MARCS Entry Form – MN DOC Version

red = teacher blue = data entry

[redacted] Student Name (Last, first, MI) SSN OID 06/21/2016 SRD

MCF-Shakopee, Shakopee, MN, 55379 (Address, City, State, Zip) Scott (County) ☒ Other (Area) Native American/Alaskan (Ethnicity) Female (Gender)

Last Grade Completed (self reported)
Grades 9-12 (no diploma)

Public Assistance
☒ No

Employment
☒ Not seeking employment

Other Entry Status
.....

Country of Origin
USA

First Language
English

Entry	Education Level	Exit
	ABE	
☐	Begin Literacy	☐
☐	Begin Basic Ed	☐
☐	Intermed Low	☐
☒	Intermed High	☐
	ASE (Adult Sec Ed)	
☐	Low	☐
☐	High	☐
	ESL	
☐	Begin Literacy	☐
☐	Begin Low	☐
☐	Begin High	☐
☐	Intermed Low	☐
☐	Intermed High	☐
☐	Advanced	☐

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Class Assignment(s)

Class Name(s)	Instructor	Entry Date	Exit Date
ABE Parks AM	Buckner	01/19/16	

Goals Mark at least 1 goal. Goals must be attainable by the end of this program year (April 30). Core goals are in bold type. Students do not need a core goal. If a student has a GED or High School Diploma goal, they should not have a Basic literacy skills goal. All ABE students must be regularly post-tested.

- ☐ **GED**
- ☐ **High School Diploma**
- ☐ **Enrollment in Post-secondary class or program**

- ☒ Basic literacy skills
- ☐ English language
- ☐ Other personal goal Transition to Post-Secondary Class Completion

Achievements Mark all that apply. Core goals are in bold type

- ☐ **GED Certificate**
- ☐ **High School Diploma**
- ☐ **Entered post-sec class or program**
- ☐ Improved basic literacy skills (increased score on TABE reading or math
- ☐ Improved English skills (increased score on CASAS reading)
- ☐ Vocational evaluation (completed at MCF-SCL or MCF-SHK)

- ☐ Budgeting
- ☐ Basic computer related skills
- ☒ Increased life skills
- ☐ Wrote Resume increased job search skills
- ☒ Participated in school activities
- ☐ Bought books or magazines
- ☒ Visited Library
- ☐ Read to child
- ☐ Increased Community Involvement

COMMENTS: