

	Onamia Public Schools #480
A2S	We have continued our A2S program into the 2018-2019 school year. We have had some staffing challenges with the program this Fall because our enrollment has grown and we had to offer more last minute classes. However, we have still pieced the program together, it is working, and we plan to make additional positive changes to the program for second semester. The A2S program is helping a lot of kids, we are making the program work with scarce resources, and the program is here to stay!
Staff Training	We have already had two of our five district-wide Innocent Classroom trainings this Fall, which have both been excellent. In addition, we had an Intro to Indian Education training for new staff at workshop, some students and staff recently attended the American Indian Association Conference in Hinckley, we meet weekly in PLC's, we have more trainings coming up, and we also will have a staff Ojibwe Language training in December, which really helps kids and staff connect more on a cultural level. We will have more Indian Education/cultural trainings at our January In-service and beyond.
LINK	We have had two LINK team meetings so far this Fall, and those have been similar to Problem Solving Team meetings. These meetings are to discuss numerous interventions as we look at students with disabilities in particular with Mid-State, our special education cooperative. We talk about one student at a time, interventions that are working or not working, we have all of our specialisits and social workers in the room, and we mainly talk about plans and interventions for any students who are struggling in school.
Admin Team	We have an entirely new Admin team this Fall, pretty much anyway. We have a tremendously qualified admin team, particularly in the area of Special Education, which makes sense for us as we have close to three times the state average students with disabilities. We have our same Principal at MLA, and she is a licensed K-12 Principal and a licensed Special Education Director. We have a K-12 Principal serving K-8 who is new and very sharp with curriculum and instruction. We have a new Assistant Principal at the K-8, who is a licensed K-12 Principal and a licensed Special Education Director, we have a new Dean of Students at the 6-12, who is a former EBD teacher, and an aspiring K-12 Principal and Special Education Director, and we have a new Behavior Interventionist at the Elementary School as well. This is the most qualified admin team we have ever had in terms of leadership, behavior, curriculum and instruction.
PBIS & Restorative Justice	The elementary is a PBIS school. The HS is not quite there yet.
Courageous Leadership Institute	We had three people Graduate from the Courageous Institute last spring, myself, our former Principal, and our American Indian Education Director. The new admin team will start that cohort next year, but the new Principal and our American Indian Education Director are also attending the Institute in February for an event.
Courageous Conversations	We have many open conversations with students, staff, board, parents, and admin. We are still working on the facilitation of more formal sit down Courageous Conversations. We are also working on an event with MNEEP as well that will aim to facilitate great discussions among students.
Project Dream Catcher	We had staff attend Project Dream Catcher again in October.
MDHR Committee	We will be present at all meetings, we were present this Fall, our Indian Education Director is helping with the December presentation, and myself will be chairing a committee.

DIRS Data	Out of school suspensions are down from last Fall at this time, but we still have a long ways to go. One challenge has been that the A2S program has been broken up this Fall due to staffing shortages from our unexpected increased enrollment. We have plans to make A2S stronger again second semester with stronger staffing, which will help second semester. We have had a few re-occurring students that have been sent home several days for safety concerns and violence at the elementary. However I have noticed our Students with Disabilities have been suspended much less in particular, this could have to do with the more qualified admin team and the background our admin team has in Special Education.
Tribal Consultations	We had our Fall Tribal Consultation with Tribal Leaders on September 24th. Our next yearly Tribal Consultation is being scheduled for January. We had an EXCELLENT consultation with our Tribal Leaders in September. It was a great collaboration that is ongoing.
SRO Policy	This was re-done and re-approved by the Board last Spring.
Suspension Decisions	Any out of school suspension decisions are made by a licensed K-12 Principal, and consulted with a licensed Special Education Director, and/or the Special Education Department if the decision is regarding a student with a disability.
Onamia - Hinckley Collaborative	Our first meeting with the Hinckley Schools will be the first week in December. Then we will meet more frequently after that.
PST & LINK	We have monthly Problem Solving Team and LINK team meetings for K-12.
Open Meetings	We had our Open to the Public Annual WBWF meeting on November 19th. We will also schedule open meetings this year to discuss suspension practices as well.
School Board Work Sessions	We have open Work Sessions the first Monday of every month at 6pm at the school.
MNEEP	We have had two MNEEP meetings so far this Fall.
Other	I think the new admin team, and evolving staff, has paid great dividends in building a more culturally competent quality school district. Our main challenges have been level 4 support, but we are getting through those challenges in the next few weeks. Out of School suspensions have been an absolute last resort, and only used in concrete situations, such as violence, fighting, drugs, alcohol, and safety circumstances for the child and the school. Other than that, out of school suspension has been a tremendously last resort, especially with this new admin team and the leadership they are already showing in the areas of behavior and suspensions. We all recognize that we still have great challenges, but we are moving forward in a positive direction.
Innocent Classroom	Innocent Classroom Training supports training staff to build relationships with all students and finding the "good" in each student.
Local Indian Education Parent Committee	Once per month the parents of our American Indian students meet to review how the school and the American Indian Education Department is meeting the needs of our American Indian students in our District. The committee is made up of American Indian Parents, students, School Board members, Teachers, Administrators, Indian Education Paras, and the Indian Education Director.
PBIS	MLA
Restorative Practices	MLA
ReFocus	MLA-trained staff to support students emotionally

Social Emotional Learning	MLA-Schoolwide, Second Step Curriculum, Growth Mindset
Behavioral Point Reward System	MLA-reinforce positive choices