Welcome Everyone

Presenter audio is muted until the presentation begins

If you are using your computer speakers and have trouble hearing the volume during the presentation, we recommend participating with a telephone line.

Attendee microphones are muted upon entry.

Teleconference call information is available in the Event info section
Stakeholder Engagement: Primary Prevention
10:00am-11:00am

Presenter Today: Darren Reed | Primary Prevention Section
Behavioral Health Division
WebEx Technical Difficulties

• For technical difficulties please send your comments to “Jacob Owens” by selecting his name from the drop down menu in the Q&A section.
Today’s Agenda

• Stakeholder Engagement Overview
• SPF-PFS Strategies & Outcomes
• Questions
• Wrap-Up
2018 Stakeholder Engagement Overview

• Engage stakeholders for input on policy recommendations from Minnesota’s Plan for the Prevention, Treatment and Recovery of Addiction.

• The report was developed with stakeholder engagement input from a core and fiscal stakeholder workgroup that was convened in 2016. The core workgroup incorporated and built on the recommendations of the 2013 Legislative Report: Minnesota's Model of Care for Substance use Disorder and the input collected in the fall 2015 ADAD listening sessions.

• Several of the policy recommendations were included in legislation that passed as part of SUD reform legislation in 2017 (i.e. care coordination, peer recovery support, comprehensive assessments, direct reimbursement and withdrawal management).
We will host WebEx sessions to review the policies that were not passed into law in the 2017 legislative session.

• Sub-workgroups will review policies, provide updates and gather feedback.

• The purpose of the primary prevention workgroup is to:
  • Provide information on strategies currently being implemented in MN
  • Solicit information on a proposed legislative ‘ask’ for additional primary prevention funding.
“Primary Prevention” WebEx schedule

Four Primary Prevention WebEx sessions will be held

• Tuesday, Aug. 7th 12-1 PM – P&I Strategies & Outcomes
• Thursday, Aug. 9th 10-11 AM – SPF-PFS Strategies & Outcomes
• Tuesday, Aug. 14th 10:30-11:30 AM – RPCs, MPRC, SEOW
• Thursday, Aug. 16th 12-1 PM – SPF Rx Strategies
Primary Prevention Participant Engagement Process

• Information will be collected from WebEx participants via:
  
  • **YourOpinionMatters.DHS@state.mn.us** with “Primary Prevention” in the subject line.
  
  • Input emailed directly to topic presenter: **Darren.reed@state.mn.us**
  
  • Input during the WebEx via polling and/or a survey: Polling questions will appear on the right hand of the screen, located in the “Polling” tab
    
    • Audio will be muted while polling is commencing
Primary Prevention

Strategic Prevention Framework
Partnership For Success
• **Data driven**: Good decisions require data. The SPF is designed to help practitioners gather and use data to guide all prevention.

• **Dynamic**: Assessment is more than just a starting point.

• **Focused on population-level change**: Earlier prevention models often measured success by looking at individual program outcomes or changes among small groups.
Step One: Assessment

• Uses data to identify and prioritize substance use problems present in the state or community, clarify the impact of these problems on the state or community members.

• Identify the specific factors that contribute to these problems, and assess the readiness and resources needed to address these factors.
Step Two: Capacity

• Building and mobilizing local resources and readiness to address identified prevention needs.

• The state and community need both human and structural resources to establish and maintain a prevention system that can respond effectively to local problems.

• It also needs people who have the motivation and willingness—that is, the readiness—to commit state and local resources to address identified prevention needs.
Step Three: Planning

• Prioritize Risk and Protective Factors associated with identified prevention problems

• Select Effective Interventions to address priority factors

• Build a Logic Model that links problems, factors, interventions, and outcomes

• Strategic Plan
Step Four: Implementation

- During implementation, prevention professionals put their strategic prevention plans into action by delivering their selected, evidence-based interventions. To implement programs and strategies effectively, practitioners need to adhere to their Strategic Plan.
Step Five: Evaluation

• Evaluation is the systematic collection and analysis of information about program activities, characteristics, and outcomes.

• The evaluation step of the Strategic Prevention Framework (SPF) is not just about collecting information, but using that information to improve the effectiveness of a prevention program.

