



*Achieving success, one student at a time!*

**Secondary Professional Development**

**October 5, 2018**

**8:00 a.m. – 3:00 p.m.**

**High School**

St. Louis Park Public Schools Secondary Teachers (Grades 6-12) will be engaged in a day of professional development. All licensed staff will spend time together engaged in interactive sessions that will deepen our work around culturally relevant pedagogy and racially conscious practices in our classrooms and collaboration time.

**Outcomes:** 6-12 staff will:

- Work to develop purposeful collaboration and trust;
- Engage in dialogue about purposeful collaboration with racial consciousness and racial vulnerability;
- Develop a Racial Equity Purpose statement for their department;
- Review scholarship related to Culturally Relevant Pedagogy;
- Analyze a current lesson/unit for tenets of Culturally Relevant Pedagogy;
- Apply and share how CRP theory is used in their classroom practice;
- Contribute to an electronic database of CRP lessons and Purpose statements.

[SURVEY](#) please review

<b>Time</b>	<b>Topic</b>	<b>Location</b>
8:00-9:15 a.m.	General Session: Deepening our Relationship <ul style="list-style-type: none"> <li>● Collaboration/vulnerability - Affirm common values (Core Values)</li> <li>● Collaborate with racial consciousness</li> <li>● Providing direction for content team work</li> </ul>	HS Auditorium
9:15-9:30 a.m.	Transition	
9:30-11:00 a.m.	Grades 6-12 Vertical Content Teams: Deepening our Relationship and Consciousness <ul style="list-style-type: none"> <li>● Each department will develop a racial equity purpose statement (REP)</li> </ul>	HS Classrooms Facilitators: Equity Coaches and Jenny Magdall and Mia Waldera

		<i>Use data/questions collected from breakout sessions to inform the pm general session?</i>
11:00-12:00 p.m.	Lunch (on your own)	
12:00-1:15 p.m.	<p>General Session: Strategy #1: Teaching and Learning</p> <ul style="list-style-type: none"> <li>● Affirm the importance of classroom practice and teaching</li> <li>● Reset on culturally relevant teaching</li> <li>● Look at body of scholarship...deepen engagement/understanding of CRP</li> <li>● Specifically, Gloria Ladson-Billings</li> </ul>	HS Auditorium
1:15-1:30 p.m.	Transition	
1:30-3:00 p.m.	<p>Grades 6-12 Content Teams: Strategy #1: Teaching and Learning</p> <ul style="list-style-type: none"> <li>● Look at current or next unit of study to apply the CRP tenets from Dr. Ladson-Billings</li> </ul>	HS Classrooms