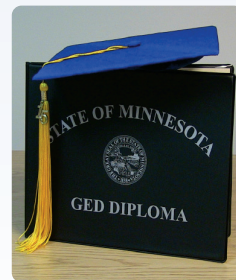
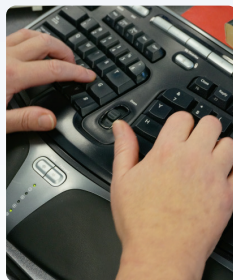
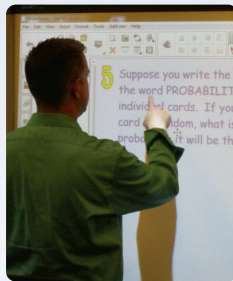


MCEC

Minnesota Correctional Education Center

2016
—
2018

Master Academic Plan



Providing Educational Opportunities:
Advancing Academic Achievement and
Successful Community Reentry



MCEC

Minnesota Correctional Education Center

MISSION

To provide educational opportunities that advance academic achievement and successful community reentry.

VISION

Our students will be recognized as valuable contributors to Minnesota's developing workforce.

VALUES

Academic Achievement *Student Success*

Collaboration *Leveraged Partner Resources*

Evidence-based Practices *Data-driven Decision Making*

Social and Civic Responsibility *Strength of Character*

Staff Excellence *Dedicated Professionals*

Workforce Development *Trained and Work-ready*



MISSION

Reduce recidivism by promoting offender change through proven strategies during safe and secure incarceration and effective community supervision.

VISION

Contribute to a Safer Minnesota.

February 2016

Minnesota Correctional Education Center | 651-361-7245

Minnesota Department of Corrections | 651-361-7200 | www.doc.state.mn.us

We are Committed to Diversity!

The Department of Corrections (DOC) is committed to creating and maintaining a work environment where all employees feel valued. The department places high priority on making sure that all current and potential employees have equal access to opportunities for employment, assignments, and promotions.

Contents

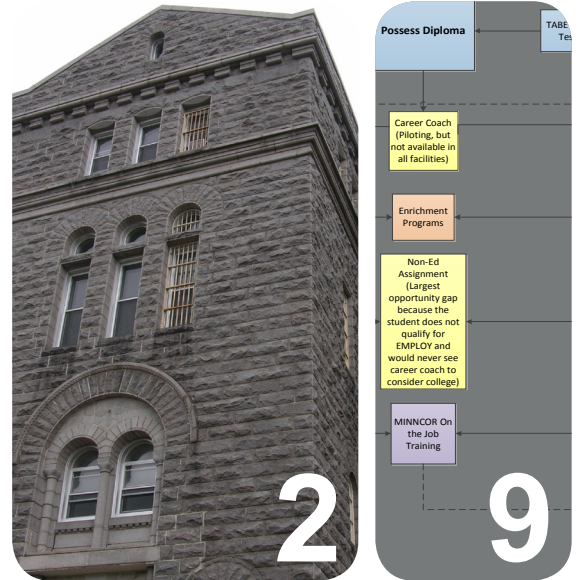
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Letter from the Director

The Minnesota Correctional Education Center (MCEC) is the organizational structure for teaching and learning in the Department of Corrections (DOC). The Master Academic Plan (MAP) drives our goals to help us accomplish our mission to provide educational opportunities that advance academic achievement and successful community reentry.

The MAP focuses on four primary goals: promote the transition from prison to community philosophy through targeted interventions; infuse technology to heighten learner outcomes; cultivate an environment that embraces MCEC values; and deliver best practices programming designed to optimize resources. Each of these goals is accompanied by objectives, strategies and performance indicators to measure our progress.



MCEC Director Marcie Koetke

We are very fortunate to have an outstanding team of educators, including licensed/credentialed teachers. The staff work daily with our students to help them achieve their academic and career technical goals. We promote active community advisory committees ensuring our career technical programs meet industry standards. We are also engaged in long term relationships with various public and private college/university partners to meet our higher education needs. In addition, the Minnesota Department of Education is a major supporter of our adult basic education program.

The MAP, with support from our community partners and DOC administration, helps the DOC Education unit achieve our vision that our students will be recognized as valuable contributors to Minnesota's developing workforce.

Minnesota State Correctional Facilities



Faribault Level 3
1101 Linden Lane
Faribault, MN 55021



Lino Lakes Level 3
7525 Fourth Avenue
Lino Lakes, MN 55014



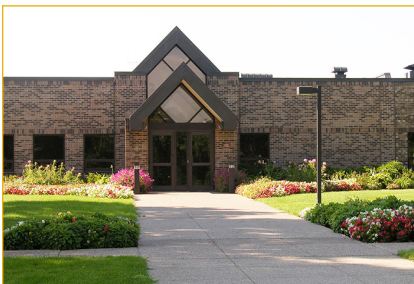
Oak Park Heights Level 5
5329 Osgood Ave. N
Stillwater, MN 55082



Rush City Level 4
7600 525th Street
Rush City, MN 55069



St. Cloud Level 4
2305 Minnesota Blvd. SE
St. Cloud, MN 56304



Shakopee (Women) CIP/
1010 West 6th Ave. All Levels
Shakopee, MN 55379

Custody Level Classification

1-2: Minimum

3: Medium

4: Close

5: Maximum

CIP: Challenge Incarceration Program



Stillwater Level 4
970 Pickett Street
Bayport, MN 55003



Togo CIP
62741 County Rd. 551
Togo, MN 55723



**Willow River/
Moose Lake** Level 3
1000 Lake Shore Dr.
Moose Lake, MN 55767



Red Wing (Juvenile) Level 1
1079 Highway 292
Red Wing, MN 55066

Education Program

Goals for 2016-2018

Goal 1

Transition from Prison to Community (TPC)

Promote TPC philosophy
through targeted interventions.

Goal 2

Technology Advancements

Infuse technology to
heighten learner outcomes.

Goal 4

Optimize Resources

Deliver best practice
programming designed
to optimize resources.

Goal 3

Values

Cultivate an environment that
embraces MCEC values.