• After evaluation, planners may decide whether or not to continue the program.
Two Guiding Principles

**Cultural Competence**
- The ability to interact effectively with members of diverse population

**Sustainability**
- The process of achieving and maintaining long-term results
Minnesota’s State Epidemiological Outcomes Workgroup (SEOW) reviewed state-level data on substance use across the lifespan and voted on two priorities:

- Underage drinking among persons age 18 to 20
- Marijuana use among persons age 18 to 25
State-level SPF Process

• Over 40 schools participated in the College Student Health Survey
• Boynton identified 26 campuses with higher substance use rates
• SEOW reviewed alcohol and marijuana rates for 17 campuses
• Management team requested capacity information from 12 campuses
• Management team identified 8 schools to fund
# Partnership For Success Project

## Phase I February 1, 2015 – June 30, 2016

### Assessment - Capacity - Planning

<table>
<thead>
<tr>
<th>A. Intervening Variable</th>
<th>B. Category</th>
<th>C. Substance (alcohol or marijuana)</th>
<th>D. Magnitude rating and key rationale</th>
<th>E. Political will rating and key rationale</th>
<th>F. Capacity rating and key rationale</th>
<th>G. Changeability rating and key rationale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students reporting they got marijuana from a friend</td>
<td>Access and availability</td>
<td>Marijuana</td>
<td>5 – This is the most common source reported for marijuana</td>
<td>4 – Many adults believe this is how students access marijuana and have a desire to reduce use</td>
<td>4 – We have easy access to students to try to limit sharing</td>
<td>3 – There is a lot of room for change, but it could be hard to change how students interact with each other</td>
</tr>
</tbody>
</table>
Partnership For Success Project

- **Phase II July 1, 2016 – September 29, 2019**

- **Implementation**- Implement selected strategies as indicated by following the Action plan

- **Evaluation**- The evaluation step of the Strategic Prevention Framework (SPF) is not just about collecting information, but using that information to improve the effectiveness of a prevention program.
<table>
<thead>
<tr>
<th>School</th>
<th>Type</th>
<th>Students</th>
<th>On-Campus Housing</th>
<th>Varsity Athletics</th>
<th>Project Coordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carleton College</td>
<td>Private, 4-year</td>
<td>2,100</td>
<td>Yes (required)</td>
<td>Yes</td>
<td>Patrick Gordon</td>
</tr>
<tr>
<td>M State – Moorhead</td>
<td>Public, 2-year</td>
<td>3,600</td>
<td>Yes (at MSUM)</td>
<td>No</td>
<td>Alli Fast</td>
</tr>
<tr>
<td>M State – Fergus Falls</td>
<td>Public, 2-year</td>
<td>600</td>
<td>Yes</td>
<td>Yes</td>
<td>Kitra Nelson</td>
</tr>
<tr>
<td>Minnesota State University, Mankato</td>
<td>Public, 4-year</td>
<td>15,000</td>
<td>Yes</td>
<td>Yes</td>
<td>Natalie Schutte</td>
</tr>
<tr>
<td>Rainy River Community College</td>
<td>Public, 2-year</td>
<td>250</td>
<td>Yes</td>
<td>Yes</td>
<td>Stephanie Turban</td>
</tr>
<tr>
<td>St. Cloud Technical and Community College</td>
<td>Public, 2-year</td>
<td>5,500</td>
<td>Yes (at St. Cloud State)</td>
<td>Yes</td>
<td>Andy Cone</td>
</tr>
<tr>
<td>Winona State University</td>
<td>Public, 2-year</td>
<td>8,000</td>
<td>Yes</td>
<td>Yes</td>
<td>Vacant</td>
</tr>
</tbody>
</table>
Strategy Descriptions

• Responsible beverage server trainings (RBST) and alcohol compliance checks
• Zero Adult Providers (ZAP)
• Brief Motivational Interviewing (BMI, BASICS, CASICS)
• Online personalized feedback
• Wellness Challenge / Outdoor Education
• Classroom presentation
• Marketing campaigns (social norms, injunctive norms, and social marketing)
• Injunctive norms re-education
• Policy dissemination
Overview of Carleton

• Private – Liberal Arts College
• ~ 2000 Students – all traditional 18-22
• Northfield, MN – historic small town, ~20,000
• 96% Students live on-campus (required)
• 25-30% students of color
• LGBTQ+ population
• 19 varsity athletics teams – Division III
• Alcohol heavily engrained in traditions/culture
On-Campus Engagement

Behavioral Health Advisory Team (BHAT)

Garrett Lee Smith (GLS) Suicide Prevention

JED Campus Program

New Office!

