

Discipline Data, 2017-18 and 2018-19 (up to January 10)

2017-18 REASON (up to Jan 10)	AQ	PSI	PH	SL	MS	HS	SLP
44						5	5
Alcohol/Chemicals(Possession w/intent to sell)					2		2
Alcohol/Chemicals(Possession, Use)					8	15	23
Assault, Physical				1	4	2	7
Assault, Verbal	17				2	11	30
Body Harm, Inflict				10			10
Bullying	3	2				3	8
Careless Act	70	39	36	11	10		166
Dishonest - Academic					3	2	5
Disruptive Behavior	72	5	13	17	110	39	256
Dress and Grooming					1		1
Fighting	4	2	2	2	11	8	29
Harassment	2			1	2	2	7
Ignition Device					2		2
Inappropriate Affection				1			1
Inappropriate Material	2				4	1	7
Inappropriate Physical Contact	4		21	20	37	9	91
Inappropriate Physical Contact w/Staff	16		6	3	1		26
Inappropriate Play	21	47	13	1	44	1	127
Insubordination	16	129	10	17	81	12	265
Insubordination-Gross	41		8	12	12	9	82
Interference, Disruption or Obstruction	2			3		9	14
Language, Inappropriate	23	10	2	3	36	2	76
Leave School Grounds	3		2			1	6
Physical/Verbal Threat	2			3	2	3	10
Sexual Conduct						2	2
Sexual Misconduct					3	1	4
Technology Misuse	5	4		1	6	1	17
Theft or knowingly receiving Stolen Prop	3	1		2	4	6	16
Tobacco						7	7
Truancy					19		19
Unique Situations	13	53	1	2	6	1	76
Vandalism	1		2	2	5	1	11
Weapon or look-alike Possession	1		3		4	1	9
(blank)							
Grand Total	321	292	119	112	419	154	1417

Discipline Data, 2017-18 and 2018-19 (up to January 10)

2018-19 REASON (up to Jan 10)	AQ	PSI	PH	SL	MS	HS	SLP
Alcohol/Chemicals(Possession, Use)					2	14	16
Arson						1	1
Assault, Physical			1		2	2	5
Assault, Verbal	8				2	5	15
Body Harm, Inflict				1			1
Bullying	1	1			1	1	4
Careless Act	4	22	12		2	2	42
Dishonest - Academic					3		3
Disruptive Behavior	6		1		48		55
Fighting			7	1	24	9	41
Harassment	1						1
Inappropriate Physical Contact	41		38	5	26	13	123
Inappropriate Physical Contact w/Staff	21		2		4	1	28
Inappropriate Play	2	18			23	2	45
Insubordination		6			43		49
Insubordination-Gross	7			2	4	3	16
Interference, Disruption or Obstruction	18				1	5	24
Language, Inappropriate	2	5	1	1	16	5	30
Leave School Grounds	4						4
Physical/Verbal Threat					2	6	8
Records/Identification Falsification					3		3
Technology Misuse	2				9		11
Theft or knowingly receiving Stolen Prop	5	3			5		13
Tobacco						25	25
Truancy					17		17
Unique Situations	2	11			10		23
Vandalism	1			1	3	1	6
(blank)							
Grand Total	125	66	62	11	250	95	609

2017-18 DISCIPLINE

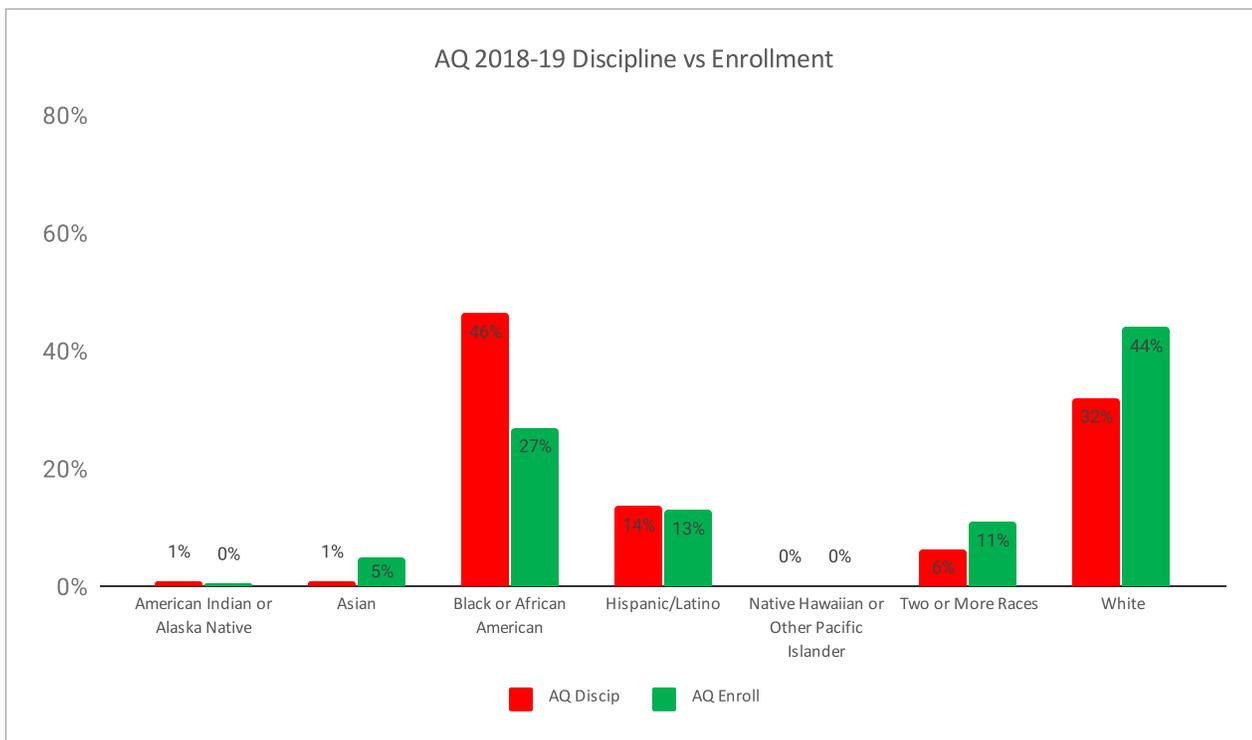
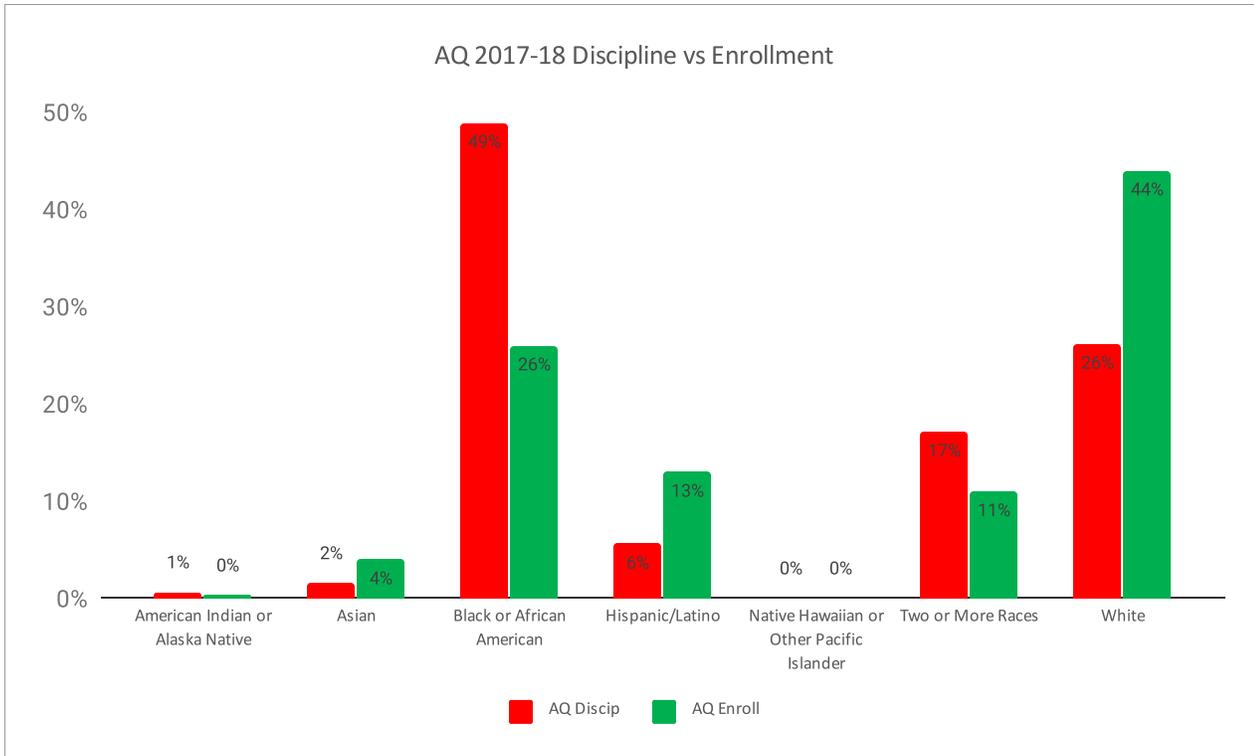
2017-18 ENROLLMENT

