



## Eden Public Schools MDHR Semi - Annual Progress Report III - September 2019

### **Strategy 1: PBIS Training**

- A. **Intended Outcome(s):** (1) Promote improvement in student behavior across the entire school, especially for students with challenging social behaviors. (2) Establish clearly defined outcomes that relate to students' academic and social behavior. (3) Use of ODR data to monitor and adjust programming accordingly
- B. **Specific steps for the district to implement the strategy:** (1) Forest Hills, Central Middle School (CMS), and Eden Prairie High School (EPHS) will attend MDE PBIS training during the 2018-19 School year. (2) All other Eden Prairie schools will be trained on district generated data warehouse and use protocol to monitor behavior referral data each month. Data will be used to determine student or school level intervention.
- C. **Metrics the district developed to measure the effectiveness of the strategy:** (1) Review of ODR data and response intervention(s). (2) Total Fidelity Inventory data.
- D. **Changes Implemented by the district in light of results in the reporting period:** Since our February Report (1) Principals and PBIS teams members each ISD 171 School attended comprehensive training in Restorative practices. (2) The assistant superintendent and senior director of student support services continued to meet with principals to examine their ODR data, and provided the superintendent and cabinet with updates as well. There was a 31% reduction in suspensions for Black students, and 50% for students who report as two or more races.

### **Strategy 2: Racial Consciousness Training**

- A. **Intended Outcome(s):** (1) Equip educators to create educational environments that are relevant and responsive to the needs of their students. (2) Development of trusting relationships between staff and students resulting in positive learning environments.
- B. **Specific steps for the district to implement the strategy:** (1) As a part of Eden Prairie Schools on boarding process, newly hired staff attended Beyond Diversity training (2) District train the trainer team identified and sent to Cultural

Proficiency training - phase 1 with the intent of establishing systems to support practice and protocol that build positive school climates.

**C. Metrics the District Developed to measure the effectiveness of the strategy:**

(1) Review of training rosters to ensure all new staff have attended Beyond Diversity Training. (2) Tiered Fidelity Inventory

**D. Changes Implemented by the district in light of results in the reporting period:** Since our February Report

- a. The Sr. Director of Student Support Services attended formal Restorative Practices training to build institutional sustainability.
- b. Several EP schools received and analyzed their Tiered Fidelity data and identified focus areas for the 2019-2020 school year

**Strategy 3: Human Centered Design**

**A. Intended Outcome(s):** (1) Partner with students as stakeholders in their own learning to analyze current middle and high school system and generate practice and protocols that support their success.

**B. Specific steps for the district to implement the strategy:** (1) Coordinate opportunities for 7-12 grades to engage in a Human Centered Design process to garner student feedback.

**C. Metrics the District Developed to measure the effectiveness of the strategy:** (1) Document completion of events (2) Tiered Fidelity Inventory (2) Local student survey

**D. Changes Implemented by the district in light of results in the reporting period:** Since our February Report: 7th - 12th grade students conducted a survey of students to identify engagement interests and social emotional - needs that will support safe and welcoming learning spaces. The data was used to add a course to support students who need additional academic assistance at the middle school. In addition, a unit recovery course and writing center support were added at the high school.

**Strategy 4: Youth Frontiers Kindness Retreat** - All Eden Prairie 4th grade students

**A. Intended Outcome(s):** Increase positive school culture and climate through developing empathy, respectful interactions and pro-social conflict management skills

**B. Specific steps for the district to implement the strategy:** Each elementary school is required to schedule a retreat during the fall of the school year. Students attend the all day retreat.

- C. **Metrics the District Developed to measure the effectiveness of the strategy:**  
(1) Tiered Fidelity Inventory (2) Monitoring of ODR data
- D. **Changes Implemented by the district in light of results in the reporting period:** Since our February Report: (2) The assistant superintendent and senior director of student support services continued to meet with principals to examine their ODR data, and provided the superintendent and cabinet with updates as well. Several EP schools received and analyzed their Tiered Fidelity data and identified focus areas for the 2019-2020 school year. Kindness Retreats have been scheduled for the Fall of 2019.

**Strategy 5: District Educational Leadership Team Data Monitor**

- A. **Intended Outcome(s):** (1) Develop and launch a District Wide Data lab that allows district leaders to easily access and examine ODR data in a timely manner. (2) District Educational Leadership Team will monitor suspension data in an ongoing manner.
- B. **Specific steps for the district to implement the strategy:** (1) Data lab developed and launched (2) Principals meet with Asst Supt and Sr. Director of Student Support Services on a monthly basis to analyze data for patterns and identify necessary responses.
- C. **Metrics the District Developed to measure the effectiveness of the strategy:**  
(1) Calendar appointments and meeting summary notes to ensure protocols are implemented (2) Monitoring of ODR data (3) Monitoring of any intervention plans that are developed.
- D. **Changes Implemented by the district in light of results in the reporting period:** Since our February Report: (2) The assistant superintendent and senior director of student support services continued to meet with principals to examine their ODR data, and provided the superintendent and cabinet with updates as well. Several EP schools received and analyzed their Tiered Fidelity data and identified focus areas for the 2019-2020 school year. Report was provided to the school board in August, 2019. (3) ISD 272 worked with MDE Implementation science specialist to better understand best practices in developing quality fidelity measures.