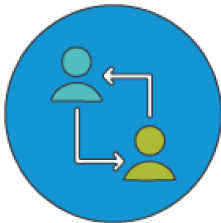


# Social-Emotional Learning

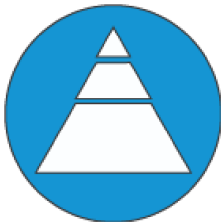
Distance Learning and the COVID-19 pandemic has created high levels of stress for many students, staff and families. This emphasizes the importance of social-emotional well-being. As we begin the new school year, it is vital that we find ways to genuinely welcome students and staff back to school, create connections and re-establish relationships under new circumstances.

**To meet the social-emotional needs of students and staff, SPPS will:**



## **Focus on developing and maintaining relationships**

- Begin and end a school day or a class with routines, such as community building circles, morning meeting and checkout



## **Continue and deepen implementation of the [Positive Behavioral Intervention and Supports \(PBIS\) Framework](#)**

- Staff and students will work together to create clear, agreed upon behavior expectations and methods of responding to unexpected behaviors
- Develop rituals and routines and take time for celebration



## **Support schoolwide implementation of Restorative Practices as a way to build a positive and inclusive culture**



## **Support mental health and wellness resources for students and staff**

- Develop a mental health support team at each school site
- Continue a school-based mental health program, using our community mental health partners to their full capacity
- Support the Trauma-Informed Schools work lead by the School Social Work Department