



Minnesota Department of Human Rights
Student Discipline Disproportionality Report
September 1, 2020

For Information Regarding this Report, Contact

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Plan Intended Outcome: Our intended outcomes for The Plan are to reduce the overall number and the disproportionality of Out-of-School suspensions for all students in grades K-12.

THE PLAN: Baseline Data and Intended Outcomes

Baseline data for the Wayzata Public Schools Education Plan (The Plan) are from the 2017-18 end-of-year DIRS data. The baseline data does not include exclusions or expulsions as there were none in the 2017-18 school year. The data represent Out-of-School Suspensions (OSS) of one day or more as reported in the DIRS system.

The total number of OSS in 2017-18, was 188 across grades K-12. With a total student population of 11,574 as of October 1, 2017, this is a risk ratio of 1.6 OSS per 100 students. East Middle School (4.4) and Wayzata High School (3.2) had the highest risk ratios.

When looking at the data by Racial/Ethnic Group, our data from 2017-18 show that Black students were suspended at 8.0 times the rate of White students and 29.3 times the rate of Asian students. Multiracial students were suspended at 2.6 times the rate of White students and 9.7 times the rate of Asian students. Hispanic students were suspended at 2.1 times the rate of White students and 7.7 times the rate of Asian students. Special Education students were suspended at 5.7 times the rate of Non-Special Education students.

Intended Outcome

Our intended outcomes for The Plan are to reduce the overall number and the disproportionality of Out-of-School suspensions for all students in grades K-12 by the 2020-21 school year.

PLAN IMPLEMENTATION: Steps Taken to Implement the Education Plan

Between February, 1, 2020 (date of last report) and September 1, 2020, the following steps were taken by the district.

On March 3, 2020 the Director of Research and Evaluation presented the 2019-20 Mid-Year Data from the February 1, 2020 report to the Superintendent and the district Strategy Leadership Team.

The District Discipline Committee meeting was scheduled for March 11th. Due to the need to shift leadership focus to planning for mandated Distance Learning related to the COVID-19 pandemic, the March committee meeting did not take place.

Summary Data: End-of-Year Data 2019-2020

Due to the COVID-19 pandemic, all Minnesota schools were mandated to close on March 18, 2020. Because students were not in school from Mid-March through the end of the school year, 2019-20 data are not comparable to previous years.

Changes Implemented

In response to the COVID-19 health and safety guidance provided by Governor Tim Walz, the Minnesota Department of Health and the Minnesota Department of Education, the Wayzata Public Schools will be starting the 2020-21 school year in a Hybrid Learning Model. Also, parents have the option to choose 100% Distance Learning for their children. Students who participate in the Hybrid Model in grades K-8 will attend school in person two days per week and learn at home three days per week. At the high school level, most courses will be taught in a full distance learning model, in which students will learn from home five days per week.

Site Level Student Discipline Implementation Teams will continue to implement the responsibilities outline in The Plan. School administrators will respond to student behavior concerns in accordance with school district policy. Because students will not be in school full time, data from the 2020-21 school year, will need to be interpreted separately from data collected in previous years.