


The Office of School Support created a Resource List for Responding to the COVID-19 Pandemic through PBIS. This list will be updated frequently. Please feel free to send us resources that you find which are not on this list and continue to check back for updates! Send information to Erin Metz (erin.metz@spps.org). Updates will be labeled **NEW!**

“One of the key principles of Positive Behavioral Interventions & Supports (PBIS) is to focus on building pro-social skills, not simply attempting to eliminate challenging or problem behavior. We encourage all schools to continue that focus, as well as other key principles of PBIS, as you address the COVID-19 pandemic. The following are a few simple recommendations educators can embed across a continuum of supports.” --[Center on PBIS- March 2020](#)

Article: [Responding to the Novel Coronavirus \(COVID-19\) Outbreak through PBIS](#)

RESOURCES FOR RESPONDING TO COVID-19 PANDEMIC THROUGH PBIS

TOPIC	LINKS & RESOURCES
<p>NEW!- Classroom Management for Distance Learning (Added 4/28/2020)</p>	<p>Extending Classroom Management Online: Nine suggestions to help you provide online learners with class norms and expectations and a sense of community</p>
<p>Trauma-informed Distance Learning (Added 4/17/2020)</p>	<p>Four Core Priorities for Trauma-Informed Distance Learning Many educators are experiencing stress and anxiety related to the COVID19 pandemic. For some this may offer “a new window into what it feels like for students who experience stress regularly.” A college professor and researcher in the field of trauma informed learning shares four priorities to consider during distance learning.</p>
<p>Resources to Adapt and Share with Parents and Families (Added 4/17/2020)</p>	<p>The 3 R's to Wellness visual</p>  <p>Talking to Children about COVID-19: A resource from the National Association of School Psychologists (NASP) & National Association of School Nurses (NARN)</p> <p>Spanish version</p>



[Supporting Distance Learning at Home](#)

This document from PBISApps has “lessons learned” ideas to support families with distance learning at home that align with school-based practices. Think about adapting an idea or two that fits with your school community that might be helpful for families. Be creative!

Creating & Teaching Expectations

[SPPS PBIS: Distance Learning Positive Behavior Expectations \(Sample\)](#)

[Creating a PBIS Behavior Teaching Matrix for Remote Instruction](#) - Center on PBIS

[SPPS Video Conferencing Etiquette](#)

[-Explicitly teaching prevention measures for COVID-19](#) (See page 3)

[-Re-teach, prompt, and reinforce respectful behavior in the context of your expectations](#) (see page 3)

Acknowledgements & Recognition

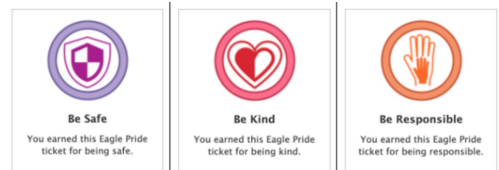
[SPPS PBIS: Distance Learning Acknowledgements Ideas](#)

[Recognition Spinner \(customizable\)](#)



[Using Badges in Schoology](#)

Badges are awards that you can give your students to support their scholastic efforts, achievements, and anything else you'd like to reinforce.



Acknowledgements & Recognition (continued)

[Chatterpix Kids](#)

The ChatterPix app is compatible with SeeSaw. Take a photo of your school-wide acknowledgement ticket, upload to ChatterPix, and develop a talking acknowledgement video that you can then upload to a student's SeeSaw account!



Responding to Coronavirus Racism & Stereotypes: Tips for Educators

[Countering Coronavirus Stigma & Stereotypes: Tips for Teachers & Other Educators: NASP](#)



[How to Respond to Coronavirus Racism](#)



Responding Coronavirus Racism & Stereotypes: Tools for Lesson Planning

[Coronavirus and Racism: Fear, Stereotypes & Scapegoating](#)

An article by the ADL & included Coronavirus related lesson plans from “Share my lesson”



[Teaching Lesson: Protect Yourself, Stand Against Racism](#) (Secondary Focus)

Digital Citizenship & Distance Learning

[SPPS: Manual for Educators: Keeping Students Safe in a Digital World](#)

[SPPS Recommended Video Conferencing Expectations](#)

Keep Checking back for Updates!!