

Organization Name	Department of Corrections ABE Programs
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Class/Program Name	ESL Beginning				
<i>Class Site(s)</i>	DOC		<i>Days & Times</i>	M-F; 360 minutes	
<i>Student Placement Level(s)</i>	CASAS 180 and below	<i>Class Assessment(s)</i>	CASAS test Reviews/tests	<i>Scaled Score Range</i>	<200 CASAS Reading
<i>Class Led By</i>	ABE Literacy Teachers	<i>Delivery Style</i>	Class X	One-to-One X	Distance Learning Hybrid Other
<i>Class Goals</i>	Attain competency in basic English and living skills				
<i>Standards Addressed</i>	College and Career Readiness Standards (CCRS)				
	Academic, Career, and Employability Skills Transitions Integration Framework (ACES TIF)	Effective Communication: Skills 1-3 Learning Strategies: Skills 1-4 Academic Language & Skills: Skills 1-3, 5 Critical Thinking: Skills 1-4 Self-Management: Skills 1-3 Navigating Systems: Skills 1-2			
	Northstar Digital Literacy Standards	Word PowerPoint			
	Other?	Technology: DOC Offender Network			

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<i>Class Content</i>	Basic Communication	Core Materials
	<ul style="list-style-type: none"> Identify orally, as well as read and write personal information Verbally ask and respond to simple greetings, introductions and farewells, in a polite manner Recognize and use words for basic informational purposes Ask and answer simple questions in conversation Recite, read and write the alphabet 	<u>English in Action</u> Book 1, Unit 1 <u>Reading for Life</u> Vol. 1, Unit 6 <u>Ventures Basics</u> : Units 1 & 2 <u>Ventures 1</u> : Units 1 & 2 <u>English ASAP</u> : Unit 1 <u>Crossroads 1</u> : Unit 1
	Consumer Economics	Core Materials
	<ul style="list-style-type: none"> Recognize US currency, symbols relating to money, read prices and sales receipts Identify basic foods, food groups and healthy eating habits Identify basic information on food labels Recognize basic food vocabulary Know basic food safety and storage concepts Recognize terms for basic clothing and sizes Recognize and use vocabulary for different types of housing, rooms and furnishings Know basic cleaning and laundry concepts and vocabulary Use coin operated machines 	<u>Reading for Life</u> Vol. 1, Unit 3 <u>Reading for Life</u> Vol. 2, Unit 13 “ <u>English in Action</u> Book 1, Units 5, 8 and 11 <u>Ventures Basic</u> : Units 7 & 9 <u>Ventures 1</u> : Units 7 & 9 <u>English ASAP</u> : Unit 7 <u>Crossroads 1</u> : Unit 5
Community Resources	Core Materials	
<ul style="list-style-type: none"> Use a telephone; call to request appointments; call 911 Ask and answer simple oral questions about the weather Tell time using analog and digital clocks Know and use the names of the days of the week, the months, the seasons and American holidays Read, write and say dates Identify signs using sight words and symbols Use a simple street or road map Know how to buy stamps and mail a letter 	<u>English in Action</u> Book 1, Units 6 and 7 <u>Reading for Life</u> Vol. 1 Units 5 and 8 <u>Reading for Life</u> Vol. 2 Units 10, 12 and 15 <u>Ventures Basic</u> : Unit 5 <u>English ASAP</u> : Units 2 & 4 <u>Crossroads 1</u> : Units 4 & 7	

