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Board of Teaching

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<http://mn.gov/board-of-teaching/>

AT A GLANCE

Oversight of teacher standards and practices for more than 143,000 licensed teachers in the State, over 62,000 of whom are actively teaching in Minnesota classrooms.

- Oversight and daily support for 31 teacher preparation program providers
- 6-8 Onsite reviews of Minnesota institutions of higher education conducted annually
- Ongoing Program Review of over 400 programs annually
- Over 200 teacher conduct investigations reviewed annually

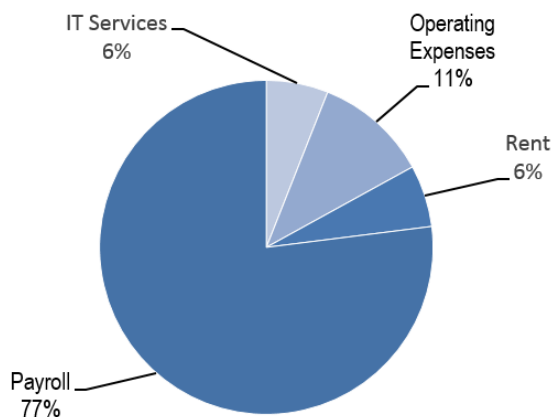
PURPOSE

The Board of Teaching's primary mission is to assure that Minnesota students are served by licensed teachers who are equipped to deliver effective instruction and meet the instructional needs of all learners. To that end, over the course of the last 40 years, the Board of Teaching has provided leadership in teacher education by establishing and maintaining licensure standards and requirements, approving institutions and licensure programs to prepare Minnesota teachers, and by establishing and enforcing the Code of Ethics for Minnesota teachers.

The Board of Teaching (BOT) supports statewide outcomes, assuring that Minnesotans have the education and skills needed to achieve their goals contributing to a thriving economy that encourages business growth and employment opportunities.

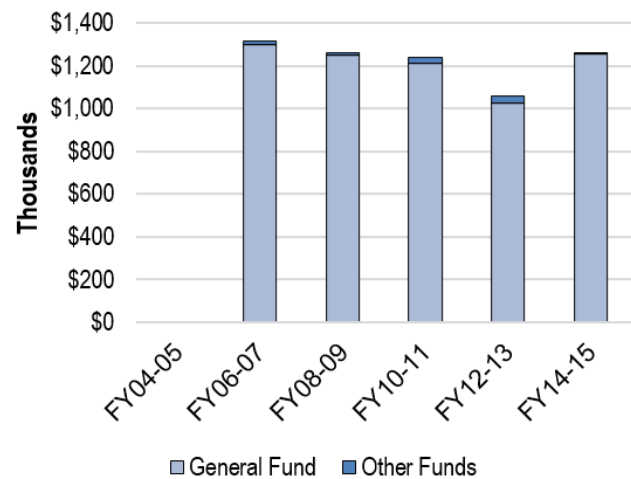
BUDGET

**Spending by Category
FY 15 Actual**



Source: BPAS

Historical Spending



Source: Consolidated Fund Statement

The majority of the board's funding is spent to retain 6 FTE positions to conduct the oversight of teacher preparation, teacher assessments, teacher conduct investigation/action and special permissions to allow those that are not fully licensed to teach in Minnesota classrooms. BOT receives an annual appropriation from the legislature which appeared as a rider in the Department of Education agency budget until FY16. All licensing fees for those under BOT jurisdiction are paid to the general fund. Operating expenses include reimbursement of mileage and per diem for Board members as well as support for staff administrative and travel fees.

STRATEGIES

The Board of Teaching has provided leadership in teacher education by establishing and maintaining licensure rules, policies and standards for the profession, as well as oversight for the approval of institutions and their licensure programs to prepare

Minnesota teachers. The Board conducts investigations into teacher conduct, enforcing the established Code of Ethics for Minnesota teachers.

RESULTS

Both special permissions for unlicensed personnel and conduct investigations of licensees continue to grow as teacher shortages rise. Total conduct investigations in FY13 and FY14 have risen to 443 from a total caseload of 299 in FY11 and FY12. Caseload data for FY 15 and FY16 will be released in October of this year with the next biennial report. Applications requesting review and permission for non-licensed personnel to serve in Minnesota classrooms have doubled since 2012-13.

Disciplinary Actions by Minnesota Board of Teaching

Summary Data: FY13 & FY14

Board Response / Disposition	Complaint Category					
	Immoral character or conduct	Code of Ethics violation	Failure to fulfill contract	Gross inefficiency / Willful neglect of duty	Fraud or Misrepresentation in obtaining a license new applicants and renewals	Investigation of prior conviction of a crime new applicants and renewals
No jurisdiction/ Dismissed	1	29	1		1	
License suspended	13	4	2	6		0
License revoked	2	0	0	1		6
License denied	11	0	0	0	18	9
License surrendered	3	1	0	0		0
Application withdrawn	1	1	0	0		3
Allegation unsubstantiated/ No action	19	76	2	30	11	192
Total per category	50	111	5	37	30	210
Total Caseload	443					

Special Permissions Issued to MN Schools

School Year	09-10	10-11	11-12	12-13	13-14	14-15	15-16
Variance to a licensed teacher	1,661	1,565	1,515	1,645	1,582	1,739	2,184
Appeal (4 th) Variance	56	52	34	32	42	64	72
Discretionary Variance	8	9	26	46	55	64	56
Non Licensed Community Expert	326	344	367	399	466	658	861
Experimental Program Waiver	2,194	2,335	2,510	2,745	2,416	2,790	3,164

The current authority and responsibilities of the Board of Teaching are delineated primarily in Minnesota Statutes §122A.05 – §122A.09, §122A.18, §214, and Minnesota Rules, Chapters 8700, 8705 and 8710.