Student Wellness Advocates

Health Promotion

Carleton College

Athletics

Sexual Violence Prevention

Behavioral Health Advisory Team

Green Dot: Carleton
Program Success
Program Success

AlcoholEdu - Heavy Episodic + Problematic Drinkers

Year

- 2015
- 2016
- 2017

Before Carleton
45 days later
Program Success

AlcoholEdu for College

Marijuana-Wise

BASICS Brief Alcohol Screening & Intervention for College Students

CUES FOR ATHLETES

Wellness Challenge

How would your team feel with a little less stress?
Institutionalization Success

Office of Health Promotion
Created & Supported

Board of Trustees
Major Barriers/Challenges

STUDENT CHALLENGES
- Traditions/Norm Change Slowly
- Myth of “Safe Binge Drinking”
- Ever-Changing Cannabis Research

INSTITUTIONAL CHALLENGES
- Lack of Accountability
- Alumni / Student Voice
- Systematic Integration
Community Engagement

• Zero Adult Providers
  • Off Sale Module

• Healthy Mavericks Coalition
Barriers & Challenges

• Injunctive Norms
• Marijuana Wise part 2
• BASICS
Major successes

• Alcohol Wise

• Marijuana Wise

• Policy dissemination
Dear Antonia,

Preparing for college may have you wondering what role alcohol will play in your life. To help you make informed decisions regarding alcohol, incoming first year students are expected to complete Alcohol-Wise prior to the first day of classes on August 21st.

We hope this one-hour online prevention course, provided at no charge, will offer you valuable information, address common misperceptions about alcohol use at college, and help you understand the impact of your choices. Instructions to complete Alcohol-Wise are listed below.

For questions about this prevention initiative, please contact Antonia Yenser, or call (507) 389-5689. Welcome to Minnesota State Mankato!

Sincerely,

David Jones, Ph.D.
Vice-President for Student Affairs and Enrollment Management
Next Steps to Becoming a Maverick

Dear (#First Name#),

Congratulations and welcome again to Minnesota State University, Mankato! You will be joining our community very soon and there are just a few more steps to complete as you become a Maverick.

You have already received separate email notices from a variety of offices asking you to complete online modules prior to the start of classes. This is valuable information you need to know as you become a college student. The content is significant and sometimes heavy, which is why we recommend that you complete each of these three modules before moving to campus.

If you haven’t already completed them, please take some time at home, before you arrive to campus, to complete these modules without distraction. Once you get here, you will be busy getting to know the campus, meeting new people, and diving into coursework...making it difficult to find time to complete the online modules.

The links to each of these modules can be found on the left. You will need your Star ID and password to complete them. All responses are confidential.

Please contact the New Student and Family Programs Office at 507-389-5498 if you have questions. We look forward to seeing you soon!

Sincerely,

Nikki Stock
Director, New Student and Family Programs
Marijuana Wise

- Over 700 students have completed in the last three semesters
- Great relationship with Health Science Department
- Professors include it as part of curriculum and follow up with a discussion on it.
Policy Dissemination

• Coalition determined where we wanted to focus

• Looked at gaps of our policy dissemination
  • Used student survey data
    • First year students received a lot of policy information in the dorms

• Realized that students lacked knowledge in how the consequences of their use off-campus can be sanctioned on-campus.
THE DRINKING AGE IN MINNESOTA IS 21.
That doesn’t change when you come to college.

EACH WEEK

Police forward names of students cited for alcohol or drug violations. Whether you are cited ON-CAMPUS OR OFF-CAMPUS, you are subject to University disciplinary action.

IN ADDITION
to legal fines payable to the court, students can be placed on University probation and assigned educational sanctions costing up to $20.

Possessing a criminal or disciplinary record may be a problem when applying for:
- Jobs and internships requiring background checks
- On or off-campus housing leases
- Study abroad
- Medical or law school

SERIOUS OR REPEATED VIOLATIONS
occurring on-campus or off-campus are grounds for termination of your housing contract and suspension from school. Some off-campus property managers may terminate a tenant’s lease after the first violation of Mankato’s liquor or social host ordinances.

IF YOU ARE A MINNESOTA STATE UNIVERSITY, MANKATO STUDENT, YOUR CHOICES OFF-CAMPUS CAN AFFECT YOU ON-CAMPUS

I received a citation from Department of Public Safety, now what?

Any Minnesota State Mankato students issued an alcohol or drug related citation may be contacted by the Student Conduct office and sanctioned to an education course fee in addition to the fine imposed by the court.

