

Organization Name	Department of Corrections ABE Programs				
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Class/Program Name	GED Literacy 3 RLA				
<i>Class Site(s)</i>	DOC ABE Programs		<i>Days & Times</i>	M-F, 90 minutes	
<i>Student Placement Level(s)</i>	7.0 -12.9	<i>Class Assessment(s)</i>	TABE; Rubrics	<i>Scaled Score Range</i>	
<i>Class Led By</i>	ABE teachers	<i>Delivery Style</i>	Class X	One-to-One X	Distance Learning Hybrid Other
<i>Class Goals</i>	To demonstrate reading, language, speaking/listening and writing skills that convey organized thought supported by facts/references				
<i>Standards Addressed</i>	College and Career Readiness Standards (CCRS)	<u>Reading:</u> CCR Anchors 1-8 Levels D and E <u>Language:</u> CCR Anchors 1-4 Levels D and E <u>Speaking/Listening:</u> CCR Anchors 1-6 Levels 3 and E <u>Writing:</u> CCR Anchors 1-9 Levels D and E			
	Academic, Career, and Employability Skills Transitions Integration Framework (ACES TIF)	Effective Communication: Skills 1-3 Learning Strategies: Skills 1-4 Academic Language & Skills: Skills 1-3, 5 Critical Thinking: Skills 1-4 Self-Management: Skills 1-3 Navigating Systems: Skills 1-2			
	Northstar Digital Literacy Standards	Microsoft Word PowerPoint			
	Other?	Technology: DOC Offender Network			

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Reading		
Competency	Artifact fulfilling Competency	Core Materials
Cite evidence and infer (<i>CCRS E Level</i>)	Informative research writing, Argument Paper	New Readers Press Writing for the GED Test-Book 3 Information research packet Level E argument essay packet
Analyze and summarize main idea (<i>CCRS E Level</i>)	Informative research writing, Argument Paper	New Readers Press Writing for the GED Test-Book 3 Information research packet Level E argument essay packet Group essay analysis
Analyze text development and interaction (<i>CCRS E Level</i>)	Argument Paper	New Readers Press Writing for the GED Test-Book 3 Information research packet Level E argument essay packet
Interpret meanings of words and phrases (<i>CCRS E Level</i>)	Informative research writing, Argument Paper	New Readers Press Writing for the GED Test-Book 2 Level E argument essay packet
Analyze text structure (<i>CCRS E Level</i>)	Argument Paper	Kaplan GED Test 2015 Level E argument essay packet
Assess author's point of view/purpose (<i>CCRS E Level</i>)	Argument Paper	Kaplan GED Test 2015 Information research packet Level E argument essay packet
Integrate and evaluate diverse media sources (<i>CCRS E Level</i>)	Informative research writing	New Readers Press Writing for the GED Test-Book 3 Information research packet Level E argument essay packet
Evaluate and analyze arguments (<i>CCRS E Level</i>)	Argument Paper	New Readers Press Writing for the GED Test-Books 3 and 4

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			Level E argument essay packet
	Compare and contrast two or more texts (<i>CCRS E Level</i>)	Informative research writing, Argument Paper	New Readers Press Writing for the GED Test-Books 2 and 4 Information research packet Level E argument essay packet
	Read and comprehend complex texts (<i>CCRS E Level</i>)	Informative research writing, Argument Paper	New Readers Press Writing for the GED Test-Book 2 Information research packet Level E argument essay packet
	Language		
	Competency	Artifact fulfilling Competency	Core Materials
	Demonstrate command of the conventions of English grammar and usage when writing or speaking (<i>CCRS E Level</i>)	Narrative writing; Informative research writing, Argument Paper	New Readers Press Writing for the GED Test-Book 1 Steck Vaughn Reasoning Through the Language Arts Daily Grammar Exercises
	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing (<i>CCRS E Level</i>)	Narrative writing; Informative research writing, Argument Paper	New Readers Press Writing for the GED Test-Book 1 Steck Vaughn Reasoning Through the Language Arts Daily Grammar Exercises
	Speaking and Listening		
	Competency	Artifact fulfilling Competency	Core Materials
	Converse and collaborate effectively with diverse partners	Informative presentation	Class Discussions Peer collaboration work time

Organization Name

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Integrate and evaluate diverse media and formats (CCRS E Level)	Informative presentation	Argument essay analysis Research packet
Evaluate a speaker's point of view (CCRS E Level)	Audience review of informative presentation	New Readers Press Writing for The GED Test-Book 3 Student presentations Argument essay analysis
Present information, findings and evidence in an organized way, appropriate to audience (CCRS E Level)	Informative presentation	New Readers Press Writing for The GED Test-Book 3 Student presentations
Strategically use digital media and visual displays of data	Informative presentation	Student presentations using PowerPoint
Adapt speech to a variety of contexts and tasks (CCRS E Level)	Informative presentation	Student presentations using PowerPoint

Writing

Competency	Artifact fulfilling Competency	Core Materials
Write arguments using reason and evidence (CCRS E Level)	Argument Paper	New Readers Press Writing for The GED Test-Book 3 Argument essay analysis Research paper packet
Write informative - explanatory text to convey information clearly and accurately (CCRS E Level)	Informative research writing	New Readers Press Writing for The GED Test-Book 3 Research info packet Happyville Research Writing 101
Write narratives using effective technique, details and sequencing (CCRS E Level)	Narrative writing; Informative research writing	New Readers Press Writing for The GED Test-Book 3 Univ. of Happyville Narrative Writing packer

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	Produce clear and coherent writing (<i>CCRS E Level</i>)	Narrative writing; Informative research writing, Argument Paper	New Readers Press Writing for The GED Test-Book 3 Sample argument and research papers Snail Farming & Donut Storms) Narrative essay packet
	Plan, revise, edit, rewrite or try a new approach (<i>CCRS E Level</i>)	Narrative writing; Informative research writing, Argument Paper	New Readers Press Writing for The GED Test-Book 3 “How to revise an essay” packet
	Employ technology to produce, publish, interact and/or collaborate (<i>CCRS E Level</i>)	Narrative writing; Informative research writing, Argument Paper	“How to format an essay” packet Offender network-Microsoft Word
	Conduct research projects (<i>CCRS E Level</i>)	Informative research writing	Research info packet Argument essay analysis
	Gather from multiple sources, assess credibility and accuracy and avoid plagiarism (<i>CCRS E Level</i>)	Informative research writing, Argument Paper	Research info packet Argument essay analysis
	Draw evidence from text to support analysis, reflection and research (<i>CCRS E Level</i>)	Informative research writing, Argument Paper	New Readers Press Writing for The GED Test-Book 3 Research info packet Argument essay analysis
<i>Class Activities</i>	Vocabulary and word work; brainstorming activities; components of a paper; writing process instruction; life timeline project; research articles analysis; outlining; speech notes		
<i>Class Text(s), Educational Technology, & Other Instructional Materials</i>	Kaplan Big Book, Painless Grammar, test taking strategies handouts; University of Happyville Narrative Writing 101, Argument Writing 101, Research Writing 101 Microsoft Word and PowerPoint, UltraKey		