GOAL 1:

Promote TPC Philosophy through Targeted Interventions

OBJECTIVES	STRATEGIES	PERFORMANCE INDICATORS
Provide opportunities for self-development through enrichment programming.	• Ensure that enrichment programming is available at each facility. • Evaluate the effectiveness of enrichment programs on student self-development.	• Number of enrichment programs offered at each facility. • Number of students who complete enrichment programming annually. • Assessment tool is developed. • Number of pre- and post-assessments administered.
Strengthen community support systems to aid in transitioning students.	• Ensure MCEC has representation on each TPC subcommittee. • Identify and develop relationships with internal and external re-entry partners.	• Participation on each of the four TPC subcommittees. • Number of internal and external partnerships established.
Embed Academic, Career, and Employability Skills (ACES) into all levels of Adult Basic Education (ABE) programming.	• Create an implementation plan to integrate ACES into ABE programming. • Identify professional development opportunities and ACES integration.	• Implementation plan is developed. • Number of programs integrating ACES. • Number of ACES-related professional development opportunities offered.
Maximize the number of graduates released with industry-recognized certifications.	• Ensure instructors meet credentialing requirements to award industry-recognized certifications. • Increase student access to industry-recognized certifications.	• Percent of instructors credentialed to award industry-recognized certifications. • Number of industry-recognized certifications available through MCEC. • Number of industry-recognized certifications (NIMS, AWS, MSSC, NCCER, OSHA) earned by students.

GOAL 2:

Infuse Technology to Heighten Learner Outcomes

OBJECTIVES	STRATEGIES	PERFORMANCE INDICATORS
Ensure all facilities have technology appropriate to their programming needs.	- Identify technology needs and recommend solutions for literacy programs. - Identify technology needs and recommend solutions for career/technical programs. - Partner with IT to develop and monitor a seven-year technology upgrade/replacement plan.	- Number of solutions recommended for literacy programs. - Number of recommendations implemented for literacy programs. - Number of solutions recommended for career and technical programs. - Number of recommendations implemented. - Seven-year collaborative plan is developed and reviewed quarterly.
Provide ongoing professional development training for instructional software and other education technology.	Create a professional development technology training plan.	- Professional development technology plan is created. - Number of training sessions offered. - Number of staff trained.
Develop secure web-based educational opportunities.	- Collaborate with IT to develop a process for education staff to request web-based resources. - Pilot secure tablet technology.	- A process has been established to request web-based resources. - Number of facilities piloting secure tablets. - Number of programs piloting secure tablets. - Number of students piloting secure tablets.
Implement digital literacy instruction into education programs.	- Identify and obtain a digital literacy assessment tool. - Adopt a digital literacy curriculum.	- Digital literacy assessment tool identified and adopted. - Digital literacy curriculum adopted. - Number of education programs with digital literacy implemented.

GOAL 3:

Cultivate an Environment that Embraces MCEC Values

OBJECTIVES	STRATEGIES	PERFORMANCE INDICATORS
Create awareness of the MAP with key stakeholders.	• Review MAP quarterly with education staff. • Communicate MAP goals within the school setting. • Present MAP to internal and external stakeholders.	• Number of MAP quarterly meetings held. • Number of marketing materials created and displayed. • Number of presentations held.
Promote and acknowledge excellence in teaching and academic support staff.	• Develop recognition mechanisms to acknowledge professional excellence. • Highlight staff success in the education newsletter. • Provide regular professional development opportunities for education staff.	• Number of staff recognition mechanisms developed. • Number of staff recognized. • Number of staff profiled in the education newsletter. • Number of professional development opportunities offered.
Identify new mechanisms for actively recruiting experienced and qualified education staff.	• Expand postings to include industry organizations, labor unions, higher education websites and college placement offices. • Share MCEC program information with college teacher preparation departments.	• Increase in the number of qualified candidates. • Number of college teacher preparation departments receiving MCEC information.
Integrate evidence based teaching strategies to enhance student learning.	• Provide professional development opportunities to promote active classroom experiences.	• Number of instructors participating in training on active learning strategies. • Percent of instructors integrating active learning strategies.

GOAL 4: Deliver Best Practice Programming Designed to Optimize Resources

OBJECTIVES	STRATEGIES	PERFORMANCE INDICATORS
Analyze and review library programming, and align programming with MCEC goals and objectives.	• Gather information and feedback on current and future library patron use. • Establish a DOC-wide committee to review, evaluate and research best practices and recommend proposals for library use/programming. • Develop facility advisory teams to make programming-related acquisition recommendations.	• Survey is created. • Survey is completed and analyzed. • Committee is established. • Number of proposals recommended. • Number of proposals adopted. • Percent of facility advisory teams developed. • Number of acquisitions by program area.
Implement a systemic process for program review.	• Identify specific MCEC program areas that will be subject to the review process. • Develop a program review process guided by Correctional Education Association (CEA) standards.	• Programs subject to review are identified and listed. • Program review process developed. • Number of program reviews completed per review cycle schedule.
Create programming opportunities that address gaps in adult and juvenile education.	• Create adult and juvenile education flow charts. • Identify programs that address gaps in the flow charts. • Prioritize and implement recommendations as resources allow.	• Adult flow chart is created and gaps identified. • Juvenile flow chart is created and gaps identified. • Number of programs identified. • Number of gaps successfully addressed.

Adult Education Programming

General Education	FRB	LL	ML	OPH	RC	SCL	SHK	STW	WR	Togo
Adult Diploma Program	X	X	X	X	X	X	X	X	X	X
Art Program		X		X		X		X		
Career & Employability Skills	X	X	X		X		X	X		
English Language Learners Services	X	X	X	X	X	X	X	X		
GED Diploma Testing	X	X	X	X	X	X	X	X	X	X
Library and Law Library	X	X	X	X	X	X	X	X		X
Literacy/ABE Classes	X	X	X	X	X	X	X	X	X	X
Parenting and Family Skills Classes	X	X		X	X	X	X	X		X
Reading is Fundamental (RIF) Program	X	X	X	X	X	X	X	X		
Special Education Services	X	X	X	X	X	X	X	X	X	
Title One Services		X								
Post-Secondary	FRB	LL	ML	OPH	RC	SCL	SHK	STW	WR	Togo
AA Degree On-site Courses	X	X	X	X	X	X	X	X		
Career/Technical	FRB	LL	ML	OPH	RC	SCL	SHK	STW	WR	Togo
Barbering License Preparation			X			X				
Business Management	X									
Cabinetmaking	X							X		
Carpentry	X		X							
Computer Careers	X	X	X	X	X			X		
Computer Network Cabling		X								
Cosmetology License Preparation							X			
Drywall Installation	X									
Floor Covering	X									
Heavy Equipment Operator	X						X			
Masonry						X				
Mechanical Design and Drafting	X									
Metal Forming								X		
Office Support							X			
Painting & Decorating					X					
Welding								X		

Faribault (FRB) • Lino Lakes (LL) • Moose Lake (ML) • Oak Park Heights (OPH) • Rush City (RC)
Shakopee (SHK) • St. Cloud (SCL) • Stillwater (STW) • Willow River (WR) • Togo

MCEC Adult Education Flow Chart

Explanation

Note the  **START HERE** at the top and center of the flow chart.