A member of the Minnesota State system and an Affirmative Action/Equal Opportunity University. This document is available in alternative format to individuals with disabilities by calling Health Education at 507-389-5089, 800-627-3529 or 711 (MRS/TTY).
Healthy Mavericks
Alcohol and Drug Prevention Coalition
wants you to be informed...

WHAT HAPPENS IF I GET A CITATION OFF-CAMPUS?
It depends on the violation and prior conduct history. Alcohol and Other Drug policy violators may be required to complete an educational sanction and pay the sanction fee.

CAN I STILL GET IN TROUBLE WITH THE UNIVERSITY IF I AM 21 OR OLDER?
Yes, any alcohol or drug related citation, detention, DUI, social host, etc. is a policy violation, even if you are 21 or older. Why? Respect for the safety, health and quality of life among our campus and community residents is important.

WHAT IS MANKATO’S SOCIAL HOST ORDINANCE?
If underage individuals are caught drinking in your residence you may be charged with a misdemeanor up to 90 days in jail and/or a $1,000 fine. You may still get in trouble even if you are not at your residence when the party is busted.

For more information on how to be a good neighbor, scan our snapchat code!

Healthy Mavericks Alcohol and Drug Prevention Coalition wants you to be informed...

WHAT HAPPENS IF I GET A CITATION OFF-CAMPUS?
It depends on the violation and prior conduct history. Alcohol and Other Drug policy violators may be required to complete an educational sanction and pay the sanction fee.

CAN I STILL GET IN TROUBLE WITH THE UNIVERSITY IF I AM 21 OR OLDER?
Yes, any alcohol or drug related citation, detention, DUI, social host, etc. is a policy violation, even if you are 21 or older. Why? Respect for the safety, health and quality of life among our campus and community residents is important.

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CAN I GET IN TROUBLE FOR PROVIDING TO A MINOR?
You could be charged with a gross misdemeanor, go to jail for up to one year, and be fined up to $3,000. In addition, an adult who provides alcohol to an underage drinking can be sued for any damages that result.
Healthy Mavericks Alcohol and Drug Coalition
wants you to be informed…

KNOW THE SIGNS
OF ALCOHOL OVERDOSE

MENTAL CONFUSION
RESPONSIVE
NORING - GASPING FOR AIR
HROWING UP

HYPOTERMIA
IRRATIC BREATHING
LOSS OF CONSCIOUSNESS
PALE OR BLUSHING SKIN

Just one sign can be deadly. Don’t wait.
Call 911 or 389-2111 immediately!

What is medical amnesty at Minnesota State University, Mankato?
Eligibility is limited to the student needing medical assistance and the first
student who called 911 or campus officials for assistance. A student under
the influence receiving emergency medical assistance will be immune from
disciplinary sanctions, but must complete an educational sanction at no cost.
Minnesota State Mankato medical amnesty also applies to incidents off-campus.

Funding for this publication is provided, in part, by the
Minnesota Department of Human Services, Alcohol & Drug Abuse Division.

HEALTHY MAVERSICKS
MINNESOTA STATE UNIVERSITY, MANKATO

Student Health Services
MINNESOTA STATE UNIVERSITY, MANKATO
Minnesota State Community and Technical College (M State)

Fergus Falls campus - Kitra Nelson
Moorhead campus - Alli Fast
M State

• Multi-campus institution:
  • Detroit Lakes, Fergus Falls, Moorhead, and Wadena

• Community college offering both technical and career options, as well as a full transfer degree program

• 5th largest college in the Minnesota State system, largest in Greater Minnesota

• Serves over 8,000 students each year

(www.minnstate.edu)
Fergus Falls

Our community & campus:

- 2010 census classified Fergus Falls (pop. 13,138) as 92% urban and 8% rural
- In 2010 Fergus Falls was approximately 95% white
- Focus on liberal arts & health careers, transfers
- 5 on-campus housing complexes that house approximately 180 total students
- Active Student Government Association and many student groups
- Athletics and fine arts

On-campus resources:

- Counseling
- Disability services
- Spartan Center (tutoring)
- “Fitness Center” & gym/weight room
- Campus security

Intervening variables:

- Community substance use policies
- Perceptions of peer alcohol use
- Perceived risk of harm from marijuana
- Campus policies/ marijuana
- Campus policies/ alcohol

High-risk populations:

- First-year students, students living in on-campus housing, and students with mental health conditions

Population requiring culturally-specific services:

