

EXHIBIT A
SEMI-ANNUAL OUT OF SCHOOL SUSPENSION REPORT
 9.1.2019

First Report

- Submitted to the Department by September 1, 2018
- Reviewed by the School Board by August 28, 2018
- Reviewed and approved by the Superintendent by August 20, 2018

Second Report

- Submitted to the Department by February 1, 2019
- Reviewed by the School Board by January 30, 2019
- Reviewed and approved by the Superintendent by January 15, 2019

Third Report

- Submitted to the Department by September 1, 2019
- Reviewed by the School Board by August 26, 2019
- Reviewed and approved by the Superintendent by August 21, 2019

PLAN	DATE REVIEWED
Semi-Annual Board Review	8/27/18; 2/25/19; 8/26/19

RELEVANT POLICIES	DATE REVIEWED
Policy 413, Harassment and Violence	2/12/18; 5/28/19
Policy 506, Student Discipline	4/9/18; Scheduled 10/28/19
Policy 514, Bullying Prohibition	6/12/17; Scheduled 10/28/19

FEEDBACK
Parent Teacher Student Council - Parents from each of our schools, parents from early

childhood programs, and parents from minority groups meet monthly. The Superintendent and a Board member attend these meetings. Feedback from this council will be obtained at their December, 2019, meeting.

World's Best Workforce Parent Advisory Council - The district's World's Best Workforce Parent Advisory Council meetings quarterly each school year. Parents representing each school in the district attend. The director of curriculum and instruction facilitates these meetings with guests. The Assistant Superintendent will attend the December 2nd, 2019, meeting to present discipline data and collect feedback on the implementation of the plan.

Board Student Advisory Council - This council is established by Board Policy and is comprised of middle and high school students. A Student Representative from each high school in the district also sits with the School Board. After presenting the plan and data to the School Board in February, it was decided that the student advisory groups would also review the data and provide feedback at an upcoming meeting. The Assistant Superintendent plans to review the data and collect feedback at the September 23rd, 2019, meeting.

Metrics that Measure Problem Correction - Actuals:

Out of School Suspensions Unduplicated Reasons for Suspension	16-17 Actuals	17-18 Actuals	18-19 Actuals	19-20 Actuals	20-21 Actuals
Illegal Activities	159	147	110	TBD	TBD
Subjective/Discretionary	132	107	104	TBD	TBD
Total	291	254	214	TBD	TBD

Metrics that Measure Problem Correction -Targets:

Out of School Suspensions Unduplicated Reasons for Suspensions	16-17	17-18	18-19	19-20	20-21
Illegal Activities	159	147	110	66	50
Subjective/Discretionary	132	107	104	38	30
Total	291	254	214	104	80

Assessment of actual result and action to be taken:

Included with this report is a spreadsheet with the student suspension information requested in #4 of our agreement. Schools continue to implement the plan components as directed in the final plan.

Total OSSs (unduplicated) have decreased for the third year in a row, with a decrease in both illegal activities and subjective/discretionary activities.

The district plans to review 2018-19 data regarding in-school suspensions in the fall of 2019 and will develop an action plan for identification of patterns of re-referral/multiple infractions as well as disproportionality in referral rates among student groups. Such an action plan will include staff sessions regarding the examination of one's own values, beliefs and assumptions.

Both parent and student feedback will be collected on an ongoing basis, including at meetings in fall of 2019. As projected, we reduced OSSs for the 2018-19 school year. To date, African American and Special Education students have spent less time out of class for OSS than the previous two years. We also updated our Policy 413 Harassment and Violence in spring of 2019 and plan to make updates to both 506 and 514 in fall of 2019.

Approved by _____ (Assistant Superintendent)

Approved by _____ (Superintendent)

Date _____