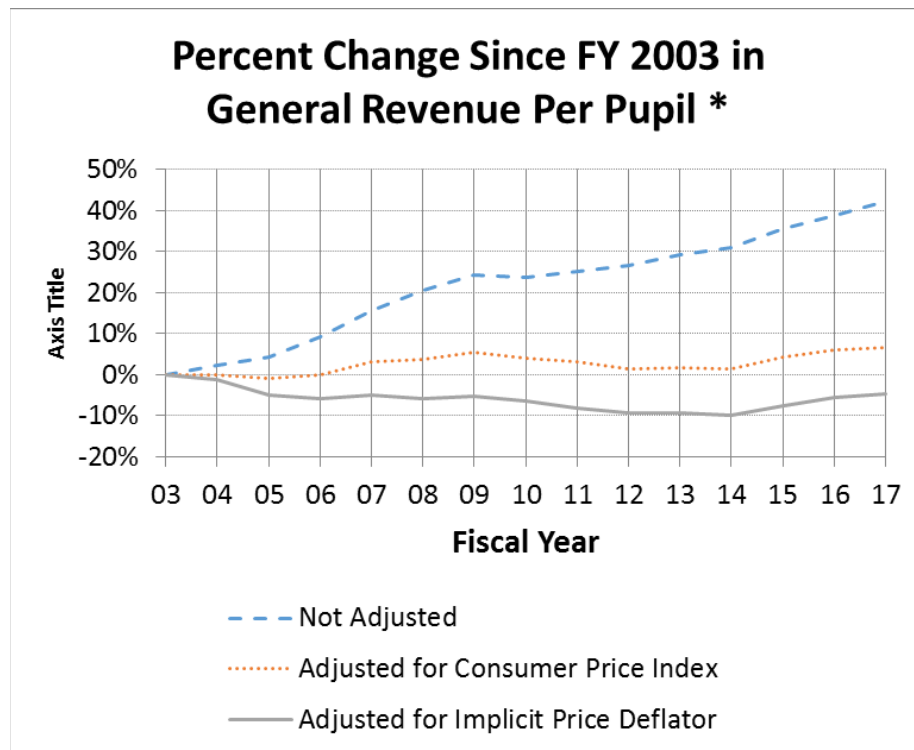
Miscellaneous Adjustments to General Education Revenue:

- Postsecondary Enrollment Options (PSEO) Aid is paid to Minnesota colleges and universities for courses taken by eligible 10th- through 12th-grade students, and 10th-grade students on a more limited basis, for high school credit.
- Contract Alternative Aid is paid to districts for students eligible to participate in the graduation incentives program who enroll in nonpublic, nonsectarian schools that have contracted with the serving school district to provide education services.
- Shared Time Aid is paid to districts for students who attend public schools on a part-time basis while also attending private schools.

MDE calculates and processes aid payments and provides technical support for these programs.

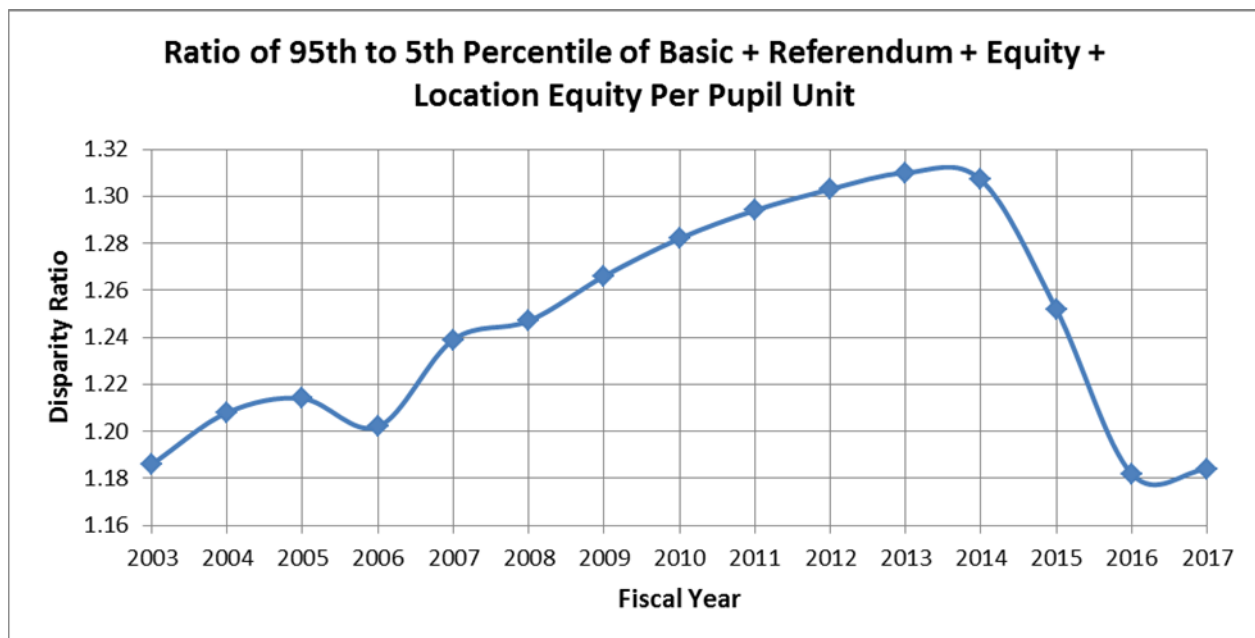
## RESULTS

Quality Result: This chart shows the percentage change in general education revenue per student between FY 2003 and FY 2017, based on unadjusted current dollars and adjusted for inflation using the consumer price index and the implicit price deflator. Revenue per student in unadjusted current dollars increased by over 42 percent during this period. However, when adjusted for inflation, revenue per student remained essentially constant.



\*General Education revenue, including local referendum revenue

Quality Result: This chart shows the ratio of unrestricted general education funding per student in high revenue districts versus low revenue districts for FY 2003 through FY 2017. The funding gap between high revenue and low revenue districts increased from 18 percent in FY 2003 to 31 percent in FY 2014, then declined to 18 percent by FY 2017. The gap between high revenue and low revenue districts is primarily driven by property tax disparities.



M.S.126C.10 – General Education Revenue: <https://www.revisor.mn.gov/statutes/?id=126C.10>.

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	6,824,253	6,442,889	6,661,760	6,830,125	6,871,041	6,946,119
3801 - Endowment School	23,741	25,639	27,763	30,113	30,843	31,141
<b>Total</b>	<b>6,847,994</b>	<b>6,468,528</b>	<b>6,689,523</b>	<b>6,860,238</b>	<b>6,901,884</b>	<b>6,977,260</b>
<i>Biennial Change</i>				233,239		329,383
<i>Biennial % Change</i>				2		2

**Expenditures by Category**

Grants, Aids and Subsidies	6,847,994	6,468,528	6,689,523	6,860,238	6,901,884	6,977,260
<b>Total</b>	<b>6,847,994</b>	<b>6,468,528</b>	<b>6,689,523</b>	<b>6,860,238</b>	<b>6,901,884</b>	<b>6,977,260</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Entitlement	6,630,848	6,491,426	6,671,699	6,845,406	6,873,561	6,953,906
Levies	968,873	959,115	1,033,806	1,112,402	1,129,770	1,179,487
District Revenue	7,599,721	7,450,541	7,705,505	7,957,808	8,003,331	8,133,393
Direct Appropriation	6,824,253	6,443,330	6,664,142	6,830,125	6,871,041	6,946,119
Current Year	6,045,303	5,856,507	6,028,116	6,186,542	6,212,177	6,284,735
Prior Year	780,156	586,824	634,919	643,583	658,864	661,384
Net Transfers	0	0	0	0	0	0
Cancellations	0	441	2,382	0	0	0
<b>Expenditures</b>	<b>6,824,253</b>	<b>6,442,889</b>	<b>6,661,760</b>	<b>6,830,125</b>	<b>6,871,041</b>	<b>6,946,119</b>
<i>Biennial Change in Expenditures</i>				224,743		325,275
<i>Biennial % Change in Expenditures</i>				2		2

**3801 - Endowment School**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Net Transfers	23,741	25,639	27,763	30,113	30,843	31,141
<b>Expenditures</b>	<b>23,741</b>	<b>25,639</b>	<b>27,763</b>	<b>30,113</b>	<b>30,843</b>	<b>31,141</b>
<i>Biennial Change in Expenditures</i>				8,496		4,108
<i>Biennial % Change in Expenditures</i>				17		7

**Program:** Other General Education  
**Activity:** Enrollment Options Transport

#### AT A GLANCE

- 96 students served in FY 2015.
- Of the 96 students, 6 were from the postsecondary enrollment options program and 90 were in the open enrollment program.

#### PURPOSE & CONTEXT

This state aid program helps low-income students participate in postsecondary enrollment options (PSEO), school district enrollment options, and charter school programs by reimbursing transportation costs.

This aid program addresses the World's Best Workforce goal of reducing the racial and economic achievement gaps for low-income students by reimbursing their transportation costs.

#### SERVICES PROVIDED

School districts and charter schools get state aid to reimburse transportation costs for qualifying low-income students who participate in PSEO or open enrollment. Postsecondary Enrollment Options (PSEO) is a program that allows 10th, 11th and 12th grade students to earn college credit while still in high school, through enrollment in and successful completion of college-level courses. Open enrollment programs allow kindergarten through 12th grade students and pre-kindergarten children with disabilities to apply to attend a public school outside of their resident district.

PSEO students apply for reimbursement through their resident district or charter school (or the postsecondary institution, if nonpublic). Open enrollment students apply to the enrolling districts. Students/families provide their own transportation in these programs.

School districts and charter schools that provide out-of-district transportation for a fee are reimbursed for the transportation costs of qualifying low-income students.

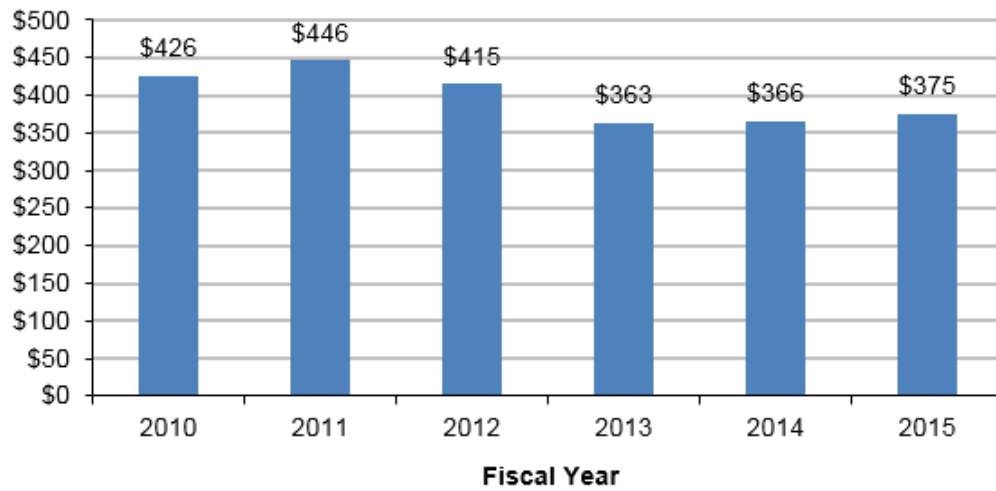
The mileage reimbursement rate is set at \$0.15 per mile and no more than 250 miles per week.

MDE processes reimbursement requests and provides technical support for this program.

#### RESULTS

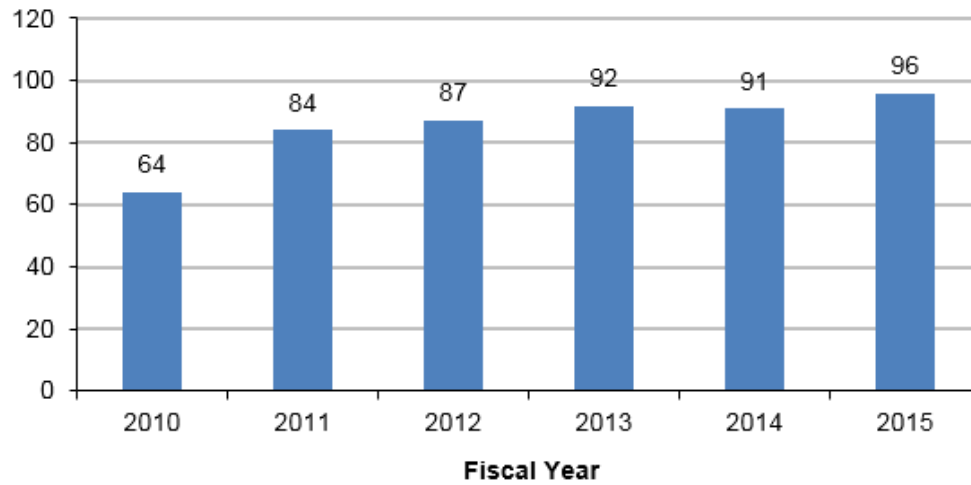
The graph below represents the average amount of a claim for mileage reimbursement per student per year in postsecondary enrollment options, school district enrollment options, and charter school programs over the last six years. It is difficult to see any trend from the data. With a qualifying income level that is very low, the number of families that fall into that qualifying level vary from year to year. Because there are few participants in the program, a few students who travel long distances to the postsecondary institution can skew the data.

**Average Claim per Student per Year**



The graph below represents the number of students served per year in postsecondary enrollment options, school district enrollment options, and charter school programs over the last six years.

**Number of Students Served**



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M.S. 124D.03; M.S. 124D.09; M.S. 124E.15

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	34	26	28	26	29	31
<b>Total</b>	<b>34</b>	<b>26</b>	<b>28</b>	<b>26</b>	<b>29</b>	<b>31</b>
Biennial Change				(6)		6
Biennial % Change				(10)		11

**Expenditures by Category**

Grants, Aids and Subsidies	34	26	28	26	29	31
<b>Total</b>	<b>34</b>	<b>26</b>	<b>28</b>	<b>26</b>	<b>29</b>	<b>31</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>



(Dollars in Thousands)

**1000 - General**

	Actual FY14	Actual FY 15	Actual FY 16	Estimate FY17	Forecast Base FY18	Forecast Base FY19
Entitlement	34	0	0	0	0	0
District Revenue	34	0	0	0	0	0
Direct Appropriation	34	36	39	26	29	31
Current Year	34	0	0	0	0	0
Cancellations	0	10	11	0	0	0
<b>Expenditures</b>	<b>34</b>	<b>26</b>	<b>28</b>	<b>26</b>	<b>29</b>	<b>31</b>
<i>Biennial Change in Expenditures</i>				(6)		6
<i>Biennial % Change in Expenditures</i>				(10)		11

**Program:** Other General Education  
**Activity:** Abatement Revenue

**AT A GLANCE**

- Abatement Aid totaled \$3.08M in FY 2016.
- Abatement Levy totaled \$13.23M in FY 2016.

**PURPOSE & CONTEXT**

This state aid and local property tax levy program maintains equity for students and taxpayers by replacing revenue the district was entitled to but did not receive due to abatements. An "abatement" occurs when property taxes on a real estate parcel are decreased after the district certifies levy revenue.

For FY 2016, 233 school districts in Minnesota participated in this program.

**SERVICES PROVIDED**

Abatement aid and levy is calculated annually based on abatements reported by counties to the Minnesota Department of Education (MDE).

The aid and levy are designed to replace the revenue in the same proportion of aid and levy as the original entitlement.

MDE calculates and processes aid payments and levy limitations for this program.

**RESULTS**

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>FY 2015</i>	<i>FY 2016</i>
Quantity	District Revenue Loss Prevented	\$14.6 M	\$16.3 M

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M.S. 126C.46; M.S. 127A.49, Subd.2

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	2,876	2,795	3,051	2,816	2,735	2,657
<b>Total</b>	<b>2,876</b>	<b>2,795</b>	<b>3,051</b>	<b>2,816</b>	<b>2,735</b>	<b>2,657</b>
Biennial Change				196		(475)
Biennial % Change				3		(8)

**Expenditures by Category**

Grants, Aids and Subsidies	2,876	2,795	3,051	2,816	2,735	2,657
<b>Total</b>	<b>2,876</b>	<b>2,795</b>	<b>3,051</b>	<b>2,816</b>	<b>2,735</b>	<b>2,657</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Entitlement	2,861	2,788	3,081	2,786	2,729	2,650
Levies	16,404	13,495	12,336	12,729	11,628	12,403
District Revenue	19,265	16,283	15,417	15,515	14,357	15,053
Direct Appropriation	2,876	2,796	3,051	2,816	2,735	2,657
Current Year	2,575	2,510	2,773	2,508	2,457	2,385
Prior Year	301	286	278	308	278	272
Cancellations	0	1	0	0	0	0
<b>Expenditures</b>	<b>2,876</b>	<b>2,795</b>	<b>3,051</b>	<b>2,816</b>	<b>2,735</b>	<b>2,657</b>
<i>Biennial Change in Expenditures</i>				196		(475)
<i>Biennial % Change in Expenditures</i>				3		(8)

**Program:** Other General Education  
**Activity:** Consolidation Transition

[education.state.mn.us/MDE/dse/schfin/](http://education.state.mn.us/MDE/dse/schfin/)

#### AT A GLANCE

- There was one school district consolidation for FY 2013 and four school district consolidations for FY 2014.
- There have been no consolidations since FY 2014.

#### PURPOSE & CONTEXT

School districts consolidate to expand programs and services and to become more financially stable. The consolidation transition revenue program provides funds for reorganization to districts that have recently consolidated. Students and communities in the consolidating districts are served by this program.

#### SERVICES PROVIDED

Consolidation Transition revenue must be used to cover district costs for early retirement incentives granted by the district, to reduce operating debt, to enhance learning opportunities, and to cover reorganization expenses.

Aid is \$200 per resident pupil unit in the new district in the first year of consolidation, and \$100 per resident pupil unit the year after consolidation.

This program is mainly funded with state aid. Optional local property taxes may be used to cover additional costs.

MDE calculates state aid payments and property tax levy limits, and provides technical assistance to districts that choose to consolidate.

#### RESULTS

There have been five consolidations since FY 2012. While the number of consolidations is easy to calculate, the true performance measure is in the satisfaction and achievement of the districts that consolidated, which we do not evaluate.

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>FY 2012</i>	<i>FY 2013</i>	<i>FY 2014</i>	<i>FY 2015</i>	<i>FY 2016</i>	<i>FY 2017</i>
Quantity	First Year of Consolidation	0	1	4	0	0	0

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M.S. 123A.485, M.S. 123A.48, M.S. 123B.82

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	597	262	21	0	270	165
<b>Total</b>	<b>597</b>	<b>262</b>	<b>21</b>	<b>0</b>	<b>270</b>	<b>165</b>
<i>Biennial Change</i>				(838)		414
<i>Biennial % Change</i>				(98)		2,018

**Expenditures by Category**

Grants, Aids and Subsidies	597	262	21	0	270	165
<b>Total</b>	<b>597</b>	<b>262</b>	<b>21</b>	<b>0</b>	<b>270</b>	<b>165</b>
<b><u>Full-Time Equivalents</u></b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

(Dollars in Thousands)

**1000 - General**

	Actual FY14	Actual FY 15	Actual FY 16	Estimate FY17	Forecast Base FY18	Forecast Base FY19
Entitlement	617	223	0	0	300	150
District Revenue	617	223	0	0	300	150
Direct Appropriation	597	263	22	0	270	165
Current Year	557	202	0	0	270	135
Prior Year	40	60	21	0	0	30
Cancellations	0	1	1	0	0	0
<b>Expenditures</b>	<b>597</b>	<b>262</b>	<b>21</b>	<b>0</b>	<b>270</b>	<b>165</b>
<i>Biennial Change in Expenditures</i>				(838)		414
<i>Biennial % Change in Expenditures</i>				(98)		2,018

**Program:** Other General Education  
**Activity:** Nonpublic Pupil

**AT A GLANCE**

- Number of students participating (FY 2016)  
 Textbook/Materials 68,849  
 Health Services 64,447  
 Guidance and Counseling 25,434
- Rates per nonpublic student (FY 2016)  
 Textbook/Materials \$88.17  
 Health Services \$64.45  
 Guidance and Counseling \$229.74
- All nonpublic students requesting materials and/or services by the statutory deadline have been and are being accommodated.

**PURPOSE & CONTEXT**

This state-aid program exists to ensure fair access to nonreligious study materials and student support services for those students who choose nonpublic education.

This aid program addresses the World's Best Workforce goal of having all students graduate from high school.

**SERVICES PROVIDED**

Funding is allocated to public school districts for the benefit of nonpublic school students and not directly to the nonpublic schools. School districts are reimbursed for the costs of the educational materials loaned to nonpublic school students and for the costs of providing support services to nonpublic school students.

There are three basic categories of nonpublic pupil aid supporting the following services:

- Textbooks, individualized instructional materials, and standardized tests.
- Health services.
- Guidance and counseling services.

School districts receive additional funds to cover administrative costs. This amount is equal to five percent of their total aid reimbursement amount.

The Minnesota Department of Education calculates and processes aid payments and provides technical support to school districts and nonpublic schools for this program.

**RESULTS**

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous</i>	<i>Current</i>	<i>Dates</i>
Quality	Percentage of nonpublic students applying for access to textbooks.	81%	81%	FY2015 FY2016
Quality	Percentage of nonpublic students applying for access to health services.	75%	76%	FY2015 FY2016
Quality	Percentage of secondary nonpublic students applying for access to guidance and counseling services.	91%	93%	FY2015 FY2016

M.S. 123B.40-48



(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	14,391	13,961	16,759	17,235	17,778	18,348
<b>Total</b>	<b>14,391</b>	<b>13,961</b>	<b>16,759</b>	<b>17,235</b>	<b>17,778</b>	<b>18,348</b>
Biennial Change				5,642		2,132
Biennial % Change				20		6

**Expenditures by Category**

Grants, Aids and Subsidies	14,391	13,961	16,759	17,235	17,778	18,348
<b>Total</b>	<b>14,391</b>	<b>13,961</b>	<b>16,759</b>	<b>17,235</b>	<b>17,778</b>	<b>18,348</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	<b>Actual</b>		<b>Actual</b>	<b>Estimate</b>	<b>Forecast Base</b>	
	<b>FY14</b>	<b>FY 15</b>	<b>FY 16</b>	<b>FY17</b>	<b>FY18</b>	<b>FY19</b>
Entitlement	13,947	14,379	16,871	17,275	17,834	18,405
District Revenue	13,947	14,379	16,871	17,275	17,834	18,405
Direct Appropriation	14,503	15,569	16,759	17,235	17,778	18,348
Current Year	12,789	12,804	15,184	15,548	16,051	16,565
Prior Year	1,838	1,158	1,575	1,687	1,727	1,783
Net Transfers	0	(312)	0	0	0	0
Cancellations	112	1,296	0	0	0	0
<b>Expenditures</b>	<b>14,391</b>	<b>13,961</b>	<b>16,759</b>	<b>17,235</b>	<b>17,778</b>	<b>18,348</b>
<i>Biennial Change in Expenditures</i>				5,642		2,132
<i>Biennial % Change in Expenditures</i>				20		6

**Program:** Other General Education  
**Activity:** Nonpublic Transportation

**AT A GLANCE**

- 45,140 nonpublic students were transported to and from school in FY 2015.
- 199 of 334 districts transported nonpublic students in FY 2015.

**PURPOSE & CONTEXT**

This program ensures that nonpublic school students receive the same level of transportation services as public school students, and that the school districts are able to provide this transportation without significant costs being paid from their general fund.

**SERVICES PROVIDED**

School districts must provide equal transportation services within the district for public and nonpublic school students living within the district. If the district transports nonpublic school students to a school in another district, the nonpublic school or the parents pay the cost of transportation outside of the district boundaries.

Public school districts must provide nonpublic school student transportation within the district boundaries for health and secondary guidance/counseling services that the school district provides to the nonpublic school students.

The public school district must transport nonpublic school students on late activity bus routes if it provides that service for public school students.

The Minnesota Department of Education calculates and processes aid payments and provides technical support to school districts and nonpublic schools for this program.

**RESULTS**

Participation is measured by the percentage of nonpublic students transported to and from school.

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous</i>	<i>Current</i>	<i>Dates</i>
Quality	Percentage of nonpublic students transported	67.5%	66.4%	FY 2014 FY 2015

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M.S. 123B.92, Subd.9; M.S. 123B.84-87

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	18,517	17,098	17,673	18,006	17,693	17,308
<b>Total</b>	<b>18,517</b>	<b>17,098</b>	<b>17,673</b>	<b>18,006</b>	<b>17,693</b>	<b>17,308</b>
Biennial Change				65		(678)
Biennial % Change				0		(2)

**Expenditures by Category**

Grants, Aids and Subsidies	18,517	17,098	17,673	18,006	17,693	17,308
<b>Total</b>	<b>18,517</b>	<b>17,098</b>	<b>17,673</b>	<b>18,006</b>	<b>17,693</b>	<b>17,308</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Entitlement	17,889	17,199	17,566	18,055	17,653	17,270
District Revenue	17,889	17,199	17,566	18,055	17,653	17,270
Direct Appropriation	18,725	18,118	17,673	18,006	17,693	17,308
Current Year	16,123	15,332	15,810	16,250	15,888	15,543
Prior Year	2,394	1,766	1,816	1,756	1,805	1,765
Cancellations	208	1,020	0	0	0	0
<b>Expenditures</b>	<b>18,517</b>	<b>17,098</b>	<b>17,673</b>	<b>18,006</b>	<b>17,693</b>	<b>17,308</b>
<i>Biennial Change in Expenditures</i>				65		(678)
<i>Biennial % Change in Expenditures</i>				0		(2)

**Program:** Educational Programs

**Activity:** Career and Technical Education Revenue

[education.state.mn.us/MDE/dse/datasub/CareerTechEducLevyRecalcReportSys/](http://education.state.mn.us/MDE/dse/datasub/CareerTechEducLevyRecalcReportSys/)

#### AT A GLANCE

- 314 districts levied for Career and Technical Education revenue for FY 2015.
- 180 districts received Career and Technical Education aid for FY 2015, totaling \$5,049,000.

#### PURPOSE & CONTEXT

Career and Technical Education Revenue (CTE) is a state aid and local property tax levy program that allows districts to receive revenue for Career and Technical program expenses.

All school districts with approved Career and Technical programs are eligible for this revenue.

Federal Carl D. Perkins funds are available to help provide vocational-technical education programs and services.

Many high school career and technical education programs are designed as pathway courses aimed at guiding students toward advanced programs at a state technical college, community college, or four-year institution. Some of the courses offer opportunities for students to earn college credits during high school and many offer experiential learning opportunities as part of the course, such as service-learning, work-based learning, and internships.

These programs align with Minnesota's World's Best Workforce Goals by helping students learn about, explore, and prepare for a career.

#### SERVICES PROVIDED

Districts must submit annual budgets for their Career and Technical Education programs to qualify for this revenue. A district with an approved Career and Technical Education program may levy for costs associated with the program.

- A district is eligible for revenue equal to 35 percent of approved expenditures in the fiscal year in which the levy is certified.

Career and Technical Education property tax levy equals:

- Career and Technical Education revenue, times
- The lesser of
  - one, or
  - the ratio of the adjusted net tax capacity per student in the fiscal year in which the levy is certified, to \$7,612.

Career and Technical aid equals:

- Career and Technical revenue minus Career and Technical Education levy.

MDE reviews district programs for approval, calculates aid and property tax levies, and makes federal and state aid payments for these programs.

## RESULTS

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous</i>	<i>Current</i>	<i>Dates</i>
Quantity	Number of districts participating in CTE programs	313	314	FY 2014 FY 2015
Quantity	Amount of property tax levy for CTE program	\$16,370,041	\$18,605,821	FY 2014 FY 2015

Note: In FY 2014 state aid was added to the Career and Technical Education Revenue program. Prior to FY 2014, CTE was funded by property tax levies only.

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M.S. 124D.4531

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	3,906	5,061	5,811	4,825	4,519	3,927
3000 - Federal	35	25	27	30	30	30
<b>Total</b>	<b>3,941</b>	<b>5,085</b>	<b>5,838</b>	<b>4,855</b>	<b>4,549</b>	<b>3,957</b>
<i>Biennial Change</i>				1,667		(2,187)
<i>Biennial % Change</i>				18		(20)

**Expenditures by Category**

Compensation	26	19	21	23	23	23
Operating Expenses	8	6	6	7	7	7
Grants, Aids and Subsidies	3,906	5,061	5,811	4,825	4,519	3,927
<b>Total</b>	<b>3,941</b>	<b>5,085</b>	<b>5,838</b>	<b>4,855</b>	<b>4,549</b>	<b>3,957</b>
Total Agency Expenditures	3,941	5,085	5,838	4,855	4,549	3,957
Internal Billing Expenditures	6	4	4	5	5	5
<b>Expenditures Less Internal Billing</b>	<b>3,935</b>	<b>5,081</b>	<b>5,834</b>	<b>4,850</b>	<b>4,544</b>	<b>3,952</b>
<b><u>Full-Time Equivalents</u></b>	<b>0.3</b>	<b>0.2</b>	<b>0.2</b>	<b>0.2</b>	<b>0.2</b>	<b>0.2</b>



**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Entitlement	5,043	5,050	5,901	4,782	4,489	3,865
Levies	14,728	13,411	18,606	20,034	21,643	23,920
District Revenue	19,771	18,461	24,507	24,816	26,132	27,785
Direct Appropriation	3,906	5,617	5,922	4,825	4,519	3,927
Current Year	3,915	4,622	5,380	4,304	4,041	3,479
Prior Year	0	439	428	521	478	448
Net Transfers	0	0	36	0	0	0
Cancellations	0	556	147	0	0	0
<b>Expenditures</b>	<b>3,906</b>	<b>5,061</b>	<b>5,811</b>	<b>4,825</b>	<b>4,519</b>	<b>3,927</b>
<i>Biennial Change in Expenditures</i>				1,669		(2,190)
<i>Biennial % Change in Expenditures</i>				19		(21)

**3000 - Federal**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Receipts	35	24	26	30	30	30
<b>Expenditures</b>	<b>35</b>	<b>25</b>	<b>27</b>	<b>30</b>	<b>30</b>	<b>30</b>
<i>Biennial Change in Expenditures</i>				(3)		3
<i>Biennial % Change in Expenditures</i>				(5)		6
Full-Time Equivalents	0.3	0.2	0.2	0.2	0.2	0.2

**Program:** Other General Education  
**Activity:** Compensatory Pilot Grants

### AT A GLANCE

- Seven districts received pilot grants in FY 2016: Anoka-Hennepin, Brooklyn Center, Osseo, Robbinsdale, Rochester, South Washington, and Albert Lea.

### PURPOSE & CONTEXT

Compensatory revenue provided through general education is calculated according to the number of free and reduced-price lunch students at a school site.

This pilot project was established in 2005 for two purposes: (1) to look at whether giving districts greater flexibility in allocating compensatory revenue among schools based on student performance would be a good strategy for improving overall student performance; and, (2) to provide additional compensatory revenue to some large suburban and non-metro districts to correct what was viewed as inequities in the compensatory revenue formula.

### SERVICES PROVIDED

In general, school districts are required to allocate at least 50 percent of compensatory revenue to the school site generating the revenue. This pilot project provides additional state funding to seven districts, and allows selected school districts to allocate the compensatory revenue received through general education revenue and pilot grant revenue among their school buildings according to each building's school performance measures.

Participating school districts are required to submit an application and board-approved plan that includes the following information:

- Identification of the test results that will be used to assess student performance.
- Description of the method the district will use to distribute the compensatory revenue based on each building's test results to assess student performance.
- Summarization of the evaluation procedure the district will use to determine if the distribution of pilot project compensatory revenue results in an improvement of measurable student performance.

The Minnesota Department of Education distributes funds, facilitates district planning and implementation, and monitors results through annual reports from districts.