When adult offenders initially enter the DOC at the Minnesota Correctional Facility (MCF)-St. Cloud (males) or the MCF-Shakopee (females), they take a test of adult basic education (TABE) as part of the intake and orientation process.

In addition, offenders complete an education survey that includes the question of whether or not they have a high school diploma or equivalent.

If they self-report a high school diploma or equivalent, staff will verify the diploma. Once verified (note the large blue square box in the middle of the chart), the offenders' TABE scores are considered. If their Reading, Math or Language TABE score is below the 11th grade level, they may apply to enroll in the "Transition to Postsecondary and Career" course to improve their academic skills and gain college and career readiness skills.

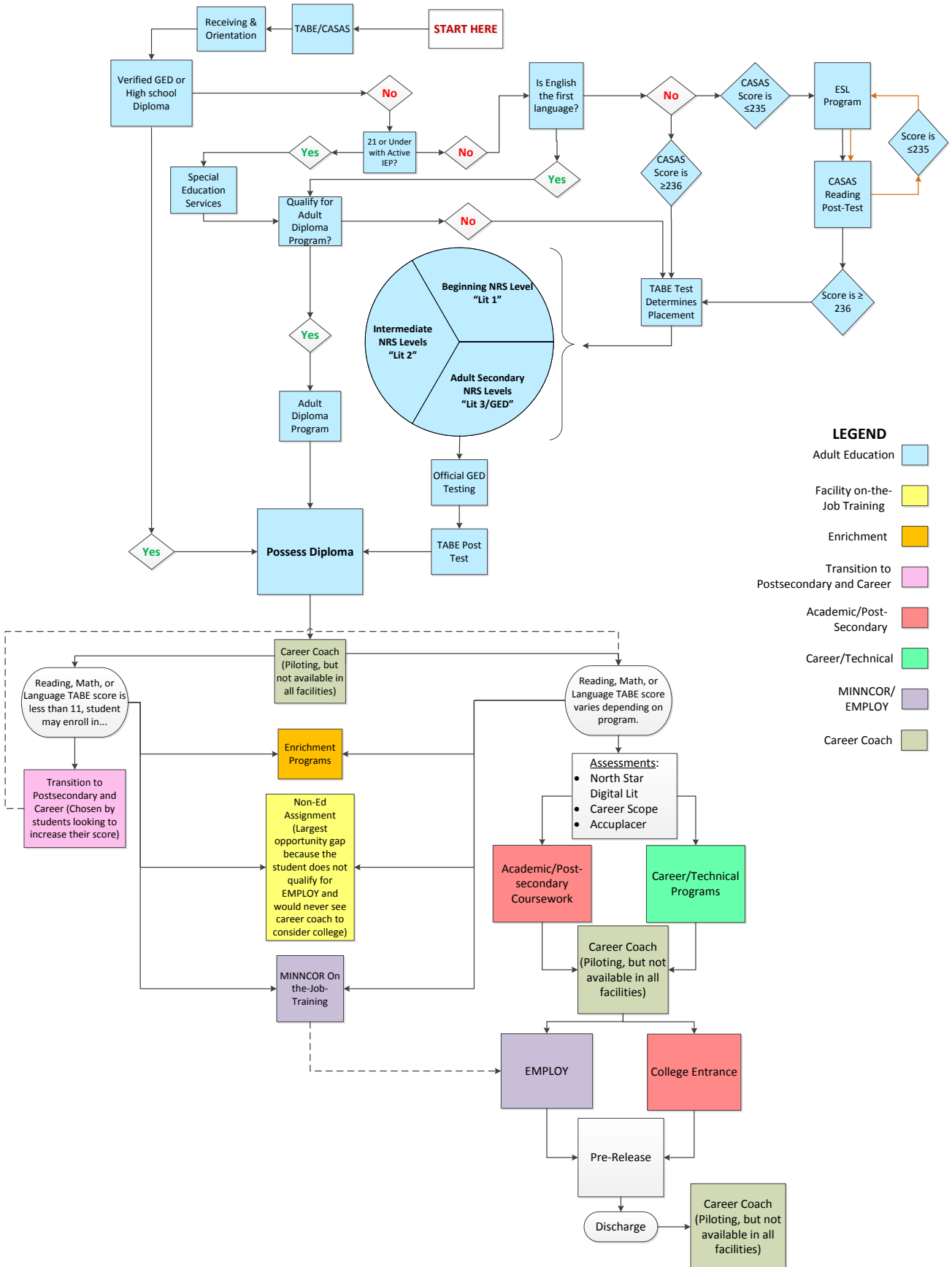
If their Reading, Math and/or Language TABE scores are above the required level(s), depending on the program, they may apply to enroll into Academic/Post-secondary coursework and/or Career/Technical programs.

All students who have or obtain a verified high school diploma or equivalent are eligible to apply into enrichment programming such as Parenting/Family Skills and Art (where available), and may also apply into MINNCOR "on-the-job training." In addition, they may receive transitional services from EMPLOY or the DOC's Reentry unit. Career coaches are also available to assist with academic and career planning during incarceration and upon release. Career coaching is in its pilot phase.