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	<ul style="list-style-type: none"> • Read a restaurant menu • 	
	Health	Core Materials
	<ul style="list-style-type: none"> • Recognize and identify basic body parts • Recognize basic vocabulary relating to illness and accidents • Recognize basic health care vocabulary • Know how to make a medical appointment and read appointment card • Interpret medication and prescription labels and safety warnings • Recognize concepts and vocabulary for hygiene and dental health • Identify the difference between prescription and over-the-counter drugs 	<u>Reading for Life</u> Vol. 1, Unit 7 <u>English in Action</u> Book 3, Unit 6 <u>English in Action</u> Book 1, Unit 14 <u>Ventures Basic</u> : Unit 4 <u>English ASAP</u> : Unit 8 <u>Crossroads 1</u> : Unit 8
	Employment	Core Materials
	<ul style="list-style-type: none"> • Identify and use sources of information about job opportunities and training • Identify entry level jobs and associated vocabulary • Request and complete a simplified job application with assistance • Respond to basic job interview questions • Produce identification forms required for employment • Ask for assistance and clarification on the job • Read a simple work schedule • Know how to report an absence • Identify common, basic workplace tools • Understand pay stubs, deductions, benefits and timekeeping forms 	<u>English in Action</u> Book 1, Unit 13 <u>Reading for Life</u> Vol. 1, Unit 6 Northstar Digital Literacy <u>English for Careers</u> Unit 1 and Appendix B <u>Ventures Basic</u> : Unit 8 <u>English ASAP</u> : Unit 6 <u>Crossroads 1</u> : Unit 10

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	<ul style="list-style-type: none"> • Demonstrate simple keyboarding skills • Identify appropriate behavior and skills for job retention and advancement • Demonstrate the ability to work as a member of a team including contributing to and learning from others in the group • Understand basic work safety phrases 	
	Computation	Core Materials
	<ul style="list-style-type: none"> • Count, read and write cardinal (0-100) and ordinal (“first” through “twentieth”) numbers • Recognize basic food and cooking measurement • Recognize and use the names for basic shapes • Add and subtract whole numbers • Demonstrate use of a calculator • Identify information and determine operation to solve a problem 	<u>Number Sense</u> <u>Achieving TABE Success Level M</u> <u>English ASAP: Unit 3</u>
	Learning to Learn	Core Materials
<ul style="list-style-type: none"> • Read and comprehend silently and aloud and answer questions • Demonstrate sequential ordering of events from a simple paragraph • Read a simple table, graph or chart • Follow a simple recipe • Identify and demonstrate responsibility to prioritize and accomplish goals • Maintain a system of organization • Make comparisons, sort and classify information or ideas • Identify and utilize test taking strategies and ways to remember information • Use reference materials, indexes and tables of contents • Identify personal values, qualities, interests and abilities • Use strategies to develop a positive attitude and self-esteem • Identify or use strategies for communicating more successfully 	<u>Reading Explorer</u> Book 1, Unit 6 <u>Spectrum Reading</u> Gr. 3 <u>Reading for Life</u> vol. 2, Unit 18 <u>Ventures Basic</u> : Unit 5 <u>Ventures 1</u> : Unit 5 <u>English ASAP</u> : Unit 10 <u>Crossroads 1</u> : Unit 3	

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	Independent Living <ul style="list-style-type: none"> Identify and interact with persons in home environment who can provide support in achieving goals 	Core Materials <u>English in Action</u> Book 4, Units 10 and 11 <u>English ASAP</u> : Units 5 & 9 <u>Crossroads 1</u> : Unit 6
<i>Class Activities</i>	Direct instruction, independent practice, worksheets and tests; <u>Reading Horizons: Decoding Strategies for Literacy Development</u> small group instruction, exercises and assessment; various TIF'ed self management lessons; powerpoints covering Greetings, clothing, fast food, living room, laundry, backyard, bathroom, bedroom, time/calendar and body parts vocabulary and concepts	
<i>Class Text(s), Educational Technology, & Other Instructional Materials</i>	<u>Reading Horizons</u> ; <u>Rosetta Stone</u> books 1 and 2; <u>Challenger</u> books 1-6; <u>Everyday English Activities</u> ; <u>Number Power</u> ; <u>Northstar Digital Literacy</u> ; <u>Target Spelling</u> ; <u>Daily Oral Language</u> grades 2 and 3; <u>Oxford Picture Dictionary</u> ; <u>Phonics We Use</u> Books 1-3; <u>Phonics for Reading</u> ; <u>The Logic of English</u> ; <u>Laubach Way to English & Reading</u> ; <u>Reading for Today</u> Websites: Math-aids.com; EdHelper.com; discoveryeducation.com; esl-galaxy.com; atlasabe.org; tampareads.com/vocab; Elcivics.com; casas.org; math-drills.com	