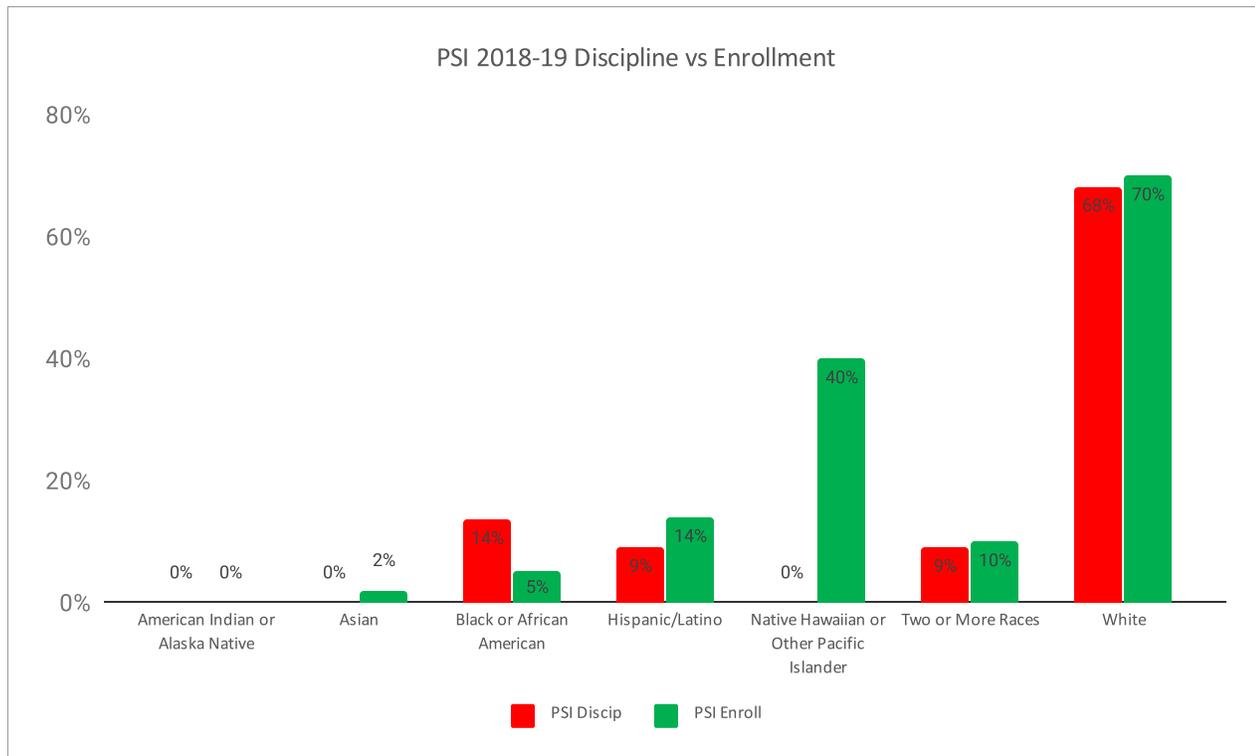
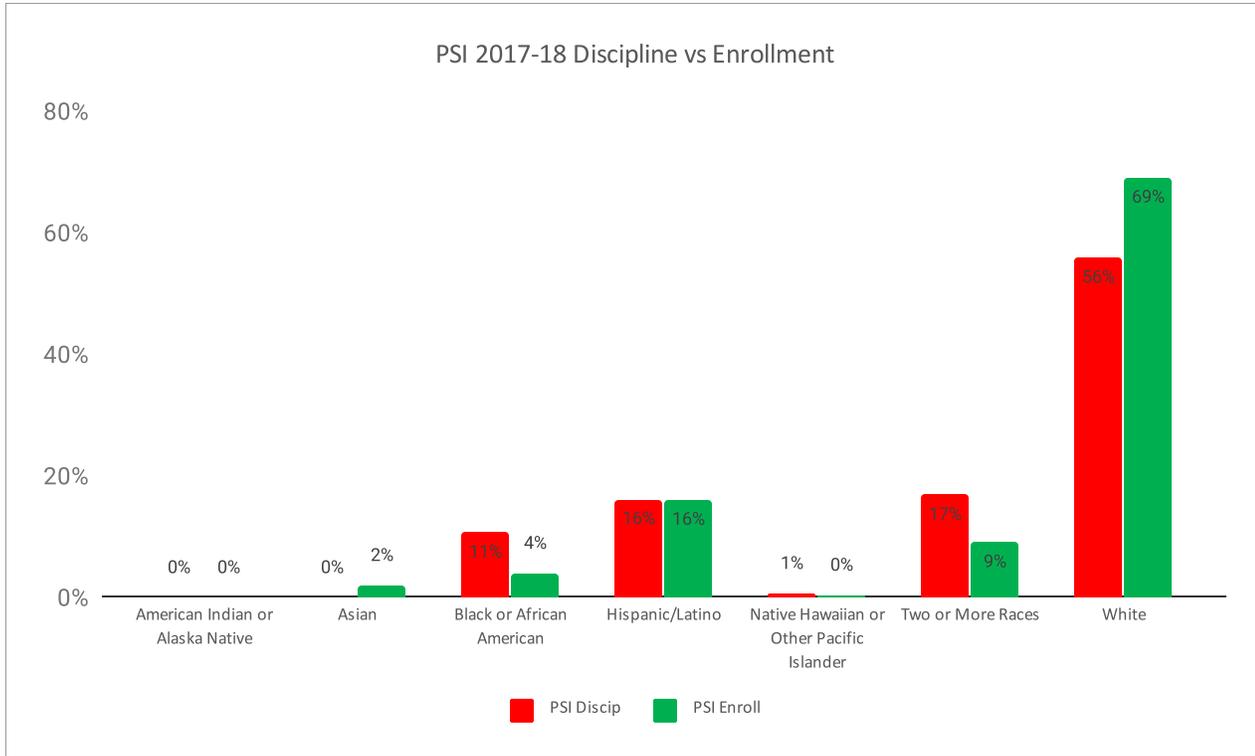
	AQ	PSI	PH	SL	MS	HS	SLP	AQ	PSI	PH	SL	MS	HS	SLP
American Indian or Alaska Native	1%	0%	7%	13%	1%	1%	2%	0.30%	0%	3%	1%	1%	1%	1%
Asian	2%	0%	1%	2%	0%	1%	1%	4%	2%	4%	4%	4%	3%	4%
Black or African American	49%	11%	53%	34%	55%	56%	43%	26%	4%	21%	24%	20%	24%	21%
Hispanic/Latino	6%	16%	3%	9%	9%	6%	9%	13%	16%	12%	10%	15%	12%	13%
Native Hawaiian or Other Pacific Islander	0%	1%	0%	0%	0%	1%	0%	0%	0%	0.30%	0	0	0.40%	0.20%
Two or More Races	17%	17%	17%	24%	14%	13%	16%	11%	9%	13%	8%	9%	7%	9%
White	26%	56%	20%	18%	21%	23%	29%	44%	69%	46%	54%	51%	53%	53%

