

Table 4B: Educational Gains & Attendance by Educational Functioning Level

Participants by Pre- and Post-test

NRS Year: **2015-2016**

Entry Educational Func. Level A	Total Number Enrolled B	Total Attendance Hours C	Completed Entry Level D	Completed and Advanced Level E	Number Separated before Completed F	Number Remaining Within Level G	Percentage Completing Level H
ABE Beginning Literacy	30	8149.5	17	13	7	6	56.67 %
ABE Beginning Basic	294	85316	195	119	56	43	66.33 %
ABE Intermediate Low	977	287470	639	353	211	127	65.40 %
ABE Intermediate High	946	274871	563	302	255	128	59.51 %
ASE Low	301	76648.25	198	58	80	23	65.78 %
ASE High	65	12833	35	4	19	11	53.85 %
ESL Beginning Literacy	8	3372.5	5	5	1	2	62.50 %
ESL Beginning Low	10	4104	8	8	1	1	80.00 %
ESL Beginning High	20	9842	10	8	4	6	50.00 %
ESL Intermediate Low	46	28680.5	27	17	8	11	58.70 %
ESL Intermediate High	20	13310.5	9	6	2	9	45.00 %
ESL Advanced	21	16132	3	3	11	7	14.29 %
TOTAL	2,738	820,729.3	1,709	896	655	374	62.4%