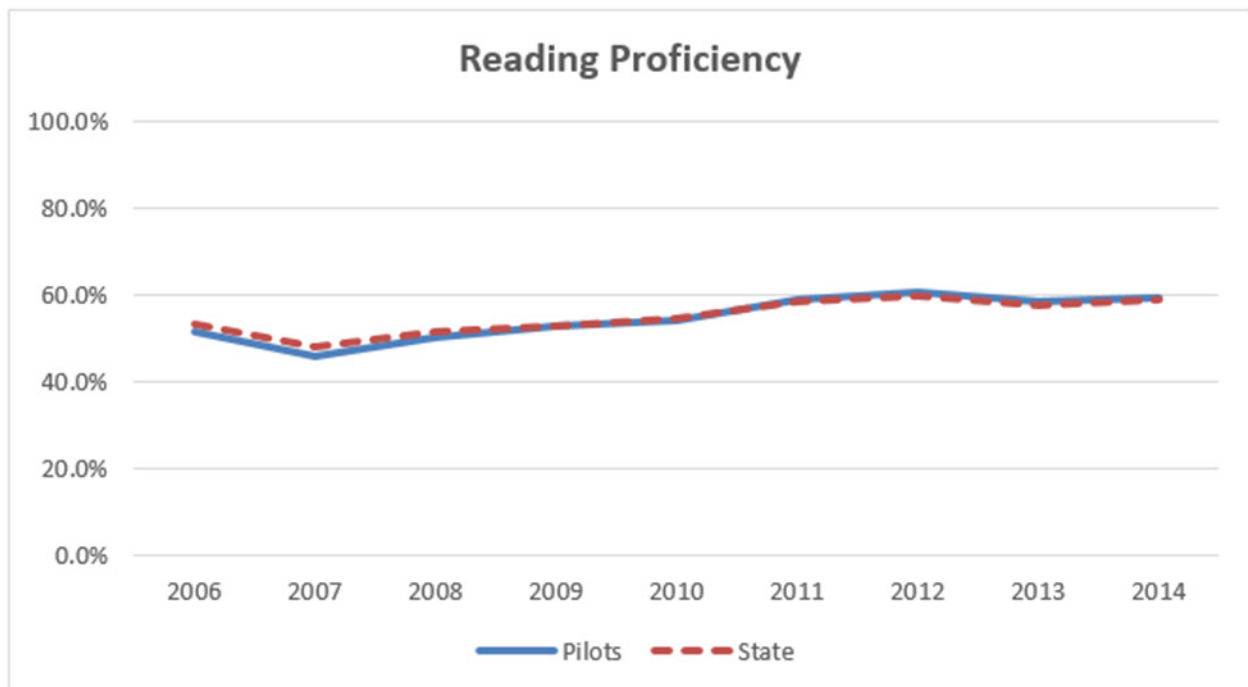
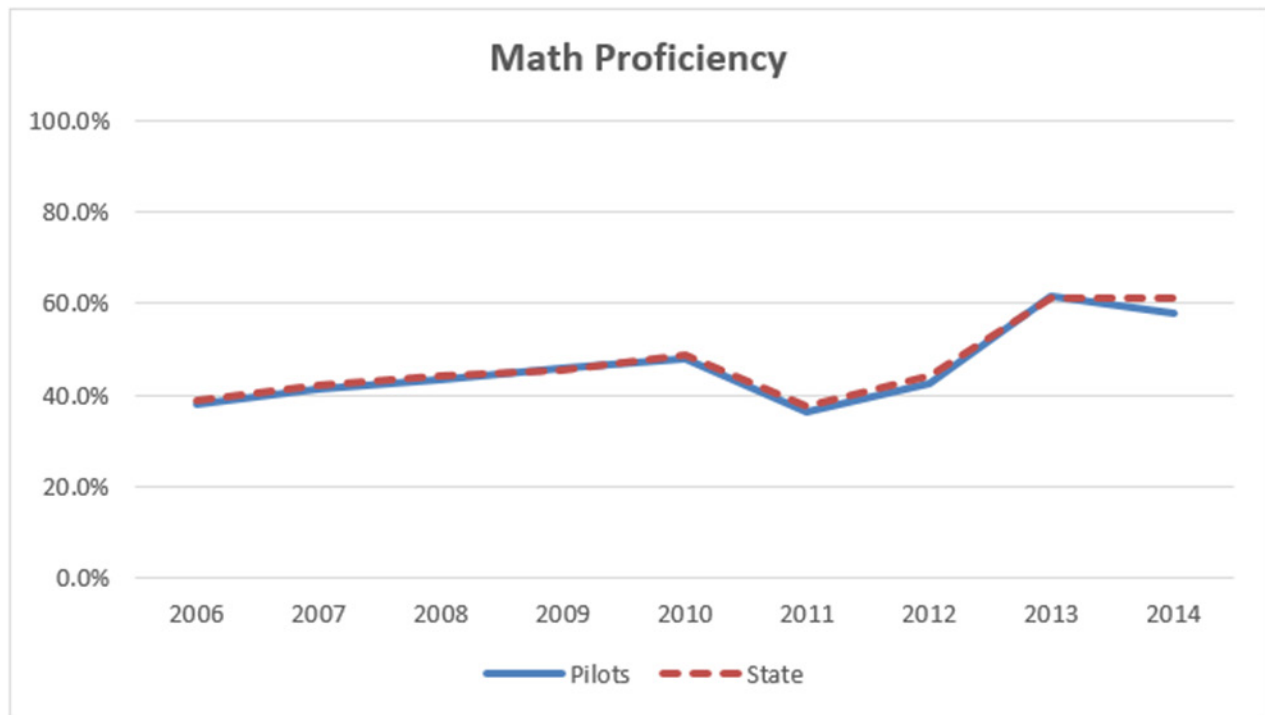
### RESULTS

The Minnesota Department of Education submitted a report to the Legislature in February 2008 on the effectiveness of the Compensatory Revenue Pilot grant projects. The report findings were inconclusive as to the impact the pilot projects have had on student achievement. While some of the participating schools had experienced a positive impact, results of the test data used were inconsistent.

The following graphs are based on the portions of students who have shown proficiency on recent Minnesota Comprehensive Assessments (MCA) math and reading tests. Results are based on a combination of all grade levels.

Each graph displays two lines. One line shows the performance of all low-income students in districts that are receiving compensatory pilot revenue. The second line shows the performance of all low-income students in Minnesota public schools, excluding students in the pilot districts. The data indicates that from 2006-2014, there has been little difference in performance

between low-income students in districts receiving compensatory pilot revenue and other low-income students throughout the state.



Laws 2005 1st Special Session, Chapter 5, Article 1, Section 50, as amended by Laws 2007, chapter 146, Article 1, Section 21

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	9,434	7,325	7,325	7,325	2,325	2,325
<b>Total</b>	<b>9,434</b>	<b>7,325</b>	<b>7,325</b>	<b>7,325</b>	<b>2,325</b>	<b>2,325</b>
Biennial Change				(2,109)		(10,000)
Biennial % Change				(13)		(68)

**Expenditures by Category**

Grants, Aids and Subsidies	9,434	7,325	7,325	7,325	2,325	2,325
<b>Total</b>	<b>9,434</b>	<b>7,325</b>	<b>7,325</b>	<b>7,325</b>	<b>2,325</b>	<b>2,325</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	9,434	7,325	7,325	7,325	2,325	2,325
<b>Expenditures</b>	<b>9,434</b>	<b>7,325</b>	<b>7,325</b>	<b>7,325</b>	<b>2,325</b>	<b>2,325</b>
<i>Biennial Change in Expenditures</i>				(2,109)		(10,000)
<i>Biennial % Change in Expenditures</i>				(13)		(68)

**Program:** Other General Education

**Activity:** Special Provision For Select Districts

#### AT A GLANCE

- This program was implemented in FY 1995.

#### PURPOSE & CONTEXT

The One-Room Schoolhouse program provides additional revenue to the Warroad school district to assist with expenses related to the Angle Inlet Elementary School.

#### SERVICES PROVIDED

This program provides \$65,000 each year to the isolated one-room schoolhouse.

The Minnesota Department of Education processes the aid payment for this program.

#### RESULTS

The Minnesota Department of Education does not collect data regarding utilization of One-Room Schoolhouse aid.

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>FY 2015</i>	<i>FY 2016</i>
Quantity	Number of students attending Angle Inlet School	7	12

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MN Laws 2015 1st Special Session, Chapter 3, Article 1, Section 27, Subd. 8

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	65	65	65	65	65	65
<b>Total</b>	<b>65</b>	<b>65</b>	<b>65</b>	<b>65</b>	<b>65</b>	<b>65</b>
Biennial Change				0		0
Biennial % Change				0		0

**Expenditures by Category**

Grants, Aids and Subsidies	65	65	65	65	65	65
<b>Total</b>	<b>65</b>	<b>65</b>	<b>65</b>	<b>65</b>	<b>65</b>	<b>65</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

(Dollars in Thousands)

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	65	65	65	65	65	65
Balance Forward In	700	700	0	0	0	0
Net Transfers	0	(700)	0	0	0	0
<b>Expenditures</b>	<b>65</b>	<b>65</b>	<b>65</b>	<b>65</b>	<b>65</b>	<b>65</b>
Balance Forward Out	700	0	0	0	0	0
<i>Biennial Change in Expenditures</i>				0		0
<i>Biennial % Change in Expenditures</i>				0		0



**Program: Other General Education**

**Activity: Miscellaneous Levies (information only)**

<http://education.state.mn.us/MDE/dse/datasub/LevyCertSys/>

#### AT A GLANCE

- 13 levy programs have estimated levies for FY 2017.

#### PURPOSE & CONTEXT

These programs provide additional local property tax levy revenue to school districts to fund specific obligations of the district's general fund.

#### SERVICES PROVIDED

The following levies are currently in effect:

- Reemployment Insurance Levy
  - A school district may levy for unemployment insurance and for job-placement services offered to eligible employees.
- Judgment Levy
  - A school district may levy for judgments against the district, including interest costs or for its proportionate share of the costs of a judgment against an intermediate district.
- Health Benefit Levy
  - A school district may levy for health insurance and unreimbursed medical expenses of employees who retired before 7-1-92.
- Additional Retirement Levy
  - The Minneapolis and St. Paul school districts may levy for certain pension obligations.
- Minneapolis Health Insurance Subsidy Levy
  - The Minneapolis school district may levy to subsidize health insurance costs for eligible retired teachers.
- St. Paul Severance Levy
  - The St. Paul school district may levy to pay for severance costs.
- Safe Schools Levy
  - A school district may levy up to \$36 per pupil unit to provide a drug abuse prevention program in the elementary schools; to provide police liaison services in the schools; to provide a gang resistance education program in the schools; to pay the costs for security on school property and/or pay for other crime prevention and staff; to pay costs for licensed school counselors, licensed school nurses, licensed school social workers, licensed school psychologists, and licensed alcohol and chemical dependency counselors to help provide early responses to problems.
- Ice Arena Levy
  - A school district may levy for the net operational costs of the ice arena for the previous fiscal year.
- Severance Levies
  - A school district that reorganizes under dissolution and attachment may levy the costs of severance pay or early retirement incentives for licensed and nonlicensed employees who resign or retire early as a result of the reorganization. A school district with a secondary agreement with another district must pay severance to licensed employees placed on unrequested leave and may levy for the expenses. Districts with an agreement to allow pupils to attend school in an adjoining state may levy for severance costs resulting from the agreement.
- Swimming Pool Levy
  - Certain school districts on the Canadian border may levy for the net operational costs of a swimming pool, not to exceed the net actual costs of operation of the swimming pool for the previous year.
- Economic Development Abatement Levy
  - The governing body of a political subdivision may grant an abatement of the taxes imposed by the political subdivision on a parcel of property, or defer the payments of the taxes and abate the interest and penalty that otherwise would apply. The political subdivision must add to its levy amount for the current year the total estimated amount of all current year abatements granted. No abatement aid is generated for these abatements.

- Tree Growth Replacement Levy
  - Districts may levy an amount not to exceed its tree-growth revenue for taxes payable in 2001.
- Reorganization Operating Debt Levy
  - A school district that reorganizes under consolidation or dissolution and attachment may levy to retire the net negative undesignated fund balance in the operating funds.
- Annual Other Postemployment Benefits Levy
  - A school district may levy for other postemployment benefit expenses if the district: 1) has created an actuarial liability to pay postemployment benefits; and, 2) has a sunset clause in effect for the current collective bargaining agreement.
- Consolidation Retirement Levies
  - For a school district that consolidates under Minnesota Statutes, section 123A.48, consolidation transition aid is equal to a maximum of \$200 per resident pupil unit for the first year of consolidation and \$100 per resident pupil unit for the second year of consolidation. If the cost of the early retirement incentives offered by the district under subdivision 23 exceeds the amount of consolidation transition aid, the district may levy for the difference for a period not to exceed three years.
- Consolidation/Transition Levies
  - The board(s) of districts combining or combined under Minnesota Statutes, section 123.37, subdivision 2, may levy over three years or less for costs directly related to the transition from cooperation to combination.
- Administrative Services Levy
  - The school district may levy for costs of retirement incentives or severance pay or other costs related to the discontinuance of administrative positions, under certain circumstances.

The Minnesota Department of Education collects data from the districts, calculates the levy authority and in some cases, reviews and approves levy requests.

## RESULTS

<i><b>Type of Measure</b></i>	<i><b>Name of Measure</b></i>	<i><b>Previous: In Thousands</b></i>	<i><b>Current: In Thousands</b></i>	<i><b>Dates</b></i>
Quantity	Judgment Levy	\$330.3	\$1,300.5	2014 pay 2015 2015 pay 2016
Quantity	Health Benefit Levy	\$1,707.0	\$1,835.8	2014 pay 2015 2015 pay 2016
Quantity	Health Benefit Levy	\$1,707.0	\$1,835.8	2014 pay 2015 2015 pay 2016
Quantity	Additional Retirement Levy	\$22,330.6	\$24,869.7	2014 pay 2015 2015 pay 2016
Quantity	Minneapolis Health Insurance Subsidy Levy	\$0	\$0	2014 pay 2015 2015 pay 2016

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous: In Thousands</i>	<i>Current: In Thousands</i>	<i>Dates</i>
Quantity	St. Paul Severance Levy	\$829.0	\$877.3	2014 pay 2015 2015 pay 2016
Quantity	Safe Schools Levy	\$33,962.8	\$34,592.1	2014 pay 2015 2015 pay 2016
Quantity	Ice Arena Levy	\$2,209.0	\$2,156.1	2014 pay 2015 2015 pay 2016
Quantity	Severance Levies	\$1,278.5	\$889.1	2014 pay 2015 2015 pay 2016
Quantity	Swimming Pool Levy	\$551.4	\$599.3	2014 pay 2015 2015 pay 2016
Quantity	Economic Development Abatement Levy	\$1,276.4	\$1,314.7	2014 pay 2015 2015 pay 2016
Quantity	Economic Development Abatement Levy	\$1,276.4	\$1,314.7	2014 pay 2015 2015 pay 2016
Quantity	Tree-Growth Replacement Levy	\$693.7	\$694.0	2014 pay 2015 2015 pay 2016
Quantity	Reorganization Operating Debt Levy	\$30.7	\$30.7	2014 pay 2015 2015 pay 2016

M.S. 126C.43, Subd. 2; M.S. 126C.43, Subd. 3; M.S. 126C.41, Subd. 2; M.S. 126C.41 Subd. 3; M.S. 126C.41, Subd. 4; M.S. 126C.41, Subd. 5; M.S. 126C.44; M.S. 126C.45; M.S. 123A.30, Subd. 6; M.S. 123A.39, Subd. 3; M.S. 123A.73, Subd. 12; M.S. 123A.444; M.S. 124D.05, Subd. 3; M.S. 126C.41, Subd. 6; M.S. 126C.455; M.S. 469.1812-1815; M.S. 126C.445; M.S. 123A.73, Subd. 9; M.S. 123B.82; M.S. 126C.445; M.S. 123A.485; M.S. 123A.41, Subd. 4; M.S. 123A.76; M.S. 123A.12

**Program:** Choice Programs  
**Activity:** Charter School Lease Aid

[education.state.mn.us/MDE/dse/chart](http://education.state.mn.us/MDE/dse/chart)

#### AT A GLANCE

- In FY 2016, 160 of the 164 charter schools in Minnesota received lease aid.
- Maximum lease aid per pupil unit is \$1,314.

#### PURPOSE & CONTEXT

Unlike school districts, charter schools cannot receive property tax revenue to pay for school buildings. The Charter School Lease Aid program provides partial funding to charter schools to lease facilities and land.

#### SERVICES PROVIDED

This program provides funding to charter schools to lease facilities for instructional purposes. Charter schools submit applications for lease aid that are approved or denied based on:

- Reasonableness of the price per square foot.
- Appropriateness of the proposed lease in the context of the space needs, code compliance and financial circumstances of the charter school.
- Conformity of the leased space and lease agreement to the laws and rules of the state and federal governments.

State aid is the lesser of:

- Ninety percent of the actual net lease costs; or
- \$1,314 times the number of pupil units served.

MDE approves charter school lease aid applications.

Beginning FY 2017, lease aid will be available for approved pre-K school programs.

#### RESULTS

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>FY 2014</i>	<i>FY 2015</i>	<i>Preliminary FY 2016</i>
Quantity	Charter Schools receiving lease aid	145	153	160
Quantity	Pupil Units Served	48,686	50,883	54,228
Quantity	Average Lease Cost per Pupil Unit	\$1,300	\$1,394	1,421
Quantity	Average Aid per Pupil Unit	\$1,083	\$1,173	1,175

<b>Type of Measure</b>	<b>Name of Measure</b>	<b>Preliminary FY 2016 Minneapolis</b>	<b>Preliminary FY 2016 Saint Paul</b>	<b>Preliminary FY 2016 Remaining Seven County Metro</b>	<b>Preliminary FY 2016 80 County Non-Metro</b>	<b>Preliminary FY 2016 Total</b>
Quantity	Charter Schools receiving lease aid	37	33	41	49	160
Quantity	Pupil Units Served	15,083	11,712	17,308	10,034	54,137*
Quantity	Average Lease Cost per Pupil Unit	\$1,310	\$1,416	\$1,545	\$1,392	\$1,423
Quantity	Average Aid per Pupil Unit	\$1,147	\$1,192	\$1,213	\$1,146	\$1,177

\*The total pupil units exclude 91 pupil units for a charter school that had closed and received no state aid for that year.

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M.S. 124E.22 M.S. 124E.22

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	54,115	58,935	62,844	67,756	73,385	79,332
<b>Total</b>	<b>54,115</b>	<b>58,935</b>	<b>62,844</b>	<b>67,756</b>	<b>73,385</b>	<b>79,332</b>
Biennial Change				17,550		22,117
Biennial % Change				16		17

**Expenditures by Category**

Grants, Aids and Subsidies	54,115	58,935	62,844	67,756	73,385	79,332
<b>Total</b>	<b>54,115</b>	<b>58,935</b>	<b>62,844</b>	<b>67,756</b>	<b>73,385</b>	<b>79,332</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	<b>Actual</b>		<b>Actual</b>	<b>Estimate</b>	<b>Forecast Base</b>	
	<b>FY14</b>	<b>FY 15</b>	<b>FY 16</b>	<b>FY17</b>	<b>FY18</b>	<b>FY19</b>
Entitlement	52,704	59,694	63,201	68,262	73,954	79,929
District Revenue	52,704	59,694	63,201	68,262	73,954	79,929
Direct Appropriation	54,440	59,565	63,540	67,756	73,385	79,332
Current Year	47,609	53,665	56,881	61,436	66,559	71,937
Prior Year	6,681	5,270	6,032	6,320	6,826	7,395
Net Transfers	0	0	(696)	0	0	0
Cancellations	325	630	0	0	0	0
<b>Expenditures</b>	<b>54,115</b>	<b>58,935</b>	<b>62,844</b>	<b>67,756</b>	<b>73,385</b>	<b>79,332</b>
<i>Biennial Change in Expenditures</i>				17,550		22,117
<i>Biennial % Change in Expenditures</i>				16		17

**Program:** Choice Programs

**Activity:** Achievement and Integration Revenue

[education.state.mn.us/MDE/dse/acint/](http://education.state.mn.us/MDE/dse/acint/)

### AT A GLANCE

- There are 55 racially identifiable schools\* (in 15 different districts) and 40 racially isolated districts\*\*. Ninety additional districts are in the program to work with racially isolated districts on integration activities.
- Districts use the funds to increase achievement and equity within their districts and to work collaboratively with neighboring districts to decrease racial and economic enrollment disparities.

\*A school with enrollment of protected students more than 20 percentage points above that of the district.

\*\*A district with districtwide enrollment of protected students that exceeds that of any adjoining district by more than 20 percentage points.

### PURPOSE & CONTEXT

This program exists to reduce achievement gaps between student groups, to increase racial and economic integration among students, and to provide students equitable access to a qualified and racially diverse teaching staff.

Districts are required to incorporate their achievement and integration plan into their World's Best Workforce plan. The most closely aligned area of both plans is the goal of closing the achievement gap.

Achievement and Integration revenue is funded through local property tax levy (30 percent) and state aid (70 percent).

Students served include pre-k through grade 12 students attending public school districts that are eligible under the Minnesota Desegregation and Integration Rule.

This program supports the World's Best Workforce goals of closing all racial and economic achievement gaps.

### SERVICES PROVIDED

Achievement and Integration revenue is used to support activities included in a district's approved Achievement and Integration plan. District plans must contain activities that are specific to racially segregated schools and to closing achievement gaps within the district, which could include collaborative integration activities between neighboring school districts.

Achievement and Integration plans may include the following types of activities:

- Family involvement programs.
- Integrated pre-k to grade 12 programs with school enrollment choices designed to decrease racial and economic enrollment disparities within or between districts.
- Training for teachers and administrators to improve the achievement of all students.
- Career and college readiness programs for underserved students.
- Recruitment and retention of a racially and ethnically diverse staff.
- Research-based interventions that include formative assessments.

MDE reviews and approves district plans and budgets, calculates and processes aid payments, and provides ongoing technical assistance to districts on monitoring their progress and reporting results.

### RESULTS

The current achievement and integration plans were submitted in FY 2015 and will end in FY 2017. Districts self-report on the extent to which they've realized the goals in their plans. Final results for these three-year plans are not yet available. Results from one year of monitoring progress toward the goals in districts' plans are listed below.



<b><i>Type of Measure</i></b>	<b><i>Name of Measure</i></b>	<b><i>Previous</i></b>	<b><i>Current</i></b>	<b><i>Dates</i></b>
Quantity	On track to reduce reading achievement gap	None available	23.9%	6/30/2015
Quality	On track to reduce math achievement gap	None available	26.9%	6/30/2015
Quality	On track or making progress toward meeting their integration goal	None available	66.8%	6/30/2015

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M.S.124D.861; M.S.124D.862; MN Rules 3535.0100-3535.0180

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	70,665	60,184	65,060	69,216	71,195	72,934
<b>Total</b>	<b>70,665</b>	<b>60,184</b>	<b>65,060</b>	<b>69,216</b>	<b>71,195</b>	<b>72,934</b>
Biennial Change				3,428		9,853
Biennial % Change				3		7

**Expenditures by Category**

Grants, Aids and Subsidies	70,665	60,184	65,060	69,216	71,195	72,934
<b>Total</b>	<b>70,665</b>	<b>60,184</b>	<b>65,060</b>	<b>69,216</b>	<b>71,195</b>	<b>72,934</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Entitlement	60,402	61,420	65,720	69,916	71,649	73,390
Levies	28,266	26,388	27,761	27,197	29,713	32,781
District Revenue	88,668	87,808	93,481	97,113	101,362	106,171
Direct Appropriation	71,261	63,831	65,439	69,497	71,476	73,215
Current Year	55,215	55,249	59,148	62,925	64,485	66,051
Prior Year	0	5,187	6,171	6,572	6,991	7,164
Net Transfers	(269)	(2,448)	(167)	(281)	(281)	(281)
Cancellations	327	1,199	212	0	0	0
<b>Expenditures</b>	<b>70,665</b>	<b>60,184</b>	<b>65,060</b>	<b>69,216</b>	<b>71,195</b>	<b>72,934</b>
<i>Biennial Change in Expenditures</i>				3,428		9,853
<i>Biennial % Change in Expenditures</i>				3		7

**Program:** Choice Programs

**Activity:** Interdistrict Desegregation Transportation

[education.state.mn.us/MDE/dse/acint/](http://education.state.mn.us/MDE/dse/acint/)

#### AT A GLANCE

- In FY 2015, over 9,200 open enrolled students were transported to and from schools participating in Achievement and Integration programs at a total cost of \$16.4 million.
- Other students were transported to Achievement and Integration programs and events at a total cost of \$483,660 in FY 2015.

#### PURPOSE & CONTEXT

This state aid program supports the Achievement and Integration program by funding unreimbursed transportation costs for students in the program.

This aid program addresses the World's Best Workforce goal of reducing the racial and economical achievement gaps between students.

#### SERVICES PROVIDED

Transportation is provided between the student's home or school and the Achievement and Integration program or school.

The aid paid to school districts is the difference between the cost of transportation and the portion of general education revenue attributable to transportation that the students generate.

MDE calculates aid payments and provides technical support for this program.

#### RESULTS

Both the number of districts and the number of students participating has remained steady with some minor fluctuations over time.

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>FY 2012</i>	<i>FY 2013</i>	<i>FY 2014</i>	<i>FY 2015</i>
Quantity	Number of Districts	53	64	61	61
Quantity	Number of Students Transported	9,093	9,004	9,060	9,264

M.S. 124D: 87

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	13,714	14,261	14,423	15,193	16,003	16,854
<b>Total</b>	<b>13,714</b>	<b>14,261</b>	<b>14,423</b>	<b>15,193</b>	<b>16,003</b>	<b>16,854</b>
Biennial Change				1,641		3,241
Biennial % Change				6		11

**Expenditures by Category**

Grants, Aids and Subsidies	13,714	14,261	14,423	15,193	16,003	16,854
<b>Total</b>	<b>13,714</b>	<b>14,261</b>	<b>14,423</b>	<b>15,193</b>	<b>16,003</b>	<b>16,854</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	13,714	14,261	14,423	15,193	16,003	16,854
Cancellations	0	0	0	0	0	0
<b>Expenditures</b>	<b>13,714</b>	<b>14,261</b>	<b>14,423</b>	<b>15,193</b>	<b>16,003</b>	<b>16,854</b>
<i>Biennial Change in Expenditures</i>				1,641		3,241
<i>Biennial % Change in Expenditures</i>				6		11

**Program:** School Choice  
**Activity:** Recovery Program Grants

**AT A GLANCE**

- \$500,000 in grant funds are available in each year of the biennium.
- Recovery programs are eligible for grants of up to \$125,000 per year.

**PURPOSE & CONTEXT**

The Recovery Program Grant provides additional revenue to help with the cost of substance abuse recovery program support staff at approved recovery schools. Recovery programs must provide academic instruction designed to meet graduation requirements and assist students recovering from substance abuse or dependency.

This grant program supports the World's Best Workforce goal of all students graduating from high school.

**SERVICES PROVIDED**

Grants pay for a portion the costs of recovery program support staff.

- Recovery program support staff are defined as:
- Licensed alcohol and chemical dependency counselors.
- Licensed school counselors.
- Licensed school psychologists.
- Licensed school nurses.
- Licensed school social workers.

The Minnesota Department of Education approves recovery programs, reviews and approves grants, and processes aid payments for this program.

The Minnesota Department of Education administers all aspects of the grant program. Services include:

- Approving recovery programs.
- Developing application process and reporting forms for applicants/recipients.
- Providing technical assistance to applicants/recipients.
- Creating grant contracts including work plans and budget information.
- Calculating, auditing, and processing payments.
- Providing guidance as it relates to Minnesota Statutes and state policies.

**RESULTS**

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous</i>	<i>Current</i>
Quantity	Number of schools receiving grants	4	5 (fifth is a partial grant)

M.S.124D.695

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	0	383	489	511	500	500
<b>Total</b>	<b>0</b>	<b>383</b>	<b>489</b>	<b>511</b>	<b>500</b>	<b>500</b>
Biennial Change				617		0
Biennial % Change				161		0

**Expenditures by Category**

Grants, Aids and Subsidies	0	383	489	511	500	500
<b>Total</b>	<b>0</b>	<b>383</b>	<b>489</b>	<b>511</b>	<b>500</b>	<b>500</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>



(Dollars in Thousands)

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	0	500	500	500	500	500
Balance Forward In	0	0	0	11	0	0
Cancellations	0	117	0	0	0	0
<b>Expenditures</b>	<b>0</b>	<b>383</b>	<b>489</b>	<b>511</b>	<b>500</b>	<b>500</b>
Balance Forward Out	0	0	11	0	0	0
<i>Biennial Change in Expenditures</i>				617		0
<i>Biennial % Change in Expenditures</i>				161		0

**Program:** Indian Education

**Activity:** Indian Teacher Training Program

[education.state.mn.us/MDE/fam/indian/](http://education.state.mn.us/MDE/fam/indian/)

#### AT A GLANCE

- Grants are awarded to four project sites: Augsburg College in collaboration with Minneapolis Public Schools and St. Paul Public Schools, Bemidji State University in collaboration with Red Lake Public Schools, Minnesota State University Moorhead in collaboration with Mahanomen Public Schools, and the University of Minnesota-Duluth in collaboration with Duluth Public Schools.
- The grants support approximately 18 students per year.

#### PURPOSE & CONTEXT

Indian teacher preparation scholarships assist American Indian students to become teachers and assist current American Indian teachers in gaining additional education, credentials, or certifications. The program seeks to diversify the pool of Minnesota teachers in order to increase all students' cultural awareness, experiences, and exposure to a diverse population of teachers.

This program is designed to meet all goal areas of the World's Best Workforce, with a special focus on ensuring that all racial and economic achievement gaps between students are closed.

#### SERVICES PROVIDED

This program provides scholarships to American Indian students who have the potential to complete a teacher-training program and have demonstrated a financial need.

#### RESULTS

There have been 63 graduates\* from this program since its inception in 1979.

Seventy American Indian college students and current professionals have taken part in the program since 2008. A majority of students that receive scholarship/grant funds are supported for multiple years during their teacher training program.

In the 2015-2016 school year, there were a total of 18 students participating four institutions in the Indian Teacher Training Program. The program receives \$190,000 per year.

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous</i>	<i>Current</i>	<i>Dates</i>
Quantity	New Student Program Participants	4	10	FY 2014 FY 2016

\*The total number of graduates listed reflects only students who were receiving grants at the time of graduation. It does not reflect students who may have participated in the program at some point during their teacher training program. The total number of graduates also does not reflect students who returned to receive additional certifications or credentials.

M.S. 122A. 63; M.S. 124D.72.

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	172	189	190	460	460	460
<b>Total</b>	<b>172</b>	<b>189</b>	<b>190</b>	<b>460</b>	<b>460</b>	<b>460</b>
Biennial Change				289		270
Biennial % Change				80		42

**Expenditures by Category**

Grants, Aids and Subsidies	172	189	190	460	460	460
<b>Total</b>	<b>172</b>	<b>189</b>	<b>190</b>	<b>460</b>	<b>460</b>	<b>460</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	190	190	190	460	460	460
Cancellations	18	1	0	0	0	0
<b>Expenditures</b>	<b>172</b>	<b>189</b>	<b>190</b>	<b>460</b>	<b>460</b>	<b>460</b>
<i>Biennial Change in Expenditures</i>				289		270
<i>Biennial % Change in Expenditures</i>				80		42

**Program:** Indian Education  
**Activity:** Tribal Contract Schools

[education.state.mn.us/MDE/fam/indian/](http://education.state.mn.us/MDE/fam/indian/)

#### AT A GLANCE

- In FY 2016, 759 American Indian students attended the four Bureau of Indian Education (BIE) tribal contract schools in Minnesota.

The program seeks to provide tribal schools with sufficient funding so they can provide an adequate and uniform education to their students, as required by the Minnesota Constitution. Participants include the four tribal contract schools in the state: Bug-O-Nay-Ge-Shig School, Leech Lake; Circle of Life Academy, White Earth; Nay ah Shing School, Mille Lacs; and Fond du Lac Ojibwe School, Fond du Lac.

This program mainly addresses two goal areas of the World's Best Workforce by ensuring that all racial and economic achievement gaps between students are closed and that all students graduate from high school.

#### SERVICES PROVIDED

This state aid program provides funding to promote equal education for American Indian students enrolled in Bureau of Indian Education (BIE) tribal contract schools.

State aid is calculated based on the difference between the state per pupil adjusted aid amount minus the amount provided by the federal government.

The funds provide general education services and are not specifically set aside to meet any legislated goals.

The Minnesota Department of Education calculates and processes aid payments to tribal contract schools for this program.

#### RESULTS

MDE does not track or report participant performance. Tribal contract schools are not public schools, so we cannot require tribal schools to submit assessment data related to this program.

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous</i>	<i>Current</i>	<i>Dates</i>
Results	American Indian student graduation rate in BIE Tribal contract schools*	62.9%*	71.8%*	FY 2014 FY 2015

This graduation rate was calculated using data reported from two of four tribal contract schools in the state. The remaining two schools had data cells that were too small to report.

M.S. 124D.83

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	1,346	1,030	3,539	3,715	2,222	2,174
<b>Total</b>	<b>1,346</b>	<b>1,030</b>	<b>3,539</b>	<b>3,715</b>	<b>2,222</b>	<b>2,174</b>
Biennial Change				4,878		(2,858)
Biennial % Change				205		(39)

**Expenditures by Category**

Other Financial Transactions	1,346	1,030	204	0	0	0
Grants, Aids and Subsidies	0	0	3,335	3,715	2,222	2,174
<b>Total</b>	<b>1,346</b>	<b>1,030</b>	<b>3,539</b>	<b>3,715</b>	<b>2,222</b>	<b>2,174</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Entitlement	1,311	1,234	3,705	3,716	2,056	2,187
District Revenue	1,311	1,234	3,705	3,716	2,056	2,187
Direct Appropriation	1,346	2,161	3,539	3,715	2,222	2,174
Current Year	1,311	1,030	3,335	3,345	1,851	1,969
Prior Year	166	0	204	370	371	205
Cancellations	0	1,131	0	0	0	0
<b>Expenditures</b>	<b>1,346</b>	<b>1,030</b>	<b>3,539</b>	<b>3,715</b>	<b>2,222</b>	<b>2,174</b>
<i>Biennial Change in Expenditures</i>				4,878		(2,858)
<i>Biennial % Change in Expenditures</i>				205		(39)

**Program:** Indian Education

**Activity:** Tribal Early Childhood Family Education

[education.state.mn.us/MDE/fam/indian/](http://education.state.mn.us/MDE/fam/indian/)

#### AT A GLANCE

- Provides support to four tribal early childhood family education (ECFE) programs.
- Serves 800 to 1100 children, birth to 5, every year.
- Program sites: Bug-O-Nay-Ge-Shig School in Leech Lake, Circle of Life in White Earth, Fond du Lac Ojibwe School in Cloquet, and Wewinabi Early Education Center in Mille Lacs.

#### PURPOSE & CONTEXT

This program ensures Early Childhood and Family Education (ECFE) services are available for parents who live in tribal communities and who will send their children to tribally controlled schools.

This program addresses two goal areas of the World's Best Workforce by ensuring that all children are ready for school and that all racial and economic achievement gaps between students are closed.

#### SERVICES PROVIDED

The programs use culturally appropriate materials and strategies to deliver the basic ECFE program, with an added emphasis on preserving American Indian history, language, and culture.

The programs require the direct presence and substantial involvement of the children's parents, especially fathers, and may include any or all of the following education services:

- Programs to educate parents about the physical and mental development of the children.
- Programs to enhance parents' skills in providing for their children's learning and development.
- Participation in "Positive Indian Parenting" programs.
- Learning experiences for children and parents.
- Activities designed to detect children's physical, mental, emotional, or behavioral problems that may cause learning problems.
- Activities and materials designed to encourage self-esteem, skills, and behaviors that prevent sexual and other interpersonal violence.
- Educational materials that may be borrowed for home use.
- Home visits or center-based activities.
- Other programs or activities to improve the health, development, and school-readiness of children.

The Minnesota Department of Education, through the Office of Indian Education, works with each of the four project sites annually to determine how allocations will be utilized and verifies how many children and families are served. MDE also calculates and processes aid payments for this program.

#### RESULTS

Tribally controlled schools are not public schools and are not required to submit assessment data for this program. MDE does not track or report participant performance.

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M.S. 124D.83, subd.4



(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	68	68	68	68	68	68
<b>Total</b>	<b>68</b>	<b>68</b>	<b>68</b>	<b>68</b>	<b>68</b>	<b>68</b>
<i>Biennial Change</i>				0		0
<i>Biennial % Change</i>				0		0

**Expenditures by Category**

Other Financial Transactions	68	68	68	0	0	0
Grants, Aids and Subsidies	0	0	0	68	68	68
<b>Total</b>	<b>68</b>	<b>68</b>	<b>68</b>	<b>68</b>	<b>68</b>	<b>68</b>
<b><u>Full-Time Equivalents</u></b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	68	68	68	68	68	68
<b>Expenditures</b>	<b>68</b>	<b>68</b>	<b>68</b>	<b>68</b>	<b>68</b>	<b>68</b>
<i>Biennial Change in Expenditures</i>				0		0
<i>Biennial % Change in Expenditures</i>				0		0

**Program:** Indian Education

**Activity:** Indian Education Formula Aid

[education.state.mn.us/MDE/fam/indian/](http://education.state.mn.us/MDE/fam/indian/)

#### AT A GLANCE

- Provides formula funding to 138 eligible school districts, charter schools, and tribal contract schools.
- Funding reaches nearly 95 percent of American Indian students statewide.
- 20,100 American Indian students served annually.
- One-third of the students served are in urban areas.
- The Indian Education program replaced the Success for the Future program in FY 2016.