MCEC "Leading the nation among all state departments of corrections in GED pass rates"

- GED Testing Service

MCEC Adult Education Flow Chart



MCEC Career & Technical Programs

Business Management & Administration	FRB	LL	ML	OPH	RC	SCL	SHK	STW
Business Management	X							
Office Support							X	
Engineering Manufacturing & Technology	FRB	LL	ML	OPH	RC	SCL	SHK	STW
Cabinetmaking	X							X
Carpentry	X		X					
Computer Careers	X	X	X	X	X			X
Computer Network Cabling		X						
Drywall Installation	X							
Floor Covering	X							
Heavy Equipment Operator	X						X	
Masonry						X		
Mechanical Design and Drafting	X							
Metal Forming								X
Painting and Decorating					X			
Welding								X
Human Services	FRB	LL	ML	OPH	RC	SCL	SHK	STW
Barbering License Preparation			X			X		
Cosmetology License Preparation							X	

**Faribault (FRB) • Lino Lakes (LL) • Moose Lake (ML) • Oak Park Heights (OPH) • Rush City (RC)
Shakopee (SHK) • St. Cloud (SCL) • Stillwater (STW)**

“I have found the MCEC students are far superior to that of a standard school setting. The students from the MCEC program will show up on time every day, are willing to work hard, and have a more realistic idea of the pay scale. Most of the students just want a normal life with a normal job. MCEC is giving them a chance to do that with the education and training provided.”

Kurt Frees, Plant Manager
Fireball Fabrication

Adult Education

Fiscal Year 2015 in Review

Perkins Grant

The MCF-Stillwater was awarded a \$26,000 Perkins Grant for FY15. The funds focus on a Career Technical Educational Enrichment Project. The project will allow the career technical programs to add career counseling and industry-recognized credentials for students who complete their program of study.

GED Diplomas

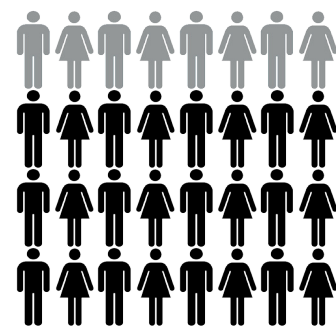
Students earned 24 GED diplomas and 26 high school diplomas during the second quarter of FY15. The number of GED diplomas have decreased with the launch of the new GED 2014. The DOC Education unit staff examined their curriculum content and delivery to better prepare students to achieve the higher level skills needed to pass the exam. The MN.IT staff worked diligently to ensure secure technology was in place to allow students the ability to take the online GED 2014 test. Minnesota is well ahead of the pace in correctional education in its implementation of GED 2014.

Teacher of the Year

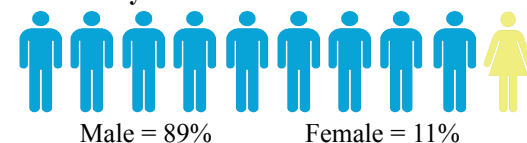
Lou Dessellier was chosen as the 2015 Minnesota Correctional Education Association (CEA) Teacher of the Year. Dessellier is an American Welding Society (AWS)-certified welding instructor and DOC-credentialed career technical instructor. He has been the welding teacher at the MCF-Stillwater for seven years and has redesigned the curriculum to meet AWS standards. He models and expects high-quality production and demonstration of "soft" skills from his students on a daily basis. Dessellier was named CEA Region IV Teacher of the Year at the regional conference in Madison on May 3, 2015.

BY THE NUMBERS

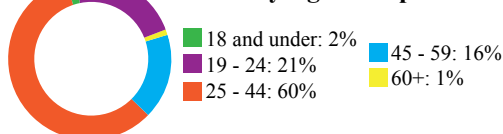
Total Enrollment



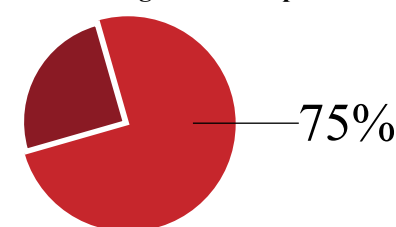
Students by Gender



Students by Age Group



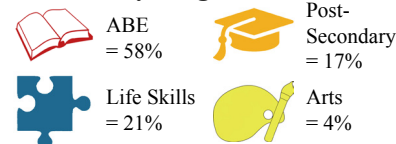
Percentage of Offenders with GED or High School Diploma



Earned Credentials



Students by Program



Manufacturing Standards Skills

Pine Technical College partnered with the MCF-Rush City and Willow River/Moose Lake to offer grant-funded Manufacturing Standards Skills Council courses, leading to a Certified Production Technician (CPT) certification. This program is for front-line manufacturers and includes four assessments: Safety; Quality & Measurement; Manufacturing Processes & Production; and Maintenance Awareness. Individuals earn one certificate for each assessment passed. Individuals who obtain all four certificates receive full-CPT certification.

ABE Funding

The DOC received \$50,000 for its state Transitions 3.0 plan. Components of the plan include college and career readiness skills, student career pathways, career advising, digital literacy and preparation for a career readiness credential.

Olmstead Plan

The State of Minnesota is developing an Olmstead Plan which requires state agencies, including the DOC, to take specific steps to increase the number of people with disabilities receiving services in the most integrated setting possible. This plan resulted from a 1999 US Supreme Court decision, Olmstead v. LC, and a related 2011 court settlement in Minnesota. One of the DOC's Olmstead tasks involves education: Implement an Individual Education Plan (IEP) reintegration plan protocol statewide to maximize success for students with disabilities returning from juvenile correctional facilities to school. This task is focused on the MCF-Red Wing, and the protocol used there is expected to set an example for other juvenile correctional facilities throughout the state and, very likely, throughout the nation.

Adult Education

Fiscal Year 2014 in Review

Second Chance Act Grant Award

The Department of Justice announced the DOC's grant submission was approved for the FY13 Second Chance Act (SCA) Technology Career Training Program for Incarcerated Adults and Juveniles in the amount of \$686,043. A new career technical program, Heavy Equipment Operator, will be offered at the MCF-Faribault and the MCF-Shakopee, and a Precision Manufacturing Metals program will be offered at the MCF-Red Wing. Employment training and mentoring elements will also be incorporated into the programs.

