

Minnesota Department of
Human Rights

Red Lake Schools Semi Annual Report 9.1.18

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Submitted by:

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1. Revise/Replace Code of Conduct
 - a. Review current code of conduct with the Instructional Leadership Team looking through the Restorative Practices lenses.
 - b. Have school board approve the replacement of definitive “will” and “must” language to give principals more ability to create decisions/consequences that fit the individual student.
2. Revise Building Level Student Handbooks
 - a. Began work on this with principals team
3. Hold Bi-Monthly Principals and Deans Meetings
 - a. Scheduled for 1st & 3rd (Principals) and 2nd or 4th (Deans) meetings to move this work forward.
4. Continuation and further implementation of Restorative Practices
 - a. For the fourth consecutive year staff from all schools were sent to the MDE and Peacemaker Restorative Practices trainings.
 - b. Training provided by MDE at the opening workshops to help the staff incorporate more restorative language into their teaching.
5. Development of Social Emotional & Behavioral Learning curriculum and plans that incorporate Ojibwemowin
 - a. Planning Begindegarten: focusing on building relationships and right starts for the kindergarteners entering school.
 - b. Development of the First Six Weeks curriculum designed to teach appropriate behaviors and expectation for success in K-5 braiding in Ojibwemowin and the seven grandfathers teachings to all the lessons.
 - c. Advisory time established for 9th and 10th grade students to allow them to have a focus for the day.
 - d. Mindfulness Minutes at all grade levels to help students refocus.
6. Equity Literacy Training
 - a. Implementing in 2018-19 with High School/Middle School Staff.
7. Integrate Ojibwemowin in Secondary Curriculum
 - a. Create a 5 year plan to incorporate Ojibwemowin in all curricular areas.
 - b. Goal to have students conversational in Ojibwe within 5-10 years.
8. Incorporate common definitions of Code of Conduct Infractions
 - a. Review of the synergy discipline system so that the terminology is the same across the district
 - b. Focusing the discussions in ILT and Dean’s meetings around the definitions of code of conduct infractions to create a group think.