

Organization Name	Department of Corrections ABE Programs
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Class/Program Name	ESL Advanced				
<i>Class Site(s)</i>	DOC		<i>Days & Times</i>	M-F; 360 minutes	
<i>Student Placement Level(s)</i>	CASAS >221	<i>Class Assessment(s)</i>	CASAS test Reviews/tests	<i>Scaled Score Range</i>	221-236 CASAS Reading
<i>Class Led By</i>	ABE Literacy Teachers	<i>Delivery Style</i>	Class X	One-to-One X	Distance Learning Hybrid Other
<i>Class Goals</i>	Attain competency in basic English and living skills				
<i>Standards Addressed</i>	College and Career Readiness Standards (CCRS)				
	Academic, Career, and Employability Skills Transitions Integration Framework (ACES TIF)	Effective Communication: Skills 1-3 Learning Strategies: Skills 1-4 Academic Language & Skills: Skills 1-3, 5 Critical Thinking: Skills 1-4 Self-Management: Skills 1-3 Navigating Systems: Skills 1-2			
	Northstar Digital Literacy Standards	Word PowerPoint			
	Other?	Technology: DOC Offender Network			

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<i>Class Content</i>	Basic Communication	Core Materials
	No benchmarks identified	
	Consumer Economics	Core Materials
	<ul style="list-style-type: none"> • Select, compute or interpret appropriate standard measurement for length, width, perimeter, area, volume, height, or weight • Computer averages • Interpret credit applications and recognize how to use and maintain credit • Interpret lease and rental agreements • Interpret information about tenant and landlord rights • Interpret information about housing loans and home-related insurance • Identify consumer protection resources available when confronted with fraudulent practices • Interpret product guarantees and warranties • Interpret clothing care labels • Interpret operating instructions, directions, or labels for consumer products • Interpret maintenance procedures for household appliances and personal possessions • Interpret information to obtain repairs • Demonstrate the use of savings and checking accounts, including using an ATM • Interpret the procedures and forms associated with banking services, including writing checks • Compute mileage and gasoline consumption 	<p><u>Applied Mathematics</u> Lessons 1-32 <u>Endeavor</u> Book 8, Lesson 10 <u>English No Problem</u> Book 4, Unit 5 <u>English No Problem</u> Book 3, Unit 5 <u>Reading for Life</u> Vol. 2, Unit 17</p>

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	<ul style="list-style-type: none"> • Interpret information related to the selection and purchase of a car • Interpret information related to automobile maintenance • Interpret information about automobile insurance 	
	Community Resources	Core Materials
	<ul style="list-style-type: none"> • Interpret telephone billings • Interpret postal service forms and instructions on returned mail • Interpret procedures for tracing a lost letter or parcel • Interpret information in order to plan for outings and vacations • Interpret information about holidays • Interpret information about ethnic groups, cultural groups and language groups • Interpret information about social issues • Interpret information about religion • Interpret literary materials such as poetry and literature • Interpret materials related to the arts, such as fine art, music, drama and film 	<u>Endeavor</u> Book 7, Lessons 4 and 6 <u>Endeavor</u> Book 8, Lesson 6 <u>Reading for Life</u> Vol. 2, Unit
	Health	Core Materials

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	<ul style="list-style-type: none"> • Interpret immunization requirements • Interpret information associated with medical, dental or life insurance • Ask for clarification about medical bills • Identify child-rearing practices and community resources that assist in developing parenting skills • Identify practices that promote mental well being • Identify practices that promote physical well being 	<u>Endeavor</u> Book 8, Lesson 1 <u>English in Action</u> Book 4, Unit 8
	Employment	Core Materials
	<ul style="list-style-type: none"> • Interpret governmental forms related to seeking work, such as applications for Social Security • Identify procedures for career planning, including self-assessment • Interpret information about employee organizations • Interpret employment contract and union agreements • Interpret work safety manuals and related information • Identify job training needs and set learning goals • Interpret work specifications and quality standards • Demonstrate the ability to apply or transfer skills learned in one job situation to another • Interpret job-related technical information, such as from service manuals and training classes • Demonstrate basic computer skills and use of common software programs, including reading or interpreting computer-generated printouts • Demonstrate ability to select, set up and use tools and machines in order to accomplish a task, while operating within a technological system 	<u>Reading for Life</u> Vol. 1, Unit 6 <u>Workplace Skills: Reading for Information</u> Lessons 1-25 <u>Workplace Skills: Locating Information</u> Lessons 1-32 <u>Voyager</u> Book 8, Units 1 and 4 <u>Voyager</u> Book 7, Unit 1 <u>Endeavor</u> Book 8, Lesson 2