ACES

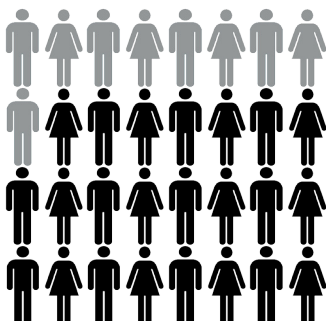
The Minnesota Department of Education (MDE)'s ABE division's newest initiative, ACES, has been adopted by the DOC and other ABE consortia throughout the state. Seven DOC Education unit ABE teachers were selected as ACES facilitators and received state training during the quarter. These teachers will provide ACES training to ABE teachers in all facilities.

Celebration of Excellence

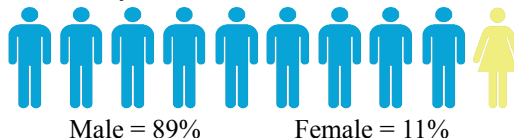
The MCF-Rush City Celebration of Excellence (graduation) was held on August 26, 2013. The guest speaker was Kimani Young, one of the assistant coaches for the University of Minnesota men's basketball team. His speech, "Don't let a mistake define you," was motivational, inspirational, and well-received by all in attendance. Mr. Young spoke about his illustrious basketball career, his mistakes and setbacks, and what he did to get his career back on track.

BY THE NUMBERS

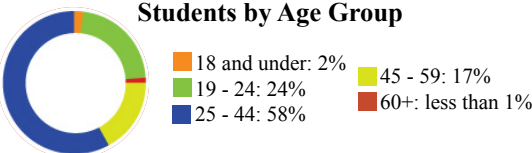
Total Enrollment



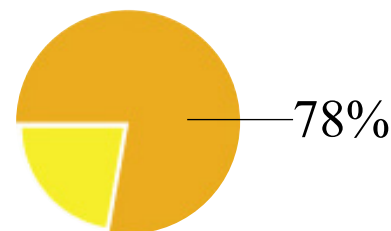
Students by Gender



Students by Age Group



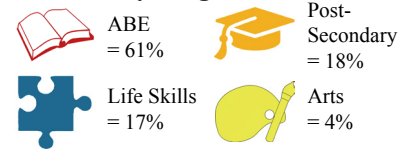
Percentage of Offenders with GED or High School Diploma



Earned Credentials



Students by Program



Online GED

Setup for the DOC online GED 2014 was completed at the MCF-Moose Lake. This important project was complex to administer, but proved to be a success, thanks to supportive staff.

CEA Conference

Education staff presented at the International CEA conference in Arlington, VA on June 22, 2014. The Model of Education was presented along with the MAP.

Youthful Offenders

The Youthful Offender Program moved from the MCF-St. Cloud to the MCF-Lino Lakes. A youthful offender is an offender under the age of 18 who is adjudicated as an adult. The students are represented in all literacy levels, based on their placement. They will continue in education until they earn their GED or high school diploma.

CEA Teacher of the Year

The MN CEA Teacher of the Year, Melissa Baltes, was also named the Region IV Teacher of the Year at the regional conference, hosted by Minnesota on April 8, 2014. The commissioner provided the welcome for this conference and Sheila Ray Charles presented inspirational words and music during the luncheon.

NCCER Certifications

After completing the instructor certification training program, eight career technical instructors were certified as National Center for Construction Education and Research (NCCER) craft instructors. This authorizes them to deliver NCCER curriculum consisting of standardized construction and maintenance curricula and assessments with portable credentials to DOC career and technical students.

Adult Education

Fiscal Year 2013 in Review

CEA International Conference

Education staff attended the 2013 CEA International Conference hosted by the Minnesota CEA. Commissioner Tom Roy welcomed the attendees and participated in a discussion with the U.S. Assistant Secretary of Education, Dr. Brenda Dann-Messier. The Director of Education, Deputy and Assistant Commissioners also participated. The RAND Research organization met with DOC research staff and commissioners regarding their on-going research of best practices in correctional education.

Art | MINNCOR Collaboration

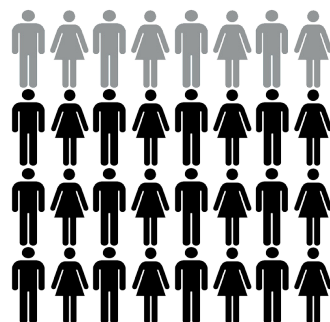
The MCF-Stillwater's Art program prepared 23 pieces, along with the artists' statements, for display in the new MINNCOR Showroom at the DOC Central Office. Customers will be exposed to the programming available to offenders and the important skills they can develop. The artwork is displayed next to the products MINNCOR offender workers produce.

Greening of Corrections

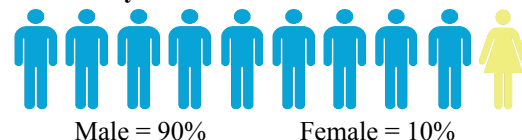
The MCF-Stillwater Cabinetmaking instructor, along with the DOC's Directors of Education and Career Technical Education, and the MCF-Faribault Carpentry instructor spent two days at Los Angeles Trade Technical College (LATTC). They learned how LATTC implemented green practices into their curriculum. The MCEC will work toward embedding green practices and materials into the career and technical programs, beginning with Cabinetmaking. This initiative is a result of the National Institute of Corrections Greening of Corrections Technical Assistance grant project.

BY THE NUMBERS

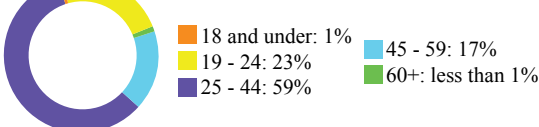
Total Enrollment



Students by Gender



Students by Age Group



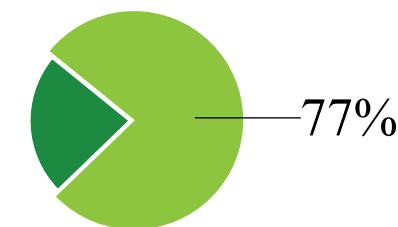
Advanced Cabinetmaking

A new Advanced Cabinetmaking program opened at the MCF-Faribault. This program allows students who have had an introduction to cabinetmaking techniques and processes to work on advanced techniques including creating orders for cupboards, closet sections, and furniture sets. The program will also work in partnership with MINNCOR; allowing a student who completes the final two months of the program, to work in MINNCOR to gain commercial construction experience.