#### PURPOSE & CONTEXT

This program increases the academic achievement, decreases the dropout rate, and improves the school climate of American Indian students in culturally appropriate ways. The program serves American Indian students in public school districts, Bureau of Indian Education tribal contract schools, and charter schools.

The Minnesota Department of Education's Office of Indian Education convened a stakeholder group to recommend how to improve educational outcomes for American Indian students. The working group decided that the Success for

the Future program, a \$4.2 million competitive grant program, needed to be replaced to reach more American Indian students. The recommendation, and eventual statutory funding formula, expands funding to eligible districts and schools from 32 to 136, serving nearly 95% of American Indian students in Minnesota.

This program is designed to address all goal areas of the World's Best Workforce, with a special focus on ensuring that all children are ready for school, all racial and economic achievement gaps between students are closed, and that all students are ready for college and career.

#### SERVICES PROVIDED

American Indian education programs are designed to meet the unique educational and cultural needs of American Indian students. They focus on:

- Getting students ready for college.
- Increasing achievement, especially in math and reading.
- Making the curriculum more relevant to students' cultural heritage.
- Reinforcing students' positive self-image.
- Developing intercultural awareness among students, parents, staff, and community.

The following services are funded by the American Indian formula aid program to increase student achievement, increase graduation rates, reduce the achievement gap, and lower dropout rates:

- Programs to improve daily attendance and keep students in school.
- Academic counseling.
- Advocates and liaisons between home and school.
- Innovative curriculum based on technology.
- Support for teaching American Indian history, culture, language, and literature.
- Staff development support through training.
- Best practices in teaching for American Indian students.

The Minnesota Department of Education administers the aid program and calculates payments to school districts, charter schools, and tribal contract schools.

## RESULTS

The program serves nearly 95 percent of the state's American Indian students enrolled in public schools and enables participating students to take part in a variety of college and career-readiness programs.

<i><b>Type of Measure</b></i>	<i><b>Name of Measure</b></i>	<i><b>Previous</b></i>	<i><b>Current</b></i>	<i><b>Dates</b></i>
Results	Statewide American Indian Graduation Rate	49%	51.92%	FY 2014 FY 2016
Results	Statewide American Indian MCA Reading Proficiency – 8 <sup>th</sup> Grade	32.2%	35.9%	FY 2014 FY 2016
Results	Statewide American Indian MCA Math Proficiency – 8 <sup>th</sup> Grade	26.1%	31.1%	FY 2014 FY 2016

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M.S. 124D.81

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	2,189	2,113	7,933	8,878	9,247	9,391
<b>Total</b>	<b>2,189</b>	<b>2,113</b>	<b>7,933</b>	<b>8,878</b>	<b>9,247</b>	<b>9,391</b>
Biennial Change				12,509		1,827
Biennial % Change				291		11

**Expenditures by Category**

Grants, Aids and Subsidies	2,189	2,113	7,933	8,878	9,247	9,391
<b>Total</b>	<b>2,189</b>	<b>2,113</b>	<b>7,933</b>	<b>8,878</b>	<b>9,247</b>	<b>9,391</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Entitlement	0	0	8,600	8,908	9,285	9,403
District Revenue		0	8,600	8,908	9,285	9,403
Direct Appropriation	2,214	2,137	7,953	8,878	9,247	9,391
Current Year	0	0	7,740	8,018	8,357	8,463
Prior Year	0	0	0	860	890	928
Cancellations	25	24	20	0	0	0
<b>Expenditures</b>	<b>2,189</b>	<b>2,113</b>	<b>7,933</b>	<b>8,878</b>	<b>9,247</b>	<b>9,391</b>
<i>Biennial Change in Expenditures</i>				12,509		1,827
<i>Biennial % Change in Expenditures</i>				291		11

**Program:** Innovation and Accountability  
**Activity:** Statewide Testing

**AT A GLANCE**

- Serves approximately 62,000 students per grade, grades three to high school.
- Serves approximately 60,000 English learners (ELs), grades K-12.
- Serves approximately 4,500 students with severe cognitive disabilities.

**PURPOSE & CONTEXT**

Statewide testing provides information for schools in order to inform parents, teachers, and the public on the achievement of students against the Minnesota K-12 Academic Standards or other standards for special populations.

- The division's efforts measure the state's progress toward meeting academic standards and proficiency.
- All 3rd – 8th grade and high school students are served by these efforts.

**SERVICES PROVIDED**

This program develops mathematics, reading, and science assessments related to the Minnesota K-12 Academic Standards.

This program administers, scores, and reports on assessments for:

- Mathematics, reading, and science.
- English language proficiency.
- National and International Assessments.

The Minnesota Department of Education (MDE) awards contracts to vendors, administers the contracts, and reports test results.

**RESULTS**

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous</i>	<i>Current</i>	<i>Dates</i>
Quantity	Percent of assessments (academic content and EL) administered online. Academic assessments providing immediate results.	85%	97%	FY2016 FY2017
Quality	Number of Test Security Notifications submitted to MDE during the test administration.	55	57	FY2016 FY2017

M.S.120B.30; M.S. 120B.31; M.S. 124D.59  
 ESEA 1965, Title VI, Part A, Subpart I, Section 1111(b)(2)

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	15,743	23,525	10,255	11,841	10,892	10,892
3000 - Federal	8,152	8,310	4,762	5,769	6,861	6,519
<b>Total</b>	<b>23,895</b>	<b>31,836</b>	<b>15,016</b>	<b>17,611</b>	<b>17,753</b>	<b>17,411</b>
<i>Biennial Change</i>				(23,104)		2,537
<i>Biennial % Change</i>				(41)		8

**Expenditures by Category**

Operating Expenses	23,895	31,633	15,016	5,769	6,861	6,519
Grants, Aids and Subsidies	0	203	0	11,841	10,892	10,892
<b>Total</b>	<b>23,895</b>	<b>31,836</b>	<b>15,016</b>	<b>17,611</b>	<b>17,753</b>	<b>17,411</b>
Total Agency Expenditures	23,895	31,836	15,016	17,611	17,753	17,411
Internal Billing Expenditures	9	10	14	14	14	14
<b>Expenditures Less Internal Billing</b>	<b>23,886</b>	<b>31,825</b>	<b>15,002</b>	<b>17,596</b>	<b>17,739</b>	<b>17,397</b>
<b><u>Full-Time Equivalents</u></b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>



**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	16,784	21,001	11,204	10,892	10,892	10,892
Balance Forward In	0	4,223	0	949	0	0
Cancellations	0	1,698	0	0	0	0
<b>Expenditures</b>	<b>15,743</b>	<b>23,525</b>	<b>10,255</b>	<b>11,841</b>	<b>10,892</b>	<b>10,892</b>
Balance Forward Out	1,041	0	949	0	0	0
<i>Biennial Change in Expenditures</i>				(17,173)		(312)
<i>Biennial % Change in Expenditures</i>				(44)		(1)

**3000 - Federal**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Receipts	8,152	8,310	4,762	5,769	6,862	6,520
<b>Expenditures</b>	<b>8,152</b>	<b>8,310</b>	<b>4,762</b>	<b>5,769</b>	<b>6,861</b>	<b>6,519</b>
<i>Biennial Change in Expenditures</i>				(5,931)		2,849
<i>Biennial % Change in Expenditures</i>				(36)		27

**Program:** Innovation and Accountability  
**Activity:** ACT Reimbursements

#### AT A GLANCE

- Serves approximately 62,000 students per year
- Testing reimbursement helps students access college entrance exams.

#### PURPOSE & CONTEXT

Statewide testing provides reimbursement to high school students for one college entrance exam during grade 11 or 12.

This program contributes to the World's Best Workforce goal of having students career and college ready.

#### SERVICES PROVIDED

This program reimburses districts for the cost of one nationally recognized college entrance exam per student who wishes to take the exam. The district must provide grade 11 and 12 students the opportunity to take the exam at the student's high school during the school day and at an ACT exam administration available to students in the district.

The Minnesota Department of Education processes reimbursement requests for this program.

#### RESULTS

This program was new in FY 2016 and no results are available at this time.

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MN Laws 2015 1<sup>st</sup> special session, ch.3, art.3, sec.15, subd.3

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	0	0	0	6,022	3,011	3,011
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6,022</b>	<b>3,011</b>	<b>3,011</b>
<i>Biennial Change</i>						0
<i>Biennial % Change</i>						0

**Expenditures by Category**

Grants, Aids and Subsidies	0	0	0	6,022	3,011	3,011
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6,022</b>	<b>3,011</b>	<b>3,011</b>
<i>Full-Time Equivalents</i>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	0	0	3,011	3,011	3,011	3,011
Balance Forward In	0	0	0	3,011	0	0
<b>Expenditures</b>	0	0	0	<b>6,022</b>	<b>3,011</b>	<b>3,011</b>
Balance Forward Out	0	0	3,011	0	0	0
<i>Biennial Change in Expenditures</i>				6,022		0
<i>Biennial % Change in Expenditures</i>						0

**Program: Innovation and Accountability**  
**Activity: Alternative Compensation (Q Comp)**

[education.state.mn.us/MDE/dse/qc/](http://education.state.mn.us/MDE/dse/qc/)

### AT A GLANCE

- In FY 2016, 151 districts and charter schools participated (30 percent):
  - 82 school districts participated (24 percent).
  - 69 charter schools participated (44 percent).
- In FY 2016, 848 school sites participated (41 percent).
- In FY 2016:
  - 421,850 students in the state were served (49 percent).
  - 32,786 full-time equivalent (FTE) licensed staff in the state were served (59 percent).
- Fifty-two districts and charter schools have applied to begin implementation in FY 2017.

### PURPOSE & CONTEXT

The alternative teacher professional pay system (commonly known as Q Comp) provides school districts, charter schools, and the Perpich Center for Arts Education with up to \$260 per student and integration districts and intermediate districts with up to \$3,000 per teacher in additional revenue for designing and implementing a program.

Q Comp programs approved by the Minnesota Department of Education (MDE) use various methods to improve classroom instruction and student learning while also recruiting and retaining highly qualified teachers.

Program revenue is available to all districts and sites that apply and have an approved plan. However, basic aid was limited to \$75,636,000 for FY 2016, sufficient to fund about half of the students in the state. This will increase to \$88,118,000 for FY 2017.

This program supports the World's Best Workforce goals of closing the racial and economic achievement gap, third-grade students reading at grade level, students graduating from high school, and students being career and college ready.

### SERVICES PROVIDED

Interested education sites are required to submit an application that includes:

- A plan of how licensed staff members can provide leadership to help others improve their instructional skills.
- Student achievement goals and the professional development plan that will help meet the goals.
- A description of the teacher observation/evaluation process and training plans.
- An explanation of salary schedule reform linking movement to performance measures and an overview of the performance pay system.

Approved districts or schools use the program funding to provide:

- Compensation to teacher leaders and licensed staff members.
- Professional development, training, and resources related to the program.

MDE calculates and processes Q Comp payments and provides technical support for this program.

Basic alternative compensation aid was capped at \$75.6 million for FY 2016, and was available to districts on a first-come, first-served basis. State total basic aid is currently at the upper level. The funding cap was met in FY 2016 and increased to \$88.1 million for FY 2017. Based on the number of pending applications, it is projected that the cap will again be met for FY 2017. The cap would need to be increased in order to provide funding to all interested districts.

School districts receive 65 percent of the \$260 per pupil amount (\$169) in the form of state aid and the balance (\$91 per pupil) in the form of equalized levy revenue.

Charter schools (which do not have levy authority) receive a prorated aid amount based on the percentage of \$260 per pupil that all districts receive.

Integration districts and intermediate districts (which do not have levy authority) receive \$3,000 per teacher.

## RESULTS

The program evaluations conducted have noted that it is difficult to separate Q Comp from other district initiatives to measure the effect on student achievement:

- One study published in The Journal of Human Resources found a 3 percent standard deviation increase in student achievement on two different reading assessments and on one math assessment ([Journal of Human Resources study](#)).
- Another study identified a positive correlation between the implementation of Q Comp over a number of years and improved student achievement ([Hezel Associates Q Comp for Teachers Summative Evaluation](#)).

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M.S. 122A.414; M.S. 122A.415

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	0	70,322	78,907	89,100	90,154	89,567
<b>Total</b>	<b>0</b>	<b>70,322</b>	<b>78,907</b>	<b>89,100</b>	<b>90,154</b>	<b>89,567</b>
Biennial Change				97,686		11,714
Biennial % Change				139		7

**Expenditures by Category**

Grants, Aids and Subsidies	0	70,322	78,907	89,100	90,154	89,567
<b>Total</b>	<b>0</b>	<b>70,322</b>	<b>78,907</b>	<b>89,100</b>	<b>90,154</b>	<b>89,567</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Entitlement	0	77,779	79,017	90,248	90,144	89,503
Levies	22,417	33,106	31,560	33,439	36,766	34,410
District Revenue	22,417	110,885	110,577	123,687	126,910	123,913
Direct Appropriation	0	69,899	78,907	89,100	90,154	89,567
Current Year	0	70,322	71,141	81,224	81,130	80,553
Prior Year	0	0	7,766	7,876	9,024	9,014
Net Transfers	0	423	0	0	0	0
<b>Expenditures</b>	<b>0</b>	<b>70,322</b>	<b>78,907</b>	<b>89,100</b>	<b>90,154</b>	<b>89,567</b>
<i>Biennial Change in Expenditures</i>				97,686		11,714
<i>Biennial % Change in Expenditures</i>				139		7



**Program:** Innovation and Accountability  
**Activity:** Minnesota Principal's Academy

#### AT A GLANCE

- The two-year program consists of 13 units of study held in two-day training sessions.
- In FY 2016, the program served approximately 56 school leaders in two cohorts—Twin Cities and Northwest Minnesota.

#### PURPOSE & CONTEXT

The Minnesota Principal's Academy is an executive development program for school and system leaders focused on instructional leadership.

- Research underscores the importance of an effective school leader in school quality and student achievement.
- The overall goal of the program is to increase participants' capacities to lead effective schools and systems.

#### SERVICES PROVIDED

The Minnesota Principal's Academy is operated by the University of Minnesota College of Education and Human Development. In this program, school leaders:

- Participate in the research-based curriculum from the National Institute of School Leadership.
- Complete an action research project focused on an individual problem of practice.
- Receive over 30 days of professional development over two years.

The Minnesota Department of Education administers a \$150,000 annual grant to support the program.

#### RESULTS

This program was new for FY 2016. A complete program evaluation will be completed by the University of Minnesota in September 2017.

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MN Laws 2015 1<sup>st</sup> Special Session, Chapter 3, Article 2, Section 70, subd.23

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	0	0	150	150	150	150
<b>Total</b>	<b>0</b>	<b>0</b>	<b>150</b>	<b>150</b>	<b>150</b>	<b>150</b>
Biennial Change						0
Biennial % Change						0

**Expenditures by Category**

Grants, Aids and Subsidies	0	0	150	150	150	150
<b>Total</b>	<b>0</b>	<b>0</b>	<b>150</b>	<b>150</b>	<b>150</b>	<b>150</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	0	0	150	150	150	150
<b>Expenditures</b>	<b>0</b>	<b>0</b>	<b>150</b>	<b>150</b>	<b>150</b>	<b>150</b>
<i>Biennial Change in Expenditures</i>				300		0
<i>Biennial % Change in Expenditures</i>						0

**Program:** Innovation and Accountability  
**Activity:** Nonrecurring Grant Programs

### AT A GLANCE

- The Teacher-Governed School Grants, Singing-Based Pilot Program, and Vision-Therapy Pilot Project are all one-time appropriations.
- The Full-Service Community Schools program, first appropriated in FY 2016, has a one-time appropriation for FY 2017.

### PURPOSE & CONTEXT

Teacher-Governed School Grants are awarded on a first-come basis to support planning by local school boards and teacher unions. Awarded funds encourage licensed teachers to explore, develop, and share site-level leadership, curriculum, instruction, and assessment models for creating teacher-governed schools.

The Singing-Based Pilot Program is a grant to implement a singing-based reading intervention program designed to improve the reading performance of students in grade 3 through 5.

- The pilot is being conducted by the Rock'n'Read Project.
- Pilot sites, in at least three schools, should give priority to schools in which a high proportion of students that 1) do not read at grade level and 2) are eligible for free or reduced-price lunch.
- This program contributes to the World's Best Workforce goals of all third-graders reading at grade level and closing the economic achievement gap.

The Vision-Therapy Pilot Project is a grant to Independent School District No. 12, Centennial, to implement a neuro-optometric vision-therapy pilot project.

- This project is designed to determine the impact of vision therapy on learning-related vision problems.
- This project contributes to the World's Best Workforce goal of all students graduating from high school.

The Full-Service Community Schools appropriation is available to school sites for the purpose of planning, implementing and improving full-service community schools.

- Full-service community schools serve as community hubs, bringing educators, families, and community partners together to offer wrap-around services and supports, such as health and social supports, to children and their families.
- This will result in integrating community school programming at each covered school site.
- The effect of the transition to a full-service community school on participating children and adults will be documented, tracked and reported to the public.
- This program supports all five of the World's Best Workforce goals.

### SERVICES PROVIDED

Teacher-Governed School Grants:

- \$500,000 for FY 2017.
- Up to \$50,000 for planning grants
- Up to \$100,000 for implementation grants

Singing-Based Pilot Program:

- \$100,000 for FY 2017.
- Final report detailing expenditures and outcomes is due to MDE by February 15, 2017.

Vision-Therapy Pilot Project:

- \$200,000 for FY 2017, available until June 30, 2019.
- MDE will make a grant available to Centennial Schools. This grant will include specific measurable outcomes which Centennial Schools will be required to report to MDE.
- Centennial Schools will complete the pilot study on convergence insufficiency and report outcomes to MDE by September 2019.
- MDE will provide a report to the Minnesota Legislature no later than January 2020.

Full-Service Community Schools:

- \$250,000 for FY 2016.
- \$1,250,000 for FY 2017.
- Up to \$50,000 each year is for administration of this program.

MDE administers all aspects of the grant program. Services include:

- Developing application process and reporting forms for applicants/recipients.
- Providing technical assistance to applicants/recipients.
- Creating grant contracts including work plans and budget information.
- Calculating, auditing, and processing payments.
- Providing guidance as it relates to Minnesota Statutes and state policies.

## RESULTS

There is no data for these programs at this time.

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M.S.124D.231;

MN Laws 2016, Chapter 189, Article 25, Section 49, subd. 19;

MN Laws 2016, Chapter 189, Article 25, Section 62, subd. 9, 13, and 16

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	0	0	200	2,000	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>200</b>	<b>2,000</b>	<b>0</b>	<b>0</b>
<i>Biennial Change</i>						(2,200)
<i>Biennial % Change</i>						(100)

**Expenditures by Category**

Grants, Aids and Subsidies	0	0	200	2,000	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>200</b>	<b>2,000</b>	<b>0</b>	<b>0</b>
<b><u>Full-Time Equivalents</u></b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	0	0	250	2,000	0	0
Net Transfers	0	0	(50)	0	0	0
<b>Expenditures</b>	0	0	<b>200</b>	<b>2,000</b>	0	0
<i>Biennial Change in Expenditures</i>				2,200		(2,200)
<i>Biennial % Change in Expenditures</i>						(100)

**Program:** Special Student and Teacher Programs

**Activity:** Advanced Placement-International Baccalaureate

[education.state.mn.us/MDE/dse/ccs/ap/](http://education.state.mn.us/MDE/dse/ccs/ap/)

[education.state.mn.us/MDE/dse/ccs/ib/](http://education.state.mn.us/MDE/dse/ccs/ib/)

### AT A GLANCE

In FY 2015:

- 74 IB programs were in place in 69 authorized IB schools.
- 42,814 AP students took 70,699 exams.
- 3,599 IB students took 7,698 exams.
- 6,133 low-income students took AP or IB exams.
- 933 AP teachers attended in-depth training.
- 1,107 IB teachers attended in-depth training.

### PURPOSE & CONTEXT

This state-aid program gives high school students the opportunity to take college-level courses and earn college credit while in high school. The funding is used to pay all Advanced Placement (AP) and International Baccalaureate (IB) exam costs for low-income, fee-reduced students and a portion of exam costs for all non-low-income, non-fee-reduced students. The program also provides funding for AP/IB teachers to attend training programs.

This program supports the World's Best Workforce goal of having students be career and college ready.

### SERVICES PROVIDED

Most of Minnesota's public and private colleges and universities have credit-awarding policies for AP and IB course credits for exams taken by students.

- Colleges and universities in Minnesota State must award college credit to high school students who receive a score of three or higher on an advanced placement examination or four or higher on the international baccalaureate program examination.
- The University of Minnesota and private postsecondary institutions are encouraged to award college credit to high school students who receive a score of three or higher on an advanced placement examination or four or higher on the international baccalaureate program examination.

The AP and IB programs provide financial incentives to support:

- Teacher training and support.
- Student examination fees.

MDE reviews and approves applications, and calculates and processes aid payments for this program.

### RESULTS

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>FY 2014</i>	<i>FY 2015</i>
Quality	Percent of AP exams –“proficient” or above	65.5%	65.8%
Quality	Number of IB exams–“proficient” or above	57.7%	57.4%
Quantity	Number of low-income students taking AP exams	N/A (FY14) 3,671 (FY13)	5,023
Quantity	Number of low-income students taking IB exams	1,102	1,110

M.S.120B.13



(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	4,500	4,551	4,500	4,500	4,500	4,500
<b>Total</b>	<b>4,500</b>	<b>4,551</b>	<b>4,500</b>	<b>4,500</b>	<b>4,500</b>	<b>4,500</b>
Biennial Change				(51)		0
Biennial % Change				(1)		0

**Expenditures by Category**

Grants, Aids and Subsidies	4,500	4,551	4,500	4,500	4,500	4,500
<b>Total</b>	<b>4,500</b>	<b>4,551</b>	<b>4,500</b>	<b>4,500</b>	<b>4,500</b>	<b>4,500</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	4,500	4,500	4,500	4,500	4,500	4,500
Balance Forward In	0	83	0	0	0	0
Cancellations	0	32	0	0	0	0
<b>Expenditures</b>	<b>4,500</b>	<b>4,551</b>	<b>4,500</b>	<b>4,500</b>	<b>4,500</b>	<b>4,500</b>
<i>Biennial Change in Expenditures</i>				(51)		0
<i>Biennial % Change in Expenditures</i>				(1)		0

**Program:** Special Student and Teacher Programs

**Activity:** Concurrent Enrollment

[education.state.mn.us/MDE/dse/ccs/pseo/index.htm](http://education.state.mn.us/MDE/dse/ccs/pseo/index.htm)

#### AT A GLANCE

- Of the 27,298 students that participated in FY 2015, 4,928 were low-income students and 171 were English learners.
- For FY 2015, the state aid amount per student was prorated to \$30.99 per student.

#### PURPOSE & CONTEXT

The Concurrent Enrollment program provides funding to districts to defray the cost of delivering concurrent enrollment courses in high schools. This program is available to all 11th and 12th grade students, to 10th grade students for career and technical education classes, and to 9th and 10th grade students on a limited bases, and provides dual high school and college credit.

This aid program supports the World's Best Workforce goals of having all students graduate from high school and all students be career and college ready.

#### SERVICES PROVIDED

This program provides funding to districts that offer an agreed-upon concurrent enrollment course for students who take the course at the high school.

- Concurrent enrollment courses are taught during the regular school day at the high school.
- These courses are offered in partnership with a college or university.
- State aid is nominally \$150 per student. However, funding is limited, initial funding exceeds the appropriation, and the program is prorated, with districts only receiving a percentage of their calculated state aid.

Participating students are provided:

- Credit for both high school and college credits at no cost to the student.
- Qualified high school instructors or college faculty teaching the course.
- Exposure to college-level courses and coursework.
- Similar coursework and testing as is used in classes taught on a college campus.
- Continued participation in the high school culture while earning college credits.

MDE:

- Helps districts interpret the laws regarding concurrent enrollment.
- Reviews and approves annual partnership agreements between school districts and colleges or universities.
- Verifies student eligibility, calculates and processes aid payments to districts.

#### RESULTS

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous</i>	<i>Current</i>	<i>Dates</i>
Quantity	Number of students participating	24,731	27,298	FY 2014 FY 2015
Quantity	College credits earned that generated Concurrent Enrollment aid	208,629 credits	224,594 credits	FY 2014 FY 2015

M.S. 124D.091

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	2,000	2,000	4,000	4,000	4,000	4,000
<b>Total</b>	<b>2,000</b>	<b>2,000</b>	<b>4,000</b>	<b>4,000</b>	<b>4,000</b>	<b>4,000</b>
Biennial Change				4,000		0
Biennial % Change				100		0

**Expenditures by Category**

Grants, Aids and Subsidies	2,000	2,000	4,000	4,000	4,000	4,000
<b>Total</b>	<b>2,000</b>	<b>2,000</b>	<b>4,000</b>	<b>4,000</b>	<b>4,000</b>	<b>4,000</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

(Dollars in Thousands)

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	2,000	2,000	4,000	4,000	4,000	4,000
<b>Expenditures</b>	<b>2,000</b>	<b>2,000</b>	<b>4,000</b>	<b>4,000</b>	<b>4,000</b>	<b>4,000</b>
<i>Biennial Change in Expenditures</i>				4,000		0
<i>Biennial % Change in Expenditures</i>				100		0

**Program:** Special Student and Teacher Programs  
**Activity:** Collaborative Urban Educator

**AT A GLANCE**

- Four colleges are eligible for the Collaborative Urban Educator grant.
- In FY 2017, each college was granted additional funding.

**PURPOSE & CONTEXT**

This program addresses the need to recruit and train teachers prepared to meet the educational needs of urban schools and a diverse student population.

This program serves four institutions of higher learning in Minneapolis and St. Paul.

This program supports the World's Best Workforce goal of reducing the racial and economic achievement gaps between students.

**SERVICES PROVIDED**

Each institution, named in law, has discretion to determine the best way to accomplish the intent of the program using the appropriation:

- Concordia University focuses on providing a pathway to a bachelor's degree and teacher licensure for paraprofessionals, education assistants, and teaching assistants through the Southeast Asia Teacher (SEAT) Licensure Program.
- St. Thomas University currently focuses on preparing teachers at the graduate level leading to licensure in Special Education and English as a Second Language.
- Hamline University has established the Center for Excellence in Urban Teaching (CEUT), which focuses on preparing educators for urban settings and providing support for in-service teachers.
- Augsburg College focuses on preparing teachers of East African origin on multiple licensure areas (EAST Program).

Each institution must prepare, by January 1 of each year, a detailed report regarding funds used.

MDE administers all aspects of the grant program. Services include:

- Developing application process and reporting forms for applicants/recipients.
- Providing technical assistance to applicants/recipients.
- Creating grant contracts including work plans and budget information.
- Calculating, auditing, and processing payments.
- Providing guidance as it relates to Minnesota Statutes and state policies.

**RESULTS**

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>#</i>	<i>Dates</i>
Quantity	Number of enrolled students at Concordia University	26	FY 2017
Quantity	Number of licenses earned via postgraduate degrees from St. Thomas University	34	FY 2015
Quantity	Total Enrollment in Hamline University	81	FY 2017

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>#</i>	<i>Dates</i>
Quantity	Number of candidates currently enrolled at Augsburg	25	FY 2017

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MN Laws 2013, ch.116, art.3, sec.37, subd.12

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	780	804	780	1,090	780	780
<b>Total</b>	<b>780</b>	<b>804</b>	<b>780</b>	<b>1,090</b>	<b>780</b>	<b>780</b>
Biennial Change				286		(310)
Biennial % Change				18		(17)

**Expenditures by Category**

Grants, Aids and Subsidies	780	804	780	1,090	780	780
<b>Total</b>	<b>780</b>	<b>804</b>	<b>780</b>	<b>1,090</b>	<b>780</b>	<b>780</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>



(Dollars in Thousands)

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	780	780	780	1,090	780	780
Balance Forward In	0	24	0	0	0	0
Cancellations	0	0	0	0	0	0
<b>Expenditures</b>	<b>780</b>	<b>804</b>	<b>780</b>	<b>1,090</b>	<b>780</b>	<b>780</b>
Balance Forward Out	0	0	0	0	0	0
<i>Biennial Change in Expenditures</i>				286		(310)
<i>Biennial % Change in Expenditures</i>				18		(17)

**Program:** Special Student and Teacher Programs  
**Activity:** Literacy Incentive Aid

**AT A GLANCE**

- FY 2015, 58.8 percent of 3rd grade students were proficient statewide.
- FY 2015, 74 percent of 4th grade students met their growth target statewide.

**PURPOSE & CONTEXT**

This program gives schools additional aid based on student reading performance.

Literacy incentive aid is available to all public school districts and charter schools with students in grades 3 and 4.

This program complies with the World's Best Workforce legislation by incentivizing districts and charter schools to have all third-graders reading at grade level and fourth-graders showing medium to high growth in reading and using MCA test scores to measure the results.

**SERVICES PROVIDED**

Literacy incentive aid is based on the portion of students in a school that meet or exceed proficiency on the Minnesota Comprehensive Assessments (MCA) grade 3 reading test (called "Proficiency Aid"). It is also based on the portion of students that show medium or high growth in reading proficiency between grades 3 and 4 (called "Growth Aid").

Proficiency and growth are based on three-year averages.

Proficiency aid = \$530 x grade 3 reading proficiency portion x grade 3 enrollment from the prior year.

Growth aid = \$530 x grade 4 growth portion x grade 4 enrollment from the prior year.

MDE calculates and processes aid payments for this program.

**RESULTS**

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>FY 2010</i>	<i>FY 2011</i>	<i>FY 2012</i>	<i>FY 2013</i>	<i>FY 2014</i>	<i>FY 2015</i>
Quality	Portion of Grade 3 students generating Proficiency Aid	76.3%	78.5%	80.4%	57.2%	58.1%	58.8%
Quality	Portion of Grade 4 students generating Growth Aid	75.1%	79.9%	79.2%	72.3%	72.6%	74.0%

\*Results for FY 2010 – FY 2012 are not comparable to results for FY 2013 – FY 2015 because a new reading test was implemented in FY 2013, establishing a new baseline of assessment for new, more rigorous state standards in English language arts.

M.S.124D.98

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	50,998	44,856	44,538	45,802	46,980	47,565
<b>Total</b>	<b>50,998</b>	<b>44,856</b>	<b>44,538</b>	<b>45,802</b>	<b>46,980</b>	<b>47,565</b>
Biennial Change				(5,513)		4,205
Biennial % Change				(6)		5

**Expenditures by Category**

Grants, Aids and Subsidies	50,998	44,856	44,538	45,802	46,980	47,565
<b>Total</b>	<b>50,998</b>	<b>44,856</b>	<b>44,538</b>	<b>45,802</b>	<b>46,980</b>	<b>47,565</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Entitlement	49,323	46,850	44,270	45,972	47,092	47,617
District Revenue	49,323	46,850	44,270	45,972	47,092	47,617
Direct Appropriation	50,998	44,839	44,538	45,802	46,980	47,565
Current Year	44,391	39,924	39,843	41,375	42,383	42,856
Prior Year	6,607	4,932	4,683	4,427	4,597	4,709
Net Transfers	0	17	0	0	0	0
<b>Expenditures</b>	<b>50,998</b>	<b>44,856</b>	<b>44,538</b>	<b>45,802</b>	<b>46,980</b>	<b>47,565</b>
<i>Biennial Change in Expenditures</i>				(5,513)		4,205
<i>Biennial % Change in Expenditures</i>				(6)		5

**Program:** Special Student and Teacher Programs  
**Activity:** Student Organizations

**AT A GLANCE**

- There are seven Career and Technical Education student organizations supported by the Minnesota Foundation for Student Organizations (MSFO).
- MFSO is governed by a 23-member Board of Directors, half of which are appointed by the governor and half which serve as representatives to the student organizations.

**PURPOSE & CONTEXT**

The Minnesota Foundation of Student Organizations (MFSO) funds secondary and postsecondary career and technical student organizations that are operated as co-curricular activities. It also funds state-approved career and technical education programs.

This aid program addresses the World's Best Workforce goal of all students being ready for college and career.

**SERVICES PROVIDED**

The MFSO supports career and technical student organizations as they provide opportunities for:

- Leadership
- Personal development
- Community service
- Career preparation

The student organizations provide those opportunities in the following areas:

- Health
- Service
- Trade and industry
- Business
- Agriculture
- Family and consumer science
- Marketing

The MFSO coordinates joint activities and outreach among its member student organizations.

The MFSO requires member organizations to provide desired support and opportunities for students.

MDE processes payments and provides technical support for this program.

**RESULTS**

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>FY 2013</i>	<i>FY 2016</i>
Quantity	Membership in career and technical education student organizations	19,100	21,900

M.S.124D.34; M.S. 124D.355

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	725	682	725	725	725	725
<b>Total</b>	<b>725</b>	<b>682</b>	<b>725</b>	<b>725</b>	<b>725</b>	<b>725</b>
Biennial Change				43		0
Biennial % Change				3		0

**Expenditures by Category**

Grants, Aids and Subsidies	725	682	725	725	725	725
<b>Total</b>	<b>725</b>	<b>682</b>	<b>725</b>	<b>725</b>	<b>725</b>	<b>725</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	725	725	725	725	725	725
Cancellations	0	43	0	0	0	0
<b>Expenditures</b>	<b>725</b>	<b>682</b>	<b>725</b>	<b>725</b>	<b>725</b>	<b>725</b>
<i>Biennial Change in Expenditures</i>				43		0
<i>Biennial % Change in Expenditures</i>				3		0

**Program:** Special Student and Teacher Programs

**Activity:** Early Childhood Literacy / Minnesota Reading Corps

[minnesotareadingcorps.org/](http://minnesotareadingcorps.org/)

#### AT A GLANCE

- In FY 2015, the Minnesota Reading Corps served 30,884 students, age 3 to grade three.
- In FY 2014, there was a 57 percent pass rate on the statewide third-grade MCA test of reading proficiency for participants who completed their Minnesota Reading Corps tutoring.
- Minnesota Reading Corps worked with 496 elementary schools and 214 pre-K sites in FY 2015.