- Students with disabilities
Moorhead, MN

Community Characteristics

- Part of Fargo - Moorhead metropolitan area
  - Moorhead and Dilworth, MN; Fargo and West Fargo, ND
  - Population >200,000
  - Fast growing; increasing numbers of seniors and New Americans (www.ci.moorhead.mn.us)
- College community with almost 30,000 students
  - M State - Moorhead, NDSU, MSUM, Concordia, NDSCS, and more (www.ci.moorhead.mn.us)
- Alcohol plays a large role in culture: Celebrations, sports, bars and liquor stores, etc.
- Prominent industries include agriculture, healthcare, education

M State - Moorhead

Campus Characteristics

- Largest of 4 M State campuses (area and students)
- Over 40 academic programs
- On-campus resources:
  - Counseling (one LAC)
  - Fitness Center
  - Tutoring center (Spartan Center)
  - Campus security (contracted through MSUM)
  - Disability services
  - Dental clinic
- Commuter campus (contract with MSUM for student housing (about 70 students))
- Intramural sports on MSUM campus
One institution, similar strategies, different campuses

- 3rd Millennium Classrooms
  - Under the Influence and Marijuana 101 (sanctions)
  - Alcohol-Wise and Marijuana-Wise (prevention)
- Motivational Interviewing
- ScreenU
- Social norms campaigns
- Social marketing campaigns
- Campus policies
- Community policies (FF)
- Injunctive norms re-education program and campaigns (FF)

Challenges - Fergus Falls

- We continue to struggle with faculty engagement, but are making strides (ex: all-employee event)
- With institutional budgetary constraints, we need to ensure there are some ongoing funds for our online strategies if they are to continue to be funded
Strengths - Fergus Falls

- ScreenU response rate
- We have institutionalized in-person basic alcohol and drug education, MI, and 3rd Millennium into official campus policy through new sanctions policies and programs (diversion program)
- We have very active community partners as part of our coalition (Wellness Day, TZD events, etc.)
- We have many campus partners who are active, engaged, and help push our work forward
- Student awareness of the project and coalition is increasing, but still challenging with high student turnover
- Collaboration with M State - Moorhead increases the power and sustainability of strategies and policy
Challenges - Moorhead

Traditional messaging is not effective
   No “convenient” population for messaging and marketing with no on-campus housing
   Students who live off-campus are not held to M State substance use policies while not on campus
   Large commuter student population does not attend after-hours events at M State

Community culture does not view alcohol as problematic
   Normalization of underage alcohol use, binge drinking, and drunk/buzzed driving
   Opioid epidemic often takes public health priority

Faculty engagement and awareness of the project

Student awareness of the project is increasing, but still low
   High student turnover
   Gaps in the project when there was no Coordinator
Coalition members are supportive of the project

Engaged campus staff

Collaboration with local higher education institutions makes for more robust and sustainable strategies
  - Hendrix Clinic and Counseling Center (MSUM): Working with administration to offer services to M State students
  - Streamlined sanctions: Working with AOD prevention, counseling at MSUM to effectively communicate and meet with sanctioned students

Collaboration with M State - Fergus Falls increases the power and sustainability of strategies and policy
Sustainability

- Institutionalizing strategies (ex: MI, 3rd Millennium) by rewriting policies (specifically, sanctions policies)

- Working with Institutional Research to ensure that the data collection and analysis, and dissemination of the data, will continue

- Increasing coalition capacity and buy-in to ensure it continues as strong coalitions on each of the 4 campuses, and as a college-wide coalition with representation from all 4 campus coalitions

- Including working to align the FF & MHD coalitions, and create a college-wide coalition with representation on each campus

- New college president (beginning July 1, 2018) is very supportive of the project’s efforts
  - FYE is currently in the pilot phase, but future plans include requiring FYE for all incoming first year students
Lessons Learned

Fergus Falls
- Starting a new prevention program through this process has taken far, far more time at our institution than I could have imagined- getting approvals from administration, legal, the systems office, IT, etc. really slowed us down. So, my takeaway is to take that into consideration on college campuses when beginning this kind of project.