CEA Conference

Education staff attended the state CEA conference on May 7, 2013. Attendees were touched and inspired by guest speaker Lt. Col. Mark Weber, who passed away a few weeks later. Minnesota CEA Teacher of the Year, Jon Weiss of the MCF-Stillwater, was honored at this event. He attended the Region IV Conference on April 22 & 23, 2013.

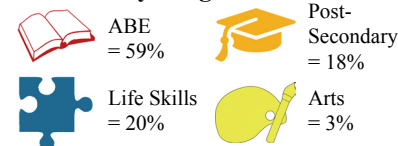
Percentage of Offenders with GED or High School Diploma



Earned Credentials



Students by Program



Centralized Education

The process to centralize the Education unit began on July 1, 2012. Budgets and supervision moved to Central Office. Education administration will work with facility Associate Warden of Operations (AWO) to ensure a smooth transition and continuation of a strong shared services relationship. The AWOs, Finance, and Human Resources have been extremely helpful with this change.

MDE Commissioner Speaks at Graduation Ceremony

The annual offender graduation at the MCF-Oak Park Heights was held on November 11, 2012. Minnesota Department of Education (MDE) Commissioner Cassellius and DOC Commissioner Roy were in attendance. Eight graduates were recognized for earning their diploma. Two offenders earned certificates via correspondence and seven students and tutors were inducted into the National Adult Education Honor Society.

Adult Education

Fiscal Year 2012 in Review

ABE Annual Report

The DOC ABE consortium submitted its annual report to the MDE. FY12 was an extremely successful year in ABE instruction, with the DOC hitting targets in all key goal areas. The number of students achieving grade level gains and the percentage of students achieving their GED and high school diplomas were at record levels. DOC students received the most hours of instruction in DOC history.

TPSC

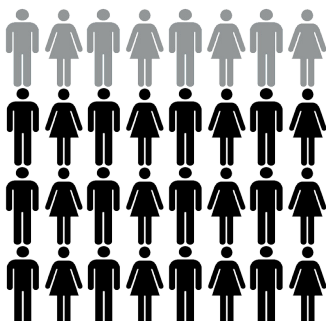
After months of development, the Transition to Post-Secondary and Career (TPSC) program has been implemented DOC-wide. This program is for offenders who have a GED or high school diploma, but require college and workplace readiness knowledge, and who also may need to brush up on academic skills in order to handle post-secondary work. Language arts, math, computer application, career and college readiness, and financial management are included in the curriculum.

Greening of Corrections

A multi-disciplinary team worked together to apply for a National Institute of Corrections technical assistance grant titled "The Greening of Corrections." The Minnesota DOC was one of three states selected. The deputy commissioner chose green jobs in Education as the focus for technical assistance. The DOC will receive expert assistance in reaching goals to integrate green training and credentials into existing career and technical programs, as well as launching a green awareness initiative at all the correctional facilities.

BY THE NUMBERS

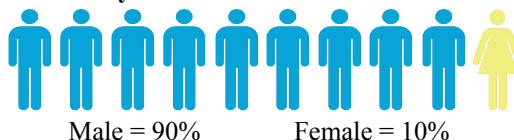
Total Enrollment



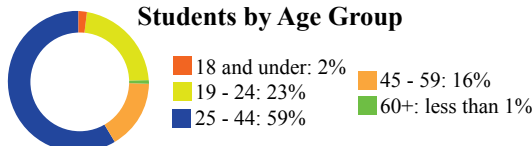
*2283
Students on
any given
day

*9072
Enrollees in
1 or more
classes

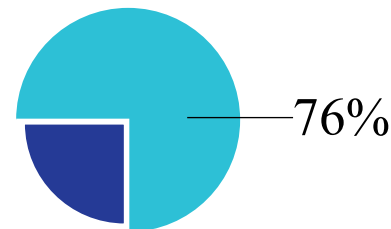
Students by Gender



Students by Age Group



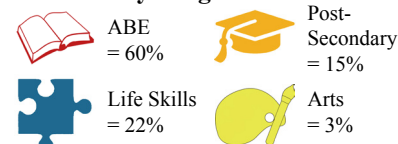
Percentage of Offenders with GED or High School Diploma



Earned Credentials



Students by Program



Metal Forming Program

The MCF-Stillwater Education Department, MINNCOR Industries, EMPLOY, Hennepin Technical College, the MDE ABE division, and the National Institute of Metalworking Skills (NIMS) joined together to pilot a metal forming program. Fourteen students completed the program. Each graduate earned 14 college credits and 35.3 continuing education units from Hennepin Technical College. The students also passed exams to earn NIMS credentials. The Minnesota FastTRAC model was employed in this pilot, and two students earned a GED.

CEA Teacher of the Year

Small Business Management teacher Chuck Johnson was named the 2012 Minnesota CEA Teacher of the Year. Mr. Johnson was later honored as the CEA Region IV Teacher of the Year.

CEA Leadership Forum

DOC Education staff attended the annual CEA Leadership Forum in Columbia, Maryland. Officials from the United States Departments of Justice, Education, and Labor were present. The GED Testing Service presented on the upcoming GED test changes scheduled for 2014. RAND Research presented the meta-analysis from a correctional education study, and will present preliminary findings at the CEA conference in St. Paul, Minnesota in July, 2012.

Education Funding

The MINNCOR Board of Directors approved a request for Education and Re-entry funding. The Education funds will be used for new programming, career and technical administration, supplementing the ABE program, and technology for both Education and Re-entry.

Juvenile Education Programming

General Education	Red Wing	Lino Lakes
Adult Basic Education	X	X
Career Exploration and Transition		X
English Language Services	X	X
GED Preparation/Testing	X	X
High School Diploma	X	X
Post Secondary Education Classes (PSEO)	X	
Saturday Programming	X	
Special Education Services	X	X
Title One Services	X	X
Career & Technical Education		
Carpentry – NCCER	X	
Computer Network Cabling – C Tech		X
Machine Tool Technology – MSSC	X	
Enrichment Programming		
Choir	X	
CPR Certification	X	
Drivers Education	X	
Guitar	X	
ServSafe Certification	X	

Youthful Offenders

“Youthful Offenders” are offenders under the age of 18 who have been adjudicated as an adult by the courts. Minnesota DOC Youthful Offenders are housed at the MCF-Lino Lakes.