#### PURPOSE & CONTEXT

This program's purpose is to reduce Minnesota's achievement gap, better prepare preschoolers for kindergarten, and increase the number of students meeting literacy standards by the end of third grade, which are three of the five World's Best Workforce goals.

The program is funded with a combination of state aid, federal funds, and private donations.

#### SERVICES PROVIDED

The Minnesota Reading Corps places AmeriCorps members in early childhood and elementary school settings. AmeriCorps members:

- Are trained in research-based tutoring techniques and work with children age 3 to grade three.
- Monitor each student's progress.

The Minnesota Reading Corps provides master literacy coaches to all sites. They:

- Train internal literacy coaches on early literacy curriculum and coaching techniques.
- Administer the early learning classroom observation tool in pre-K settings.
- Provide feedback/coaching to AmeriCorps members.

The Minnesota Department of Education awards and makes payments for the program grant, approves work plans and invoices, and reviews annual reports

#### RESULTS

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>FY 2013</i>	<i>FY 2014</i>	<i>FY 2015</i>
Quantity	Number of pre-kindergarten children receiving individualized instruction.	8,412	9,055	9,082
Quality	Percentage of pre-kindergarten children who meet their growth goals.	85%	80%	86%
Quantity	Number of K-3 children receiving individualized instruction.	20,326	19,857	21,802
Quality	Percentage of K-3 children who meet their growth goals.	78%	85%	69%

M.S. 119A.50; M.S.124D.42



(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	4,125	5,125	6,125	7,125	5,625	5,625
<b>Total</b>	<b>4,125</b>	<b>5,125</b>	<b>6,125</b>	<b>7,125</b>	<b>5,625</b>	<b>5,625</b>
Biennial Change				4,000		(2,000)
Biennial % Change				43		(15)

**Expenditures by Category**

Grants, Aids and Subsidies	4,125	5,125	6,125	7,125	5,625	5,625
<b>Total</b>	<b>4,125</b>	<b>5,125</b>	<b>6,125</b>	<b>7,125</b>	<b>5,625</b>	<b>5,625</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

(Dollars in Thousands)

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	4,125	5,125	6,125	7,125	5,625	5,625
<b>Expenditures</b>	<b>4,125</b>	<b>5,125</b>	<b>6,125</b>	<b>7,125</b>	<b>5,625</b>	<b>5,625</b>
<i>Biennial Change in Expenditures</i>				4,000		(2,000)
<i>Biennial % Change in Expenditures</i>				43		(15)

**Program:** Special Student and Teacher  
**Activity:** Elementary and Secondary Education Act (ESEA)

[education.state.mn.us/mde/index.html](http://education.state.mn.us/mde/index.html)

#### AT A GLANCE

- ESEA provides supplementary educational funds for disadvantaged learner programs, professional development of teachers and principals, and English language acquisition.
- ESEA was reauthorized December 2015 and is now more commonly referred to as the Every Student Succeeds Act (ESSA).

#### PURPOSE & CONTEXT

The Elementary and Secondary Education Act (ESEA) is federal legislation that promotes student achievement through school and district reform.

The law requires each state to develop and implement a system for holding all districts and schools accountable for the education of students.

Annual federal education grants are allocated to eligible districts using census and student enrollment information.

#### SERVICES PROVIDED

Funds are authorized for instructional programs and materials, professional development, and for promoting family engagement under:

- Title I Part A of ESEA, which provides technical and financial assistance to local education agencies (LEAs) and schools with high numbers or percentages of children from low-income families, in order to help schools make sure that all children meet challenging state academic standards.
- Migrant Education, Title I Part C, which ensures that migratory children receive appropriate educational services that address their special needs.
- Supporting Effective Instruction, Title II Part A, which improves the preparation of prospective teachers and enhances professional development activities for teachers and other school leaders.
- The Title III Program, which helps LEAs ensure that English learners, migrant students, and immigrant students attain English proficiency and meet the same standards required of all other students.
- The Rural and Low-Income Schools Grant, Title VI Part B, which helps small rural districts with high concentrations of poverty meet challenging state academic standards.

MDE administers federal education programs for learners under ESEA and provides school districts:

- Leadership to ensure that Title programs funded under ESEA achieve academic excellence are implemented according to legislation and demonstrate reasonable promise of success.
- Support for the design, development, implementation, administration and evaluation of ESEA Title programs.
- Programmatic accountability with ESEA Title programs.

#### RESULTS

With the reauthorization of ESEA, all states are required to submit a state plan to the federal government in 2017 to meet the new requirements in ESSA.

No Child Left Behind (NCLB) Act of 2001, Pub. L. No. 107-110, § 115, Stat. 1425 (2002) Reauthorized Every Student Succeeds Act (ESSA) December 2015.

CFDA 84.010; CFDA 84.011; CFDA 84.358B; CFDA 84.365A; CFDA 84.367.

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
3000 - Federal	211,007	213,997	209,930	227,910	225,823	225,451
<b>Total</b>	<b>211,007</b>	<b>213,997</b>	<b>209,930</b>	<b>227,910</b>	<b>225,823</b>	<b>225,451</b>
Biennial Change				12,836		13,435
Biennial % Change				3		3

**Expenditures by Category**

Compensation	9	9	3	14	14	14
Operating Expenses	169	2	1	3	3	3
Grants, Aids and Subsidies	210,828	213,985	209,925	227,893	225,806	225,434
<b>Total</b>	<b>211,007</b>	<b>213,997</b>	<b>209,930</b>	<b>227,910</b>	<b>225,823</b>	<b>225,451</b>
Total Agency Expenditures	211,007	213,997	209,930	227,910	225,823	225,451
Internal Billing Expenditures	27	2	1	3	3	3
<b>Expenditures Less Internal Billing</b>	<b>210,980</b>	<b>213,995</b>	<b>209,929</b>	<b>227,907</b>	<b>225,821</b>	<b>225,449</b>
<b>Full-Time Equivalents</b>	<b>0.1</b>	<b>0.1</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

**3000 - Federal**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Receipts	211,007	213,997	209,929	227,910	225,823	225,451
<b>Expenditures</b>	<b>211,007</b>	<b>213,997</b>	<b>209,930</b>	<b>227,910</b>	<b>225,823</b>	<b>225,451</b>
<i>Biennial Change in Expenditures</i>				12,836		13,435
<i>Biennial % Change in Expenditures</i>				3		3
Full-Time Equivalents	0.1	0.1	0.0	0.0	0.0	0.0

**Program:** Special Student and Teacher  
**Activity:** Race 2 Reduce

**AT A GLANCE**

- The Legislature first funded this program in 2015 with \$81,000 for FY16 and \$69,000 for FY17.
- In 2016, the Legislature provided \$150,000 more in FY17 and created a base funding for the program of \$307,000 per year in FY18 and later.

**PURPOSE & CONTEXT**

The Race 2 Reduce Water Conservation Grant funds a collaboration of H2O for Life, the White Bear Lake School District and the Mahtomedi School District.

The program provides classroom and after-school activities focused on local water resources.

This program supports the World's Best Workforce goals of closing the racial and economic achievement gaps between students, and all students being career and college ready.

**SERVICES PROVIDED**

Provides funding for a project coordinator to lead the Race 2 Reduce expansion effort in collaboration with White Bear Lake Area Schools (starting in FY16) and Mahtomedi Public Schools (starting in FY17).

- Design and develop curriculum at the targeted grade levels identified in collaboration with the two school districts.
  - Curriculum for grades 3-5 and Environmental Science was developed during FY 2016.
  - The focus for FY 2017 will likely be grades Kindergarten-2, middle school, and high school.
- Establish service learning clubs at schools that will implement school-wide projects related to water in their community.
- Develop a Water Awareness or Fix-a-Leak Week and a statewide poster contest.
- Create and maintain a website that will host all Race 2 Reduce curriculum developed.

The Minnesota Department of Education administers all aspects of the grant program. Services include:

- Providing technical assistance to applicants/recipients.
- Creating grant contract including work plans and budget information.
- Calculating, auditing, and processing payments.
- Providing guidance as it relates to Minnesota Statutes and state policies.

**RESULTS**

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous</i>	<i>Current</i>	<i>Dates</i>
Quality	Number of schools and teachers utilizing the Race 2 Reduce curriculum	N/A	2	FY15

Laws of Minnesota 2015, 1st Spec. Sess. Chapter 3, article 2, section 70, subdivision 24; Laws of Minnesota 2016, chapter 189, article 25, section 51.

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	0	0	81	219	307	307
<b>Total</b>	<b>0</b>	<b>0</b>	<b>81</b>	<b>219</b>	<b>307</b>	<b>307</b>
<i>Biennial Change</i>						314
<i>Biennial % Change</i>						105

**Expenditures by Category**

Grants, Aids and Subsidies	0	0	81	219	307	307
<b>Total</b>	<b>0</b>	<b>0</b>	<b>81</b>	<b>219</b>	<b>307</b>	<b>307</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	0	0	81	219	307	307
<b>Expenditures</b>	<b>0</b>	<b>0</b>	<b>81</b>	<b>219</b>	<b>307</b>	<b>307</b>
<i>Biennial Change in Expenditures</i>				300		314
<i>Biennial % Change in Expenditures</i>						105



**Program:** Special Student and Teacher  
**Activity:** Grow Your Own (Paraprofessional Pathway)

#### AT A GLANCE

- A competitive grant for a first class city school district or any other school district with more than 40 percent minority students to prepare paraprofessionals with B.A. degrees to become educators.

#### PURPOSE & CONTEXT

This program addresses the need to recruit and train teachers prepared to meet the educational needs and diversity within the Minnesota teacher workforce.

As of FY 2014, statewide 1.4% of teachers were Hispanic, 1.6% were Black, 2.5% were Asian or Pacific Islander, and 0.4% were American Indian or Alaskan Native.

Many studies demonstrate that students with a teacher of the same race experience improved outcomes.

#### SERVICES PROVIDED

This program provides tuition and stipends to enable education or teaching assistants or other non-licensed employees to enroll in an approved residency licensure program. MDE services provided to the Grow Your Own Grant Process.

- Create an application process for the grant.
- Create an evaluation system for the grant.
- Advertise and provide direction to potential grant applicants.
- Review applications and determine grant awards.
- Distribute funds.

#### RESULTS

This is a new program, so no results are currently available. Future results may include the number of individuals participating in the residency licensure program and the completion rate for these participants.

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MN Laws 2016, ch.189, art.25, sect.62,subd.5.

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	0	0	0	1,500	1,000	1,000
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1,500</b>	<b>1,000</b>	<b>1,000</b>
<i>Biennial Change</i>						500
<i>Biennial % Change</i>						33

**Expenditures by Category**

Grants, Aids and Subsidies	0	0	0	1,500	1,000	1,000
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1,500</b>	<b>1,000</b>	<b>1,000</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	0	0	0	1,500	1,000	1,000
<b>Expenditures</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1,500</b>	<b>1,000</b>	<b>1,000</b>
<i>Biennial Change in Expenditures</i>				1,500		500
<i>Biennial % Change in Expenditures</i>						33

**Program:** Special Student and Teacher  
**Activity:** Other Special Student and Teacher

[starbasemn.org/](http://starbasemn.org/)  
[minnesotamathcorps.org/](http://minnesotamathcorps.org/)

### AT A GLANCE

- The Museum and Education Centers program provides grants to four museums and education centers.
- The Civic Education Grants program was first implemented in FY 2014. The Civic Education Coalition consists of Kids Voting St. Paul, Learning Law and Democracy Foundation, and YMCA Youth in Government.
- 10 AmeriCorps Innovation programs served rural and urban communities in FY 2015.
- More than 613 AmeriCorps Innovation members served approximately 42,000 Minnesotans in FY 2015.
- The Starbase Minnesota program was implemented in FY 2014 and serves 3,400 students and more than 200 educators each year.
- The Minnesota Math Corps program placed more than 200 tutors in more than 170 schools, and 4,726 students received services in FY 2015.

### PURPOSE & CONTEXT

Museums and Education Centers:

- 2016 legislation adds the Headwaters Science Center (HSC) to the list of museums and education centers that receive funding. HSC must use the funding for “hands-on science, technology, engineering, and math (STEM) education.”
- Other grantees include the Minnesota Children’s Museum, the Duluth Children’s Museum, and the Minnesota Academy of Science. There is no specific purpose identified for these three grantees.
- Programs provided by the museums and education centers may help students achieve the World’s Best Workforce goals related to all children ready for school, and all students ready for career and college.

The Civics Education Grants program is awarded to the Minnesota Civic Education Coalition for a civics education program serving youth age 18 and under. This program instructs students in:

- The constitutional principles and democratic foundation of our national, state, and local institutions.
- The political processes and structures of government, grounded in the understanding of constitutional government.
- This program supports the World’s Best Workforce Goal of being career and college ready.

ServeMinnesota is the statutorily designated recipient of funding for the AmeriCorps program.

- AmeriCorps Innovation funding provides the required local match for federal AmeriCorps dollars.
- This program serves students in schools and nonprofit organizations throughout Minnesota.
- This program indirectly supports all five of the World’s Best Workforce goals.

Starbase Minnesota is a grant program focusing on science, technology, engineering, and math. The grant is awarded to Starbase Minnesota for a program serving students in grades 4 to 6.

- This program supports the World’s Best Workforce goal of being career and college ready.

Minnesota Math Corps provides ServeMinnesota AmeriCorps members with a model of mathematics instruction they can use to help elementary and middle school students and their teachers meet state academic standards in mathematics.

- Students in select elementary, middle and junior high schools in Minnesota are served by this program.
- This program supports the World’s Best Workforce goals of closing the racial and economic achievement gaps between students, and all students graduating from high school.

## SERVICES PROVIDED

These are legislative flow-through grant programs. The Minnesota Department of Education (MDE) processes the payments as follows:

### Museum and Education Centers

- \$351,000 for 2016
- \$401,000 for 2017
  - \$260,000 each year is for Minnesota Children's Museum
  - \$50,000 each year is for the Duluth Children's Museum
  - \$41,000 each year is for the Minnesota Academy of Science
  - \$50,000 in FY17 and later is for the Headwaters Science Center

### Civics Education Grants

- \$125,000 for 2016
- \$125,000 for 2017

### Youthworks (ServeMinnesota)

- \$900,000 for 2016
- \$900,000 for 2017

### Starbase Minnesota

- \$924,000 for 2016

### Minnesota Math Corps Program

- \$250,000 for 2016
- \$250,000 for 2017

## RESULTS

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous</i>	<i>Current</i>	<i>Dates</i>
Quantity	Number of programs in museum and education centers	3	4	FY 2016 FY 2017
Quantity	Number of Civics Education Grant programs	n/a	3	FY 2014
Quantity	AmeriCorps service hours	n/a	742,481	FY 2015
Quality	Percentage of students wanting to learn more about science, technology, engineering and math after the program.	n/a	94%	FY 2015
Quantity	Number of children in grades 4-8 receiving individualized Minnesota Math Corps instruction.	3,047	4,150	FY 2014 FY 2015
Quantity	Number of children in grades 4-8 completing the Minnesota Math Corps program.	2,632	2,669	FY 2014 FY 2015
Result	Ratio of children who completed the Minnesota Math Corps program and met their academic goals.	52%	55%	FY 2014 FY 2015

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M.S. 124D.36 – M.S. 124D.45; Federal Citation: National and Community Service Trust Act 1993

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	2,126	1,786	2,550	1,677	2,176	2,176
3000 - Federal	0	0	81	261	163	19
<b>Total</b>	<b>2,126</b>	<b>1,786</b>	<b>2,631</b>	<b>1,938</b>	<b>2,339</b>	<b>2,195</b>
<i>Biennial Change</i>				657		(34)
<i>Biennial % Change</i>				17		(1)

**Expenditures by Category**

Operating Expenses	0	0	81	261	163	19
Grants, Aids and Subsidies	2,126	1,786	2,550	1,677	2,176	2,176
<b>Total</b>	<b>2,126</b>	<b>1,786</b>	<b>2,631</b>	<b>1,938</b>	<b>2,339</b>	<b>2,195</b>
Total Agency Expenditures	2,126	1,786	2,631	1,938	2,339	2,195
Internal Billing Expenditures	0	0	13	42	26	3
<b>Expenditures Less Internal Billing</b>	<b>2,126</b>	<b>1,786</b>	<b>2,618</b>	<b>1,896</b>	<b>2,313</b>	<b>2,192</b>
<b><u>Full-Time Equivalents</u></b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Budget Activity: Other Special Student and Teacher Programs

Budget Activity Financing by Fund

(Dollars in Thousands)

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	2,126	2,251	2,550	1,676	2,176	2,176
Balance Forward In	0	439	0	1	0	0
Cancellations	0	904	0	0	0	0
<b>Expenditures</b>	<b>2,126</b>	<b>1,786</b>	<b>2,550</b>	<b>1,677</b>	<b>2,176</b>	<b>2,176</b>
Balance Forward Out	0	0	1	0	0	0
<i>Biennial Change in Expenditures</i>				314		126
<i>Biennial % Change in Expenditures</i>				8		3

**3000 - Federal**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Receipts	0	0	81	261	163	19
<b>Expenditures</b>	<b>0</b>	<b>0</b>	<b>81</b>	<b>261</b>	<b>163</b>	<b>19</b>
<i>Biennial Change in Expenditures</i>				342		(160)
<i>Biennial % Change in Expenditures</i>						(47)

**Program:** Special Student and Teacher  
**Activity:** Nonrecurring Grant Programs

### AT A GLANCE

- The Northwest Online College-in-the-High-School Program grant was appropriated for FY 2015, FY 2016, and FY 2017.
- The Education Innovation Partners and Southwest Minnesota State University Special Education Teacher program are one-time grants appropriated for FY 2017.
- The Northwest Regional Partnership, Student Teachers in Shortage Areas, Sanneh Foundation, Certificate Incentive, Western Minnesota Mobile Manufacturing Lab, Student Success, Minnesota Council on Economic Education, Agricultural Educator, and Girls in Action are one-time grants appropriated for FY 2017, available until June 30, 2019.
- The Support our Students grant is a one-time grant appropriated for FY 2017, available until June 30, 2022.
- The Information Technology Certification Partnership is a one-time appropriation for FY 2016.
- The Site Decision-Making Grant program and the Teacher Development and Evaluation programs are discontinued.
- The Charter School Startup program was repealed in the 2011 1st Special Session.

### PURPOSE & CONTEXT

The Northwest Online College-in-the-High-School Program grant provides online opportunities for high school students to get secondary and post-secondary credit.

- This program supports the World's Best Workforce goals that all students graduate from high school and are career and college ready.

The Support our Student Grant program is designed to address shortages of student support services personnel within Minnesota schools.

- This program supports all five of the World's Best Workforce goals.

The Student Teachers in Shortage Areas grants will provide student teaching stipends to low-income students interested in teaching in a high-needs subject area or region after receiving their teaching license.

- This program aligns with the World's Best Workforce goals to close the racial and economic achievement gaps between students.

The Northwest Regional Partnership Grant is designed to develop a continuing education program that allows eligible teachers to attain the graduate credits necessary to be qualified to teach secondary school courses for postsecondary credit.

- This program aligns with the World's Best Workforce goal that all students are ready for career and college as it will provide more opportunities for students to earn dual credit in concurrent enrollment courses.

The Information Technology Certifications contract is to be used to implement Information technology (IT) certification training within Minnesota public schools. The purpose of the funding is to increase the opportunities for students to access training in the IT area while in the secondary system.

- This program aligns with the World's Best Workforce goal that all students are ready for career and college.

The Sanneh Foundation will expand the Dreamline Academic Support and Student Success Program to combat disparities of academic achievement among low-income youth and students of color while also promoting pathways for teachers of color.

- This program aligns with the World's Best Workforce goals that all students will graduate from high school, and are career and college ready.

The Certificate Incentive program will enable the Minnesota Department of Education to establish a list of qualifying career and technical education certificates that will be posted on the agency website.

- This program supports the World's Best Workforce goal that all students are career and college ready.



The Western Minnesota Mobile Manufacturing Lab funding is available to establish a mobile manufacturing labs program.

- This program supports the World's Best Workforce goal that all students are career and college ready.

The Education Innovation Partners Cooperative Center grant is for professional development of school staff.

Student Success Grant is available to District 272, Eden Prairie, for the purpose of career and college readiness.

- This program supports the World's Best Workforce goal that all students are career and college ready.

The Southwest Minnesota State University Special Education Teacher program supports Minnesota resident special education paraprofessionals working toward licensure in an online program coordinated by Southwest Minnesota State University.

The Minnesota Council on Economic Education (MCEE) seeks to address the gap in teacher knowledge regarding economic education. Through teacher staff development, MCEE will provide opportunities for educators to improve their understanding of economics content and instructional strategies to help all students achieve the state economics standards.

- This work contributes to the World's Best Workforce goal of ensuring that all students are career and college ready.

The Agricultural Educator Grants program pays for licensed agricultural education teachers who are working in the summer with high school students on extended projects.

- This work contributes to the World's Best Workforce goal of ensuring that all students are career and college ready.

Girls in Action is available to support low-income girls of color in graduating from high school on time, completing a postsecondary preparation program, becoming community leaders, and participating in service-learning opportunities in the community.

- This program supports the World's Best Workforce goals of all students graduating from high school, and being career and college ready.

The Site Decision-Making Grant program was for two-year grants to education sites with written achievement contracts to help them achieve their student or contract goals or performance measures in their contracts.

The Teacher Development and Evaluation program was for teacher development and evaluation activities for school districts, intermediate school districts or charter schools that did not have alternative professional pay system agreements.

- This was a one-time FY 2015 appropriation.

The Charter School Startup program entitled charter schools in their first two years of operation to additional pay for start-up and additional operating costs.

## SERVICES PROVIDED

These are nonrecurring grant programs. The Minnesota Department of Education processes the payments as follows:

Northwest Online College in the High School

- \$50,000 for 2016
- \$50,000 for 2017

Support our Student (Support Staff)

- \$12,133,000 for 2017
- The grant will be used to fund new positions for student support services personnel licensed to serve as a school counselor, school psychologist, school social worker, school nurse, or chemical dependency counselor in districts, charter schools, intermediate districts, or cooperative units.
- Funds are available until June 30, 2022.

Northwest Regional Partnership

- \$3,000,000 for 2017

#### Information Technology Certification

- \$500,000 for 2016

#### Student Teachers in Shortage Areas

- \$2,800,000 for 2017
- This is a transfer to the Office of Higher Education.
- Funds are available until June 30, 2019.

#### Sanneh Foundation

- \$1,500,000 for 2017
- The Dreamline Program will serve an estimated 975 students in St. Paul Public Schools, Bloomington Public Schools, Minneapolis Public Schools, Osseo Public Schools and St. Cloud Area Public Schools, and services will be delivered by approximately 40 Dreamline coaches, the majority of whom are from ethnically and racially diverse backgrounds.

#### Certificate Incentive

- \$1,000,000 for 2017
- MDE will work in consultation with the Governors Workforce Council and P20 to develop the certificates.
- School boards may adopt a policy authorizing school district students in grades nine through 12 the opportunity to complete a qualifying certificate.

#### Western Minnesota Mobile Manufacturing Lab

- \$900,000 for 2017
- This is a transfer to Pine to Prairie Cooperative Center.
- Funding is available to Pine to Prairie Cooperative Center in collaboration with Northland Community and Technical College, Lakes Country Service Cooperative, and Minnesota State Community and Technical College for the purpose of establishing a western Minnesota mobile labs program, including manufacturing and welding labs, to create interest in these careers for secondary students.

#### Education Innovation Partners Cooperative Center

- \$500,000 for 2017
- A matching award to the Education Innovation Partners Cooperative Center to provide professional development and leadership coaching to teachers and other school staff members in northeastern Minnesota.

#### Student Success Grant

- \$500,000 for 2017
- This grant provides funding for coordination, counseling, academic support for middle and high school students, and summer activities and before- and after-school tutoring programs.

#### The Southwest Minnesota State University Special Education Teacher Program

- \$385,000 for 2017

#### Minnesota Council on Economic Education

- \$250,000 for 2017
- In consultation with MCEE, MDE must develop:
  - Expectations for staff development outcomes.
  - Eligibility criteria for participants.
  - An evaluation procedure.
  - Guidelines for direct and in-kind contributions by MCEE.

#### Agricultural Educator Grants

- \$250,000 for 2017

#### Girls in Action

- \$1,500,000 for 2017

#### Site Decision Making Grant

- \$0 for 2017

#### Teacher Development and Evaluation

- \$0 for 2017

#### Charter School Startup

- \$0 for 2017

## RESULTS

With the exception of Charter School Startup, which has been repealed, these are one-time programs. There is no data available for them.

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M.S.123B.04, subd.2(f); M.S.124D.11, subd.8 (repealed 1st Sp Session 2011, ch.11, art.2, sect.51);

MN Laws 2013, ch.116, art.3, sect.37, subd.19; MN Laws 2014, ch.312, art.16, sect.16, subd.7;

MN Laws 1st Sp Session 2015, ch.3, art.2, sect.70, subd.25; MN Laws 1st Sp Session 2015, ch.3, art.6, sect.13, subd.8;

MN Laws 2016, ch.189, art.25, sect.62, subd.3-18;

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	883	9,180	1,172	12,597	9,626	0
<b>Total</b>	<b>883</b>	<b>9,180</b>	<b>1,172</b>	<b>12,597</b>	<b>9,626</b>	<b>0</b>
<i>Biennial Change</i>				3,706		(4,143)
<i>Biennial % Change</i>				37		(30)

**Expenditures by Category**

Operating Expenses	0	0	125	350	0	0
Grants, Aids and Subsidies	883	9,180	1,047	12,247	9,626	0
<b>Total</b>	<b>883</b>	<b>9,180</b>	<b>1,172</b>	<b>12,597</b>	<b>9,626</b>	<b>0</b>
<b><u>Full-Time Equivalents</u></b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Entitlement	0	10,023	0	0	0	0
District Revenue		10,023	0	0	0	0
Direct Appropriation	883	9,480	1,527	24,668	0	0
Current Year	0	9,020	0	0	0	0
Prior Year	0	0	1,002	0	0	0
Balance Forward In	0	0	0	355	9,626	0
Net Transfers	0	0	0	(2,800)	0	0
Cancellations	0	300	0	0	0	0
<b>Expenditures</b>	<b>883</b>	<b>9,180</b>	<b>1,172</b>	<b>12,597</b>	<b>9,626</b>	<b>0</b>
Balance Forward Out	0	0	355	9,626	0	0
<i>Biennial Change in Expenditures</i>				3,706		(4,143)
<i>Biennial % Change in Expenditures</i>				37		(30)

**Program: Special Education**  
**Activity: Special Education**

[education.state.mn.us/MDE/dse/sped/](http://education.state.mn.us/MDE/dse/sped/)

#### AT A GLANCE

- In FY 2016, 133,678 children and youth, ages birth-21, received special education services.
- In FY 2016, 116,819 K-12 students (13.7 percent of total K-12 students) received special education services.
- In FY 2015, 21,911 full-time equivalent special education teachers and paraprofessional staff were employed.

#### PURPOSE & CONTEXT

This state aid program funds specially designed instruction and related services for children and youth with disabilities ages birth-21.

Districts also receive federal funds through the Individuals with Disabilities Education Act (IDEA) for special education services.

IDEA ensures that all children with disabilities receive a Free Appropriate Public Education (FAPE). FAPE emphasizes that special education and related services must meet

students' unique needs and prepare them for postsecondary education, employment and independent living.

Most of the program costs are for staff, services, and support.

This program supports all five of the World's Best Workforce goals.

#### SERVICES PROVIDED

Goals of special education:

- Provide FAPE in the least restrictive environment.
- Improve performance on statewide assessments.
- Increase special education student graduation rates.
- Coordinate services for students receiving support from more than one agency.

Students receiving special education services must have an Individualized Education Program (IEP). The IEP helps students with disabilities with schoolwork and helps them make progress toward graduation according to their individualized goals. Students are eligible for IDEA Part B services if they meet specific state eligibility requirements under one or more of 13 disability categories as defined in Minnesota Rules.

To be eligible for special education IDEA Part B services, students ages 3-21 must be:

- Found to have a disability.
- In need of specialized instruction and related services.

To be eligible for special education IDEA Part C infant and toddler intervention services, infants and toddlers aged birth-2 must meet at least one of the three components:

- They meet the criteria for any one of Minnesota's recognized special education disability categories.
- They have a demonstrated developmental delay.
- They are diagnosed with a physical or mental condition that has a high probability of resulting in developmental delay.

The combination of these laws and rules require the provision of FAPE for all eligible children and youth with disabilities. FAPE is defined as instruction and services that are:

- Based on eligibility and need.
- Written into an Individualized Education Program (IEP) or an Individualized Family Service Plan (IFSP).

- Provided in the least restrictive environment possible and at no cost to parents.

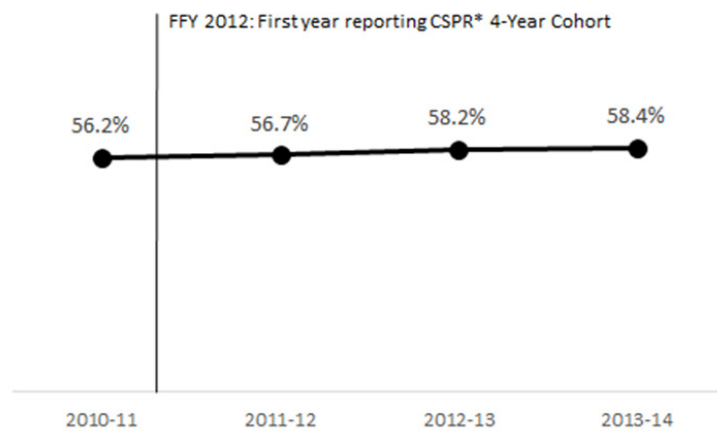
The Minnesota Department of Education calculates and processes aid payments and provides technical support for this program.

## RESULTS

**Goal:** To increase the graduation rate of students with disabilities.

**Measure:** Graduation rate of students with disabilities.

### Minnesota Graduation Rates for Youth with IEPs 4-Year Cohort

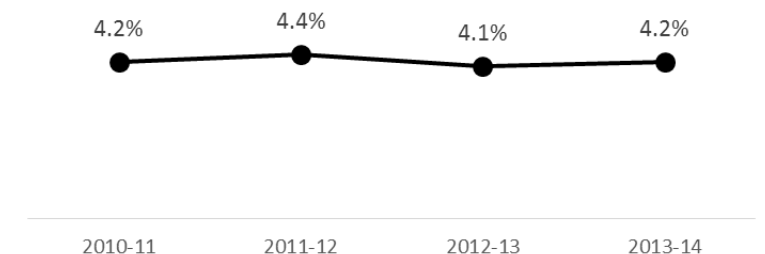


\*CSPR: Consolidated State Performance Report

**Goal:** To decrease the dropout rate of students with disabilities.

**Measure:** Dropout rate of students with disabilities.

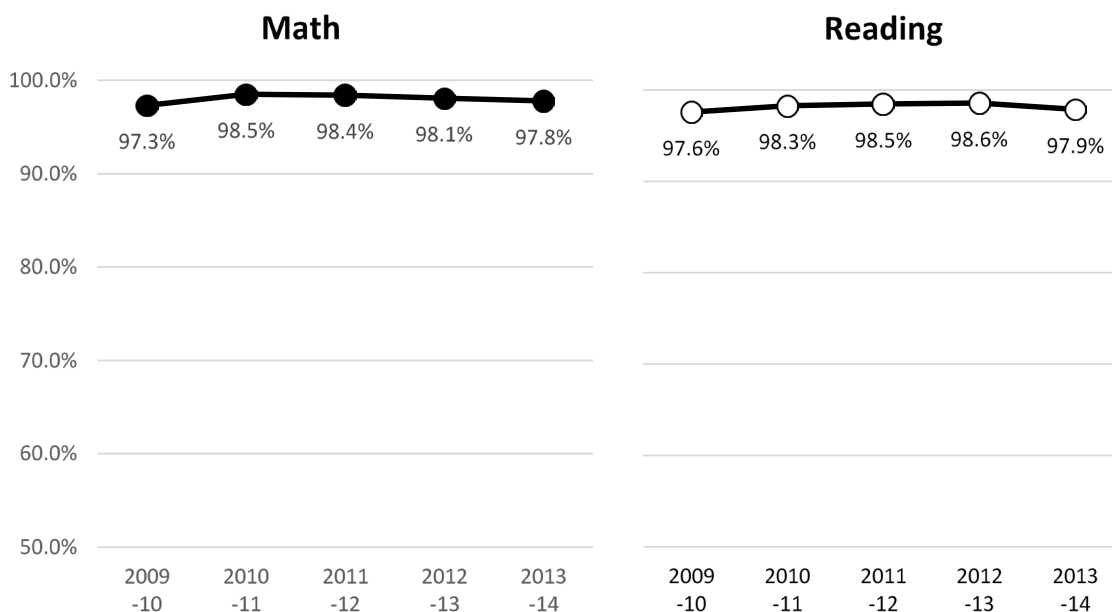
### Minnesota Dropout Rates for Youth with IEPs 4-Year Cohort



**Goal:** To support the inclusion of students with disabilities in the statewide assessment system.

## Participation in Statewide Assessments by Minnesota Students with IEPs

Goal is 95% participation in both Math and Reading tests.



**Measure:** Participation and performance rates on statewide assessments (MCA and MTAS).

## Proficiency Rates for Students with IEPs on the Minnesota Statewide

### Math and Reading Assessments.

Only students with valid scores are included in the table below.

