



Achieving success, one student at a time!

E-5 Professional Development

November 2, 2018

7:45 a.m. – 4:00 p.m.

Adath Jeshurun Congregation (10500 Hillside Ln W, Minnetonka, MN 55305)

Adath Building Access Code: 0283#

NOTE: You MUST have this code to enter the building!

Please do not bring any food into the building as strict kosher rules apply.

St. Louis Park Public Schools Elementary Teachers (Grades E-5) will be engaged in a day of professional development. All licensed staff will spend time together engaged in interactive sessions that will deepen our work around culturally relevant pedagogy and racially conscious practices in our classrooms and collaboration time.

Outcomes: E-5 staff will:

- Work to develop purposeful collaboration and trust;
- Engage in dialogue about purposeful collaboration with racial consciousness and racial vulnerability;
- Develop a Racial Equity Purpose statement for their department;
- Review scholarship related to Culturally Relevant Pedagogy;
- Analyze a current lesson/unit for tenets of Culturally Relevant Pedagogy;
- Apply and share how CRP theory is used in their classroom practice;
- Contribute to an electronic database of CRP lessons and Purpose statements.

[Survey](#)

Time	Topic	Location
7:45 - 8:45 a.m.	Voluntary Pilot Classroom Tours & Feedback Opportunity <ul style="list-style-type: none"> ● Pilot Classroom Locations 	Elementary Schools
9:00-10:15 a.m.	General Session: Deepening our Relationship <ul style="list-style-type: none"> ● Collaboration/vulnerability - Affirm common values (Core Values) ● Collaborate with racial consciousness 	Adath

	<ul style="list-style-type: none"> • Providing direction for content team work 	
10:15-10:30 a.m.	Transition	Adath
10:30-12:00 p.m.	E-5 Grade Level and Specialist Teams: <ul style="list-style-type: none"> • Deepening our Relationship and Consciousness • Each department will develop a Racial Equity Purpose statement (REP) 	Adath
12:00-1:00 p.m.	Lunch (on your own)	
1:00-2:15 p.m.	General Session: Strategy #1: Teaching and Learning <ul style="list-style-type: none"> • Affirm the importance of classroom practice and teaching • Reset on culturally relevant teaching • Look at body of scholarship...deepen engagement/understanding of CRP • Specifically, Dr. Gloria Ladson-Billings 	Adath
2:15-2:30 p.m.	Transition	Adath
2:30-4:00 p.m.	E-5 Grade Level and Specialist Teams: Strategy #1: Teaching and Learning <ul style="list-style-type: none"> • Look at current or next unit of study to apply the CRP tenets from Dr. Ladson-Billings 	Adath