

## Adult Basic Education Professional Development (PD) Plan – Instructional Staff

Name	
Program Role	Literacy II Instructor/SPED Instructor/HSD Coordinator
Work Assignment	MCF-Lino Lakes
Consortium	MN Department of Corrections
Date Completed	05/24/2016

### Preparation: Looking at the Data

Please consider these questions before completing the grid on the next page.

#### My ABE PD Survey Results

List the 3 challenges you mentioned in your PD survey	Addressing the needs of students who are only in the classroom for a short period of time.
	Addressing the needs of a classroom of learners with a wide range of academic achievement and abilities.
	Melding the objectives and interests of DOC security with those of Education, our ABE consortium, and the individual classroom and students.
What specific knowledge and/or skills did you rate as priorities?	Knowledge of EBRI (Evidence Based Reading Instruction) strategies, ACES (Academic Career and Employment Strategies), CCRS (College and Career Readiness Standards), familiarity with Common Core, and GED preparation.

#### My Consortium's PD Objectives

What are my consortium's PD objectives?

1. Implement consortium-wide classroom instruction observation and evaluation using both peer and supervisory models.
2. Align College and Career Readiness Standards (for Adults) with instructional objectives in all ABE classes.
3. Imbed instructional hardware and software, online learning, and digital literacy at all levels of instruction.

#### My Work

What are my work priorities in the upcoming year?	Training on Math 180 Course II, Learning CCRS, and gaining knowledge and resources connected to the Adult Diploma.
What am I already doing well with my current work?	EBRI (Evidence Based Reading Instruction), Common Core, High School Diploma, ACES, and GED preparation.

#### My Students' NRS Data

What does the NRS data for my students tell me (looking especially at Tables A, 4 and 4B)?	My students had a high percentage of level gains. Most of my students enter in the Intermediate Low or Intermediate High range. The average number of hours per student is about 250 so I am able to work with most students for a good amount of time.
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#### Additional Factors

Any additional PD priorities I have?	"Check and Connect" Mentor Training to ensure all students are being accounted for.
Any additional factors to consider in planning my own professional learning?	NA

## My Individual Professional Development Plan

Valid Dates: FY17 – July 1, 2016 to June 30, 2017

Please refer to the PD needs and information collected on the previous page.

PD Objectives	PD Activities and Resources		Application	Evaluation
What do I need to learn? (Please be detailed.)	How will I learn it?	When?	How do I hope to use or apply what I have learned?	How will I know I've learned it?
CCRS (College and Career Readiness Standards)	DOC Training and implementation	2016-2017	To ensure my learners can demonstrate readiness in college and career requirements.	When my learners have met specific and measurable objectives as measured on TABE, GED and formative assessment.
Credit Based Adult Diploma Training	DOC Training and implementation	2016-2017	MCF-Lino Lakes will implement this as an alternative path to the GED for Adult Basic Education students.	When we have enrolled students in the Adult Diploma program and students are making progress toward completion.
Math 180 Course II Training	Formal training from Houghton Mifflin Harcourt	Scheduled for summer 2016	Introduce Math 180 Course II into my daily offering for Literacy II students who have completed Course I or were too high for course I.	When students' current levels of academic achievement are growing beyond base line scores administered prior to beginning instruction.

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ABE Staff Member Signature

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ABE Coordinator/Supervisor Signature

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Date