	Math		Reading	
	2012-13	2013-14	2012-13	2013-14
Grade 3	48.0%	46.6%	34.1%	34.8%
Grade 4	44.2%	44.3%	31.3%	32.6%
Grade 5	33.7%	31.4%	40.8%	36.7%
Grade 6	28.0%	28.7%	33.9%	31.9%
Grade 7	24.6%	21.4%	32.5%	24.0%
Grade 8	25.3%	23.2%	31.2%	23.9%
High School*	16.1%	15.6%	30.5%	23.8%

\*Math is assessed in Grade 11; Reading is assessed in Grade 10

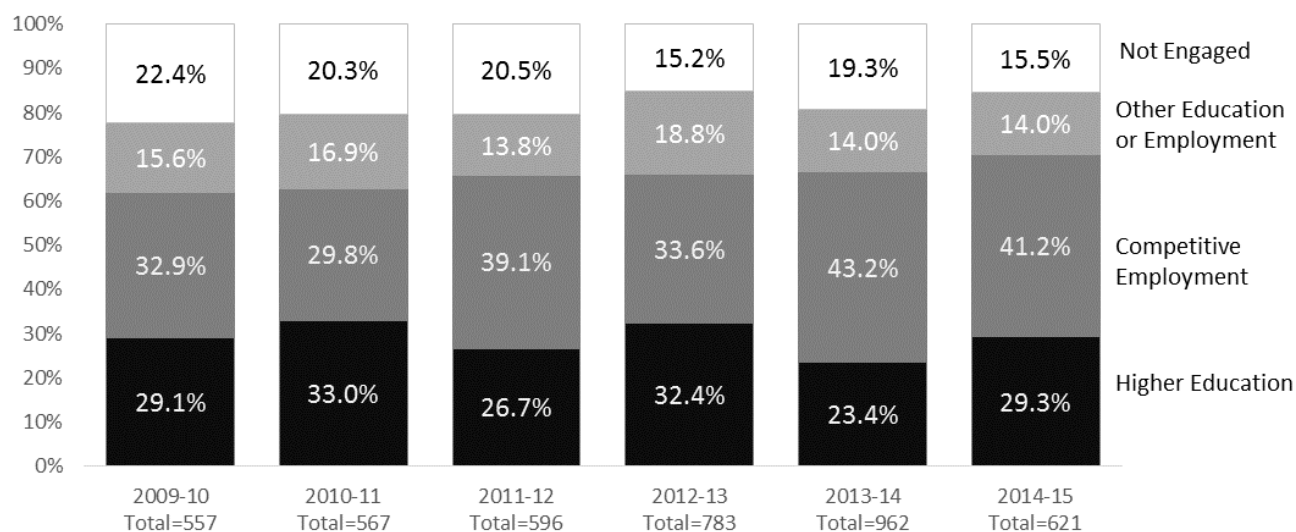


**Goal:** To increase postsecondary education and employment outcomes for students with disabilities.

**Measure:** Participation rate one year after exiting high school.

## Post School Outcome Survey Trends among Minnesota Students with IEPs

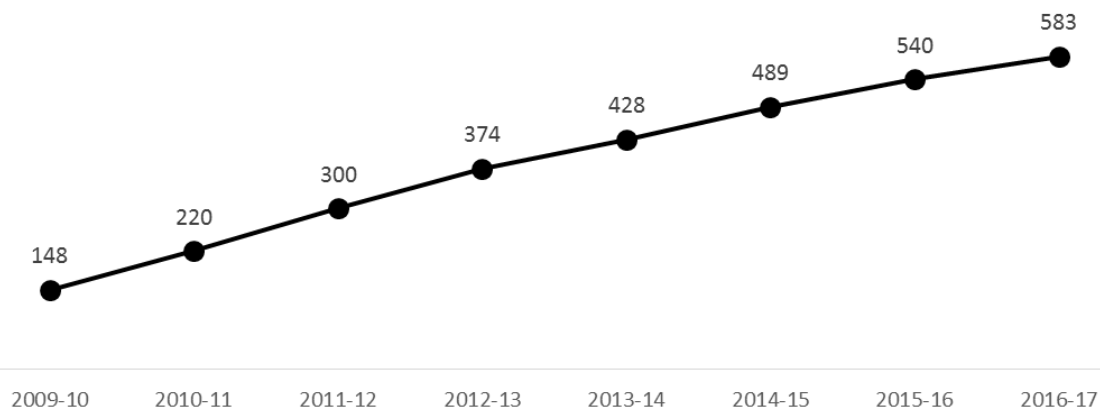
Students surveyed one year after exiting.



**Goal:** To increase Positive Behavioral Interventions and Supports (PBIS), which is a comprehensive, data-driven and educational set of practices ensuring all students, staff and families are working from the same playbook when it comes to supporting positive behavior and academic achievement, in Minnesota schools.

**Measure:** Number of schools implementing PBIS.

## Number of Minnesota Schools Implementing Positive Behavioral Interventions and Supports (PBIS)



M.S.125A.02; M.S.125A.03; M.S.125A.75; MN Rules 3525;

Special Education disability categories MN Rules 3525.1325 to 3525.1348;

Eligibility criteria for infant and toddler intervention services MN Rules 3525.1350

Federal Law [Individuals with Disabilities Education Act (IDEA) 20 U.S.C. §1400 (2004)]; Federal Regulations (34 CFR 300)

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	1,078,834	1,110,471	1,184,229	1,250,278	1,324,411	1,402,168
<b>Total</b>	<b>1,078,834</b>	<b>1,110,471</b>	<b>1,184,229</b>	<b>1,250,278</b>	<b>1,324,411</b>	<b>1,402,168</b>
Biennial Change				245,202		292,072
Biennial % Change				11		12

**Expenditures by Category**

Grants, Aids and Subsidies	1,078,834	1,110,471	1,184,229	1,250,278	1,324,411	1,402,168
<b>Total</b>	<b>1,078,834</b>	<b>1,110,471</b>	<b>1,184,229</b>	<b>1,250,278</b>	<b>1,324,411</b>	<b>1,402,168</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Entitlement	1,047,950	1,119,288	1,193,499	1,258,271	1,333,722	1,412,164
District Revenue	1,047,950	1,119,288	1,193,499	1,258,271	1,333,722	1,412,164
Direct Appropriation	1,078,832	1,109,144	1,183,619	1,250,278	1,324,411	1,402,168
Current Year	918,732	981,154	1,046,221	1,103,000	1,169,140	1,237,587
Prior Year	0	129,317	137,932	147,278	155,271	164,581
Net Transfers	0	1,667	610	0	0	0
Cancellations	0	340	0	0	0	0
<b>Expenditures</b>	<b>1,078,834</b>	<b>1,110,471</b>	<b>1,184,229</b>	<b>1,250,278</b>	<b>1,324,411</b>	<b>1,402,168</b>
<i>Biennial Change in Expenditures</i>				245,202		292,072
<i>Biennial % Change in Expenditures</i>				11		12

**Program:** Special Education

**Activity:** Other Federal Special Education Programs

[education.state.mn.us/MDE/dse/schfin/sped/](http://education.state.mn.us/MDE/dse/schfin/sped/)

<http://helpmegrowmn.org/HMG/index.htm>

#### AT A GLANCE

- Deaf-blindness is the categorical area of special education with the lowest percentage of students (.007%).
- In 2013, census data from the DB Project indicated that 282 special education students had both vision and hearing loss reported as disabilities.
- In 2015, the US Department of Education's Office of Special Education and Rehabilitative Services awarded MDE a Five-Year State Personnel Development Grant (SPDG) to support SSIP implementation. Current SSIP partner districts include Duluth, Minneapolis, Osseo and St. Paul.
- 15,843 children ages three to five with disabilities were counted as being served through Individualized Education Programs on December 1, 2015, and more than half of these children participate in regular early childhood programs and receive special education services in those settings.

#### PURPOSE & CONTEXT

This budget activity currently consists of three programs: The Minnesota Deaf Blind Technical Assistance Project (DB Project), The State Systemic Improvement Plan (SSIP), and The Preschool Special Education Part B program.

The DB Project is a federally funded formula grant received by the Minnesota Department of Education (MDE) to support services for students with both vision and hearing loss and their families.

The SSIP is a comprehensive, multi-year plan that focuses on improving results for children and youth with disabilities.

The Preschool Special Education Part B program provides individualized education services to preschool children with disabilities.

- Funding for services is a combination of federal funds, state special education aid and general education revenue.

#### SERVICES PROVIDED

The Minnesota Deaf Blind Technical Assistance Project:

- Provides support to teams, including educators and parents, to enhance their ability to address the unique education and service needs of children with deaf blindness;
- Supports appropriate evaluation of students suspected of having dual sensory loss.
- Provides training to new cohorts of interveners, educational aides who help the student who is deafblind, each year.

State Systemic Improvement Plan goals and partnerships:

- Increase six-year graduation rates for American Indian and Black students with disabilities.
- Develop capacity of districts to select and implement effective and sustainable evidence-based practices that support improving graduation outcomes for students with disabilities.
- MDE was awarded a \$5.5 million, five-year State Personnel Development Grant to support SSIP implementation, among other grant initiatives. Initial SSIP partner districts include Duluth, Minneapolis, Osseo, and Saint Paul.

The Preschool Special Education Part B program is federally mandated.

- Federal funds support statewide efforts to:
  - seek out and identify potentially eligible children; and
  - provide professional development opportunities promoting evidence-based practices through the Regional Centers of Excellence.
- Services are provided to each eligible child through an Individualized Education Program plan.
- The goal is to increase each child's ability to actively and independently participate in current and future environments such as home, preschool and kindergarten.

- Services most often include special instruction, speech therapy, occupational or physical therapy, and transportation.
- The Minnesota Department of Education:
  - Processes payments/reimbursements.
  - Provides professional development.
  - Collects and reports data.
  - Interprets regulations, statutes and rules.
  - Connects children and families to appropriate local programs and monitors local implementation.

### RESULTS: DB PROJECT

Type of Measure	Name of Measure	Previous	Current	Dates
Quantity	Unduplicated Child Count where Deaf/Blind is listed as the primary disability	70	83	FY 2013 FY 2016
Quantity	Number of Deaf/Blind interveners completing training cohort.	n/a	28	FY 2016
Quality	Percentage of the participants of intervener training for deaf-blind, who report enhancement of their understanding of deafblindness, best practices, and affect their current practice.	n/a	90%	FY 2016

### RESULTS: STATE SYSTEMIC IMPROVEMENT PLAN

MDE's State Identified Measureable Result (SIMR) is to increase six-year graduation rates for American Indian and Black students with disabilities by at least one percent per year over the next five years.

6-Year Cohort Statewide Cohort Totals and Graduation Rates 2014 SIMR—Baseline Calculation				
Ethnic Group	Total Special Education Students in 6-year Cohort	Total Special Education Students Graduating	Percent of Special Education Graduates	Total Special Education Students Not Graduating in 2014
American Indian	390	181	46.41%	209
Black	1,303	721	55.33%	582
American Indian and Black	1,693	902	<b>53.28%</b> <i>(baseline)</i>	791
All Ethnic Groups Combined	9,057	6,259	69.11%	2,798

6-Year Cohort Statewide Cohort Totals and Graduation Rates 2015 SIMR				
Ethnic Group	Total Special Education Students in 6-year Cohort	Total Special Education Students Graduating	Percent of Special Education Graduates	Total Special Education Students Not Graduating in 2015
American Indian	393	200	50.89%	193
Black	1,282	721	56.24%	561

6-Year Cohort Statewide Cohort Totals and Graduation Rates 2015 SIMR				
American Indian and Black	1,675	921	54.99%	754
All Ethnic Groups Combined	8,909	6,259	70.25%	2,650

### RESULTS: PRESCHOOL EDUCATION PART B PROGRAM

The table below shows Minnesota's performance on the federally required child outcomes for federal fiscal years 2012-2014.

Child Outcomes	FFY 2012	FFY 2013	FFY 2014
Children will demonstrate positive relationships			
(A) Greater than expected progress	71.9%	71.4%	69.6%
(B) Exited Part C within age expectations	54.7%	56.9%	55.3%
Children will acquire and use knowledge and skills			
(A) Greater than expected progress	72.9%	71.7%	72.5%
(C) Exited Part C within age expectations	53.8%	54.8%	53.0%
Children will take action to meet needs			
(A) Greater than expected progress	73.1%	72.6%	70.1%
(B) Exited Part C within age expectations	65.1%	66.5%	64.3%

M.S. 125A.01, Subd. 1-3;

Federal law [Individuals with Disabilities Education Act (IDEA) 20 U.S.C. §1400 (2004)]; Federal Regulations (34 CFR 300); IDEA (P.L. 108-466); Preschool Incentive Program (P.L. 108-466, Sec. 619); Infants and Toddlers Program (P.L. 108-466, Part C); (P.L. 108-446 IDEA; Part B/Section 619 of the Individuals with Disabilities Education Act

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
3000 - Federal	170,389	170,957	164,427	191,032	190,926	190,926
<b>Total</b>	<b>170,389</b>	<b>170,957</b>	<b>164,427</b>	<b>191,032</b>	<b>190,926</b>	<b>190,926</b>
<i>Biennial Change</i>				14,114		26,394
<i>Biennial % Change</i>				4		7

**Expenditures by Category**

Operating Expenses	28	30	5	0	0	0
Other Financial Transactions	15	0	0	0	0	0
Grants, Aids and Subsidies	170,346	170,926	164,422	191,032	190,926	190,926
<b>Total</b>	<b>170,389</b>	<b>170,957</b>	<b>164,427</b>	<b>191,032</b>	<b>190,926</b>	<b>190,926</b>
Total Agency Expenditures	170,389	170,957	164,427	191,032	190,926	190,926
Internal Billing Expenditures	0	5	5	0	0	0
<b>Expenditures Less Internal Billing</b>	<b>170,388</b>	<b>170,951</b>	<b>164,422</b>	<b>191,032</b>	<b>190,926</b>	<b>190,926</b>
<b><u>Full-Time Equivalents</u></b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

(Dollars in Thousands)

**3000 - Federal**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Receipts	170,389	170,956	164,427	191,032	190,926	190,926
<b>Expenditures</b>	<b>170,389</b>	<b>170,957</b>	<b>164,427</b>	<b>191,032</b>	<b>190,926</b>	<b>190,926</b>
<i>Biennial Change in Expenditures</i>				14,114		26,394
<i>Biennial % Change in Expenditures</i>				4		7



**Program:** Special Education  
**Activity:** Other Special Education Programs

[education.state.mn.us/MDE/dse/schfin/sped/](http://education.state.mn.us/MDE/dse/schfin/sped/)

#### AT A GLANCE

- 179 students with disabilities were placed in care and treatment facilities in FY 2015.
- 54 students without disabilities were placed in care and treatment programs in FY 2015.
- In FY 2015, the average length of stay in a foster facility for care and treatment for students both with and without disabilities was 35 school days, at an average cost of \$13,405 per stay.
- 14,111 ECSE (birth-4) children served in the Homebased Services program in FY 2015.
- In FY 2015, Minnesota courts placed two non-Minnesota students with Individual Education Programs into care and treatment facilities.
- In FY 2015, court action placed 165 Minnesota students out of state.
- The staff development grants for co-ops is a one-time grant appropriated for FY 2017, available until June 30, 2019.

#### PURPOSE & CONTEXT

There are currently five programs related to state aid funded special education in the Other Special Education Programs narrative. They are: Children with Disabilities, Homebased Services, Court-Placed Revenue, Out-of-State Tuition, and Staff Development Grants for Cooperative Units.

The Children with Disabilities program provides funding for individuals with and without disabilities, who are placed for care and treatment in a licensed residential facility or foster facility, and for whom no district of residence can be determined.

- Districts that serve these students receive full payment for the cost of their education from varying state sources including children with disabilities aid.
- This program contributes to the World's Best Workforce goal of all students graduating from high school.

The Homebased Services aid program reimburses school districts for travel costs associated with early childhood special education (ECSE) services.

- This program contributes to the World's Best Workforce goal of all students ready for school.

Court-Placed Revenue pays for special education for non-Minnesota students with Individual Education Programs (IEP) when the school district is unable to collect tuition from the responsible state, school district or other non-Minnesota agency.

- Without this aid, a school district would have to pay for it out of their general fund.
- This program contributes to the World's Best Workforce goal of all students graduating from high school.

The Out-of-State Tuition program provides education funding for Minnesota resident students placed by court action in out-of-state care and treatment facilities, in a state that does not have a reciprocity agreement.

- Students are placed in specialized care and treatment services when those services are not available in Minnesota, either because the facilities are full, or Minnesota does not have the specialized treatment center available.
- This program contributes to the World's Best Workforce goal of all students graduating from high school.

The Staff Development Grants for Cooperative Units is for payment of staff development grants to intermediate school districts and other cooperative units providing instruction to student in federal instruction setting of level 4 or higher. The grants must be used for activities related to enhancing services to students who may have challenging behaviors, mental health issues, or be suffering from trauma. Staff development activities include, but are not limited to, proactive behavior management, personal safety training, de-escalation techniques, and adaptation of curriculum and pedagogy for students with complex needs.

- This program contributes to all five of the World's Best Workforce goals.

#### SERVICES PROVIDED

The Children with Disabilities program ensures a free and appropriate education for eligible children.

- \$1,307,000 for FY 2016
- \$1,516,000 for FY 2017
- Children with disabilities are eligible if no district of residence can be determined because:
  - Parental rights have been terminated by court order.
  - The parent or guardian is not living in the state.
  - No other district of residence can be established.
  - The parent or guardian with legal custody of the child is an inmate of a Minnesota correctional facility or is a resident of a halfway house under the supervision of the commissioner of corrections.
- Children without disabilities are eligible if no district of residence can be determined because:
  - Parental rights have been terminated by court order.
- Districts are reimbursed for 100 percent of the additional costs of educating these children; they are reimbursed the year after they provide the services.
- The Minnesota Department of Education processes reimbursement requests and provides technical support for this program.

With the Homebased Services program, the state reimburses districts half of the amount spent, based on mileage, by workers traveling to provide home- or community-based services to children under age five who have disabilities.

- \$423,000 for FY 2016
- \$436,000 for FY 2017
- For very young children, services may also include parent consultation and training.
- Federal funding may be used for this purpose.
- MDE calculates and processes aid payments and provides technical support for this program.

With the Court-Placed Revenue program, Minnesota school districts that provide special education and related services to court-placed non-Minnesota students with IEPs are reimbursed for those services if the out-of-state placing agencies do not pay tuition.

- \$47,000 for FY 2016
- \$48,000 for FY 2017
- Districts must document that they tried to collect tuition from the students' resident districts or states, and submit proof to MDE.
- Districts are reimbursed the fiscal year after they provide the services.
- MDE processes reimbursement requests and provides technical support for this program.

Out-of-State Tuition is provided when a Minnesota student is placed in an out-of-state care and treatment facility:

- The out-of-state care and treatment facilities submit tuition bills to the Minnesota resident district based on the actual cost of providing education.
- The Minnesota resident district submits the tuition bills to MDE.
- MDE calculates state aid and processes aid payments to the district.
- The aid is paid as a reimbursement in the year after the services are provided.
- \$250,000 for FY 2016
- \$250,000 for FY 2017
- MDE also provides technical support for this program.

The Staff Development Grants for Cooperative Units is a nonrecurring grant program.

- \$4,500,000 for FY 2017
- \$1000 per full-time equivalent number of licensed instructional staff and nonlicensed classroom aides.
- Funding available in FY 2017, FY 2018, and FY 2019.

## RESULTS

The number of children under age five identified as having disabilities and receiving special education services increased from 13,743 in FY 2011 to 14,111 in FY 2015. Most of these services are provided in the child's home or in a center-based site in the community.

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>FY 2012</i>	<i>FY 2013</i>	<i>FY 2014</i>	<i>FY 2015</i>	<i>FY 2016</i>
Quantity	Children with Disabilities - Number of eligible Average Daily Memberships (ADM) with disabilities in placement.	73.19	63.98	56.57	35.83	n/a
Quantity	Children with Disabilities - Number of eligible Average Daily Memberships (ADM) without disabilities in placement.	6.07	6.86	10.23	12.23	n/a
Quantity	Homebased Services - Number of children under age five receiving special education services.	13,842	13,727	13,725	14,111	n/a
Quantity	Partial year students aggregated to determine average daily membership (ADM) placed out-of-state for care and treatment.	n/a	69.54	65.9	63.91	n/a

Over the past five years, the number of students eligible for court-placed revenue has declined and remains low. Many school districts are making sure that the resident state or district pays for the cost of special education services.

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>FY 2011 Placement/ FY 2012 Aid</i>	<i>FY 2012 Placement/ FY 2013 Aid</i>	<i>FY 2013 Placement/ FY 2014 Aid</i>	<i>FY 2014 Placement/ FY 2015 Aid</i>	<i>FY 2015 Placement/ FY 2016 Aid</i>
Quantity	Number of Eligible Students in Court Placement	9	2	0	2	2
Quantity	Partial-year students aggregated to determine the Number of Eligible Full-Year Students (ADM) in Court Placement	2.9	.65	0	.29	1.06

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M.S. 125A.75, Subd. 3; M.S. 125A.75, Subd. 1; M.S. 125A.79, Subd. 4; M.S. 125A.79, Subd. 8

IDEA (P.L. 108-466); Preschool Incentive Program (P.L. 108-466, Sec. 619); Infants and Toddlers Program (P.L. 108-466, Part C)

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	1,806	2,144	2,024	6,627	2,353	2,605
<b>Total</b>	<b>1,806</b>	<b>2,144</b>	<b>2,024</b>	<b>6,627</b>	<b>2,353</b>	<b>2,605</b>
Biennial Change				4,701		(3,693)
Biennial % Change				119		(43)

**Expenditures by Category**

Grants, Aids and Subsidies	1,806	2,144	2,024	6,627	2,353	2,605
<b>Total</b>	<b>1,806</b>	<b>2,144</b>	<b>2,024</b>	<b>6,627</b>	<b>2,353</b>	<b>2,605</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Entitlement	364	411	427	444	462	480
District Revenue	364	411	427	444	462	480
Direct Appropriation	1,806	2,023	2,029	6,627	2,353	2,605
Current Year	331	376	385	400	416	432
Prior Year	45	33	35	42	44	46
Net Transfers	0	316	4	0	0	0
Cancellations	0	195	9	0	0	0
<b>Expenditures</b>	<b>1,806</b>	<b>2,144</b>	<b>2,024</b>	<b>6,627</b>	<b>2,353</b>	<b>2,605</b>
<i>Biennial Change in Expenditures</i>				4,701		(3,693)
<i>Biennial % Change in Expenditures</i>				119		(43)

**Program:** Facilities and Technology  
**Activity:** Debt Service Equalization

### AT A GLANCE

- In FY 2017, 247 districts have eligible debt service equalization revenue.
- In FY 2017, 44 districts will receive regular debt service equalization aid.
- In FY 2017, 3.0 percent of eligible regular debt service revenue is state aid.
- In FY 2017, 2 districts will receive disaster debt service equalization aid.

### PURPOSE & CONTEXT

Debt Service Equalization is a state aid and local property tax levy program that helps to ensure that all school districts can provide adequate educational facilities for their students.

Natural Disaster Debt Service Equalization revenue is available to districts that suffered a natural disaster beginning in fiscal year 2017.

School districts must receive approval from a majority of those voting in a school bond referendum before issuing bonds to construct, acquire or improve school facilities.

This program serves all public school students and communities in Minnesota. School districts with a relatively high debt service tax rate and low-to-moderate tax base per pupil unit may receive aid to reduce property owner's tax burden.

### SERVICES PROVIDED

The regular Debt Service Equalization program under M.S. 123B.53 includes several components:

- Required Debt Service Levy
  - A school district must levy for the principal and interest payments on its general obligation bonds, plus an additional five percent to cover potential tax delinquencies, for the following fiscal year.
  - The required debt service levy for all years is established and approved by the local school board at the time that bonds are sold.
  - Beginning in FY 2017, bonds related to the Long-Term Facilities Maintenance program are equalized through that program and are no longer eligible for debt service equalization.
- Debt Service Equalization Revenue
  - School districts qualify for state debt service equalization aid if the eligible debt service levy exceeds 15.74 percent of the district's tax base (as measured by Adjusted Net Tax Capacity (ANTC)) and the district's tax base per student is below the guaranteed tax base per student set in law.
  - There is no state aid on the portion of the levy falling below 15.74 percent of the district's ANTC.
  - The state provides aid to pay a portion of the levy exceeding 15.74 percent of the district's ANTC using a two-tiered sliding scale that varies with district tax base per student. As the district tax base per student declines, the state share of equalized revenue increases.
- Debt Service Equalization Aid equals the difference between the revenue and the levy.

To be eligible for Natural Disaster Debt Service Equalization under M.S. 123B.535, a district must:

- Have been impacted by a natural disaster occurring after January 1, 2005, in an area eligible for Federal Emergency Management Agency (FEMA) payments.
- Have damage of \$500,000 or more to school district buildings that is not covered by insurance or FEMA payments.
- Notify the commissioner of education of its intended natural disaster debt service revenue every year by July 1.
- A district receives aid under this program if its total debt service levy exceeds 10 percent of its tax base and the district's tax base per student is below a guaranteed tax base per student set in state law.
- The aid a district receives varies depending on the amount of the district's eligible debt service levy, the number of students it has, and its property tax capacity.

- The state guaranteed tax base for this program is significantly higher than under the regular state debt service equalization program.

MDE reviews and comments on proposed school construction projects and calculates state aid and property tax levies for this program.

## RESULTS

MDE does not collect data regarding unmet facility needs.

<i><b>Type of Measure</b></i>	<i><b>Name of Measure</b></i>	<i><b>Previous</b></i>	<i><b>Current</b></i>	<i><b>Dates</b></i>
Quality	Percentage of districts ineligible for Tier 1 debt service equalization because tax base exceeds statutory Tier 1 equalizing factor	91%	87%	FY 2014 FY 2017
Quantity	Districts receiving regular debt service equalization aid	48	44	FY 2014 FY 2017

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M.S.123B.53; M.S.123B.54; M.S.123B.55; M.S.123B.59; M.S.123B.61; M.S.123B.62; M.S.126C.40;

M.S.126C.63; M.S.126C.68; M.S.475.61; MN Laws 2014, Chapter 312, Article 18, section 5; M.S. 123B.535

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	19,761	22,591	20,349	22,926	24,475	23,897
<b>Total</b>	<b>19,761</b>	<b>22,591</b>	<b>20,349</b>	<b>22,926</b>	<b>24,475</b>	<b>23,897</b>
Biennial Change				923		5,097
Biennial % Change				2		12

**Expenditures by Category**

Grants, Aids and Subsidies	19,761	22,591	20,349	22,926	24,475	23,897
<b>Total</b>	<b>19,761</b>	<b>22,591</b>	<b>20,349</b>	<b>22,926</b>	<b>24,475</b>	<b>23,897</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>



**1000 - General**

	<b>Actual</b>		<b>Actual</b>	<b>Estimate</b>	<b>Forecast Base</b>	
	<b>FY14</b>	<b>FY 15</b>	<b>FY 16</b>	<b>FY17</b>	<b>FY18</b>	<b>FY19</b>
Entitlement	19,312	22,955	20,059	23,245	24,612	23,817
Levies	624,226	619,365	598,561	661,630	665,876	665,188
District Revenue	643,538	642,320	618,620	684,875	690,488	689,005
Direct Appropriation	19,778	22,591	20,349	22,926	24,475	23,897
Current Year	17,381	20,660	18,054	20,921	22,151	21,436
Prior Year	2,380	1,931	2,295	2,005	2,324	2,461
Cancellations	17	0	0	0	0	0
<b>Expenditures</b>	<b>19,761</b>	<b>22,591</b>	<b>20,349</b>	<b>22,926</b>	<b>24,475</b>	<b>23,897</b>
<i>Biennial Change in Expenditures</i>				923		5,097
<i>Biennial % Change in Expenditures</i>				2		12

**Program:** Facilities and Technology  
**Activity:** Telecommunications Access Aid

**AT A GLANCE**

- In FY 2016, school districts combined into 16 telecommunications clusters plus three individual school districts received telecommunications access aid.
- Demand from districts in FY 2016 totaled more than \$9 million. Aid is capped at \$3.75 million per year. As a result, the aid for FY 2016 was prorated at approximately 41 percent.

**PURPOSE & CONTEXT**

This program provides telecommunication and internet access funding for all public and nonpublic schools in Minnesota.

All public school districts, charter schools, intermediate school districts, and nonpublic schools in Minnesota are eligible to participate in this program. Home schools are not eligible.

**SERVICES PROVIDED**

Schools and districts can be reimbursed for the following costs:

- Specific ongoing or recurring telecommunications/internet access costs.
- Recurring costs of specified maintenance on the school district's wide area network.
- Recurring costs of cooperative arrangements for delivery of telecommunications/internet access between certain entities.
- Specific service provider installation fees.

Eligible costs for schools and school districts that are not members of a telecommunications cluster must exceed \$16 per student to qualify for aid. Telecommunications access clusters are school associations which do not need to meet the \$16 per student threshold.

The Minnesota Department of Education calculates and processes aid payments for this program.

**RESULTS**

The Minnesota Department of Education does not collect information regarding connectivity of individual schools.

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>FY 2014</i>	<i>FY 2016</i>
Quantity	Number of independent public school districts receiving aid	298	307
Quantity	Number of charter schools receiving aid	2	8
Quantity	Number of nonpublic schools receiving aid	0	3

M.S.125B.26

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	3,750	3,750	3,750	3,750	3,750	3,750
<b>Total</b>	<b>3,750</b>	<b>3,750</b>	<b>3,750</b>	<b>3,750</b>	<b>3,750</b>	<b>3,750</b>
Biennial Change				0		0
Biennial % Change				0		0

**Expenditures by Category**

Grants, Aids and Subsidies	3,750	3,750	3,750	3,750	3,750	3,750
<b>Total</b>	<b>3,750</b>	<b>3,750</b>	<b>3,750</b>	<b>3,750</b>	<b>3,750</b>	<b>3,750</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	3,750	3,750	3,750	3,750	3,750	3,750
Balance Forward In	0	0	0	0	0	0
Cancellations	0	0	0	0	0	0
<b>Expenditures</b>	<b>3,750</b>	<b>3,750</b>	<b>3,750</b>	<b>3,750</b>	<b>3,750</b>	<b>3,750</b>
<i>Biennial Change in Expenditures</i>				0		0
<i>Biennial % Change in Expenditures</i>				0		0

**Program:** Facilities and Technology

**Activity:** Long-Term Facilities Maintenance Revenue

[education.state.mn.us/MDE/dse/schfin/fac/ltfm/](http://education.state.mn.us/MDE/dse/schfin/fac/ltfm/)

#### AT A GLANCE

- This program began in FY 2017.
- This program replaces the Alternative Facilities, Deferred Maintenance, and Health & Safety aid programs that were funded through FY 2016.
- In 2015, there were 333 10-year facility plans approved for FY 2017 revenue.

#### PURPOSE & CONTEXT

Students need a healthy, safe, accessible, and well-maintained place to learn, and likewise for employees to work. The long-term facilities maintenance program is a state aid and levy program to address facility and grounds issues that impact safety, health, deferred maintenance, and accessibility concerns. One of the primary purposes of the program was reduce the disparity in funding between the largest 25 districts that were eligible for Alternative Facilities Revenue and all other districts.

School districts, intermediate school districts and other cooperatives (through member districts), and charter schools are eligible to participate in the program.

This program supports the World's Best Workforce goals by providing funding for healthy, safe, and accessible facilities

#### SERVICES PROVIDED

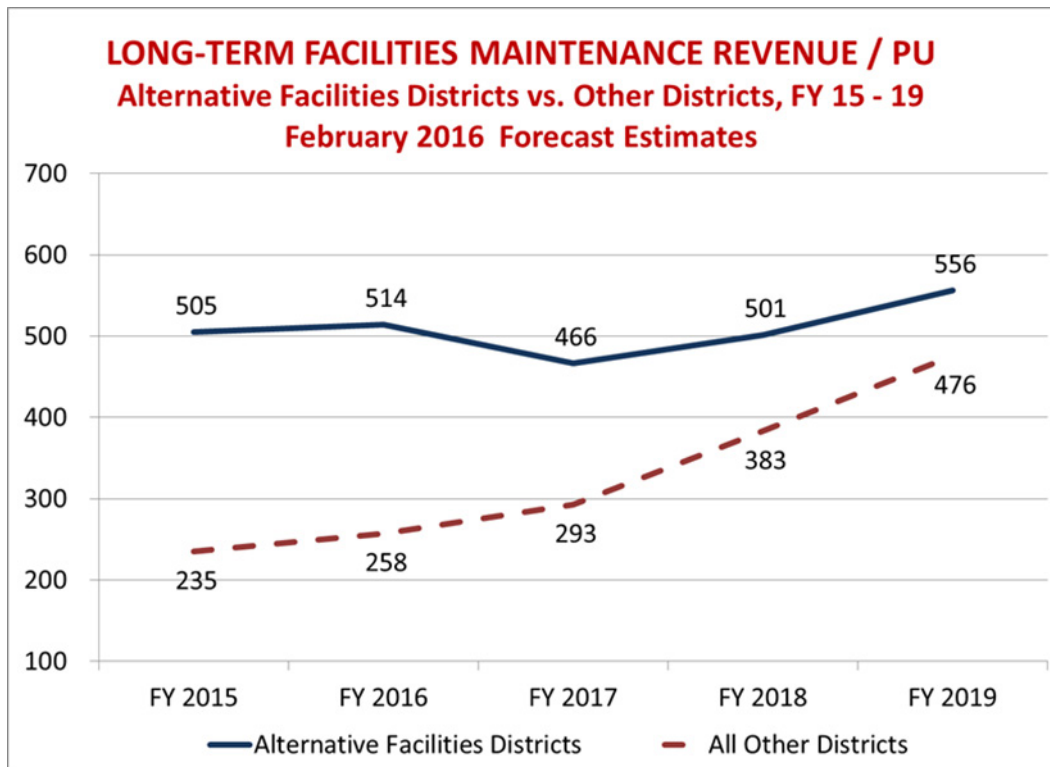
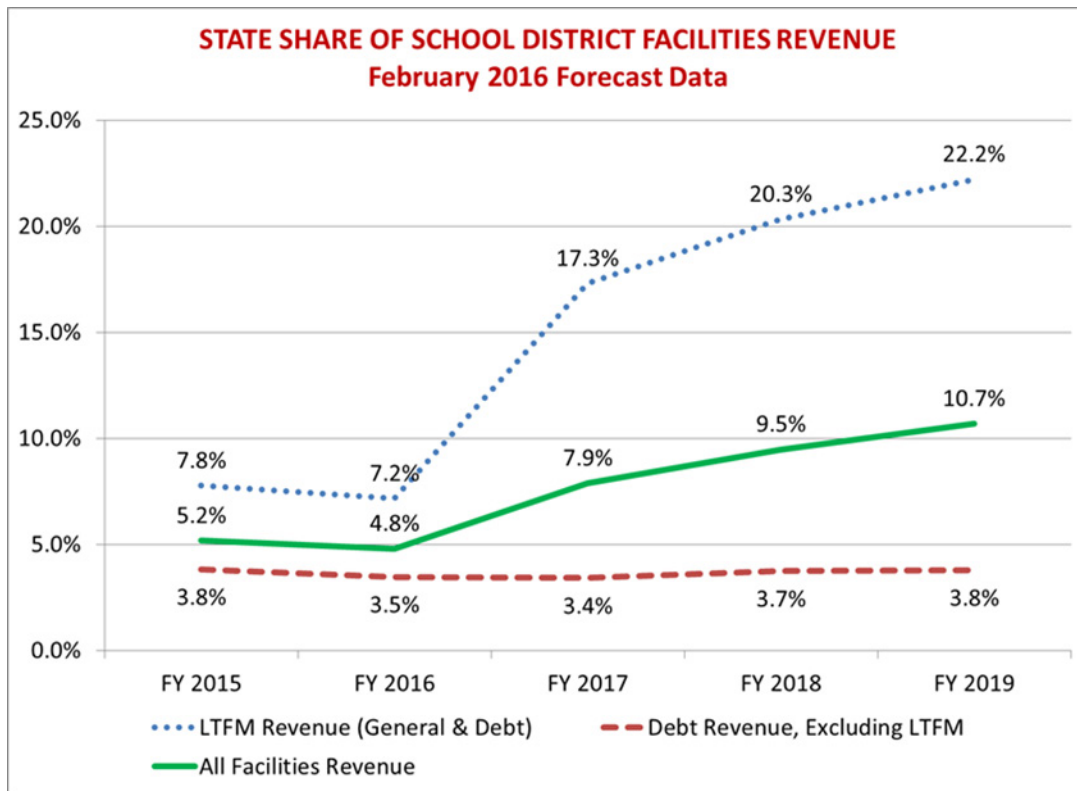
Program revenue may be used for qualifying facility issues in any existing public school building or site. However, the district must own or have contractually agreed to purchase (lease-purchase) any building or facility where program-funded work is done. New construction and portable classrooms are not eligible for funding. The program has its own equalization formula. Projects may be funded on a pay-as-you-go basis or by issuing debt. Intermediate districts and cooperatives do not receive state aid. Charter school revenue is 100 percent state aid.

