

Organization Name	Department of Corrections ABE Programs
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Class/Program Name	GED Literacy 3 Social Studies					
<i>Class Site(s)</i>	DOC ABE Programs			<i>Days & Times</i>	M-F, 90 min sessions	
<i>Student Placement Level(s)</i>	6.0 – 12.9	<i>Class Assessment(s)</i>	TABE; Curriculum tests	<i>Scaled Score Range</i>		
<i>Class Led By</i>	ABE Literacy teachers	<i>Delivery Style</i>	Class X	One-to-One X	Distance Learning	Hybrid Other
<i>Class Goals</i>	To demonstrate understanding of government, history, geography and economics locally, state, national and world levels					
<i>Standards Addressed</i>	College and Career Readiness Standards (CCRS)	<p><u>Reading</u>: CCR Anchor 1 Level D: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text (Level E: Cite strong and thorough textual evidence....)</p> <p>CCR Anchor 2 Level D: Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>Level E: Provide an objective summary of the text; summarize complex concepts, processes or information presented in a text by paraphrasing them in simpler but still accurate terms.</p> <p>CCR Anchor 6 Level D: Determine an author’s point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p> <p>Level E: Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.</p> <p>CCR Anchor 7 Level D: Integrate information presented in different media or formats as well as in words to develop a coherent understanding of a topic or issue.</p>				

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		<p>Level E: Integrate and evaluate multiple sources of information presented in different media or formats as well as in words in order to address a question or solve a problem. CCR Anchor 8 Level D: Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced. Level E: Delineate....whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning. <u>Writing:</u> CCR Anchor 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. CCR Anchor 4: Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience. CCR Anchor 9: Draw evidence from literacy or informational texts to support analysis, reflection and research. <u>Language:</u> CCR Anchor 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking CCR Anchor 2: Demonstrate.....English capitalization, punctuation and spelling when writing. CCR Anchor 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p>
	<p>Academic, Career, and Employability Skills Transitions Integration Framework (ACES TIF)</p>	<p>Effective Communication: Skills 1-3 Learning Strategies: Skills 1-4 Academic Language & Skills: Skills 1-3, 5 Critical Thinking: Skills 1-4 Self-Management: Skills 1-3 Navigating Systems: Skills 1-2</p>
	<p>Northstar Digital Literacy Standards</p>	<p>Microsoft Word PowerPoint</p>

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	Other?	Offender Network

<i>Class Content</i>	US Government	
	Competency	Core Materials
	Functions and interactions of the three branches of government	Common Core Achieve-Social Studies Ch. 1 Steck Vaughn Social Studies: Test Preparation for the 2014 GED Test: Unit 3 Kaplan Big Book pp. 444-457
	Functions and interactions of the levels of government (federal, state and local)	Common Core Achieve-Social Studies Ch. 1 Steck Vaughn Social Studies: Test Preparation for the 2014 GED Test: Unit 3 Kaplan Big Book pp. 444-457
	How government interacts with indigenous and other sovereign nations	Common Core Achieve-Social Studies Ch. 1 Steck Vaughn Social Studies: Test Preparation for the 2014 GED Test: Unit 3 Kaplan Big Book pp. 444-457
	Individual rights, duties and responsibilities within the community	Common Core Achieve-Social Studies Ch. 2, 3 and 9 Steck Vaughn Social Studies: Test Preparation for the 2014 GED Test: Unit 3 Kaplan Big Book pp. 444-457
	Individual rights, duties and responsibilities within the state	Common Core Achieve-Social Studies Ch. 2 Steck Vaughn Social Studies: Test Preparation for the 2014 GED Test: Unit 3 Kaplan Big Book pp. 444-457
	Individual rights, duties and responsibilities within the nation	Common Core Achieve-Social Studies Ch. 2 Steck Vaughn Social Studies: Test Preparation for the 2014 GED Test: Unit 3 Kaplan Big Book pp. 444-457

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Geography	
Competency	Core Materials
Demonstrate the ability to read, interpret geographic representations of physical characteristics, hum characteristics and distribution of resources	Common Core Achieve-Social Studies Ch. 10 Steck Vaughn Social Studies: Test Preparation for the 2014 GED Test: Unit 1 Kaplan Big Book pp. 470-485
Investigate, analyze and report geographical information to problem solve and plan for the future	Common Core Achieve-Social Studies Ch. 10 Steck Vaughn Social Studies: Test Preparation for the 2014 GED Test: Unit 1 Kaplan Big Book pp. 470-485
Demonstrate knowledge and understanding of how resources, physical and environmental factors influence and are influenced by human activities (migrations, social, economic and political systems)	Common Core Achieve-Social Studies Ch. 10 Steck Vaughn Social Studies: Test Preparation for the 2014 GED Test: Unit 1 Kaplan Big Book pp. 470-485
History	
Competency	Core Materials
Explain why past patterns influence the present	Common Core Achieve-Social Studies Ch. 3 and 9 Steck Vaughn Social Studies: Test Preparation for the 2014 GED Test: Unit 2 Kaplan Big Book pp. 430-443
Explain why history is important to develop an understanding of where we are today and where civilization is headed	Common Core Achieve-Social Studies Ch. 9 Steck Vaughn Social Studies: Test Preparation for the 2014 GED Test: Unit 2 Kaplan Big Book pp. 430-443
Demonstrate historical inquiry, discover, interpretation and critical analysis of human history	Common Core Achieve-Social Studies Ch. 3 and 4 Steck Vaughn Social Studies: Test Preparation for the 2014 GED Test: Unit 2 Kaplan Big Book pp. 430-443

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Economics	
Competency	Core Materials
Explain the impact of economic policies of individuals on themselves, communities, the nation and world	Common Core Achieve-Social Studies Ch. 5 Steck Vaughn Social Studies: Test Preparation for the 2014 GED Test: Unit 4 Kaplan Big Book pp. 458-469
Explain the impact of economic policies of governments on individuals, communities, the nation and world	Common Core Achieve-Social Studies Ch. 6 and 7 Steck Vaughn Social Studies: Test Preparation for the 2014 GED Test: Unit 4 Kaplan Big Book pp. 458-469
Explain the impact of economic policies of banks and businesses on individuals, communities, the nation and world	Common Core Achieve-Social Studies Ch. 6 and 7 Steck Vaughn Social Studies: Test Preparation for the 2014 GED Test: Unit 4 Kaplan Big Book pp. 458-469
Personal financial goal setting	Common Core Achieve-Social Studies Ch. 8 Handsonbanking.org New Readers Press: The Complete Control of Your Money Book
Personal budget	Common Core Achieve-Social Studies Ch. 8 Handsonbanking.org New Readers Press: The Complete Control of Your Money Book
Analyze long-term and short-term costs of spending and saving	Common Core Achieve-Social Studies Ch. 8 Handsonbanking.org New Readers Press: The Complete Control of Your Money Book
Analyze long-term and short-term costs of investing and borrowing	Common Core Achieve-Social Studies Ch. 8 Handsonbanking.org New Readers Press: The Complete Control of Your Money Book

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	Analyze long-term and short-term costs of insuring	Common Core Achieve-Social Studies Ch. 8 Handsonbanking.org New Readers Press: The Complete Control of Your Money Book	
<i>Class Activities</i>	Independent Study; Whole Class Lecture and Discussion; Extended Response Writing; Educational Videos; quizzes and tests		
<i>Class Text(s), Educational Technology, & Other Instructional Materials</i>	Social Studies for the GED, Units 1-4; America: The story of Us video & study questions; New Readers Press Visual Literacy; Scoreboost; ExamView tests Websites: iCivics.org; readworks.org		