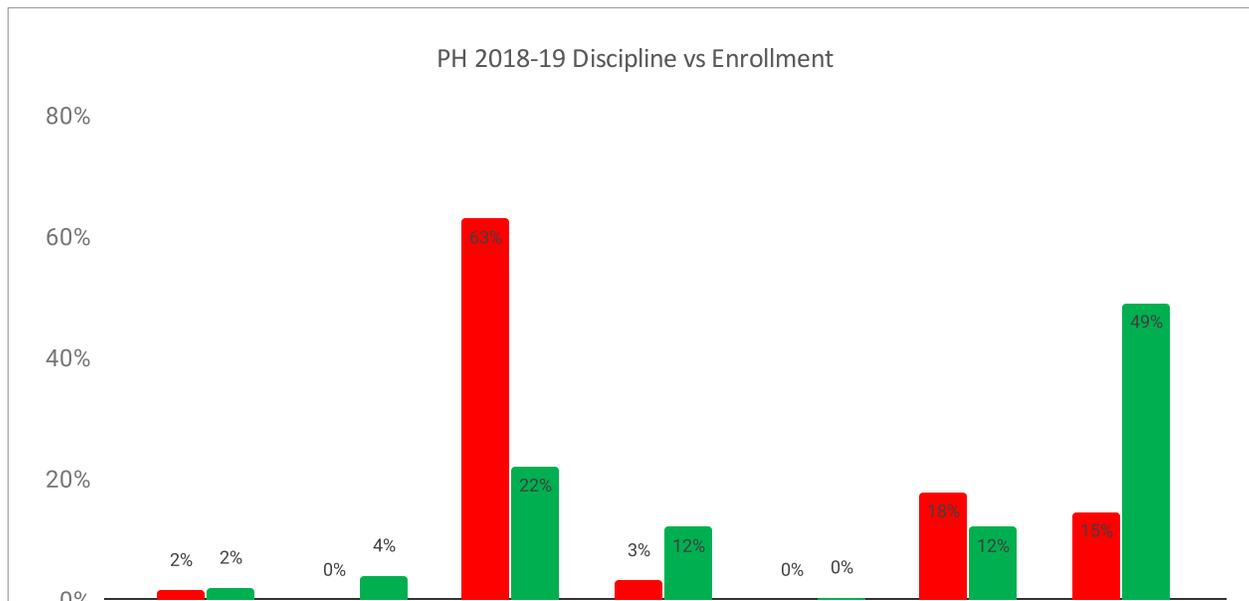
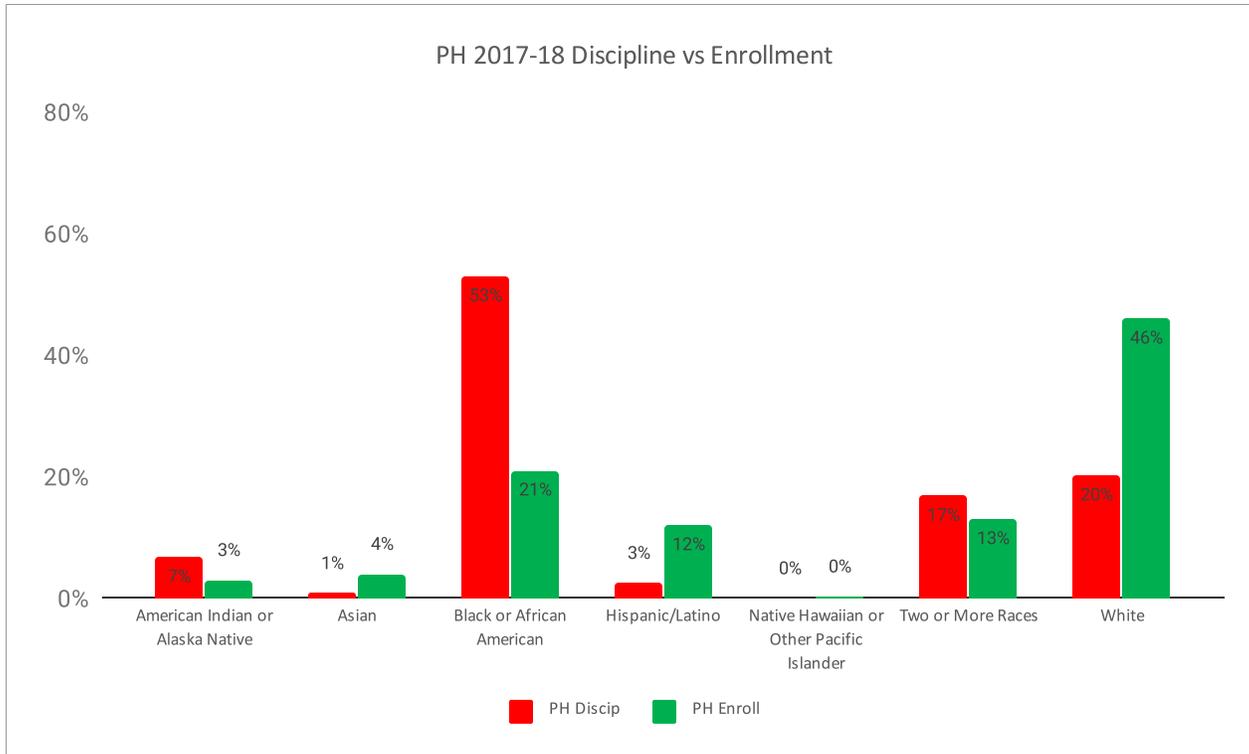
2018-19 DISCIPLINE