The program addresses a wide array of areas impacting facilities and school environments, including the following:

- Asbestos removal or encapsulation.
- Hazardous substance, including provisions for fuel storage repairs, cleanup, or storage tank removal, and lead removal.
- Fire safety, including compliance with state fire marshal orders.
- Indoor air quality.
- Environmental health and safety management.
- Physical hazard control, including indoor air quality.
- Accessibility to accommodate persons with a disability.
- Deferred capital and maintenance projects.
- School districts with an approved voluntary pre-kindergarten program under Minnesota Statutes, section 124D.151, may include costs approved by the commissioner for remodeling existing instructional space to accommodate pre-kindergarten instruction.

The Minnesota Department of Education reviews and approves 10-year facility plans that have been approved by the school board and submitted to MDE for commissioner approval. MDE calculates state aids and property tax levies for this program.

## RESULTS



<i>Type of Measure</i>	<i>Name of Measure</i>	<i>FY 2017 Charter</i>	<i>FY 2017 District</i>	<i>FY 2017 Total</i>
Quantity	Districts, Intermediates, Cooperatives and charter schools receiving revenue for approved 10-year plans	187	333	520
Quality	Districts and Charter Schools receiving state aid	187	225	412
Results	State aid as a percentage of revenue	100%	17.4%	17.9%

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M.S.123B.595

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	24,337	24,088	23,516	54,619	80,436	103,108
<b>Total</b>	<b>24,337</b>	<b>24,088</b>	<b>23,516</b>	<b>54,619</b>	<b>80,436</b>	<b>103,108</b>
Biennial Change				29,710		105,409
Biennial % Change				61		135

**Expenditures by Category**

Grants, Aids and Subsidies	24,337	24,088	23,516	54,619	80,436	103,108
<b>Total</b>	<b>24,337</b>	<b>24,088</b>	<b>23,516</b>	<b>54,619</b>	<b>80,436</b>	<b>103,108</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>



**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Entitlement	4,282	4,852	4,156	58,084	82,920	105,351
Levies	254,652	278,068	292,511	286,233	349,063	386,851
District Revenue	258,934	282,920	296,667	344,317	431,983	492,202
Direct Appropriation	24,337	24,003	23,398	54,619	80,436	103,108
Current Year	3,856	4,377	3,741	52,276	74,628	94,816
Prior Year	499	427	475	415	5,808	8,292
Net Transfers	0	87	118	0	0	0
Cancellations	1	2	0	0	0	0
<b>Expenditures</b>	<b>24,337</b>	<b>24,088</b>	<b>23,516</b>	<b>54,619</b>	<b>80,436</b>	<b>103,108</b>
<i>Biennial Change in Expenditures</i>				29,710		105,409
<i>Biennial % Change in Expenditures</i>				61		135

**Program:** Facilities and Technology  
**Activity:** Nonrecurring Grant Programs

### AT A GLANCE

- The Innovative Technology Cooperative grant was appropriated for FY 2016 and FY 2017.
- The Broadband Expansion Grant is a one-time grant appropriated for FY 2017.
- The annual Early Repayment Incentive Aid payments for FY 2017 through FY 2021, if the districts fully refund their state capital loans, are as follows:
  - \$180,000 ISD 95, Cromwell
  - \$495,000 ISD 299, Caledonia
  - \$220,000 ISD 306, Laporte
  - \$150,000 ISD 682, Roseau
  - \$505,000 ISD 2580 East Central

### PURPOSE & CONTEXT

The Innovative Technology Cooperative Grant is a grant to the Innovative Technology Cooperative for professional development related to technology.

The Broadband Expansion Grant is designed to support wireless off-campus learning for students.

The Early Repayment Incentive Aid is an incentive to encourage the refunding of existing capital loans.

### SERVICES PROVIDED

The Broadband Expansion Grants will provide funding for school districts to:

- Purchase student devices that will allow them to remotely access school-based learning programs.
- Purchase “hotspots” for their school buses so that students who have long bus routes can continue their learning during their bus rides home.

The Innovative Technology Cooperative Grant will allow districts to:

- Provide technology coaches in the schools.
- Provide regional professional development in the schools in the cooperative in the Grand Rapids region.

The Early Repayment Incentive Aid will increase the general fund revenue for the six designated districts if they retire their capital loan.

- Revenue for each district is equal to the 3 year average of their one-day bond proceeds that they had for November 2013, November 2014, and November 2015.

MDE administers all aspects of the grant program. Services include, but are not limited to:

- Providing guidance and administrative oversight required by Minnesota statutes and state policies.
- Developing application processes, reporting forms and evaluation systems (if required) for applicants/recipients of all competitive grants.
- Providing technical assistance to grant applicants and recipients.
- Creating grant contract including work plans and budget information.
- Calculating, auditing, and processing payments.

### RESULTS

The Innovative Technology Cooperative Grant, the Broadband Expansion Grant, and Early Repayment Incentive Aid are new programs. There is no data for them at this time.

M.S.123A.215

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	0	0	150	2,850	2,200	2,200
<b>Total</b>	<b>0</b>	<b>0</b>	<b>150</b>	<b>2,850</b>	<b>2,200</b>	<b>2,200</b>
<i>Biennial Change</i>						1,400
<i>Biennial % Change</i>						47

**Expenditures by Category**

Grants, Aids and Subsidies	0	0	150	2,850	2,200	2,200
<b>Total</b>	<b>0</b>	<b>0</b>	<b>150</b>	<b>2,850</b>	<b>2,200</b>	<b>2,200</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	0	0	150	2,850	2,200	2,200
<b>Expenditures</b>	<b>0</b>	<b>0</b>	<b>150</b>	<b>2,850</b>	<b>2,200</b>	<b>2,200</b>
<i>Biennial Change in Expenditures</i>				3,000		1,400
<i>Biennial % Change in Expenditures</i>						47

**Program:** Facilities and Technology  
**Activity:** Miscellaneous Facilities Levies (information only)

**AT A GLANCE**

- For pay 2016, building/land lease levies were \$71.69 million.
- In FY 2016, capital projects levies were \$67.4 million.
- For pay 2016, there were no cooperative building repair levies.
- In FY 2016, there were no disabled access levies.
- In FY 2016, specific legislation levies were \$25 thousand.

**PURPOSE & CONTEXT**

Minnesota school districts generate additional revenue through local property tax levies for various capital expenditure obligations. This budget activity summarizes five facilities/levy programs.

Eligible districts with levy authority may participate in these programs. All students in participating districts are served by these programs.

**SERVICES PROVIDED****Building and Land Lease**

- Districts may levy for expenditures to rent or lease a building and/or land for instructional purposes, school storage, administrative purposes, or furniture repair if the district determines that the total operating capital revenue authorized is insufficient for this purpose.
- The levy may not exceed \$212 per pupil unit. Districts that are members of an intermediate district may levy an additional amount not to exceed \$65 per student for intermediate district leases.

**Capital Project Referendum**

- A school district may hold a referendum election to ask voters to increase property taxes for a capital project.
- All proceeds from the levy must be transferred to the capital project referendum account in the building construction fund or general fund.
- This program has been used primarily for deferred maintenance and technology improvements.

**Cooperative Building Repair**

- A school district that has a cooperative agreement may levy for the repair costs of a building located in another district that is a party to the agreement.
- There currently are no active cooperative building repair levies.

**Disabled Access Levy**

- The 1990 federal Americans with Disabilities Act (ADA) facilitates the removal of architectural barriers for persons with disabilities in public schools and helps school districts modify school buildings.
- A school district may levy up to \$300,000 over a time period not to exceed eight years to provide disabled accessibility for all facilities.
- Some newly consolidated districts have maximum levy authority of \$450,000 or \$600,000.
- The commissioner must approve the levy amount.
- For most districts, the eight-year time period has expired or the dollar maximum levy authority has been reached.
- There currently are no active disabled access levies.

**Special Legislation**

- Special legislation provides selected districts with additional capital levy for specific purposes.
- Currently provides additional capital levy for Independent School District 319, Nashwauk-Keewatin.

## RESULTS

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous</i>	<i>Current</i>	<i>Dates</i>
Quantity	Number of districts levying for building leases	214	220	Pay 2014 Pay 2016
Quantity	Number of districts levying for capital projects	33	41	Pay 2014 Pay 2016
Quantity	Number of districts levying for disabled access	1	0	Pay 2014 Pay 2016

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M.S.126C.40,subd.1; M.S.123B.63; M.S.126C.40,subd.3; M.S.123B.58;

MN Laws 2001 First Special Session, Chapter 5, Article 3, Section 87

**Program: Nutrition Programs**  
**Activity: School Lunch**

[education.state.mn.us/MDE/dse/FNS/SNP/index.htm](http://education.state.mn.us/MDE/dse/FNS/SNP/index.htm)

### AT A GLANCE

- More than 96 million lunches served in Federal FY 2015.
- Commodities equaling \$27,816,991 received by schools in Federal FY 2015.

### PURPOSE & CONTEXT

This program provides nutritious lunches during the school day to help meet children's nutritional needs and foster lifelong healthy eating habits.

The United States Department of Agriculture (USDA) provides funding for the National School Lunch Program (NSLP). The afterschool snack component of the NSLP

provides reimbursement for snacks served to children in afterschool educational and enrichment programs. The state of Minnesota provides additional funding to schools to keep lunch prices affordable.

These programs support the World's Best Workforce goal of helping to close the racial and economic achievement gaps between students.

### SERVICES PROVIDED

Student health and learning are improved through daily access to a nutritious school lunch. Students in after school care programs receive access to a nutritious snack.

- School lunch menus are planned and reviewed according to federal meal-pattern guidelines.
- Students from families with incomes under 185 percent of federal poverty guidelines receive free or reduced-price meals.
- Commodities such as meat, cheese, poultry, fruits, and vegetables are donated by the USDA to contribute to the school lunch menu.
- Schools complete commodity preference surveys for more than 1,000 raw processed products, as well as for commercial products that have commodities in them (e.g., Minnesota Rebate Program).

School lunch programs are supported financially and administratively through:

- Federal and state reimbursements for lunches and afterschool snacks.
- Surveys of school preferences for USDA commodities.
- Notification to schools of students electronically certified for meal benefits.
- "CLiCS" (Cyber-Linked Interactive Child Nutrition System), an interactive website which allows schools to meet their application, commodity, and claim requirements online.

Reimbursement Rates: FY 2016:

	<b>State:</b>	<b>Federal:</b>
free lunch	\$0.125	\$2.78
reduced price	\$0.525	\$2.38
fully paid	\$0.125	\$0.29 or \$0.31*

\*additional 2 cents for sites that serve more than 60 percent free/reduced-price lunches

The Minnesota Department of Education (MDE):

- Conducts administrative reviews of school lunch and afterschool snack programs.
- Provides technical assistance and resource materials to schools and residential child care settings.
- Processes reimbursement claims for meals served.

## RESULTS

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>FY 2014</i>	<i>FY 2015</i>
Quantity	Percent of lunches sold that are free or reduced price	47.2%	47.7%
Quantity	Number of school food authorities receiving administrative reviews to assure program compliance	223	275

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M.S. 124D.111; National School Lunch Act (7 CFR 210).



(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	11,897	15,781	16,078	16,234	16,721	17,223
3000 - Federal	154,423	161,735	166,507	181,723	181,946	187,390
<b>Total</b>	<b>166,320</b>	<b>177,516</b>	<b>182,585</b>	<b>197,957</b>	<b>198,667</b>	<b>204,613</b>
<i>Biennial Change</i>				36,705		22,738
<i>Biennial % Change</i>				11		6

**Expenditures by Category**

Other Financial Transactions	64	97	97	126	129	132
Grants, Aids and Subsidies	166,256	177,420	182,488	197,831	198,537	204,480
<b>Total</b>	<b>166,320</b>	<b>177,516</b>	<b>182,585</b>	<b>197,957</b>	<b>198,667</b>	<b>204,613</b>
<b><u>Full-Time Equivalents</u></b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	11,896	15,506	16,251	16,234	16,721	17,223
Net Transfers	0	276	(174)	0	0	0
Cancellations	0	0	0	0	0	0
<b>Expenditures</b>	<b>11,897</b>	<b>15,781</b>	<b>16,078</b>	<b>16,234</b>	<b>16,721</b>	<b>17,223</b>
<i>Biennial Change in Expenditures</i>				4,633		1,632
<i>Biennial % Change in Expenditures</i>				17		5

**3000 - Federal**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Receipts	154,423	161,735	166,507	181,723	181,946	187,390
<b>Expenditures</b>	<b>154,423</b>	<b>161,735</b>	<b>166,507</b>	<b>181,723</b>	<b>181,946</b>	<b>187,390</b>
<i>Biennial Change in Expenditures</i>				32,072		21,105
<i>Biennial % Change in Expenditures</i>				10		6

**Program: Nutrition Programs**  
**Activity: School Breakfast**

[education.state.mn.us/MDE/dse/fns/snp](http://education.state.mn.us/MDE/dse/fns/snp)

### AT A GLANCE

In Federal FY 2015:

- Almost 34 million breakfasts were served.
- 529 public school districts, charter schools, private schools, and residential child care institutions participated.

### PURPOSE & CONTEXT

This program provides nutritious breakfasts to school children to help meet their nutritional needs and foster lifelong healthy eating habits.

The United States Department of Agriculture provides funding for the School Breakfast Program (SBP), which is augmented with state funding.

These programs support the World's Best Workforce goal of helping to close the racial and economic achievement gaps between student groups.

### SERVICES PROVIDED

School breakfast menus are planned according to federal meal pattern guidelines. Students from families with incomes under 185 percent of federal poverty guidelines receive free or reduced-price meals. Student health and achievement are improved through daily access to a nutritious school breakfast.

School breakfast programs are supported through:

- Federal and state reimbursements for school breakfasts.
- USDA commodity food items.
- "CLiCS" (Cyber-Linked Interactive Child Nutrition System) — a website that allows schools to meet their application and claims requirements online.

Reimbursement rates: FY 2016

	<b>State:</b>	<b>Federal:</b>
Free breakfast	\$0	\$1.66 or \$1.99**
Reduced price	\$.30	\$1.36 or \$1.69**
Fully paid	\$.55 or \$1.30*	\$0.29

\*All Kindergarten students receive free, fully paid breakfasts.

\*\*Severe-need sites receive a higher reimbursement.

MDE:

- Conducts administrative reviews of school breakfast programs.
- Provides technical assistance and resource materials to schools and residential child care settings.
- Processes reimbursement claims for meals served.

### RESULTS

<b>Type of Measure</b>	<b>Name of Measure</b>	<b>FY 2014</b>	<b>FY 2015</b>
Quantity	Percent of school breakfasts served that are free or reduced price	73.1%	69.9%
Quantity	Number of school food authorities receiving administrative reviews to assure program compliance	223	275

M.S. 124D.1158; M.S. 124D.117  
 National School Lunch Act (7 CFR 220)

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	5,233	8,421	9,457	9,810	10,527	11,274
3000 - Federal	41,604	47,005	50,421	50,513	52,029	53,589
<b>Total</b>	<b>46,838</b>	<b>55,426</b>	<b>59,877</b>	<b>60,323</b>	<b>62,556</b>	<b>64,863</b>
<i>Biennial Change</i>				17,937		7,219
<i>Biennial % Change</i>				18		6

**Expenditures by Category**

Other Financial Transactions	31	44	40	60	60	60
Grants, Aids and Subsidies	46,806	55,382	59,838	60,263	62,496	64,803
<b>Total</b>	<b>46,838</b>	<b>55,426</b>	<b>59,877</b>	<b>60,323</b>	<b>62,556</b>	<b>64,863</b>
<b><u>Full-Time Equivalents</u></b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	5,233	9,168	9,457	9,810	10,527	11,274
Net Transfers	0	(283)	0	0	0	0
Cancellations	0	463	0	0	0	0
<b>Expenditures</b>	<b>5,233</b>	<b>8,421</b>	<b>9,457</b>	<b>9,810</b>	<b>10,527</b>	<b>11,274</b>
<i>Biennial Change in Expenditures</i>				5,612		2,534
<i>Biennial % Change in Expenditures</i>				41		13

**3000 - Federal**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Receipts	41,604	47,004	50,421	50,513	52,029	53,589
<b>Expenditures</b>	<b>41,604</b>	<b>47,005</b>	<b>50,421</b>	<b>50,513</b>	<b>52,029</b>	<b>53,589</b>
<i>Biennial Change in Expenditures</i>				12,325		4,684
<i>Biennial % Change in Expenditures</i>				14		5

**Program:** Nutrition Programs  
**Activity:** Summer Food Replacement

#### AT A GLANCE

- Approximately 3 million meals served during the summer of 2015.

#### PURPOSE & CONTEXT

This Summer Food Service Program (SFSP) helps children who rely on the school breakfast and lunch programs to get the healthy food they need outside the school year.

The United State Department of Agriculture (USDA) funds the program.

State funds are available to supplement meals and snacks.

This program supports the World's Best Workforce goal of helping to close the racial and economic achievement gaps between students.

#### SERVICES PROVIDED

Menus for healthy meals and snacks are planned according to federal guidelines. Meals and snacks are provided at no charge at a variety of sites to children in low-income areas during the summer. Children's health is improved by nutritional meals and snacks.

Reimbursement rates: Federal FY 2016:

<b>Federal</b>	
breakfast	\$2.1325* or \$2.0925
lunch/supper	\$3.745* or \$3.685
snack	\$1.145* or \$1.085

\*reimbursement for rural or self-prep sites

State: reimbursed based on total meals served by approved sponsors on a pro-rata basis.

The Minnesota Department of Education (MDE):

- Reaches out to anti-hunger organizations to increase SFSP participation.
- Reviews summer sites and provides training and technical assistance to sponsors.
- Calculates and processes reimbursement claims from sponsors.

#### RESULTS

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>FY 2014</i>	<i>FY 2015</i>
Quantity	Number of sponsors	163	177
Quantity	Number of sites	639	698
Quality	Percent of sponsors needing additional monitoring reviews to assure compliance with federal and state requirements.	3%	7%

M.S. 124D.119  
 National School Lunch Act (7 CFR 225)

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	150	150	150	150	150	150
3000 - Federal	6,582	7,621	8,781	10,080	10,384	10,696
<b>Total</b>	<b>6,732</b>	<b>7,771</b>	<b>8,931</b>	<b>10,230</b>	<b>10,534</b>	<b>10,846</b>
<i>Biennial Change</i>				4,658		2,219
<i>Biennial % Change</i>				32		12

**Expenditures by Category**

Other Financial Transactions	20	20	18	28	26	27
Grants, Aids and Subsidies	6,713	7,751	8,913	10,203	10,508	10,819
<b>Total</b>	<b>6,732</b>	<b>7,771</b>	<b>8,931</b>	<b>10,230</b>	<b>10,534</b>	<b>10,846</b>
<b><u>Full-Time Equivalents</u></b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	150	150	150	150	150	150
Cancellations	0	0	0	0	0	0
<b>Expenditures</b>	<b>150</b>	<b>150</b>	<b>150</b>	<b>150</b>	<b>150</b>	<b>150</b>
<i>Biennial Change in Expenditures</i>				0		0
<i>Biennial % Change in Expenditures</i>				0		0

**3000 - Federal**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Receipts	6,582	7,621	8,781	10,080	10,384	10,696
<b>Expenditures</b>	<b>6,582</b>	<b>7,621</b>	<b>8,781</b>	<b>10,080</b>	<b>10,384</b>	<b>10,696</b>
<i>Biennial Change in Expenditures</i>				4,658		2,219
<i>Biennial % Change in Expenditures</i>				33		12



**Program:** Nutrition Programs  
**Activity:** Commodities

**AT A GLANCE**

- Minnesota schools receive an estimated 23 million pounds of commodity foods each year.
- 414,798 students in Minnesota are eligible to receive a free or reduced-price lunch and may benefit from the commodity program (FY15 estimate).

**PURPOSE & CONTEXT**

The commodity program began in the early 1930s as an outgrowth of federal agriculture policies designed to shore up farm prices and help American farmers suffering from the Great Depression. When the National School Lunch Act was passed in 1946, its stated purpose was to both to improve the health of children and to provide a market for agricultural production.

The United States Department of Agriculture (USDA) provides the entire funding for the program.

**SERVICES PROVIDED**

Schools participating in the National School Lunch Program (NSLP):

- Receive commodity foods, called "entitlement" foods, at a value of 23.75 cents (July 2015) for each lunch served.
- May also get "bonus" commodities such as meat, cheese, poultry, grains, rice, fruits and vegetables, as they are available through USDA. These foods are offered periodically, but only as they become available through agricultural surpluses.

A state revolving fund was established in 2001 for the cash received for commodity donated foods that have been lost, damaged, recalled or diverted for processing.

- Minnesota uses the fund to issue payments for the value of the lost, damaged, recalled or diverted commodity donated foods and related costs.

MDE assists schools with their entitlements through technical assistance, food ordering, deliveries, inventories, monitoring and other issues concerning the USDA Foods program.

**RESULTS**

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous</i>	<i>Current</i>	<i>Dates</i>
Quantity	Total dollar amount of commodities received by schools	\$27,816,991	\$30,988,840	FY 2015 FY 2016

M.S. 124D.1195

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
2000 - Restrict Misc Special Revenue	6,258	4,966	4,450	5,005	5,005	5,005
3000 - Federal	1,098	1,246	1,369	1,377	1,418	1,460
<b>Total</b>	<b>7,356</b>	<b>6,212</b>	<b>5,819</b>	<b>6,382</b>	<b>6,423</b>	<b>6,465</b>
<i>Biennial Change</i>				(1,366)		687
<i>Biennial % Change</i>				(10)		6

**Expenditures by Category**

Operating Expenses	0	0	0	0	0	0
Other Financial Transactions	5	6	6	8	8	8
Grants, Aids and Subsidies	7,351	6,206	5,813	6,374	6,415	6,457
<b>Total</b>	<b>7,356</b>	<b>6,212</b>	<b>5,819</b>	<b>6,382</b>	<b>6,423</b>	<b>6,465</b>
Total Agency Expenditures	7,356	6,212	5,819	6,382	6,423	6,465
Internal Billing Expenditures	0	0	0	0	0	0
<b>Expenditures Less Internal Billing</b>	<b>7,356</b>	<b>6,212</b>	<b>5,819</b>	<b>6,382</b>	<b>6,423</b>	<b>6,465</b>
<b><u>Full-Time Equivalents</u></b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**2000 - Restrict Misc Special Revenue**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Balance Forward In	3,437	1,774	1,778	2,189	2,189	2,189
Receipts	4,594	4,970	4,860	5,005	5,005	5,005
<b>Expenditures</b>	<b>6,258</b>	<b>4,966</b>	<b>4,450</b>	<b>5,005</b>	<b>5,005</b>	<b>5,005</b>
Balance Forward Out	1,774	1,778	2,189	2,189	2,189	2,189
<i>Biennial Change in Expenditures</i>				(1,769)		555
<i>Biennial % Change in Expenditures</i>				(16)		6

**3000 - Federal**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Receipts	1,098	1,246	1,369	1,377	1,418	1,460
<b>Expenditures</b>	<b>1,098</b>	<b>1,246</b>	<b>1,369</b>	<b>1,377</b>	<b>1,418</b>	<b>1,460</b>
<i>Biennial Change in Expenditures</i>				402		132
<i>Biennial % Change in Expenditures</i>				17		5

**Program:** Nutrition Programs  
**Activity:** Child and Adult Care Food Program

**AT A GLANCE**

In Federal FY 2015:

- 8,729 family child care homes, 768 child care centers, 20 adult care centers, and 13 emergency shelters participated in the CACFP.
- 48 million meals and snacks were served.

**PURPOSE & CONTEXT**

The Child and Adult Care Food Program (CACFP) helps ensure that young children and older adults receiving organized care services have access to nutritious meals and snacks.

Child care centers, family child care homes, school-age care sites, after-school programs, emergency shelters, and adult day care centers may participate in the CACFP.

The federal government provides all funding for the program. United States Department of Agriculture (USDA) administers CACFP through the Minnesota Department of Education.

**SERVICES PROVIDED**

Health is improved through access to nutritional meals and snacks.

- Menus for healthy meals and snacks are planned according to federal guidelines.
- Most CACFP locations provide meals and snacks at no charge to all enrolled children.

CACFP is supported through:

- Federal reimbursement for meals and snacks.
- Federal administrative reimbursements to CACFP sponsors of family child care homes.

Reimbursement rates: Federal FY 2016

	<b>Free</b>	<b>Reduced-Price</b>	<b>Paid</b>
Breakfast	\$1.66	\$1.36	\$0.29
Lunch/supper	\$3.07	\$2.67	\$0.29
Snack	\$0.84	\$0.42	\$0.07

MDE:

Assists in meeting program requirements.

- Conducts administrative reviews.
- Provides technical assistance, workshops on regulations, and resource materials.
- Processes meal reimbursement claims.

**RESULTS**

<b>Type of Measure</b>	<b>Name of Measure</b>	<b>FY 2014</b>	<b>FY 2015</b>
Quantity	Total value of meals served, all settings (in dollars)	\$55,240,819	\$56,185,258
Quantity	Number of participating child care centers	307	311

<b><i>Type of Measure</i></b>	<b><i>Name of Measure</i></b>	<b><i>FY 2014</i></b>	<b><i>FY 2015</i></b>
Quantity	Number of participating family day care homes	9,155	8,729
Quantity	Number of participating adult day care centers	18	20
Quantity	Number of participating emergency shelters	13	13

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Child Nutrition Act and National School Lunch Act (7 CFR 226)

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
3000 - Federal	61,661	61,872	62,946	66,805	68,806	70,871
6000 - Miscellaneous Agency	1	2	2	4	4	4
<b>Total</b>	<b>61,662</b>	<b>61,874</b>	<b>62,948</b>	<b>66,809</b>	<b>68,810</b>	<b>70,875</b>
<i>Biennial Change</i>				6,220		9,929
<i>Biennial % Change</i>				5		8

**Expenditures by Category**

Operating Expenses	-1	2	2	0	0	0
Other Financial Transactions	116	126	136	150	155	159
Grants, Aids and Subsidies	61,547	61,746	62,810	66,659	68,655	70,716
<b>Total</b>	<b>61,662</b>	<b>61,874</b>	<b>62,948</b>	<b>66,809</b>	<b>68,810</b>	<b>70,875</b>
Total Agency Expenditures	61,662	61,874	62,948	66,809	68,810	70,875
Internal Billing Expenditures	-3	0	0	0	0	0
<b>Expenditures Less Internal Billing</b>	<b>61,665</b>	<b>61,874</b>	<b>62,948</b>	<b>66,809</b>	<b>68,810</b>	<b>70,875</b>
<b><u>Full-Time Equivalents</u></b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**3000 - Federal**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Receipts	61,661	61,872	62,946	66,805	68,806	70,871
<b>Expenditures</b>	<b>61,661</b>	<b>61,872</b>	<b>62,946</b>	<b>66,805</b>	<b>68,806</b>	<b>70,871</b>
<i>Biennial Change in Expenditures</i>				6,217		9,927
<i>Biennial % Change in Expenditures</i>				5		8

**6000 - Miscellaneous Agency**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Balance Forward In	0	0	0	0	0	0
Receipts	1	2	2	4	4	4
<b>Expenditures</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>4</b>	<b>4</b>
Balance Forward Out	0	0	0	0	0	0
<i>Biennial Change in Expenditures</i>				3		2
<i>Biennial % Change in Expenditures</i>				110		35

**Program:** Nutrition Programs  
**Activity:** Kindergarten Milk

**AT A GLANCE**

- 3,579,103 half pints of milk were subsidized in FY 2016 by the Special Milk Program.
- 3,786,335 half pints were subsidized in FY 2016 through the Minnesota Kindergarten Milk Program.

**PURPOSE & CONTEXT**

Providing milk during the school day helps meet children's nutritional needs and fosters lifelong healthy eating habits. The health and achievement of preschoolers and kindergarteners are improved through daily access to milk.

The Minnesota Kindergarten Milk Program (MKMP) is funded by state aid at 20 cents per half pint.

The Special Milk Program (SMP) is funded by the U.S. Department of Agriculture at 20 cents per half pint.

Schools that participate in the SMP may also participate in the MKMP, allowing participating districts to be reimbursed up to 40 cents per half pint of milk served to children.

**SERVICES PROVIDED**

Special milk and kindergarten milk programs are supported financially and administratively through:

- Federal and state reimbursements for half pints of milk served.
- "CLICS" (Cyber-Linked Interactive Child Nutrition System)—a website that allows participants to meet their application and claims requirements online.

Minnesota Department of Education (MDE):

- Conducts administrative reviews of milk programs.
- Provides technical assistance and resource materials.
- Processes reimbursement claims for cartons of milk served.

**RESULTS**

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>FY 2014</i>	<i>FY 2015</i>
Quantity	Number of school food authorities receiving administrative reviews to assure program compliance	223	275

M.S. 124D.118

National School Lunch Act (7 CFR 215)



(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	942	788	788	758	758	758
3000 - Federal	786	835	721	986	1,016	1,046
<b>Total</b>	<b>1,728</b>	<b>1,623</b>	<b>1,509</b>	<b>1,744</b>	<b>1,774</b>	<b>1,804</b>
Biennial Change				(97)		325
Biennial % Change				(3)		10

**Expenditures by Category**

Grants, Aids and Subsidies	1,728	1,623	1,509	1,744	1,774	1,804
<b>Total</b>	<b>1,728</b>	<b>1,623</b>	<b>1,509</b>	<b>1,744</b>	<b>1,774</b>	<b>1,804</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	942	942	788	758	758	758
Cancellations	0	154	0	0	0	0
<b>Expenditures</b>	<b>942</b>	<b>788</b>	<b>788</b>	<b>758</b>	<b>758</b>	<b>758</b>
<i>Biennial Change in Expenditures</i>				(184)		(30)
<i>Biennial % Change in Expenditures</i>				(11)		(2)

**3000 - Federal**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Receipts	786	835	721	986	1,016	1,046
<b>Expenditures</b>	<b>786</b>	<b>835</b>	<b>721</b>	<b>986</b>	<b>1,016</b>	<b>1,046</b>
<i>Biennial Change in Expenditures</i>				86		355
<i>Biennial % Change in Expenditures</i>				5		21

**Program:** Libraries  
**Activity:** Basic Support Libraries

[education.state.mn.us/MDE/dse/Lib/sls/Reg/](http://education.state.mn.us/MDE/dse/Lib/sls/Reg/)

#### AT A GLANCE

- Public library services are available in all 87 counties.
- Twelve regional public library systems support 351 public libraries.
- In 2015, public libraries circulated approximately 52.5 million books, DVDs, or magazines in all formats, 1.1 million were interlibrary loans.
- In 2015, over 3.8 million Minnesotans had a library card, and public libraries were visited 24.3 million times.
- Ebook circulation grew 39.84 percent between 2013 and 2015, and now reflects 6.99 percent of total circulation.

#### PURPOSE & CONTEXT

Minnesota's public libraries are designed to ensure all residents have access to information regardless of educational or economic status or location in the state. This program helps Minnesota's public libraries offer free and equitable access to a variety of educational, cultural and informational resources, programs and activities.

Libraries support all five of the goals of the World's Best Workforce through free, high-quality early learning opportunities and homework support, including extensive book and magazine collections available through interlibrary loan to students. Ninety-nine percent offer summer learning programs for children and teens.

#### SERVICES PROVIDED

Public libraries collect and make information available in a number of different formats—print book, magazine, DVD, CD, and download-only formats. Trained staff help Minnesotans of all ages and abilities to access this information.

Regional library basic system support:

- Provides incentives such as access to regionally administered programs (i.e., interlibrary loans) for counties and cities to work together in regional public library systems, extending service across jurisdictions at the most reasonable cost.
- Distributes funding between cooperating jurisdictions and encourages sharing of library materials through library-to-library lending and borrowing.
- Maintains and improves library programs, materials, and outreach to diverse residents.

The Minnesota Department of Education administers all aspects of the aid program. Services include:

- Developing application and report forms for aid recipients.
- Providing technical assistance to applicants/recipients.
- Calculating and processing aid payments.
- Providing guidance as it relates to Minnesota Statutes.
- Managing the statutory library annual report program.
- Giving technical assistance and training to all public libraries and regional library systems.