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	<ul style="list-style-type: none"> • Demonstrate ability to identify and resolve problems with machines and to follow proper maintenance procedures • Follow, clarify, give, or provide feedback to instructions; give and respond appropriately to criticism • Interpret and write work-related correspondence, including notes, memos, letters and Email • Interpret written workplace announcements and notices • Report progress on activities, status of assigned tasks, and problems and other situations affecting job completion • Select and analyze work-related information for a given purpose and communicate it to others orally or in writing • Demonstrate initiative and resourcefulness in meeting the needs and solving the problems of customers • Demonstrate leadership skills, including effectively communicating ideas or positions, motivating and respecting others, and responsibly challenging existing policies • Demonstrate negotiation skills in resolving differences, including presenting facts and arguments, recognizing differing points of views, offering options, and making compromises 	
	Government and Law	Core Materials
	<ul style="list-style-type: none"> • Identify voter qualifications • Interpret a voter registration form • Interpret a ballot • Interpret information about electoral politics and candidates • Interpret information about U.S. history • Identify or interpret U.S. historical documents • Interpret information about world history • Interpret common laws and ordinances, and legal forms and documents 	<p><u>Reading for Life</u> Vol. 2 Unit 21 <u>English in Action</u> Book 4, Units 2 and 12 <u>English No Problem</u> Book 4, Unit 7</p>

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	<ul style="list-style-type: none"> • Identify individual legal rights and procedures or obtaining legal advice • Interpret basic court procedures • Interpret information or identify requirements for establishing residency and/or obtaining citizenship • Interpret income tax forms • Compute or define sales tax • Interpret tax tables • Interpret tax information from articles and publications • Interpret information about civic organizations and public service groups 		
	Computation	Core Materials	
	No benchmarks identified		
	Learning to Learn	Core Materials	
	<ul style="list-style-type: none"> • Identify and paraphrase pertinent information • Analyze a situation, statement, or process, identifying component elements and causal and part/whole relationships • Identify or make inferences through inductive and deductive reasoning to hypothesize, predict, conclude, and synthesize; distinguish fact from opinion, and determine what is mandatory and what is discretionary • Evaluate a situation, statement, or process, assembling information and providing evidence, making judgments, examining assumptions, and identifying contradictions • Utilize problem-solving strategies, such as breaking down the problem into component parts and generating alternative or creative solutions 	<u>Achieving TABE Success</u> Reading M and D, Unit 4 & 5	

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	Independent Living	Core Materials
	No benchmarks identified	
<i>Class Activities</i>	Direct instruction, independent practice, worksheets and tests	
<i>Class Text(s), Educational Technology, & Other Instructional Materials</i>	<u>Reading Horizons</u> ; <u>Rosetta Stone</u> books 1 and 2; <u>Challenger</u> books 1-6; <u>Everyday English Activities</u> ; <u>Number Power</u> ; Northstar Digital Literacy; <u>Reading Explorer</u> books 1 and 2; <u>Spectrum Reading Grade 3</u> ; <u>Number Sense</u> ; <u>Daily Oral Language</u> grades 2 and 3; <u>Seedfolks</u> by Paul Fleischman; <u>Learning About Government</u> Units 4-6 and 9 Websites: Math-aids.com; EdHelper.com; discoveryeducation.com; esl-galaxy.com; atlasabe.org; tampareads.com/vocab	