Juvenile Education

Fiscal Year 2015 in Review

BY THE NUMBERS

Total Enrollment



*Red Wing Average Daily Population (ADP): 81 students

*Togo ADP: 16.5 students

= 5 students

= 5 students

Performance-based Standards (PbS)

The MCF-Red Wing is in its third year utilizing PbS, a data-driven improvement model for youth correction and detention centers. Red Wing tracks data every October and April and is compared in a national database pool with similar agencies working with youth. PbS provides coaches to visit the site twice a year to provide support with continued improvement.

Earned Credentials



15
GED
(MCF-Red Wing)



3
GED
(MCF-Togo)



31
High School
Diplomas
(MCF-Red Wing)

Extended Day

The MCF-Red Wing partnered with Minnesota State College-Southeast Technical to provide after-school and Saturday programming. Classes were offered in Basic Electricity Training, ServSafe Food Manager Certification, Driver Education, Basic Keyboarding, Microsoft Word, First Aid/CPR and AED training.

Olmstead

In response to the state's Olmstead Plan requirements, the MCF-Red Wing staff developed a reintegration plan for students leaving Red Wing or Dakota County Juvenile Detention Center with an active IEP. The reintegration plan places students in their resident district or the most integrated setting for the continuation of their education plan.

Closing the Achievement Gap

The Director of Youth Services represents the DOC on the GradMinnesota initiative, a statewide initiative with the goal of increasing high school graduation rates to 90% by the year 2020. Currently, Minnesota's graduation rate is the highest in the last decade, with more than 81% of Minnesota high school seniors graduating in 2014. However, the achievement and opportunity gaps between white students and students of color in Minnesota are among the largest in the nation. Three subcommittees will make recommendations on best practices designed to reduce and ultimately eliminate the achievement gap.

Saturday Education

The MCF-Togo Saturday science class toured the Soudan Underground Mine. Students learned first-hand what it was like to go hundreds of feet under the earth and about the conditions in which the miners worked.

Closing Down

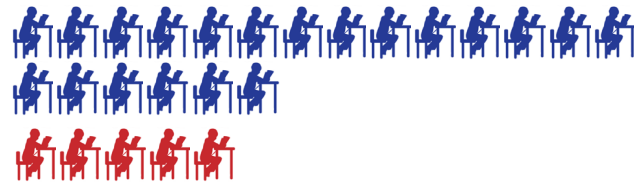
The MCF-Togo discontinued juvenile programming on June 30, 2015. It was a difficult time for the staff and community. As of July 1, 2015, the MCF-Togo serves minimum security male offenders. Staff spent a great deal of time preparing for their new education programming, which will include literacy, GED, and welding.

Juvenile Education

Fiscal Year 2014 in Review

BY THE NUMBERS

Total Enrollment



*Red Wing Average
Daily Population (ADP):
101.9 students

*Togo ADP: 26 students

President's Award

The Learning Enrichment Activities Program at the MCF-Red Wing was honored with the President's Award by the Minnesota Corrections Association. Program components include: Driver's Education, reading and math support, poetry and historical awareness, Artists in Residence, Spanish, Production Suite 101, Key Club, nutrition, and Century Club.

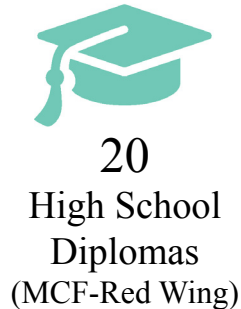
Art Requirement

The MCF-Togo introduced a guitar class to help fulfill the art requirement for graduation. The music program was well received by the students. Twenty-six students participated and earned academic credit.

Second Chance Act

The MCF-Red Wing was the recipient of funding from the Second Chance Act-Technology Careers grant. Twenty-four youth took the Occupational Aptitude and Knowledge Assessment through the grant and then received college-level training in manufacturing technology through Hennepin Technical College. Students were taught in a lab environment with hands-on experiences with manufacturing processes. Students who completed the program were administered tests from the NIMS in measurement, materials and safety.

Earned Credentials



PSEO Courses

Thirteen students from the MCF-Red Wing completed PSEO courses taught fall semester by instructors from Southeast Technical College in Red Wing. The courses were College Speech and Introduction to Sociology.

Healthy Choices

The MCF-Togo introduced a Healthy Choices class, combining health, nutrition, science, and physical education. One component featured students working in a garden, where students learned to plant, weed, and harvest. Initially, the science class tested the soil conditions and made recommendations for improvements. This was the first opportunity for many students to garden. The class also used the garden for capturing bait for fishing. It introduced them to advantages of a healthy lifestyle.

FastTRAC

The MCF-Red Wing began what the MDE refers to as a "FastTRAC" program, with students working toward a GED while simultaneously earning a career certificate. Fourteen students were enrolled and on pace to complete a construction trades certificate program.

Cognitive Intervention Skills

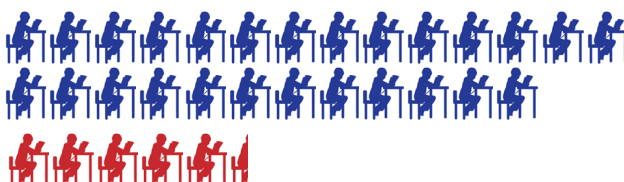
The MCF-Togo Education department delivered Cognitive Intervention Skills (COGS) to students. The team instituted a COGS review/round up class to be delivered just prior to students leaving school and entering Togo's Wilderness program. This class reinforces lessons learned at the beginning of their stay at Togo, reviews how far they have come and helps the team bond — which is crucial to success in the Wilderness program.

Juvenile Education

Fiscal Year 2013 in Review

BY THE NUMBERS

Total Enrollment



*Red Wing Average
Daily Population (ADP):
129.8 students

*Togo ADP: 27 students

= 5 students

= 5 students

Earned Credentials



15
GED
(MCF-Red Wing)



16
GED
(MCF-Togo)



27
High School
Diplomas
(MCF-Red Wing)

Physics and Biology

Saturday school students at the MCF-Togo are making significant gains in the fields of physics and biology. Residents are provided in-depth, hands-on learning activities. They have designed rockets using Sir Isaac Newton's three laws of motion and experimented with air and water pressure laboratories. Students also learned how eyes work, how light contains many colors, and parts of the eye through a dissection of sheep eyes.