#### RESULTS

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous</i>	<i>Current</i>	<i>Dates</i>
Quantity	Number of Minnesotans attending library programs including story times, summer reading programs, digital literacy and job search	1,373,650	1,475,550	FY 2014 FY 2015

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous</i>	<i>Current</i>	<i>Dates</i>
Quantity	Circulation of downloadable books, movies and music	4,017,994	4,806,123	FY 2014 FY 2015
Quantity	Number of weekly open hours	14,877	14,865	FY 2014 FY 2015

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M.S. 134.31; M.S. 134.32; M.S. 134.34; M.S. 134.355

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	14,058	13,570	13,570	13,570	13,570	13,570
2301 - Arts & Cultural Heritage Fund	3,000	3,000	2,106	2,228	66	0
3000 - Federal	631	822	28	0	0	0
<b>Total</b>	<b>17,689</b>	<b>17,392</b>	<b>15,704</b>	<b>15,798</b>	<b>13,636</b>	<b>13,570</b>
<i>Biennial Change</i>				(3,579)		(4,296)
<i>Biennial % Change</i>				(10)		(14)

**Expenditures by Category**

Compensation	0	0	22	0	0	0
Operating Expenses	0	0	6	0	0	0
Grants, Aids and Subsidies	17,689	17,392	15,676	15,798	13,636	13,570
<b>Total</b>	<b>17,689</b>	<b>17,392</b>	<b>15,704</b>	<b>15,798</b>	<b>13,636</b>	<b>13,570</b>
Total Agency Expenditures	17,689	17,392	15,704	15,798	13,636	13,570
Internal Billing Expenditures	0	0	5	0	0	0
<b>Expenditures Less Internal Billing</b>	<b>17,689</b>	<b>17,392</b>	<b>15,700</b>	<b>15,798</b>	<b>13,636</b>	<b>13,570</b>
<b><u>Full-Time Equivalents</u></b>	<b>0</b>	<b>0</b>	<b>0.2</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	14,058	13,570	13,570	13,570	13,570	13,570
<b>Expenditures</b>	<b>14,058</b>	<b>13,570</b>	<b>13,570</b>	<b>13,570</b>	<b>13,570</b>	<b>13,570</b>
<i>Biennial Change in Expenditures</i>				(488)		0
<i>Biennial % Change in Expenditures</i>				(2)		0

**2301 - Arts & Cultural Heritage Fund**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	3,000	3,000	2,200	2,200	0	0
Balance Forward In	0	0	0	94	66	0
Net Transfers	0	0	0	0	0	0
<b>Expenditures</b>	<b>3,000</b>	<b>3,000</b>	<b>2,106</b>	<b>2,228</b>	<b>66</b>	<b>0</b>
Balance Forward Out	0	0	94	66	0	0
<i>Biennial Change in Expenditures</i>				(1,666)		(4,268)
<i>Biennial % Change in Expenditures</i>				(28)		(98)

**3000 - Federal**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Receipts	631	822	28	0	0	0
<b>Expenditures</b>	<b>631</b>	<b>822</b>	<b>28</b>	<b>0</b>	<b>0</b>	<b>0</b>
<i>Biennial Change in Expenditures</i>				(1,425)		(28)
<i>Biennial % Change in Expenditures</i>				(98)		(100)
Full-Time Equivalents	0.0	0.0	0.2	0.0	0.0	0.0

**Program:** Libraries  
**Activity:** Multi-county Multi-type

[education.state.mn.us/MDE/dse/Lib/sls/Mult/](http://education.state.mn.us/MDE/dse/Lib/sls/Mult/)

#### AT A GLANCE

- Seven multi-county, multi-type library systems serve approximately 1,900 libraries.
- Multicounty multi-type libraries serve all 87 Minnesota counties.

#### PURPOSE & CONTEXT

Minnesota's multi-county, multi-type library systems promote excellence in library services and connections between public libraries and libraries in schools, colleges and universities so that library staff can better serve residents.

Multi-county, multi-type library systems support the World's Best Workforce through professional development activities

aimed at school library media specialists. They also work across libraries of all types to provide collections, events and other resources that support students and teachers.

State aid provides operating funds based on a formula that includes population and land square miles served. Multi-county, multi-type library systems may increase revenue through grants and/or cost-recovery fees for workshops and other continuing-education activities.

#### SERVICES PROVIDED

Multi-county, multi-type library systems activities include:

- Organizing and promoting professional development and continuing education activities for library staff.
- Identifying and responding to regional needs across types of libraries.
- Encouraging communication and increasing knowledge of best practices among libraries.
- Supporting resource sharing and collaborative projects among participating libraries.

The Minnesota Department of Education (MDE) administers all aspects of the aid program. Services include:

- Developing application and report forms for aid recipients.
- Providing technical assistance to applicants/recipients.
- Calculating and processing payments.
- Providing guidance as it relates to Minnesota Statutes.

#### RESULTS

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous</i>	<i>Current</i>	<i>Dates</i>
Quantity	Number of multicounty multi-type member libraries.	1,900	1,829	FY 2014 FY 2015
Quantity	Number of scholarships awarded to library staff for participation in professional development and continuing education.	123	143	FY 2014 FY 2015
Quantity	Attendance at multi-county, multi-type sponsored professional-development activities.	1,437	1,594	FY 2014 FY 2015

MS 134.351; MS 134.353; MS 134.354

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	1,346	1,300	1,300	1,300	1,300	1,300
<b>Total</b>	<b>1,346</b>	<b>1,300</b>	<b>1,300</b>	<b>1,300</b>	<b>1,300</b>	<b>1,300</b>
Biennial Change				(46)		0
Biennial % Change				(2)		0

**Expenditures by Category**

Grants, Aids and Subsidies	1,346	1,300	1,300	1,300	1,300	1,300
<b>Total</b>	<b>1,346</b>	<b>1,300</b>	<b>1,300</b>	<b>1,300</b>	<b>1,300</b>	<b>1,300</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>



**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	1,346	1,300	1,300	1,300	1,300	1,300
<b>Expenditures</b>	<b>1,346</b>	<b>1,300</b>	<b>1,300</b>	<b>1,300</b>	<b>1,300</b>	<b>1,300</b>
<i>Biennial Change in Expenditures</i>				(46)		0
<i>Biennial % Change in Expenditures</i>				(2)		0

**Program:** Libraries  
**Activity:** Electronic Library for Minnesota

[elm4you.org/](http://elm4you.org/)

#### AT A GLANCE

- ELM provides access to millions of articles, books, images, test preparation and other information at no cost.
- ELM resources are accessible to Minnesotans through computers, smart phones and tablets from homes, schools, school library media centers, academic libraries, public libraries, and government agencies.

#### PURPOSE & CONTEXT

The Electronic Library for Minnesota (ELM) provides all Minnesotans with access to online high-quality and vetted information resources from all Minnesota IP addresses, including home computers, libraries, and government agencies.

ELM supports all five World's Best Workforce goals.

#### SERVICES PROVIDED

This program:

- Offers free and equitable online access to millions of magazine, journal, newspaper, and encyclopedia articles, eBooks and other information resources to Minnesota residents.
- Provides tools for career exploration, resume and cover letter writing, test preparation, adult learning and college readiness through LearningExpress Library.
- Reduces costs by negotiating statewide database licenses.

ELM's selected resources:

- Support K-12 and postsecondary students and teachers.
- Provide information and research on a wide range of topics.
- Are available from all Minnesota Internet Protocol (IP) addresses 24 hours a day, seven days a week.
- Support digital literacy and workforce development efforts.

MDE, through State Library Services, recommends and/or approves school and public library representatives on ELM's selection task force and makes final approval of the resources recommended. MDE sets up and processes payments and compiles report information annually.

#### RESULTS

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous</i>	<i>Current</i>	<i>Dates</i>
Quantity	Number of ELM searches conducted by Minnesotans	50.8 million	51.0 million	2014 2016
Quantity	Number of LearningExpress Library user sessions	17,951	21,481	2014 2016

MN Laws 2015 1<sup>st</sup> special session, ch 3, art.8, sec.4, subd.4

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	900	900	900	900	900	900
<b>Total</b>	<b>900</b>	<b>900</b>	<b>900</b>	<b>900</b>	<b>900</b>	<b>900</b>
Biennial Change				0		0
Biennial % Change				0		0

**Expenditures by Category**

Grants, Aids and Subsidies	900	900	900	900	900	900
<b>Total</b>	<b>900</b>	<b>900</b>	<b>900</b>	<b>900</b>	<b>900</b>	<b>900</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

(Dollars in Thousands)

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	900	900	900	900	900	900
<b>Expenditures</b>	<b>900</b>	<b>900</b>	<b>900</b>	<b>900</b>	<b>900</b>	<b>900</b>
<i>Biennial Change in Expenditures</i>				0		0
<i>Biennial % Change in Expenditures</i>				0		0

**Program:** Libraries  
**Activity:** Regional Library Telecom Aid

### AT A GLANCE

- Statutory changes in 2015 fully align the state program with the federal e-rate program to maximize public investment in libraries' telecommunications infrastructure.
- 340 public library sites benefit from the aid program.
- Statewide, average available bandwidth purchased with program funds grew from 56.6mb in 2013 to 76.7mb in 2015.
- Ninety-seven percent of public libraries provide wireless access.

### PURPOSE & CONTEXT

The Regional Library Telecommunications Aid program (RLTA) helps regional public library systems and their branch or member public libraries provide broadband access to residents statewide.

RLTA funds the telecommunications infrastructure necessary for library-based programs and services that support all five World's Best Workforce goals. Through public libraries, students have greater access to online learning resources such the state-provided Electronic Library for Minnesota and locally provided ebooks and online homework help services.

### SERVICES PROVIDED

This program:

- Allows libraries to leverage federal funds and state and local investments that improve technology infrastructure.
- Facilitates optimal and equitable access to online resources and information, such as the Electronic Library for Minnesota, and to the statewide web-based infrastructure for interlibrary loan.

Activities that rely on internet access and benefit from this program include:

- Equitable community access to high-speed internet, including weekends and evenings.
- Access to online resources, including the Electronic Library for Minnesota and Ebooks Minnesota.
- Connections to school districts, postsecondary education and other governmental agencies.
- Government-related activities and information, such as unemployment insurance filing.
- Automation systems that improve efficiency and cost-effectiveness in resource sharing.

The Minnesota Department of Education administers all aspects of the aid program. Services include:

- Developing application and report forms for aid recipients.
- Providing technical assistance to applicants/recipients.
- Calculating and processing payments.
- Providing technical assistance on the federal e-rate program as it relates to regional library telecommunications aid.

### RESULTS

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous</i>	<i>Current</i>	<i>Dates</i>
Quantity	Internet and wireless sessions in public libraries	6,512,237	8,467,775	FY 2014 FY 2015
Quantity	Percentage of public libraries with fiber optic cable	62%	68%	FY 2014 FY 2015
Quantity	Number of internet devices in public libraries	6,288	6,559	FY 2014 FY 2015

M.S. 134.355

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	2,382	2,300	2,300	2,300	2,300	2,300
<b>Total</b>	<b>2,382</b>	<b>2,300</b>	<b>2,300</b>	<b>2,300</b>	<b>2,300</b>	<b>2,300</b>
Biennial Change				(82)		0
Biennial % Change				(2)		0

**Expenditures by Category**

Grants, Aids and Subsidies	2,382	2,300	2,300	2,300	2,300	2,300
<b>Total</b>	<b>2,382</b>	<b>2,300</b>	<b>2,300</b>	<b>2,300</b>	<b>2,300</b>	<b>2,300</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

(Dollars in Thousands)

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	2,382	2,300	2,300	2,300	2,300	2,300
<b>Expenditures</b>	<b>2,382</b>	<b>2,300</b>	<b>2,300</b>	<b>2,300</b>	<b>2,300</b>	<b>2,300</b>
<i>Biennial Change in Expenditures</i>				(82)		0
<i>Biennial % Change in Expenditures</i>				(2)		0

**Program:** Early Childhood and Family Support  
**Activity:** Early Childhood Family Education

[education.state.mn.us/MDE/fam/elsprog/ECFE/](http://education.state.mn.us/MDE/fam/elsprog/ECFE/)

### AT A GLANCE

In FY 2015:

- 102,334 children and 105,341 parents participated in ECFE including classes and activities.
- 20,406 referrals were made to ECFE from other community programs.
- 14,135 home visits were conducted.

### PURPOSE & CONTEXT

The purpose of the program is to educate parents to support children's learning and development and promote school readiness. All families with children prenatal to kindergarten are eligible for services. Programs with PreK-3rd grade initiatives may continue to serve families through third grade.

This program helps meet the World's Best Workforce goals of all children being ready for school and all third-graders reading at grade level

### SERVICES PROVIDED

There are four state-funded programs that provide funding and support for early childhood family education:

- Early Childhood and Family Education (ECFE)
- Educate Parents Partnership
- Parent-Child Home Program
- Home Visiting

Early Childhood and Family Education (ECFE) programs typically include the following:

- Parent discussion groups.
- Parent-child activities.
- Play and learning activities that help child development.
- Home visits.
- In-person visits to parents of newborns.
- Special events for the entire family.
- Information on community resources.

If there is not enough money to provide programs for all young children, ECFE providers should emphasize programming for children birth to age three. They should encourage parents to involve four- and five-year-old children in school readiness programs and other public and nonpublic early learning programs.

This program requires districts to do a community needs assessment to identify new and underserved populations, and identifies child and family risk factors. Programming and services must be tailored to the results of the needs assessment, with an emphasis on at-risk children birth to age three.

ECFE revenue is a combination of state aid and local property tax levy. It is 2.3 percent of the general education formula allowance times 150 or the number of children under age five who lived in the district as of October 1 of the previous school year, whichever is greater.

- The Educate Parents Partnership program provides parents of newborns with informational materials on a wide range of subjects before they are discharged from the hospital.
- Help Me Grow, an infant and toddler intervention and preschool special education program, disseminates information to families and professionals who have concerns about their child's development.



- The Parent-Child Home Program is a national model focusing on early literacy, parenting, and school readiness, and families are eligible for up to 60 home visits per year for two years.
- The Home Visiting program is a parent education component of the ECFE programs that is designed to reach isolated or at-risk families. Starting in FY 2018, local Home Visiting levies will be supplemented with state aid.

MDE calculates and processes payments and provides technical support for these programs.

## RESULTS

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>FY 2012</i>	<i>FY 2013</i>	<i>FY 2014</i>	<i>FY 2015</i>
Quantity	Parents participating in regular parent/child weekly sessions.*	84,015	79,007	75,914	71,932
Quantity	Referrals from ECFE to community resources and partner organizations.	17,216	19,488	18,638	17,575
Quantity	Class offerings for parents.	11,516	11,188	10,159	9,899

\*Decreased parent participation likely due to smaller class sizes for infants and toddlers, serving families with higher needs, and decreased class offerings for parents.

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Use this endnote section to provide the specific legal citations for the statutes that apply to this program or budget activity. For example, [M.S. 16A.14 - 26](https://www.revisor.mn.gov/statutes/?id=16A) (<https://www.revisor.mn.gov/statutes/?id=16A>) provides the legal authority for MMB's Accounting Services.

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	23,091	27,021	28,347	31,343	30,364	30,924
2403 - Gift	0	0	0	0	0	0
<b>Total</b>	<b>23,091</b>	<b>27,021</b>	<b>28,347</b>	<b>31,343</b>	<b>30,364</b>	<b>30,924</b>
<i>Biennial Change</i>				9,578		1,598
<i>Biennial % Change</i>				19		3

**Expenditures by Category**

Compensation	44	46	47	45	45	45
Operating Expenses	5	4	2	4	4	4
Grants, Aids and Subsidies	23,042	26,972	28,298	31,294	30,315	30,875
<b>Total</b>	<b>23,091</b>	<b>27,021</b>	<b>28,347</b>	<b>31,343</b>	<b>30,364</b>	<b>30,924</b>
<b><u>Full-Time Equivalents</u></b>	<b>0.4</b>	<b>0.5</b>	<b>0.4</b>	<b>0.5</b>	<b>0.4</b>	<b>0.3</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Entitlement	21,987	27,138	28,038	29,045	29,490	30,014
Levies	21,917	21,849	22,115	22,108	22,114	22,135
District Revenue	43,904	48,987	50,153	51,153	51,604	52,149
Direct Appropriation	23,096	27,022	28,347	31,343	30,364	30,924
Current Year	19,789	24,425	25,235	26,141	26,541	27,013
Prior Year	3,008	2,198	2,713	2,803	2,904	2,949
Cancellations	5	1	0	0	0	0
<b>Expenditures</b>	<b>23,091</b>	<b>27,021</b>	<b>28,347</b>	<b>31,343</b>	<b>30,364</b>	<b>30,924</b>
<i>Biennial Change in Expenditures</i>				9,578		1,598
<i>Biennial % Change in Expenditures</i>				19		3
Full-Time Equivalents	0.4	0.5	0.4	0.5	0.4	0.3

**2403 - Gift**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Balance Forward In	0	0	0	0	0	0
<b>Expenditures</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Balance Forward Out	0	0	0	0	0	0
<i>Biennial Change in Expenditures</i>				0		
<i>Biennial % Change in Expenditures</i>				(100)		

**Program:** Early Childhood and Family Support  
**Activity:** School Readiness

[education.state.mn.us/MDE/dse/early/read/](http://education.state.mn.us/MDE/dse/early/read/)

#### AT A GLANCE

In FY 2015:

- The estimated population of 3- and 4-year-olds in Minnesota was 144,610.
- 21,819 children and 23,692 parents participated in the program.

#### PURPOSE & CONTEXT

The purpose of the school readiness program is to prepare children to enter kindergarten by creating greater access to educational opportunities for children with high needs and to make progress on closing the achievement gap upon school entrance, which are two of the five World's Best Workforce goals.

The state-funded program is established through the school district and serves children age three years to kindergarten entrance with high needs.

#### SERVICES PROVIDED

Most school-based classroom programs are two-and-a-half hours long and meet one to five days per week.

Other program models include:

- Kindergarten transition classes for children and parents.
- One or two days of child-only activities added to early childhood family education.
- Early childhood special education and school readiness integrated classrooms.
- Coordination of referrals and follow-up to early childhood screening.
- Staff development and consultation for family child care providers.
- Head Start and family literacy/English language learner programs.

Programs include the following requirements:

- Assess each child's cognitive skills at entrance to and exit from the program.
- Provide a program based on early childhood research and professional practice that prepares children to move into kindergarten.

School Readiness aid is calculated in two parts:

- Fifty percent of aid is based on the number of four-year-old children living in the district as of October 1 of the previous school year.
- Fifty percent of aid is based on the number of students enrolled in the school district and eligible for free or reduced-price meals.

The Minnesota Department of Education calculates and processes aid payments and provides technical support to districts for this program.

#### RESULTS

The Minnesota Department of Education is planning to gather statistics on the number of participants that are kindergarten ready, pending the revision of the School Readiness study and additional assessments.

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>FY 2012</i>	<i>FY 2013</i>	<i>FY 2014</i>	<i>FY 2015*</i>
Quantity	Percentage of preschoolers served: 3-year-olds 4-year-olds	9.3% 25.9%	9.3% 26.9%	9.6% 26.3%	7% 20%

\*Note: Starting in 2015, data is now pulled from EE Student, a new student identification process for children registered in Early Childhood Family Education and School Readiness. The decline is likely due to the fact that EE Student is improving the accuracy of reporting through use of MARSS numbers.

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M.S. 124D.15; M.S.124D.16

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	10,445	11,962	22,420	32,670	33,683	33,683
<b>Total</b>	<b>10,445</b>	<b>11,962</b>	<b>22,420</b>	<b>32,670</b>	<b>33,683</b>	<b>33,683</b>
Biennial Change				32,683		12,276
Biennial % Change				146		22

**Expenditures by Category**

Grants, Aids and Subsidies	10,445	11,962	22,420	32,670	33,683	33,683
<b>Total</b>	<b>10,445</b>	<b>11,962</b>	<b>22,420</b>	<b>32,670</b>	<b>33,683</b>	<b>33,683</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	10,458	11,962	22,420	32,670	33,683	33,683
Cancellations	13	0	0	0	0	0
<b>Expenditures</b>	<b>10,445</b>	<b>11,962</b>	<b>22,420</b>	<b>32,670</b>	<b>33,683</b>	<b>33,683</b>
<i>Biennial Change in Expenditures</i>				32,683		12,276
<i>Biennial % Change in Expenditures</i>				146		22

**Program:** Early Childhood and Family Support

**Activity:** Kindergarten Readiness

[education.state.mn.us/MDE/dse/early/read/](http://education.state.mn.us/MDE/dse/early/read/)

#### AT A GLANCE

- In 2012, 7,700 (11.7%) of the 65,820 kindergartners were assessed at the beginning of the school year.
- MDE expects to have results from the Kindergarten Entry Profile (KEP) Pilot in fall 2016.
- The KEP includes comprehensive assessment tools that districts choose based on the needs of their students and teachers. These tools provide real-time data to help districts in their planning and practice. Each of the tools below are aligned to the Early Childhood Indicators of Progress (ECIP) and the Kindergarten Academic Standards. Each tool publisher also offers assessment versions designed for early learning programs.

#### PURPOSE & CONTEXT

The Kindergarten Entry Profile (KEP) is designed to help districts in determining the kindergarten readiness of their incoming kindergartners.

- Currently, the KEP is given to a sample of incoming kindergartners.
- It is designed to show kindergarten readiness and track readiness trends over time.

Districts are encouraged to use this tool as a method to report school readiness in the annual World's Best Work Force report

#### SERVICES PROVIDED

Kindergarten teachers observe children during the first eight weeks of kindergarten. The skills, knowledge and accomplishments measured include: personal and social development, language and literacy, mathematical thinking, physical development and the arts. They record their observations of the children in six areas of child development related to Minnesota's early learning standards. Results are compiled, analyzed and given to participating school sites.

State results are reported to the legislature. Local results are used by schools and districts to make decisions on program planning including teacher professional development planning, using data collected to inform professional learning communities, sharing aggregate results with stakeholders and sharing information on children's progress with families.

MDE:

- Provides information for parents, early childhood and parenting educators, caregivers and community members so that children are fully prepared to begin their formal education.
- Provides strategies and resources to help families and others support students as they enter kindergarten.
- Provides training to teachers and administrators on the assessment tool.
- Provides technical assistance on data collection.
- Compiles, analyzes and distributes the aggregate results of the assessments.
- Calculates and processes payments for this program.

#### RESULTS

According to a study published in 2011, Minnesota's School Readiness Indicators help predict third grade standardized test scores in reading and math. Children ready for kindergarten were at least twice as likely to exceed standards in both reading and math compared to kindergartners who were not ready.

Children not ready for kindergarten were more than twice as likely to have been in special education or retained by third grade when compared to kindergartners who were ready.



<i>Type of Measure</i>	<i>Name of Measure</i>	<i>FY 2012</i>	<i>FY 2016</i>	<i>FY 2017</i>
Quantity	Percentage of schools participating in the state school readiness study.	13.5%	3.1%	9.3%
Quantity	Number of kindergarteners participating in the new KEP pilot.	1,198	767	1,914

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M.S. 124D.162.

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	211	320	281	281	281	281
<b>Total</b>	<b>211</b>	<b>320</b>	<b>281</b>	<b>281</b>	<b>281</b>	<b>281</b>
Biennial Change				31		0
Biennial % Change				6		0

**Expenditures by Category**

Compensation	110	130	110	86	86	86
Operating Expenses	101	190	171	195	195	195
<b>Total</b>	<b>211</b>	<b>320</b>	<b>281</b>	<b>281</b>	<b>281</b>	<b>281</b>
<b>Full-Time Equivalents</b>	<b>1.3</b>	<b>1.6</b>	<b>1.6</b>	<b>1.8</b>	<b>1.1</b>	<b>0.8</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	281	281	281	281	281	281
Balance Forward In	0	79	0	0	0	0
Cancellations	0	40	0	0	0	0
<b>Expenditures</b>	<b>211</b>	<b>320</b>	<b>281</b>	<b>281</b>	<b>281</b>	<b>281</b>
Balance Forward Out	70	0	0	0	0	0
<i>Biennial Change in Expenditures</i>				31		0
<i>Biennial % Change in Expenditures</i>				6		0
Full-Time Equivalents	1.3	1.6	1.6	1.8	1.1	0.8

**Program:** Early Childhood and Family Support  
**Activity:** Access to Quality Learning

#### AT A GLANCE

- Approximately 10 percent of the eligible 3- and 4-year-olds in the state are served by the Early Learning Education Scholarship program.
- In FY16, Parent Aware and Scholarships were available statewide.
- 964 children received a RTT-ELC scholarship through the end of FY2015.

#### PURPOSE & CONTEXT

Parent Aware, Minnesota's quality rating and improvement system (QRIS) and the Early Learning Scholarship program support the building and improvement of the state's early care and education system for young children. They are intended to improve school readiness outcomes for all Minnesota children, especially children with high needs, by increasing access to high-quality early care and education programs.

Minnesota also supports these efforts through the Race to the Top-Early Learning Challenge (RTT-ELC) federal grant.

These two activities assist in the identification and improvement of high-quality early care and education programs and providing financial assistance to families to attend programs identified as high quality

#### SERVICES PROVIDED

In fiscal year 2014, the state established a state-funded Early Learning Scholarship program with a \$23 million appropriation. That program has grown to \$59.9 million in fiscal year 2017. Beginning in fiscal year 2016, state-funded Early Learning Scholarships were available to eligible children statewide and the scholarship cap was raised from \$5,000 to \$7,500. Children receive scholarships for a 12-month period and may renew their scholarship until they are eligible for kindergarten.

Early Learning Education Scholarship program has two pathways:

- Pathway I scholarships are awarded directly to eligible families.
  - Families are granted a scholarship for up to \$7,500 to help cover the cost of attending a high-quality early learning program.
  - Scholarship funds are paid directly to the early learning program.
- Pathway II scholarships are awarded to families through an eligible Four-Star Parent Aware-rated program.
  - Early learning program quality is based on Parent Aware, Minnesota's tiered quality rating and improvement system.
  - Participating programs receive funding to provide scholarships to a specified number of eligible children to cover the cost of the program.

The RTT-ELC grant supports various activities designed to improve early learning and development programs for young children such as Parent Aware and Early Learning Scholarships.

The RTT-ELC grant supported the expansion of the Parent Aware program statewide over four years and will end December 31, 2016. In order to support the continuation of Parent Aware beyond RTT-ELC, the legislature allocated \$5.5 million dollars to MDE for the 2016-2017 biennium to transfer to the Department of Human Services to support the implementation of Parent Aware.

MDE administers all aspects of the grant program. Services include:

- Developing application process and reporting forms for applicants/recipients
- Providing technical assistance to applicants/recipients.
- Creating grant contract including work plans and budget information

- Calculating, auditing, and processing payments
- Providing guidance as it relates to Minnesota Statutes and state policies.

## RESULTS

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>2013</i>	<i>2014</i>	<i>2015</i>	<i>2016</i>
Quantity	Number of early care and education programs participating in Parent Aware.	575	1,467	1,892	2,343
Quality	Percent of rated early care and education programs with a 3- or 4-Star Parent Aware rating.	84%*	76%*	74%*	71%*
Quantity	Number of high-needs children attending a 3- or 4-Star Parent Aware rated early care or education program.	7,401	21,489	24,818	26,748
Quantity	Number of children receiving a scholarship	509	5,869	8,225	11,219

All Parent Aware data was pulled from the Minnesota Race to the Top – Early Learning Challenge, Annual Performance Report 2015.

Scholarship data was pulled from final data from each fiscal year.

\*Overall of number of three- and four-star rated programs are increasing each year but at a slower rate than overall increase in Parent Aware participation.

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CFDA 84.412; M.S. 124D.16

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	20,241	28,509	43,184	58,939	58,934	58,934
3000 - Federal	4,890	5,150	2,238	1,122	0	0
<b>Total</b>	<b>25,131</b>	<b>33,659</b>	<b>45,422</b>	<b>60,061</b>	<b>58,934</b>	<b>58,934</b>
<i>Biennial Change</i>				46,693		12,385
<i>Biennial % Change</i>				79		12

**Expenditures by Category**

Operating Expenses	0	-1	0	0	0	0
Other Financial Transactions	434	394	172	318	283	283
Grants, Aids and Subsidies	24,697	33,266	45,250	59,744	58,652	58,652
<b>Total</b>	<b>25,131</b>	<b>33,659</b>	<b>45,422</b>	<b>60,061</b>	<b>58,934</b>	<b>58,934</b>
Total Agency Expenditures	25,131	33,659	45,422	60,061	58,934	58,934
Internal Billing Expenditures	0	-1	0	0	0	0
<b>Expenditures Less Internal Billing</b>	<b>25,131</b>	<b>33,660</b>	<b>45,422</b>	<b>60,061</b>	<b>58,934</b>	<b>58,934</b>
<b><u>Full-Time Equivalents</u></b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	23,000	27,650	43,184	58,934	58,934	58,934
Balance Forward In	0	1,809	0	0	0	0
Net Transfers	(950)	(950)	0	5	0	0
Cancellations	0	0	0	0	0	0
<b>Expenditures</b>	<b>20,241</b>	<b>28,509</b>	<b>43,184</b>	<b>58,939</b>	<b>58,934</b>	<b>58,934</b>
Balance Forward Out	1,809	0	0	0	0	0
<i>Biennial Change in Expenditures</i>				53,373		15,745
<i>Biennial % Change in Expenditures</i>				109		15

**3000 - Federal**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Receipts	4,890	5,150	2,238	1,122	0	0
<b>Expenditures</b>	<b>4,890</b>	<b>5,150</b>	<b>2,238</b>	<b>1,122</b>	<b>0</b>	<b>0</b>
<i>Biennial Change in Expenditures</i>				(6,680)		(3,360)
<i>Biennial % Change in Expenditures</i>				(67)		(100)

**Program:** Early Childhood and Family Support  
**Activity:** Health and Developmental Screening

[education.state.mn.us/MDE/fam/elsprog/screen/](http://education.state.mn.us/MDE/fam/elsprog/screen/)

#### AT A GLANCE

- In FY 2015, a total of 54,991 children were screened. Outcomes included:
  - 6,383 children referred to the school readiness program.
  - 5,028 families referred to early childhood family education.
  - 1,498 children referred to Head Start.
  - 945 parents referred to adult education/literacy.
  - 5,973 referrals to special education.
  - 4,981 children received interpreter services during screening.

#### PURPOSE & CONTEXT

This purpose of this program is to detect factors that may impede children's learning, growth, and development. Every school board must provide for a mandatory program of early childhood health and developmental screening for children at least once before they start school. Districts receive state aid for every child screened prior to starting kindergarten, or within 30 days after first entering kindergarten.

This program supports the World's Best Workforce goal of helping ensure that all children are ready for school and supports a reduction in achievement gap so that children can get the necessary health and educational interventions needed prior to kindergarten enrollment.

#### SERVICES PROVIDED

A screening program must include the following components:

- developmental,
- hearing and vision screening or referral,
- immunization review and referral,
- the child's height and weight,
- identification of risk factors that may influence learning,
- an interview with the parent about the child, and
- referral for assessment, diagnosis, and treatment when potential needs are identified.

A district may also offer additional health screening components.

Families may opt out by submitting a signed statement of conscientiously held beliefs.

Children may receive a comparable screening through Head Start, Child and Teen Checkups/EPSTD or their health care provider.

A district must provide the parent or guardian of the child screened with a record indicating the month and year the child received screening and the results of the screening.

MDE calculates and processes screening aid payments and provides technical support to districts for this program.

#### RESULTS

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous</i>	<i>Current</i>	<i>Dates</i>
Quality	Percentage of three-year-old children receiving health and developmental screening.*	36.5%	36.4%	FY 2014 FY 2015



<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous</i>	<i>Current</i>	<i>Dates</i>
Quality	Percentage of districts providing interpreter assistance for diverse populations to access screening.	37%	38%	FY 2014 FY 2015
Quantity	Referrals for further assistance made for children identified as having possible health and/or development problems or needs.	13,787	14,852	FY 2014 FY 2015

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M.S. 121A.16; M.S. 121A.17; M.S.121A.19

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	3,524	3,390	3,477	3,558	3,587	3,611
<b>Total</b>	<b>3,524</b>	<b>3,390</b>	<b>3,477</b>	<b>3,558</b>	<b>3,587</b>	<b>3,611</b>
Biennial Change				121		163
Biennial % Change				2		2

**Expenditures by Category**

Grants, Aids and Subsidies	3,524	3,390	3,477	3,558	3,587	3,611
<b>Total</b>	<b>3,524</b>	<b>3,390</b>	<b>3,477</b>	<b>3,558</b>	<b>3,587</b>	<b>3,611</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

(Dollars in Thousands)

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Entitlement	3,469	3,499	3,555	3,566	3,589	3,614
District Revenue	3,469	3,499	3,555	3,566	3,589	3,614
Direct Appropriation	3,524	3,390	3,477	3,558	3,587	3,611
Current Year	3,053	3,051	3,139	3,210	3,231	3,253
Prior Year	471	339	338	348	356	358
<b>Expenditures</b>	<b>3,524</b>	<b>3,390</b>	<b>3,477</b>	<b>3,558</b>	<b>3,587</b>	<b>3,611</b>
<i>Biennial Change in Expenditures</i>				121		163
<i>Biennial % Change in Expenditures</i>				2		2

**Program:** Early Childhood and Family Support  
**Activity:** Head Start/Early Head Start

[eclkc.ohs.acf.hhs.gov/hslc](http://eclkc.ohs.acf.hhs.gov/hslc)

#### AT A GLANCE

- 34 Head Start and Early Head Start grantees served 14,367 children and families in FY 2015.
- 14.2 percent of Head Start and 11.9 percent of Early Head Start children had a diagnosed disability in FY 2015.
- 1,325 homeless children received services in FY 2015.

#### PURPOSE & CONTEXT

Head Start and Early Head Start are state and federally funded programs that promote school readiness of children ages birth to five from low-income families by enhancing their cognitive, social and emotional development. By supplementing the federal Head Start funds with state funds, Minnesota is able to prepare more at-risk children to enter kindergarten by creating greater access to educational opportunities for children with high needs and to make progress on closing the achievement gap upon school entrance, which are two of the five World's Best Workforce goals.

#### SERVICES PROVIDED

Head Start provides a comprehensive program to children and families including:

- Health and nutrition.
- Education.
- Parent involvement.
- Social services.

Programs operate a center-based, home-based, and/or combination option.

- Head Start center-based programs must operate at least 3.5 hours per day, four days a week, for 128 days a year, and have at least two home visits.
- Early Head Start home-based programs must offer at least 48 home visits of 1.5 hours each, and have at least two socialization activities each month.
- Some programs also offer some full-day, full-year services through Head Start-child care partnerships.

Note: Federal Head Start regulations are being revised with an expected release date of fall 2016. Head Start programs will be given a timeline with support to begin full implementation in FY 2017.

Minnesota Department of Education (MDE):

- Houses the state's Head Start Collaboration director. We work together to coordinate and integrate federal Head Start funding and services with state Head Start funding and services across the state.
- Provides leadership to Head Start agencies across the state in the implementation of Parent Aware, as well as other early learning services.
- Calculates and processes aid payments and provides technical support to grantees for the implementation of this program.

#### RESULTS

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous</i>	<i>Current</i>	<i>Dates</i>
Results	Percentage of children meeting developmental benchmarks upon exiting Head Start.*	88%	91%	FY2013 FY2014

Quantity	Number of children assessed upon exiting Head Start.*		3,062 2,226	FY2013 FY2014
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\*This is a new measurement beginning with results in 2013. Results are based on using three research-based assessment tools: Teaching Strategies Gold; High Scope/Cor; and Work Sampling. The FY2014 count reflects only Teaching Strategies Gold.