(Dollars in Thousands)

Expenditures By Fund

	Actual FY14	Actual FY15	Actual FY16	Estimate FY17	Forecasted Base		Governor's Recommendation	
					FY18	FY19	FY18	FY19
1000 - General	562	698	739	1,027	968	968	980	990
2000 - Restrict Misc Special Revenue	0	0	0	10	10	10	10	10
Total	562	698	739	1,037	978	978	990	1,000
Biennial Change				516		180		214
Biennial % Change				41		10		12
Governor's Change from Base								34
Governor's % Change from Base								2

Expenditures by Program

Program: Board of Teaching	562	698	739	1,037	978	978	990	1,000
Total	562	698	739	1,037	978	978	990	1,000

Expenditures by Category

Compensation	463	534	601	641	661	661	673	683
Operating Expenses	99	160	138	396	317	317	317	317
Other Financial Transactions		4	0					
Total	562	698	739	1,037	978	978	990	1,000
Full-Time Equivalents	4.8	5.3	5.8	6.0	6.0	6.0	6.0	6.0

1000 - General

	Actual	Actual	Actual	Estimate	Forecast Base		Governor's Recommendation	
	FY14	FY15	FY16	FY17	FY18	FY19	FY18	FY19
Balance Forward In	0	61	0	9	0	0	0	0
Direct Appropriation	618	718	748	1,018	968	968	980	990
Net Transfers	0	(80)	0	0	0	0	0	0
Cancellations	0	1	0	0	0	0	0	0
Expenditures	562	698	739	1,027	968	968	980	990
Balance Forward Out	56	0	9	0	0	0	0	0
<i>Biennial Change in Expenditures</i>				506		170		204
<i>Biennial % Change in Expenditures</i>				40		10		12
<i>Gov's Exp Change from Base</i>								34
<i>Gov's Exp % Change from Base</i>								2
Full-Time Equivalents	4.8	5.3	5.8	6.0	6.0	6.0	6.0	6.0

2000 - Restrict Misc Special Revenue

	Actual	Actual	Actual	Estimate	Forecast Base		Governor's Recommendation	
	FY14	FY15	FY16	FY17	FY18	FY19	FY18	FY19
Balance Forward In	0	0	0	0	4	4	4	4
Receipts	0	0	0	10	10	10	10	10
Net Transfers	0	0	0	4	0	0	0	0
Expenditures	0	0	0	10	10	10	10	10
Balance Forward Out	0	0	0	4	4	4	4	4
<i>Biennial Change in Expenditures</i>				10		10		10
<i>Biennial % Change in Expenditures</i>						100		100
<i>Gov's Exp Change from Base</i>								0
<i>Gov's Exp % Change from Base</i>								0

Board of Teaching

FY18-19 Biennial Budget Change Item

Change Item Title: Operating Adjustment

Fiscal Impact (\$000s)	FY 2018	FY 2019	FY 2020	FY 2021
General Fund				
Expenditures	12	22	22	22
Revenues	0	0	0	0
Other Funds				
Expenditures	0	0	0	0
Revenues	0	0	0	0
Net Fiscal Impact = (Expenditures – Revenues)	12	22	22	22
FTEs	0	0	0	0

Recommendation:

The Governor recommends additional funding of \$34,000 for FY2018-19 to maintain the current level of service delivery at the Board of Teaching.

Rationale/Background:

Each year, employer-paid health care contributions, pension contributions, FICA and Medicare, along with other salary and compensation-related costs increase. Other operating costs, like rent and lease, fuel and utilities, and IT and legal services also grow. This cost growth puts pressure on agency operating budgets that remain flat from year to year.

Agencies face challenging decisions to manage these costs within existing budgets, while maintaining the services Minnesotans expect. From year to year, agencies find ways to become more efficient with existing resources. However, cost growth typically outstrips efficiencies, and without additional resources added to agency budgets, service delivery erodes.

Without this additional funding for the Board of Teaching services including establishing and maintaining licensure standards and requirements, approving institutions and licensure programs to prepare Minnesota teachers, and establishing and enforcing the Code of Ethics for Minnesota teachers, will be eroded.

Proposal:

The Governor recommends increasing agency operating budgets to maintain the delivery of current services. For the Board of Teaching this funding will cover expected and anticipated employee compensation growth, including anticipated compensation increases and employer-paid pension costs.

Results:

This proposal is intended to allow agencies to continue to provide current levels of service and information to the public.

Statutory Change(s):

N.A.