

Progress Intervention

Date: 1-25-16

Student: [REDACTED]

OID #:

Time Line of Educational Progress:

Offender has been in Education at MCF-Moose Lake since September of 2008. He has not received a functional level change since January of 2014. This is a progress intervention.

Date	Test	Score
October 2010	9M Reading	2.8 initial TABE after CASAS
October 2010	9D Math	7.5 initial TABE after CASAS
July 2011	10M Reading	4.1 level change
July 2012	10D Math	9.4 level change
October 2013	9A Math	11 level change
January 2014	9M Reading	6.2 level change
October 2014	9D Reading	4.4
January 2015	10D Reading	5.2
April 2015	9D Reading	5.1
September 2015	10D Reading	5.2
December 2015	9D Reading	5.1

Action Plan

- Offender will be offered small group activities and one-on-one help with reading.
- Offender's weaknesses in reading have been identified by teacher assessment, TABE testing and student input.
- Offender will raise his TABE reading score to the Low Adult Secondary level (9.0) in order to receive a functional level gain.
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Timeline

Student will achieve a functional level increase by improving his score to 9.0 or higher in Reading by July 25, 2016.

Guideline

Follow-ups will occur on: March 25, 2016 and May 25, 2016.

Results:

-If student is able to increase his reading TABE Score to the Low Adult Secondary level (9.0), he will continue to receive ABE services.

-If student is unable to meet the terms of this agreement, he will be terminated from Education and will return after 90 days as space allows.

Student,

Date

Teacher, Jennifer Boe

Date

Education Director, Matthew Hosmer

Date