Moorhead
- Having faculty buy-in is crucial for successful implementation and sustainability on campus. Without it, you are often spinning your wheels!
- The campus, community, and national climate plays a huge role in the project and can “make or break” prevention efforts. Although it can be very challenging, it is important to capitalize on important moments when they come up
  - Campus and community: Local student death is alcohol-related
  - National: Published research, news stories, culture shift
• Outdoor Experiential Education
• Compliance Checks
• Injunctive Norms Re-education
• Brief Motivational Interviewing
• Alcohol Wise
• Policy Change
• Responsible Beverage Server Training
Community Engagement

Lessons Learned

• People love coffee!
• Show recognition
• Be Present:
  - Social media/website
  - Local media interviews
  - Community Presentations
  - KAPE shirt at events
  - Annual Report

Partnerships

• Koochiching County Public Health
• International Falls High School-P&I Grant recipient
Barriers

• Very limited resources at the Community College level for health services/health promotion

• Not just $$, but time is a huge factor
Major Successes

• Voyageur Strong and the VS Outdoor Adventure Program

• Infusing our strategies into our Rainy Hall policies

• Sustainability: Everything!...with a few minor changes

• Lesson Learned: Even when it feels like you are all alone in your work, keep going! You will be amazed what can be accomplished over time.
Students Reporting that Alcohol or Marijuana Use is Central to the Social Life at RRCC

Data from the PFS Student Survey:
- Fall 15: n=48
- Spring 17: n=72
- Spring 18: n=69/70

- marijuana: 
  - Fall 15: 67%
  - Spring 17: 54%
  - Spring 18: 25%

- alcohol: 
  - Fall 15: 37%
  - Spring 17: 50%
  - Spring 18: 30%
• E-Chug
• E-Toke
• Brief Motivational Intervention (BMI)-Alcohol
• Brief Motivational Intervention (BMI)-Marijuana
• Classroom Education
• Social Norms & Social Marketing Campaigns
• Policy Dissemination
Community Engagement

• Partnered with St. Cloud State University and Uchoose program
  • Several discussions with staff regarding classroom presentation ideas
  • Involvement with Campus Community walks each fall around the annual move in weekend

• Partnering with CentraCare Health and MN Prescription Monitoring Program on an event in July on our campus

• Campus community events
  • Cyclone Alley – Welcome back event
  • Community Resource Event
  • “De-Stress Fest”
Major Barriers

• **Changing the campus culture for involvement**
  - Student reluctance to engage and take ownership
    - Low response rates in surveys, online prevention strategies, student advisory council, etc.

• **Commuter Campus/2 year college**
  - Promotes the absence of overall buy-in/ownership
  - Reduces touchpoints to engage/make an impact on students

• **Turnover in campus students/staff/faculty in recent time**
  - Re-introducing coalition goals and strategies and recreating buy-in and enthusiasm for prevention work
“Toilet Talk” social norming campaign

• Worked with Student Life and Campus Marketing staff to create monthly messaging promoting wellness as well as providing norming message

• Should be sustainable well after the grant expires
Major Successes

“Wellness Wall”

• In collaboration with advising center, center for academic success, athletics, admissions, and campus marketing

• Promotes areas on campus to engage with peers, advance knowledge, reduce stress, along with norming and marketing messages

• Should be sustainable well after the grant expires
• Patience
  • Moving things within the Minnesota State System or at the college level is sometimes a slow process...just keep grinding toward your ultimate goal

• Find “Champions” on your campus
  • Most beneficial to find people that are actually decision makers on your campus!
Winona State University
Winona Partners for Prevention
Coordinator: Kate Hansen, MPH, MCHES, CPP
Strategies

• Engagement & Wellness Challenge _Starts Fall 2018

• Personalized Feedback:
  • Campus Wide E-Check Up To Go Promotion_ Starts Fall 2018
  • Sanction Course: Motivational Interviewing + E-Check Up To Go; Under the Influence and Marijuana 101. _ Currently in use
  • New Student Orientation: Alcohol Wise & Marijuana Wise _ Administered for the 2nd time Fall 2018

• Policy Dissemination & Social Marketing: Focus on Community Substance Use Policies _Planning Phase
Lessons Learned

• Take ALL Engagement Opportunities
  • On Campus & Off

• Buy In, Sustained Participation and Enthusiasm
  • All Members, not just delegates

• IRB process has been slow for approval
Dream Big

What one lesson learned would you share with other campuses initiating a similar effort?

-Planning and Prioritization Process
Ways to Stay Informed

• Visit our website to:
  • Subscribe for email updates (e-Memo) to receive updates from the Behavioral Health Division on SUD
  • Learn more about substance use disorder policies and procedures, initiatives, workgroups, training and conferences, grant announcements, access forms and more

  Look for our “Friday’s Digest” E-memo!

• We want to hear from you about YOUR substance use disorder system. Send input to: YourOpinionMatters.DHS@state.mn.us
Next Primary Prevention WebEx:

Aug. 14th 10:30-11:30 AM
RPCs, MPRC, SEOW
Thank you for joining us
Behavioral Health Division