2018-19 ENROLLMENT

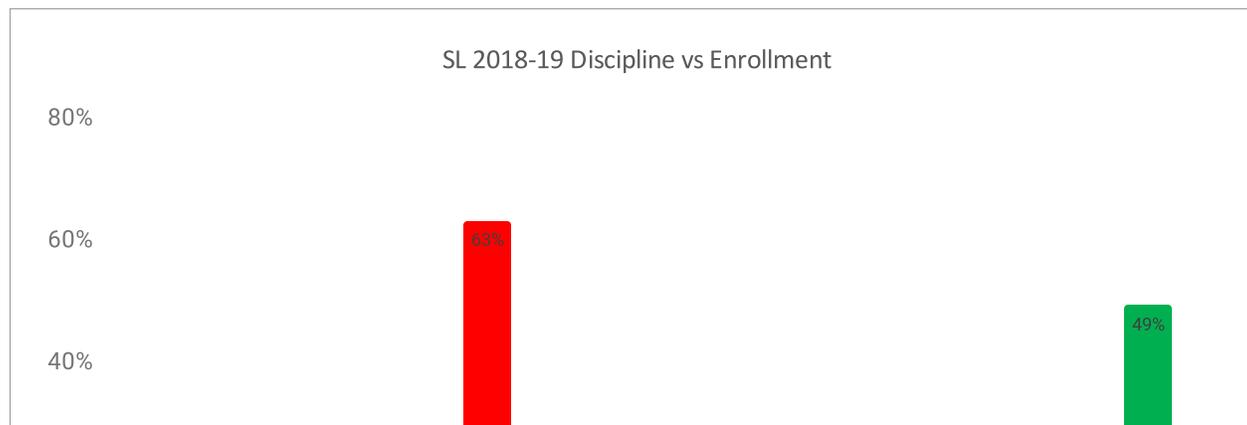
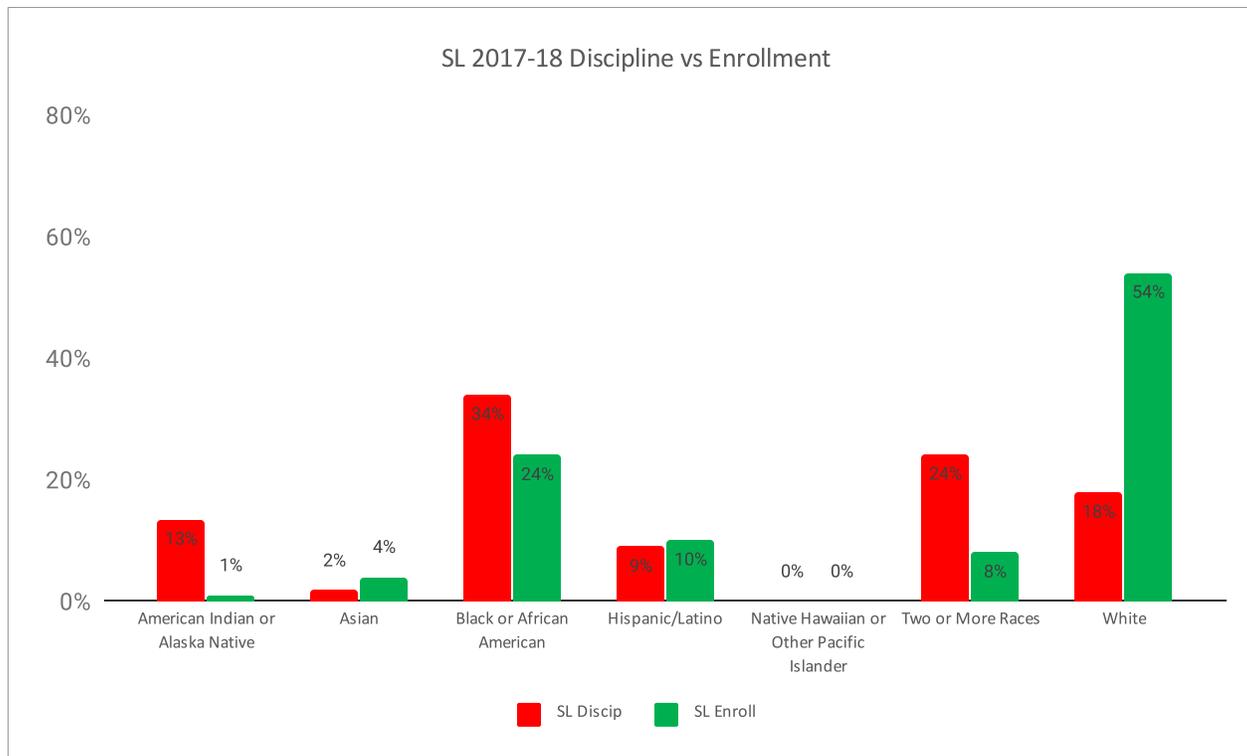
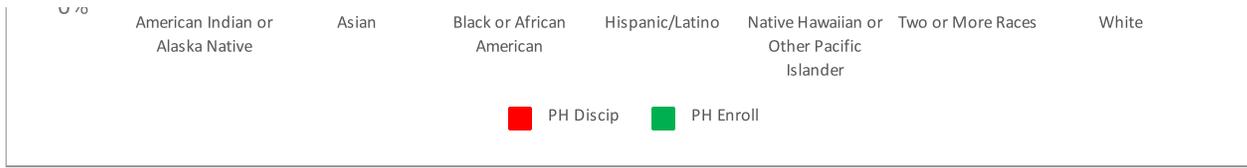
	AQ	PSI	PH	SL	MS	HS	SLP	AQ	PSI	PH	SL	MS	HS	SLP
American Indian or Alaska Native	1%	0%	2%	0%	0%	2%	1%	0.40%	0%	2%	1%	0.80%	0.40%	1%
Asian	1%	0%	0%	0%	0%	1%	0%	5%	2%	4%	4%	3%	3%	3%
Black or African American	46%	14%	63%	9%	56%	32%	46%	27%	5%	22%	22%	21%	24%	20%
Hispanic/Latino	14%	9%	3%	0%	3%	14%	8%	13%	14%	12%	8%	13%	13%	12%
Native Hawaiian or Other Pacific Islander	0%	0%	0%	0%	0%	3%	0%	0%	40%	0.40%	0	0.10%	0.40%	0.20%
Two or More Races	6%	9%	18%	73%	20%	19%	16%	11%	10%	12%	8%	9%	7%	9%
White	32%	68%	15%	18%	21%	29%	29%	44%	70%	49%	57%	53%	53%	55%