Music

Two students learned how to read music and play the guitar as an independent study course overseen by the MCF-Togo Education department in the credit recovery program. The music program has been very well received. Twenty-six students earned academic credit in the music program.

Grad Writing Test

The state-mandated Grad Writing test was administered to seven students at the MCF-Togo's Alice O'Brien School, and they achieved a 100% pass rate with two students scoring above average on the test.

Graduation

Eighty-one residents graduated from the MCF-Togo residential and chemical dependency programs. An impressive 24 students also earned their GED. In addition, 41 students submitted college applications and completed their financial aid forms.

Education Programming

Consultants from a new state initiative called PbS evaluated all phases of programming at the MCF-Red Wing. They began a year-long study of the facility, extracting data points for an appraisal of how well the MCF-Red Wing is meeting best practice policy and standards.

Re-entry

Century College's Transition to Careers/Succeeding in Life course successfully concluded after ten weeks of classroom instruction at the MCF-Red Wing. Fourteen students were recognized at an honors ceremony and received a certificate of completion. Students were highly engaged in this particular class and gained valuable resources to assist them with their reentry into the community.

Juvenile Education

Fiscal Year 2012 in Review

Kaizen Event

The MCF-Red Wing conducted a Kaizen event that included all facility program areas. A recommendation for Education included implementation of a new schedule. Other changes included team-teaching, 90-minute classes, and scheduling students based on academic need.

Celebration of Excellence

The MCF-Red Wing celebrates student success formally four times each year with an award ceremony called the Celebration of Excellence. Twenty students earned a GED diploma and 22 students earned a high school diploma from Red Wing's Walter Maginnis High School.

Staff Shadowing

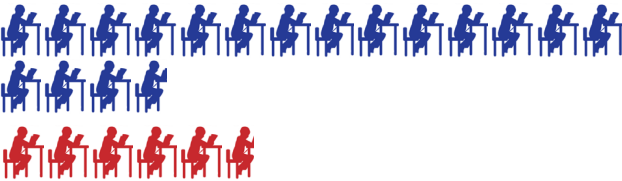
Hennepin County Juvenile Detention Center's Stadium View school staff spent a day with the Education staff of the MCF-Red Wing. These educators discussed best practices and shared ideas related to working with their respective populations.

Best Practices

The MCF-Red Wing Education department was one of only a few juvenile facilities honored to be interviewed by Children's Defense Fund staff. Information gathered will be used to create a document that states best practices in juvenile correctional education.

BY THE NUMBERS

Total Enrollment



*Red Wing Average
Daily Population (ADP):
88.3 students

*Togo ADP: 28 students

5 students

5 students

Earned Credentials



20
GED
(MCF-Red Wing)



18
GED
(MCF-Togo)



22
High School
Diplomas
(MCF-Red Wing)

Gardens

Students at the MCF-Togo planted a potato garden with the goal of supplementing the facility food supply. Beets, carrots, onions, and radishes were used as creative "fringe" in flower beds. To add variety to the fresh vegetables offered in the salad bar, tomato and pepper plants, along with herbs were planted.

ServSafe

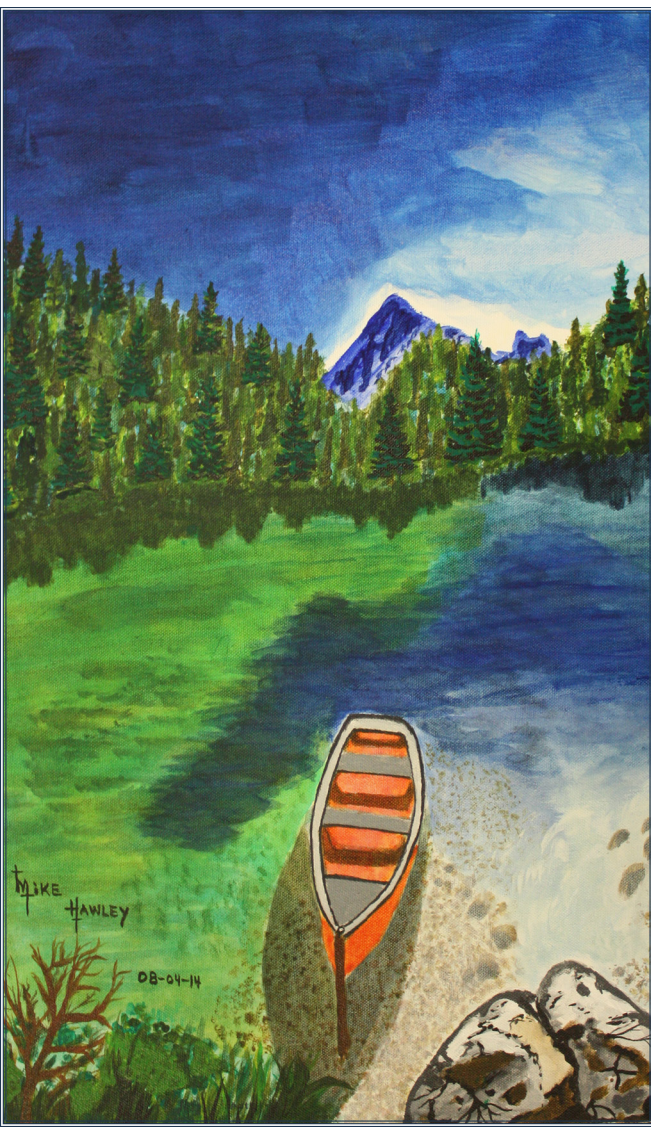
The MCF-Red Wing offered post-secondary courses in ServSafe (food service) through Minnesota State College-Southeast Technical in Red Wing. One hundred percent of the ServSafe students passed the required exam and received a certified food handler certificate.

Togo Kaizen

Recommendations from the MCF-Togo's Kaizen event were implemented. A new schedule was created to boost student performance and allow teachers to co-teach in a block schedule. Education and the Chemical Dependency Treatment Program collaboratively agreed to include Saturday programming in students' schedules.

Career Explorations

As a result of Career Exploration classes at the MCF-Togo, five students submitted college applications and were accepted.



Artwork by participants in the art program at the MCF-Stillwater.