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M.S.119A.50 - M.S.119A.545; U.S.C.9840 et seq.

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	20,100	20,091	25,100	25,100	25,100	25,100
<b>Total</b>	<b>20,100</b>	<b>20,091</b>	<b>25,100</b>	<b>25,100</b>	<b>25,100</b>	<b>25,100</b>
<i>Biennial Change</i>				10,009		0
<i>Biennial % Change</i>				25		0

**Expenditures by Category**

Grants, Aids and Subsidies	20,100	20,091	25,100	25,100	25,100	25,100
<b>Total</b>	<b>20,100</b>	<b>20,091</b>	<b>25,100</b>	<b>25,100</b>	<b>25,100</b>	<b>25,100</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	20,100	20,100	25,100	25,100	25,100	25,100
Cancellations	0	9	0	0	0	0
<b>Expenditures</b>	<b>20,100</b>	<b>20,091</b>	<b>25,100</b>	<b>25,100</b>	<b>25,100</b>	<b>25,100</b>
<i>Biennial Change in Expenditures</i>				10,009		0
<i>Biennial % Change in Expenditures</i>				25		0

**Program:** Early Childhood and Family Support  
**Activity:** Infants and Toddlers Part C

[helpmegrowmn.org/HMG/index.htm](http://helpmegrowmn.org/HMG/index.htm)

#### AT A GLANCE

- 5,524 Minnesota infants and toddlers with disabilities were counted as being served through Individual Family Service Plans (IFSP) on December 1, 2015.
- Part C services are funded with federal grant dollars, state special education aid and general education revenue.

#### PURPOSE & CONTEXT

The federally regulated Infants and Toddlers program provides individualized family-centered services to eligible children and their families in order to aid in the development of very young children showing delays in development.

This program supports the World's Best Workforce goal of all children being ready for school.

#### SERVICES PROVIDED

Federal funds support 12 Interagency Early Intervention Committees (IEICs) that conduct public awareness and outreach activities to seek out and identify potentially eligible infants and toddlers.

- Specific services are determined for each eligible child and family based on the child's needs and family priorities.
- Services most often include special instruction, speech therapy and occupational or physical therapy.
- Ninety-seven percent of eligible infants and toddlers receive early intervention services in their homes.

The Minnesota Department of Education (MDE) is responsible for:

- Individualized family service plans and service coordination.
- Personnel development to ensure that personnel are appropriately and adequately prepared and trained.
- Carrying out general administration and supervision.
- Policy for contracting or otherwise arranging for services, and procedure for securing timely reimbursement of funds.

#### RESULTS

##### Performance Measure 1:

<i>Child Outcomes</i>	<i>FFY 2012</i>	<i>FFY 2013</i>	<i>FFY 2014</i>
Children will demonstrate positive relationships	57.7%	54.1%	51.2%
A. Greater than expected progress	48.5%	49.8%	50.0%
B. Exited Part C within age expectations			
Children will acquire and use knowledge and skills	61.2%	60.2%	60.3%
A. Greater than expected progress	45.1%	44.1%	44.5%
B. Exited Part C within age expectations			
Children will take action to meet needs	67.7%	61.9%	62.0%
A. Greater than expected progress	49.7%	51.3%	51.5%
B. Exited Part C within age expectations			



Performance Measure 2:

<i>Child Outcomes</i>	<i>FFY 2012</i>	<i>FFY 2013</i>	<i>FFY 2014</i>
Percent of participating families who report that the Infants and Toddlers program has helped their child develop and learn	86.8%	89.8%	87.8%

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M.S. 125A.26 – 48

Part C of the Individuals with Disabilities Education Act

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
3000 - Federal	6,670	6,585	6,007	8,420	8,067	8,067
<b>Total</b>	<b>6,670</b>	<b>6,585</b>	<b>6,007</b>	<b>8,420</b>	<b>8,067</b>	<b>8,067</b>
Biennial Change				1,173		1,706
Biennial % Change				9		12

**Expenditures by Category**

Compensation	75	239	0	104	111	115
Operating Expenses	354	262	471	750	437	386
Other Financial Transactions	0	0	-1	0	0	0
Grants, Aids and Subsidies	6,240	6,084	5,537	7,566	7,519	7,566
<b>Total</b>	<b>6,670</b>	<b>6,585</b>	<b>6,007</b>	<b>8,420</b>	<b>8,067</b>	<b>8,067</b>
Total Agency Expenditures	6,670	6,585	6,007	8,420	8,067	8,067
Internal Billing Expenditures	32	73	38	57	57	57
<b>Expenditures Less Internal Billing</b>	<b>6,637</b>	<b>6,512</b>	<b>5,969</b>	<b>8,363</b>	<b>8,010</b>	<b>8,010</b>
<b>Full-Time Equivalents</b>	<b>0.8</b>	<b>2.2</b>	<b>0.1</b>	<b>0.5</b>	<b>0.5</b>	<b>0.5</b>

**3000 - Federal**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Receipts	6,670	6,585	6,007	8,420	8,067	8,067
<b>Expenditures</b>	<b>6,670</b>	<b>6,585</b>	<b>6,007</b>	<b>8,420</b>	<b>8,067</b>	<b>8,067</b>
<i>Biennial Change in Expenditures</i>				1,173		1,706
<i>Biennial % Change in Expenditures</i>				9		12
Full-Time Equivalents	0.8	2.2	0.1	0.5	0.5	0.5

**Program:** Early Childhood and Family Support

**Activity:** Preschool Special Education-IDEA Part B/Section 619

[helpmeginn.org/HMG/index.htm](http://helpmeginn.org/HMG/index.htm)

#### AT A GLANCE

- 15,843 children ages 3-5 with disabilities were counted as being served through Individual Education Program plans on December 1, 2015.
- More than half of these children participate in regular early childhood programs and receive special education services in those settings.

#### PURPOSE & CONTEXT

The Preschool Special Education program provides individualized education services to preschool children with disabilities.

Funding for services is a combination of federal funds, state special education aid and general education revenue.

This program supports the World's Best Workforce goal of helping ensure that all children are ready for school.

#### SERVICES PROVIDED

The program is federally mandated. Federal funds support statewide efforts to:

- Seek out and identify potentially eligible children.
- Provide professional development opportunities promoting evidence-based practices through the Regional Centers of Excellence.

Services are provided to each eligible child through an Individualized Education Program. The goal is to increase each child's ability to actively and independently participate in current and future environments such as home, preschool and kindergarten.

Services most often include special instruction, speech therapy, occupational or physical therapy, and transportation.

The Minnesota Department of Education:

- Processes payments/reimbursements.
- Provides professional development.
- Collects and reports data.
- Interprets regulations, statutes and rules.
- Connects children and families to appropriate local programs and monitors local implementation.

#### RESULTS

The table below shows Minnesota's performance on the federally required child outcomes for federal fiscal years 2012-2014. While data demonstrates mixed performance trends, some evidence shows positive impact of efforts to turn the curve or, at a minimum, to slow downward progress.

<i>Child Outcomes</i>	<i>FFY 2012</i>	<i>FFY 2013</i>	<i>FFY 2014</i>
Children will demonstrate positive relationships	71.9%	71.4%	69.6%
a. Greater than expected progress	54.7%	56.9%	55.3%
b. Exited Part C within age expectations			

<i>Child Outcomes</i>	<i>FFY 2012</i>	<i>FFY 2013</i>	<i>FFY 2014</i>
Children will acquire and use knowledge and skills	72.9%	71.7%	72.5%
a. Greater than expected progress	53.8%	54.8%	53.0%
b. Exited Part C within age expectations			
Children will take action to meet needs	73.1%	72.6%	70.1%
a. Greater than expected progress	65.1%	66.5%	64.3%
b. Exited Part C within age expectations			

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M.S. 125A.01 – 03

Part B/Section 619 of the Individuals with Disabilities Education Act

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
3000 - Federal	10,722	6,249	5,302	3,900	7,250	7,250
<b>Total</b>	<b>10,722</b>	<b>6,249</b>	<b>5,302</b>	<b>3,900</b>	<b>7,250</b>	<b>7,250</b>
Biennial Change				(7,769)		5,298
Biennial % Change				(46)		58

**Expenditures by Category**

Grants, Aids and Subsidies	10,722	6,249	5,302	3,900	7,250	7,250
<b>Total</b>	<b>10,722</b>	<b>6,249</b>	<b>5,302</b>	<b>3,900</b>	<b>7,250</b>	<b>7,250</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

(Dollars in Thousands)

**3000 - Federal**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Balance Forward In	0	0	0	0	0	0
Receipts	10,722	6,249	5,302	3,900	7,250	7,250
<b>Expenditures</b>	<b>10,722</b>	<b>6,249</b>	<b>5,302</b>	<b>3,900</b>	<b>7,250</b>	<b>7,250</b>
Balance Forward Out	0	0	0	0	0	0
<i>Biennial Change in Expenditures</i>				(7,769)		5,298
<i>Biennial % Change in Expenditures</i>				(46)		58

**Program: Early Childhood and Family Support**  
**Activity: Special Family Opportunities**

[northsideachievement.org/](http://northsideachievement.org/)

[wilder.org/community-leadership/saint-paul-promise-neighborhood/Pages/default.aspx](http://wilder.org/community-leadership/saint-paul-promise-neighborhood/Pages/default.aspx)

### AT A GLANCE

- State funding for the Northside Achievement Zone and St. Paul Promise Neighborhood programs was made available in FY 2015.
- The Northside Achievement Zone and St. Paul Promise Neighborhood are Promise Neighborhoods, a federal designation for eligible neighborhoods that seek to improve educational and developmental outcomes of children and youth in those communities.
- The St. Cloud Preschool Pilot Program is a one-time FY 2017 appropriation, available until June 30, 2019.
- The Education Partnership Pilot Program was implemented in FY 2016.
- The Legislature allocated funding to the Minnesota Department of Education for the 2016-2017 biennium, to flow through to the Department of Human Services to support the implementation of Parent Aware – Quality Rating and Improvement System.

### PURPOSE & CONTEXT

Special family opportunities include the Northside Achievement Zone; St. Paul Promise Neighborhood; St. Cloud preschool pilot program; Education Pilot Programs in Northfield, Red Wing, and St. Cloud; and the Quality Rating and Improvement System.

The Northside Achievement Zone and St. Paul Promise Neighborhood programs are annual grants designed to reduce multigenerational poverty, prepare children for kindergarten, support third-grade reading proficiency, and reduce the educational achievement gap, which are three of the five World's Best Workforce goals.

- These programs are available to Minneapolis residents living within the geographic boundaries of the Northside Achievement Zone, and residents of the St. Paul Promise Neighborhood, a 250 square block area in the central neighborhoods of St. Paul.

The purpose of the St. Cloud preschool pilot program is to establish a preschool pilot program serving at least 90 students from families with low income, or from families where English is not the primary language spoken in the child's home environment. This program supports the World's Best Workforce goals of having students be ready for school and closing the racial and economic achievement gaps between students.

Each Education Partnership Pilot Program grantee is to support partnerships in the community focused on:

- Academic achievement and youth development.
- Use of a comprehensive and data-driven approach to increase student success.
- Measuring outcomes, such as kindergarten readiness, reading proficiency at third grade, high school graduation, and college and career readiness—all of which are goals of the World's Best Workforce.

The Quality Rating and Improvement System (QRIS) framework is designed to ensure that Minnesota's children have access to high-quality early learning and care programs in a range of settings so that they are fully ready for kindergarten by 2020.

- The Quality Rating and Improvement System supports the World's Best Workforce goals of having all children ready for school and closing the racial and economic achievement gap.

### SERVICES PROVIDED

The Northside Achievement Zone and St. Paul Promise Neighborhood programs provide the Northside Achievement Zone and the St. Paul Promise Neighborhood each with an annual grant of \$1.210 million for programming and services consistent with federal Promise Neighborhood program requirements.

The Minnesota Department of Education (MDE) processes aid payments for these programs.



The \$430,000 FY17 appropriation for the St. Cloud Early Learning Pilot funds may be used to:

- Purchase developmentally appropriate furniture and materials, instructional materials, and curriculum materials.
- Hire and train teachers and staff.
- Offset transportation costs.

Independent School District (ISD) 742, St. Cloud, must submit an annual report by January 15 of 2017, 2018, and 2019, describing the activities undertaken and outcomes achieved with this grant. The 2019 report must contain recommendations for other districts interested in similar pre-kindergarten programs.

The Education Partnership Pilot program grants \$167,000 in FY 2016 and \$177,000 in FY 2017 to:

- Northfield Healthy Community Initiative for a pilot site in Northfield.
- Jones Family Foundation for a pilot site in Red Wing.
- ISD 742, St. Cloud, for a pilot site in St. Cloud.

By February 15 of every even-numbered year, each Education Partnership Pilot grant recipient shall submit to the Minnesota Legislature a report describing:

- Activities funded by the grant.
- Changes in outcome measures attributable to the grant-funded activities.
- Recipient's program plan for the following year.

The Quality Rating System, supported by an appropriation transfer from MDE to the Department of Human Services, creates a standards-based voluntary quality rating and improvement system for early learning and care programs which includes:

- Quality opportunities to improve the educational outcomes of children so that they are ready for school.
- A tool to increase the number of publicly funded and regulated early learning and care services in both public and private market programs that are high quality.
- Tracking progress toward statewide access to high-quality early learning and care programs, low-income children with parents who can access quality programs, and increasing the number of children who are fully prepared to enter kindergarten.

## RESULTS

The St. Cloud Early Learning Pilot and the Education Partnership Pilots are new pilot programs. There is no data for them at this time.

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>2013 year-end</i>	<i>2014 year-end</i>	<i>FY 2015*</i>
Quantity	Number of families enrolled in the Northside Achievement Zone	548	739	873
Quantity	Number of scholars enrolled in the Northside Achievement Zone	1,390	1,735	1,867

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>2013</i>	<i>2014</i>	<i>2015</i>
Results	MCA 3 <sup>rd</sup> -5 <sup>th</sup> grade reading proficiency for students in Northside Achievement Zone	19%	19%	20%
Results	MCA 3 <sup>rd</sup> -5 <sup>th</sup> grade math proficiency for students in Northside Achievement Zone	34%	30%	27%

<i><b>Type of Measure</b></i>	<i><b>Name of Measure</b></i>	<i><b>2012</b></i>	<i><b>2013</b></i>	<i><b>2014</b></i>	<i><b>2015</b></i>
Results	Number of students participating in the St. Paul Promise Neighborhood Freedom Schools	224	325	353	431
Results	Percentage of students who were consistent participants in the St. Paul Promise Neighborhood Freedom School	87%	83%	91%	93%
Results	Number of Freedom School Sites	1	2	1	2

<i><b>Type of Measure</b></i>	<i><b>Name of Measure</b></i>	<i><b>2013</b></i>	<i><b>2014</b></i>	<i><b>2015</b></i>	<i><b>2016</b></i>
Quantity	Number of early care and education programs participating in Parent Aware.	575	1,467	1,892	2,343
Quality	Percent of rated early care and education programs with a 3- or 4-Star Parent Aware rating.**	84%	76%	74%	71%
Quantity	Number of high-needs children attending a 3- or 4-Star Parent Aware rated early care or education program.	7,401	21,489	24,818	26,748
Quantity	Number of children receiving a scholarship***	509	5,869	8,225	11,219

\*Report was changed from year-end to fiscal year in FY 2015.

\*\*All Parent Aware data was pulled from the Minnesota Race to the Top – Early Learning Challenge, Annual performance Report 2015.

\*\*\*Scholarship data was pulled from final data from each fiscal year.

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	0	700	2,901	3,381	2,400	2,400
<b>Total</b>	<b>0</b>	<b>700</b>	<b>2,901</b>	<b>3,381</b>	<b>2,400</b>	<b>2,400</b>
Biennial Change				5,582		(1,482)
Biennial % Change				797		(24)

**Expenditures by Category**

Grants, Aids and Subsidies	0	700	2,901	3,381	2,400	2,400
<b>Total</b>	<b>0</b>	<b>700</b>	<b>2,901</b>	<b>3,381</b>	<b>2,400</b>	<b>2,400</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	0	700	4,101	7,681	4,150	4,150
Net Transfers	0	0	(1,200)	(4,300)	(1,750)	(1,750)
<b>Expenditures</b>	<b>0</b>	<b>700</b>	<b>2,901</b>	<b>3,381</b>	<b>2,400</b>	<b>2,400</b>
<i>Biennial Change in Expenditures</i>				5,582		(1,482)
<i>Biennial % Change in Expenditures</i>				797		(24)

**Program:** Community Support Services  
**Activity:** Community Education

### AT A GLANCE

- Every Minnesota school district operates a community education program.
- For FY 2015, school districts received \$29.1 million in general community education revenue, \$5.2 million in youth service program revenue, and \$5.0 million in after-school enrichment revenue.
- For FY 2015, the state share of community education revenue was \$1.1 million, and the local property tax share was \$38.2 million.

### PURPOSE & CONTEXT

The community education program is a state aid and local property tax levy program, designed to maximize the community's use of public schools and to promote the use of school facilities beyond the regular school day.

Programs serve participants of all ages from preschool through senior citizens.

This program supports all five of the World's Best Workforce goals.

### SERVICES PROVIDED

Community education provides services beyond the regular K-12 program. Programs may include:

- Adults with disabilities.
- Adult basic education (ABE).
- Youth development and youth service.
- Early childhood family education (ECFE) and school readiness programs.
- School-age care.
- Summer programs for elementary and secondary pupils and youth after-school enrichment programs.
- Non-vocational, recreational, and leisure activities.

School boards must establish a community education advisory council and, with some exceptions, must employ a licensed community education director.

An annual report is required from each district that provides a community education program.

Total Community Education revenue includes a district's general community education revenue, youth service program revenue, and youth after-school enrichment revenue. These revenues are calculated based on a school district's population and its property tax capacity.

MDE calculates and processes aid payments for this program.

### RESULTS

MDE does not collect data to show impact of the programming other than the number of individuals that received services.

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous FY 2013</i>	<i>Current FY 2015</i>
Quantity	Number of districts submitting general annual report	300	292

M.S.124D.18 – M.S.124D.20

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	955	1,059	790	555	477	389
<b>Total</b>	<b>955</b>	<b>1,059</b>	<b>790</b>	<b>555</b>	<b>477</b>	<b>389</b>
Biennial Change				(669)		(479)
Biennial % Change				(33)		(36)

**Expenditures by Category**

Grants, Aids and Subsidies	955	1,059	790	555	477	389
<b>Total</b>	<b>955</b>	<b>1,059</b>	<b>790</b>	<b>555</b>	<b>477</b>	<b>389</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Entitlement	930	1,074	758	533	471	380
Levies	37,685	37,574	38,420	39,276	39,583	38,727
District Revenue	38,615	38,648	39,178	39,809	40,054	39,107
Direct Appropriation	955	1,060	790	555	477	389
Current Year	837	967	683	480	424	342
Prior Year	118	93	107	75	53	47
Net Transfers	0	7	0	0	0	0
Cancellations	0	8	0	0	0	0
<b>Expenditures</b>	<b>955</b>	<b>1,059</b>	<b>790</b>	<b>555</b>	<b>477</b>	<b>389</b>
<i>Biennial Change in Expenditures</i>				(669)		(479)
<i>Biennial % Change in Expenditures</i>				(33)		(36)

**Program:** Community Support Services  
**Activity:** Adults With Disabilities

#### AT A GLANCE

- This program funds local community education programs for adults with disabilities.
- Approved programs may receive revenue equal to the lesser of \$60,000 or actual expenditures.

#### PURPOSE & CONTEXT

This aid and property tax levy program has provided revenue to the same set of school districts to support community education programs and services for adults with disabilities. This aid program addresses the World's Best Workforce goal of all students being ready for a career.

#### SERVICES PROVIDED

- Revenue for most districts is 50 percent state aid and 50 percent local property tax levy.
- Four districts have a pilot program and receive \$10,000 each in aid with no matching property tax levy.

Programs use the following service strategies:

- Help for adults to participate in community activities (including one-on-one assistance, Braille, and interpreter services)
- Classes specifically for adults with disabilities
- Outreach to identify adults needing services
- Activities to increase public awareness of the roles of people with disabilities

MDE calculates and processes aid payments to districts and determines their property tax levy for this program.

#### RESULTS

Since this funding has been the same since the 1989 program inception, it has been available to the same districts. Program performance data are not collected by MDE and school districts are not required to report on the details of their programs. District reporting of use of funds is limited to the reporting of expenditures in the Uniform Financial Accounting and Reporting System.

- 37 districts participated in this program in FY 2016.
- 13 of the 37 participating school districts are in the seven-county metropolitan area.

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M.S. 124D.56



(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	734	683	707	710	710	710
<b>Total</b>	<b>734</b>	<b>683</b>	<b>707</b>	<b>710</b>	<b>710</b>	<b>710</b>
Biennial Change				0		3
Biennial % Change				0		0

**Expenditures by Category**

Grants, Aids and Subsidies	734	683	707	710	710	710
<b>Total</b>	<b>734</b>	<b>683</b>	<b>707</b>	<b>710</b>	<b>710</b>	<b>710</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual FY14	Actual FY 15	Actual FY 16	Estimate FY17	Forecast Base FY18	Forecast Base FY19
Levies	670	670	670	670	670	670
District Revenue	670	670	670	670	670	670
Direct Appropriation	734	710	710	710	710	710
Cancellations	0	27	3	0	0	0
<b>Expenditures</b>	<b>734</b>	<b>683</b>	<b>707</b>	<b>710</b>	<b>710</b>	<b>710</b>
<i>Biennial Change in Expenditures</i>				0		3
<i>Biennial % Change in Expenditures</i>				0		0

**Program:** Community Support Services  
**Activity:** Adults Who Are Hearing Impaired

[education.state.mn.us/MDE/dse/sped/cat/dhh/index.htm](http://education.state.mn.us/MDE/dse/sped/cat/dhh/index.htm)

#### AT A GLANCE

- In 2015, 13 sites submitted qualified requests for funds under this program.
- Demand exceeded the \$70,000 appropriation in three of the previous four years.

#### PURPOSE & CONTEXT

The hearing impaired adults program provides educational opportunities for adults who are deaf and hard-of-hearing. This program provides assistance with one-time costs for interpreter and note-taker services for adults participating in school district adult education classes, adult technical college programs, or private community agencies who are deaf and hard-of-hearing.

#### SERVICES PROVIDED

- This program provides assistance with the one-time costs of interpreter and note-taker services.
- The program is not meant to support all interpreter services for adult learners who are deaf and hard-of-hearing, but to help in unforeseen situations.

MDE calculates and processes aid payments for this program.

#### RESULTS

The rate at which sites request funds in consecutive years provides a gauge whether providers are anticipating, and budgeting for, support for individuals with hearing impairments. It is difficult to draw assumptions regarding the true statewide demand for services, since most districts or non-profit providers also seek other resources to meet their needs.

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>FY 2013</i>	<i>FY 2015</i>
Quantity	Number of educational programs for which interpreter and note-taker services costs were reimbursed.	113	107

M.S. 124D.57

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	70	70	0	70	70	70
<b>Total</b>	<b>70</b>	<b>70</b>	<b>0</b>	<b>70</b>	<b>70</b>	<b>70</b>
Biennial Change				(70)		70
Biennial % Change				(50)		100

**Expenditures by Category**

Grants, Aids and Subsidies	70	70	0	70	70	70
<b>Total</b>	<b>70</b>	<b>70</b>	<b>0</b>	<b>70</b>	<b>70</b>	<b>70</b>
<b>Full-Time Equivalents</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

(Dollars in Thousands)

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	70	70	70	70	70	70
Cancellations	0	0	70	0	0	0
<b>Expenditures</b>	<b>70</b>	<b>70</b>	<b>0</b>	<b>70</b>	<b>70</b>	<b>70</b>
<i>Biennial Change in Expenditures</i>				(70)		70
<i>Biennial % Change in Expenditures</i>				(50)		100

**Program:** Community Support Services  
**Activity:** School Age Care

#### AT A GLANCE

- School Age Care revenue was funded totally by local property tax levy in FY 2015 (\$0 state aid).
- The total levy for FY 2015 was \$13.6 million.

#### PURPOSE & CONTEXT

School Age Care is a program that helps to ensure that all students within a district have equal access to after-school care and summer educational programming.

School districts with school age care programs are served by this program.

This program supports the World's Best Workforce goal of reducing the racial and economical achievement gaps between students.

#### SERVICES PROVIDED

School Age Care revenue reimburses districts for approved additional costs incurred to provide school age care to children with disabilities or children experiencing family or related problems of a temporary nature.

School Age Care property tax levy equals:

- School Age Care revenue, times
- The lesser of:
  - one, or
  - the ratio of (the adjusted net tax capacity of the district the year prior to levy certification, divided by the number of students living in the district for the levy year) to \$2,318.

School Age Care aid equals:

- School Age Care revenue minus School Age Care property tax levy.

Because of the low equalizing factor that offsets property taxes with state aid, all revenue has been in the form of local property tax.

The Minnesota Department of Education calculates aid and property tax levies and makes state aid payments for this program.

#### RESULTS

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>FY 2013</i>	<i>FY 2014</i>	<i>FY 2015</i>
Quantity	Number of districts with school age care expenditures	136	135	151

M.S.124D.19; M.S.124D.22

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	1	0	1	1	1	1
<b>Total</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>
Biennial Change				1		0
Biennial % Change				100		0

**Expenditures by Category**

Grants, Aids and Subsidies	1	0	1	1	1	1
<b>Total</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b>Full-Time Equivalents</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Entitlement	0	0	0	1	1	1
Levies	13,231	13,636	14,090	14,686	15,215	15,661
District Revenue	13,231	13,636	14,090	14,687	15,216	15,662
Direct Appropriation	1	1	1	1	1	1
Current Year	0	0	0	1	1	1
Cancellations	0	1	0	0	0	0
<b>Expenditures</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>
<i>Biennial Change in Expenditures</i>				1		0
<i>Biennial % Change in Expenditures</i>				100		0



**Program: Self Sufficient and Lifelong Learning**

**Activity: Adult Basic Education**

[education.state.mn.us/MDE/fam/abe/](http://education.state.mn.us/MDE/fam/abe/)

### AT A GLANCE

- 952 licensed teachers and 1,426 volunteers served over 62,138 students in FY 2015.
- Of all enrollees, 45 percent were English Language Learners, 8 percent had never attended school, 26 percent were unemployed and 17 percent were in correctional facilities.
- The ABE Innovative Program Grants are one-time grants appropriated for FY 2017.
- The ABE Education Grants – College Readiness Academy are one-time grants appropriated for FY 2017, available until June 30, 2019.

### PURPOSE & CONTEXT

Adult basic education (ABE) is a state and federally funded program that provides adults educational opportunities to acquire and improve the literacy skills they need to become self-sufficient.

- This program supports the World's Best Workforce goals that all students graduate from high school, and are career and college ready.

The ABE College Readiness Grant is for the purpose of establishing a college readiness academy. The college readiness academy is a partnership between the International Institute Adult Basic Education (ABE) program, and St. Paul College and is designed to prepare ABE students to successfully enter college and complete credit-bearing courses needed for career-related credentials.

- This program supports the World's Best Workforce goal that all students are career and college ready.

The ABE Innovative Programs Grant is for purposes of expanding ABE programming at the International Education Center, American Indian OIC, and Communication Services for the Deaf ABE consortia.

- This program supports the World's Best Workforce goals that all students graduate from high school, and are career and college ready.

### SERVICES PROVIDED

There are three state-funded programs in FY 2017 that provide funding and support for adult basic education. They are:

- Adult Basic Education.
- ABE Innovative Program Grants.
- ABE Education Grants – College Readiness Academy.

ABE program options:

- GED (General Education Development diploma)
- Adult Diploma
- English as a Second Language
- Family Literacy
- Basic Skills Education
- Workforce Preparation
- U.S. Citizenship and Civics
- Transition to Postsecondary Education

ABE is provided at over 300 sites located in every Minnesota county. Sites include public schools, workforce centers, community/technical colleges, prisons/jails, libraries, learning centers, tribal centers, and nonprofit organizations. Programs have voluntarily formed ABE consortia (42 administrative units) to maximize efficiency and to share resources.

The Minnesota Department of Education provides technical support, calculates aid entitlements, and pays aid to districts and consortia.

ABE Innovative Program Grants and ABE Education Grants College Readiness Academy are nonrecurring grant programs. MDE processes the payments as follows:

- ABE Education Grants – College Readiness Academy
  - \$400,000 for 2017
    - \$150,000 for College Readiness Academy
    - \$150,000 for Contextualized GED
    - \$100,000 for Navigator grants
- ABE Innovative Program Grants
  - \$400,000 for 2017

## RESULTS

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>FY 2013</i>	<i>FY 2015</i>
Quantity	Clients who obtained a high school diploma or GED	3,932	825
Quantity	Clients who entered postsecondary education	2,971	7,343
Quality	Clients who were unemployed at program entry who obtained employment	42%	47%
Quality	Clients who were employed at program entry who retained employment	72%	73%

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M.S. 124D.52; M.S. 124D.531; MN Laws 2016, ch.189, art.32, sec.5

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	49,269	47,602	48,231	49,562	50,010	51,497
3000 - Federal	5,317	4,731	5,050	5,106	5,106	5,106
<b>Total</b>	<b>54,587</b>	<b>52,333</b>	<b>53,281</b>	<b>54,668</b>	<b>55,116</b>	<b>56,603</b>
<i>Biennial Change</i>				1,029		3,770
<i>Biennial % Change</i>				1		3

**Expenditures by Category**

Compensation	260	0	0	0	0	0
Operating Expenses	269	0	0	0	0	0
Grants, Aids and Subsidies	54,058	52,333	53,281	54,668	55,116	56,603
<b>Total</b>	<b>54,587</b>	<b>52,333</b>	<b>53,281</b>	<b>54,668</b>	<b>55,116</b>	<b>56,603</b>
Total Agency Expenditures	54,587	52,333	53,281	54,668	55,116	56,603
Internal Billing Expenditures	59	0	0	0	0	0
<b>Expenditures Less Internal Billing</b>	<b>54,528</b>	<b>52,333</b>	<b>53,281</b>	<b>54,668</b>	<b>55,116</b>	<b>56,603</b>
<b><u>Full-Time Equivalents</u></b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Entitlement	47,125	47,740	48,274	48,816	50,143	51,647
District Revenue	47,125	47,740	48,274	48,816	50,143	51,647
Direct Appropriation	49,291	47,750	48,231	49,562	50,010	51,497
Current Year	42,447	42,957	43,447	43,935	45,129	46,483
Prior Year	6,257	4,645	4,783	4,827	4,881	5,014
Cancellations	22	148	0	0	0	0
<b>Expenditures</b>	<b>49,269</b>	<b>47,602</b>	<b>48,231</b>	<b>49,562</b>	<b>50,010</b>	<b>51,497</b>
<i>Biennial Change in Expenditures</i>				922		3,714
<i>Biennial % Change in Expenditures</i>				1		4

**3000 - Federal**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Receipts	5,317	4,731	5,050	5,106	5,106	5,106
<b>Expenditures</b>	<b>5,317</b>	<b>4,731</b>	<b>5,050</b>	<b>5,106</b>	<b>5,106</b>	<b>5,106</b>
<i>Biennial Change in Expenditures</i>				108		56
<i>Biennial % Change in Expenditures</i>				1		1

**Program:** Self Sufficient and Lifelong Learning  
**Activity:** GED Tests

[education.state.mn.us/MDE/dse/abe/ged/](http://education.state.mn.us/MDE/dse/abe/ged/)

#### AT A GLANCE

- 63 GED testing centers, including 10 at state correctional facilities.
- In FY 2016, 5,211 examinees took at least one GED test, and 3,180 examinees completed all the modules.
- In 2009, individuals with a GED earned about \$4,100 more per year than individuals who do not have a GED or diploma.
- Individuals earning a GED are eligible to receive federal financial aid, including Pell Grants, if they also meet income requirements.

#### PURPOSE & CONTEXT

This state aid program provides increased access for eligible individuals to complete the General Education Development (GED) battery of tests by paying a portion (up to \$40 per test battery) of the student's testing fees. Six percent of Minnesotans 25-64 years old lack a high school diploma or GED diploma.

This program supports the World's Best Workforce goals of having all students graduate from high school and all students be career and college ready.

#### SERVICES PROVIDED

This program provides supplemental funds that are used to pay a portion of the GED testing fee for eligible Minnesotans.

- In FY 2016, the \$125,000 in state funding paid for one-third of the cost of free tests, while Workforce Investment Act Incentive Grant funds were used to pay the remaining two-thirds.
- For FY 2017 only, the GED testing allocation was increased to \$245,000 to cover the full cost of a GED test battery.

The GED examination consists of four tests that measure outcomes associated with a high school education:

- Successful completion of the GED tests results in the awarding of a state of Minnesota GED diploma.
- A high school diploma or GED is required by many employers, is accepted by almost all Minnesota's postsecondary educational institutions, and serves as the evidence of "ability to benefit" required in order to receive a Pell Grant.

#### RESULTS

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>FY 2012</i>	<i>FY 2016</i>
Quantity	Test Subsidies Provided	12,500	12,500
Quality	Percentage of GED candidates completing the full battery who passed*	81.1%	84.1%

\* There were five GED tests in FY 2012 and four GED tests in FY 2016.

M.S. 124D.55

(Dollars in Thousands)

**Expenditures By Fund**

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base	
					FY18	FY19
1000 - General	125	125	125	245	125	125
<b>Total</b>	<b>125</b>	<b>125</b>	<b>125</b>	<b>245</b>	<b>125</b>	<b>125</b>
<i>Biennial Change</i>				120		(120)
<i>Biennial % Change</i>				48		(32)

**Expenditures by Category**

Operating Expenses	0	125	125	245	125	125
Other Financial Transactions	1	0	0	0	0	0
Grants, Aids and Subsidies	124	0	0	0	0	0
<b>Total</b>	<b>125</b>	<b>125</b>	<b>125</b>	<b>245</b>	<b>125</b>	<b>125</b>
<b><u>Full-Time Equivalents</u></b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**1000 - General**

	Actual		Actual	Estimate	Forecast Base	
	FY14	FY 15	FY 16	FY17	FY18	FY19
Direct Appropriation	125	125	125	245	125	125
<b>Expenditures</b>	<b>125</b>	<b>125</b>	<b>125</b>	<b>245</b>	<b>125</b>	<b>125</b>
<i>Biennial Change in Expenditures</i>				120		(120)
<i>Biennial % Change in Expenditures</i>				48		(32)