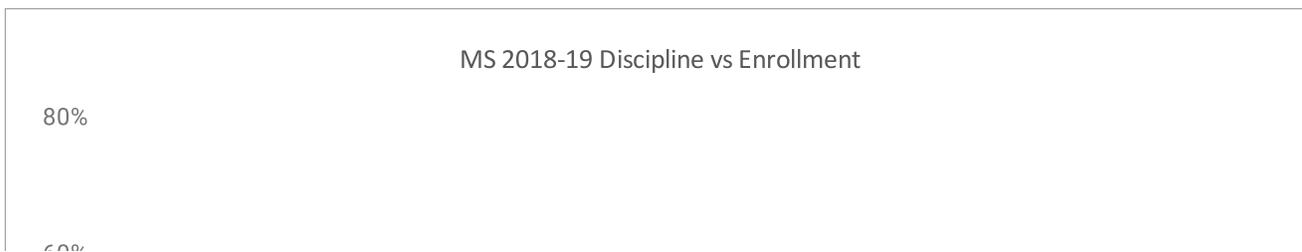
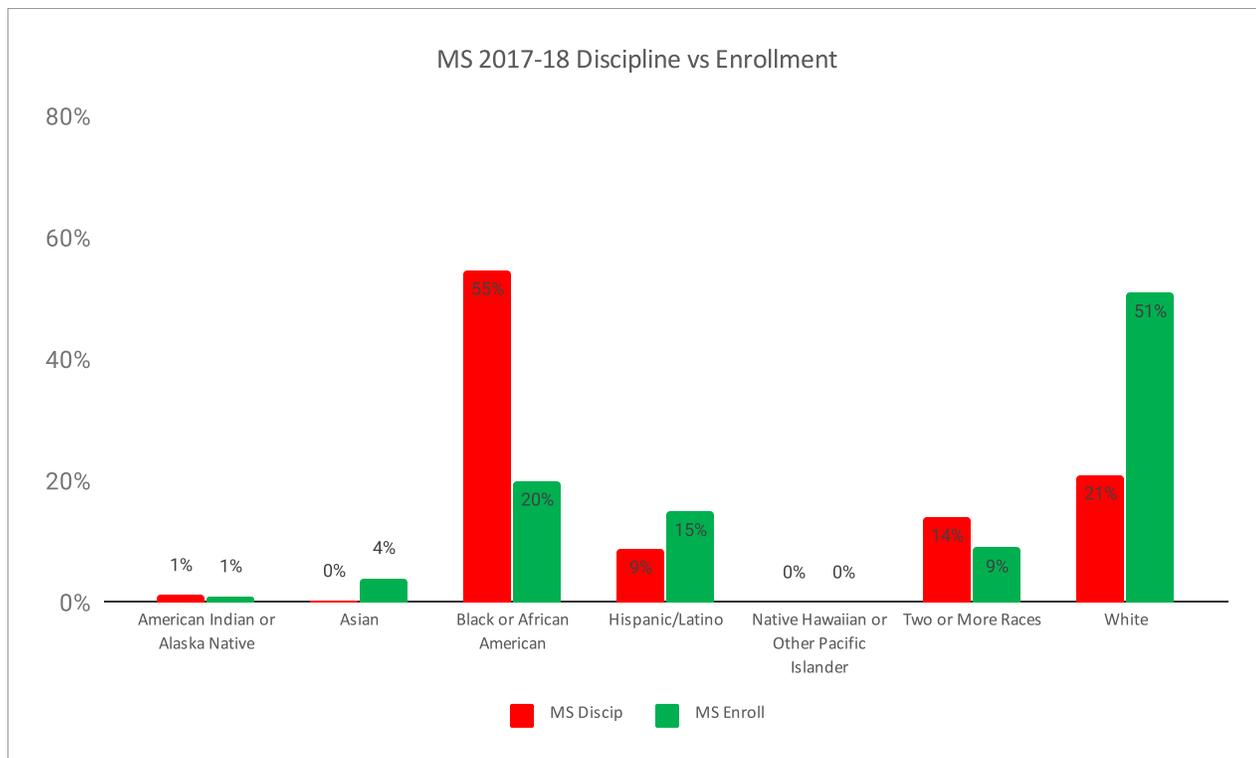
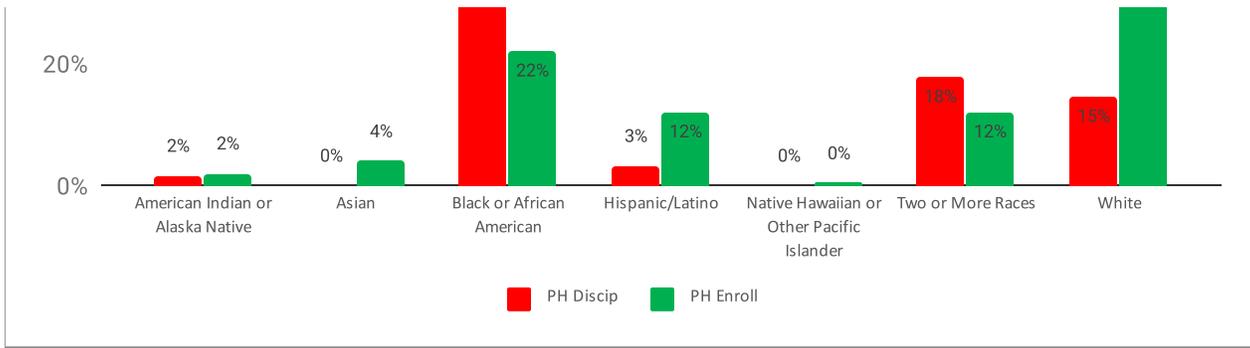




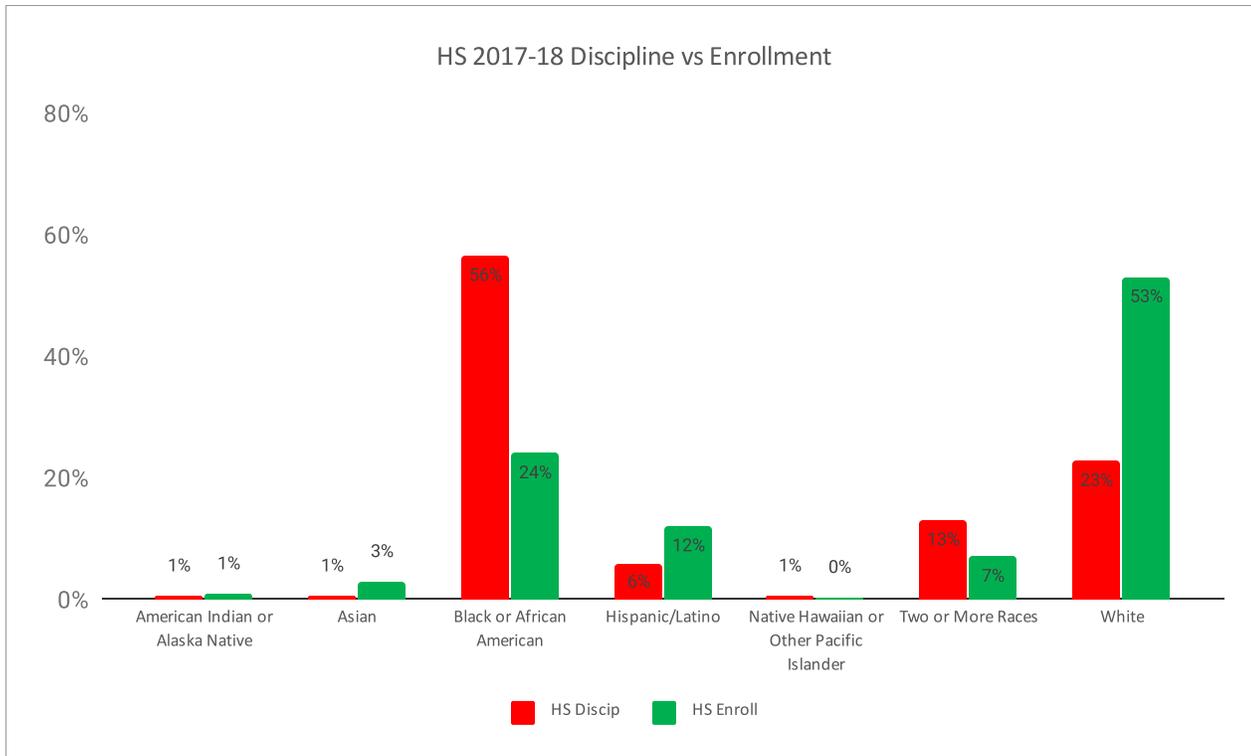
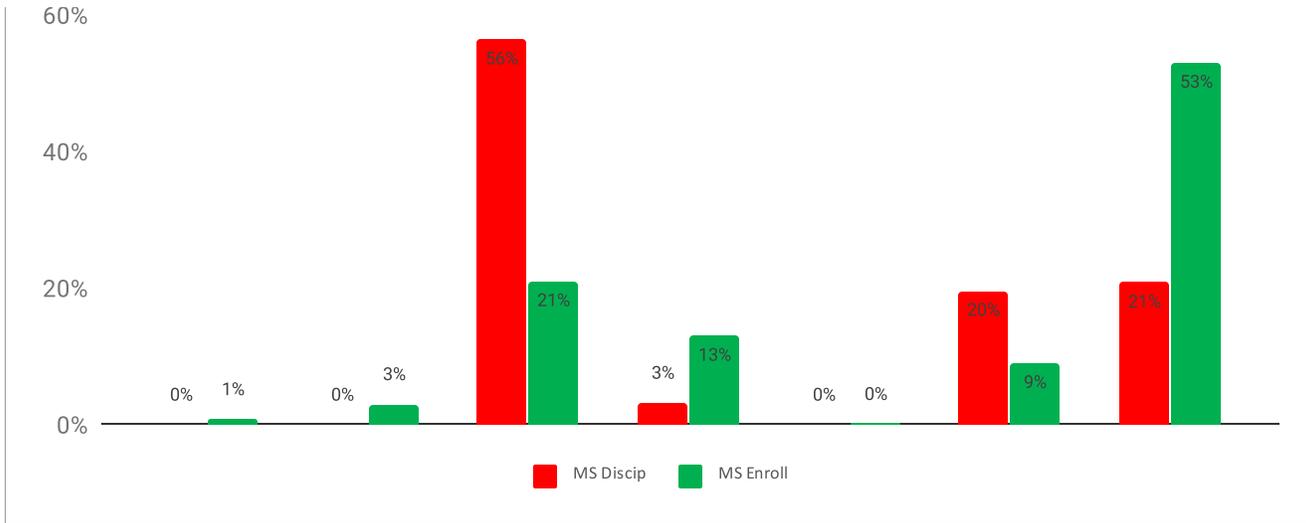
Discipline Data, 2017-18 and 2018-19 (up to January 10)



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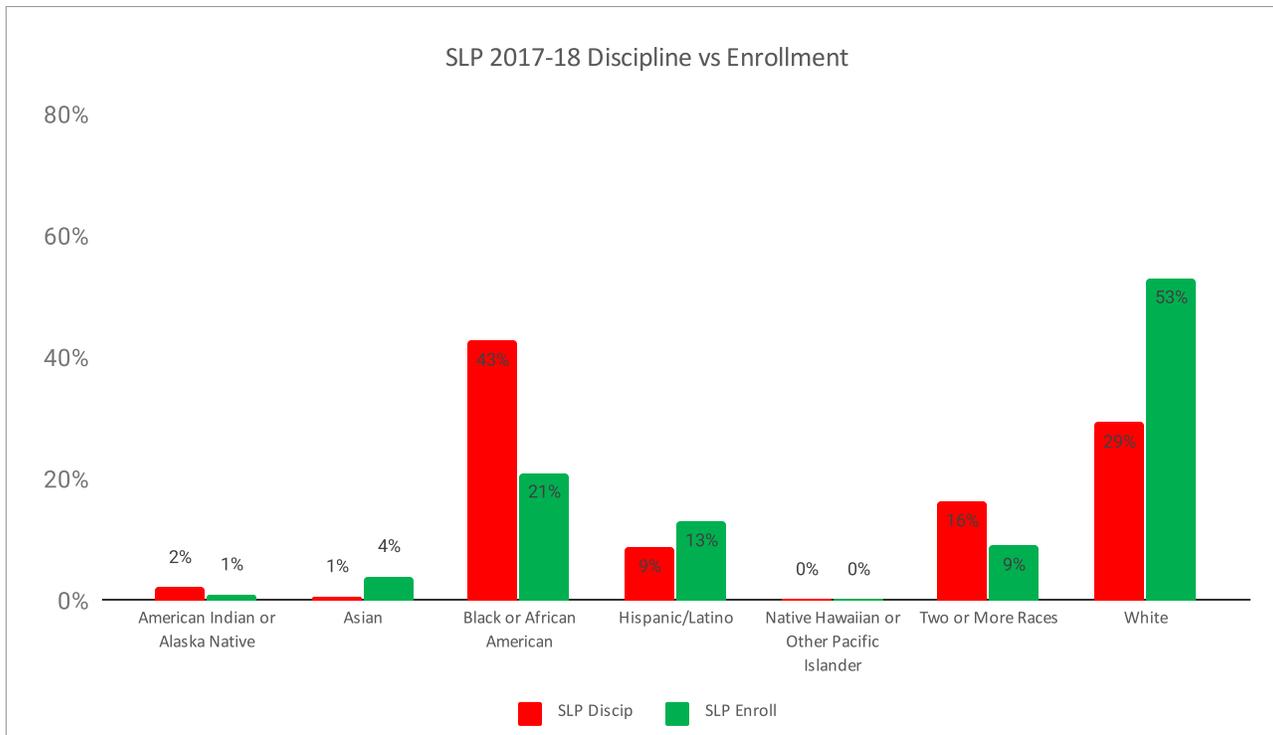
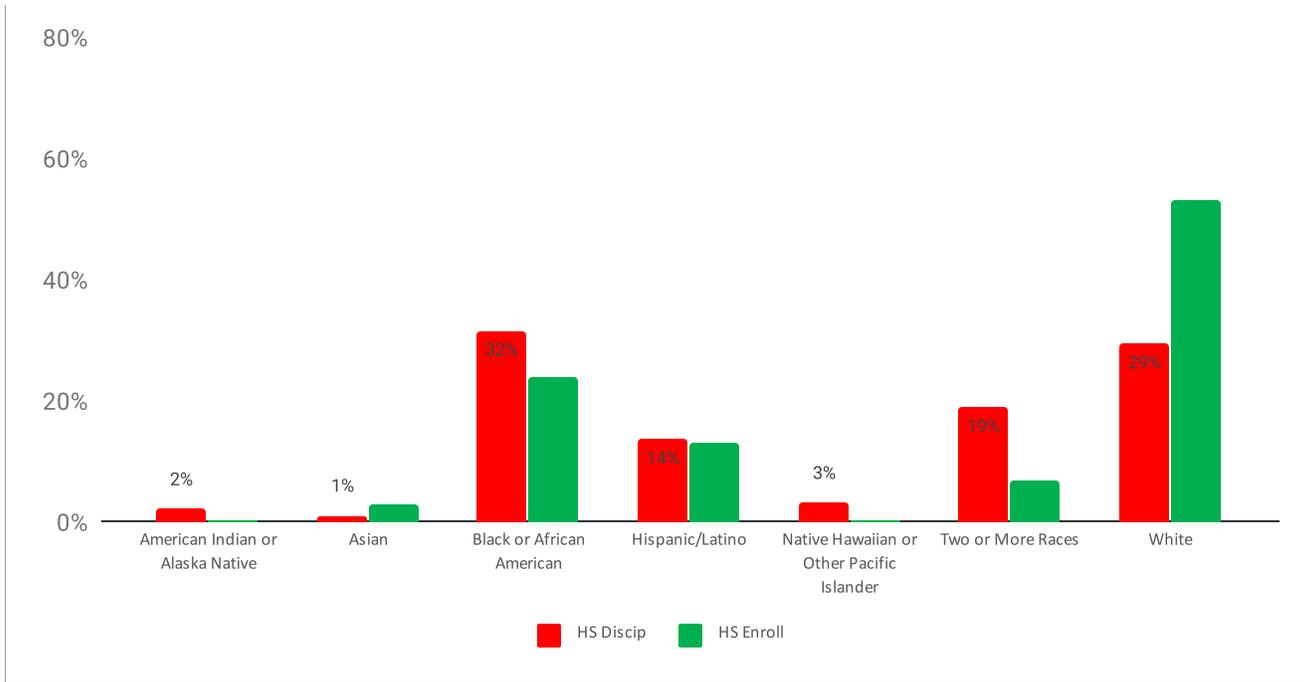


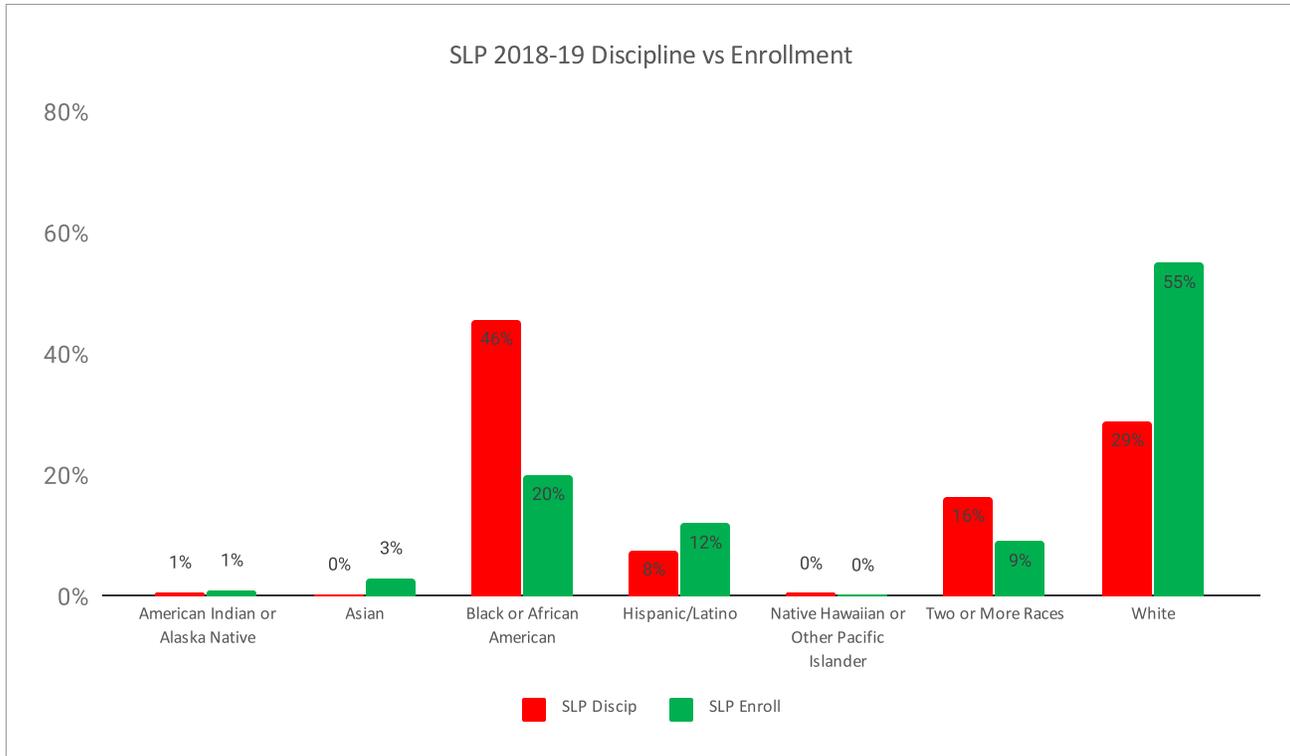
Discipline Data, 2017-18 and 2018-19 (up to January 10)



HS 2018-19 Discipline vs Enrollment

Discipline Data, 2017-18 and 2018-19 (up to January 10)





Discipline Data, 2017-18 and 2018-19 (up to January 10)

Row Label	Aquila	Junior High	Park	Span	Peter Hok	Senior High	Susan Lin	(blank)	Grand Total
American	2	5			8	1	15		31
Asian	5	1			1	1	2		10
Black or A	157	229	31		63	87	38		605
Hispanic/I	18	37	47		3	9	10		124
Native Hawaiian or Other Pacific			2			1			3
Two or More	55	59	49		20	20	27		230
White	84	88	163		24	35	20		414
(blank)									
Grand Total	321	419	292		119	154	112		1417

Row Label	Aquila	Junior High	Park	Span	Peter Hok	Senior High	Susan Lin	(blank)	Grand Total
American	1				1	2			4
Asian	1					1			2
Black or A	58	141	9		39	30	1		278
Hispanic/I	17	8	6		2	13			46
Native Hawaiian or Other Pacific Islander						3			3
Two or More	8	49	6		11	18	8		100
White	40	52	45		9	28	2		176
(blank)									
Grand Total	125	250	66		62	95	11		609

